

(An Autonomous Institution, Affiliated to Bharathiar University, Coimbatore)

Approved by Government of Tamil Nadu and Accredited by NAAC with 'A' Grade (2nd Cycle)

Dr. N.G.P. – Kalapatti Road, Coimbatore-641048, Tamil Nadu, India

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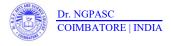
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Criterion II Metric 2.3.2

# 2.3.2 Teaching Learning Process

This is to certify that the following are the number of teaching learning process available in our institution during the academic year 2016-17 to 2020-21:

S. No.	Contents
1	Introduction
2	Teaching Learning
3	Teaching Learning Methods
4	ICT Enabled Learning





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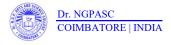
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### 1. INTRODUCTION

The focus on teaching-learning process will engage teachers towards the student's concern, attention and interest. This will make the educational programme more meaningful and socially relevant. Proposed TLCs assume importance in the context of learner centered approaches, ICT integrated learning and recent researches in new pedagogic approaches to teaching and learning in higher education. The evaluation process needs to be made more scientific to encourage the development of multiple skills of students.

- To accelerate teaching-learning process by way of promoting independent, critical and creative thinking.
- To hand hold the teaching community in facilitating research for subject specific growth.
- To enable the development of skills engaging latest technological devices as aids to teaching-learning process.
- To help faculty in capacity building for curriculum designing and scientific assessment and evaluation.





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### 2. TEACHING LEARNING

#### 2.1 Introduction

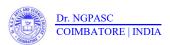
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### 2.2Composition

Chairman	Principal	Head of the Institution by virtue	
Convener	Dean – Academics	By Designation	
Coordinator	Senior Staff	Nominated by the Principal	
	Faculty of Basic and Applied Science	Nominated by the Principal	
N. 1	Faculty of Bio Science		
Members (One Staff member	Faculty of Commerce		
from each Faculty)	Faculty of Computing Science		
	Faculty of Humanities		
	Faculty of Management		

### 2.3Tenure of the Center

• Tenure of the Center will be Two Consecutive Academic years.





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### 2.4 Periodicity of the Meeting

• The Center will meet Twice in a Semester.

### 2.5 Roles & Responsibilities

- Motivating to develop E-content faculty wise from all departments.
- Obtaining Course materials from all departments.
- Facilitate the creation of video Lectures from all departments

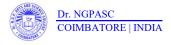
### 2.6 Different activities / events planned

To create repository of teaching and learning resources:

- E-Content development
- Video Lectures Preparation
- Course Material Preparation

### 2.7 Deliverables

- Engaging Students in a Group Work.
- Enhanced student interaction, assessment and monitoring.
- Collaborative Learning
- Improved creative and critical thinking





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### 3. TEACHING LEARNING METHODS

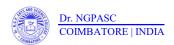
#### 3.1 INTRODUCTION

A teaching method comprises the principles and methods used by teachers to enable student learning. These strategies are determined partly on subject matter to be taught and partly by the nature of the learner. For a particular teaching method to be appropriate and efficient it has to be in relation with the characteristic of the learner and the type of learning it is supposed to bring about. Suggestions are there to design and selection of teaching methods must take into account not only the nature of the subject matter but also how students learn. In today's school the trend is that it encourages much creativity. It is a known fact that human advancement comes through reasoning. This reasoning and original thought enhances creativity.

#### 3.2 CONVENTIONAL TEACHING

### **Chalk and Talk**

This is the era when a lot of new teaching aids and techniques have emerged for example, overhead transparencies, power-point presentation etc. to take didactic lectures. Most of the students are now exposed to these new techniques. Few teachers adhere to the old method of teaching that is 'Talk and Chalk' - where the teacher delivers the lecture by talking and explaining on the board with a chalk. The conventional black board is now replaced by a white board where chalk is replaced by marker pens.





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**Conventional Teaching Method** 

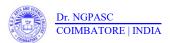
#### 3.3 SKILL BASED TEACHING

In this Internet, Social-Media based generation, the desire for online oriented teaching is prerequisite and opens up future education based on knowledge and skilled oriented learning to make the students engrossed to their goals. It aims at the methodology of teaching and learning in support with the practical learning. Skill based learning encourages the students to apply the knowledge learned through the class lectures by experimenting and practicing them. It also inspires the students to think logically and to be self-determining thinkers. Skill based Teaching also ensures:

- Stimulates imagination and creativeness
- Develops critical analysis and thinking.
- Enriches combined problem solving
- Builds effective communication Skill
- Enhances leadership Ability

### 3.4 INTERACTIVE TEACHING

Interactive teaching is a methodology where the student's involvement and the participation increases by the use of student to student interaction, using multimedia tools and presenting demonstrations. It increases the responsibility from the student's part thereby promoting the effective learning. Implementing the Interactive



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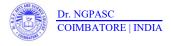
Teaching methods takes different forms like large groups which can be like group discussion, Small groups which can have discussion on case study or a pair can do activity like debate and individual taking seminars.



Debate



Group Discussion





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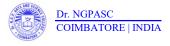
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Case Study



Seminar





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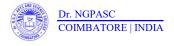
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#### **Experiential Learning**

Dr. N.G.P. Arts and Science College, Department of Management Studies has been organizing NGP Expo every year in the college premises. It is an Intra departmental event. Students from 1st, 2nd and 3rd year of this department join together and organize this Expo. In this Expo totally 9 teams in the name of Navarathna's. Each team is headed by a faculty member of the department, under them Team leaders and Assistant team leaders will be chosen from the students to their respective teams. Expo organizing and other expenses are contributed by the students to their team and eventually they will share the profit gained by their team. Six stalls are allocated for every team. All kinds of Stalls like dress, fancy, food, beverages, books, entertainment, etc., will be placed. Moreover, teams can bring their sponsors product to the Expo area for the purpose of Promotional activities and as well as sales. Sponsors from different places with different product and services are welcomed. Expo will be inaugurated by Madam Secretary along with principal, HOD, deans of the college. More or less 8000 students will be participated in this Expo. As a result of this Expo, Students can acquire abundance of things such as leadership qualities, communication exposure in marketing, promotional activities, overall responsibilities, delegation of work, getting update in the market and also it induces the students to involve in Entrepreneurship.





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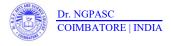
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Inauguration of EXPO by Principal Prof.Dr.V.Rajendran







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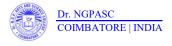
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### Fruit & Vegetable Preservation

Under DBT star scheme hands on training on preservation of fruits & vegetables has been given to III B.Sc., Food Science & Nutrition students for five days (09/07/2018 – 13/07/2018) . This training was handled by Mr. K. GANESAN & Mr. A. MANOJ JEBAKUMAR, demonstration officer Ministry of women and child development, Food & Nutrition Board, Government of India. This training provided knowledge on various preservation techniques. It is profitable in every aspect of the food system.



**Demonstration on Preservation** 





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**Vegetable Carving** 







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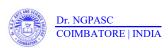
### Vegetable carving workshop

### **English Language Lab to enhance LSEW**

The Department of English with the sponsorship of the Management established an English Language Lab during the academic year 2009-10, to cater to the needs of all the students in achieving English proficiency. The Software installed in the lab is CLARITY INFINITY, provides a platform for effective, easy-to-use and enjoyable content materials. The software enables 60 students to work simultaneously. This interactive online or network-based resource has been created by professionals to teach and provide learners with extensive practice. It blends Listening, Pronunciation, Grammar (from Elementary to Advanced level) Soft Skills, Comprehension, Inter- Cultural behavior, Reading Skills, Vocabulary, Authentic Reading Texts, Videos of the speaking test, Timed-listening tests, Exam tips, Academic Study Skills, Tense busters and Business writing.



Language Lab





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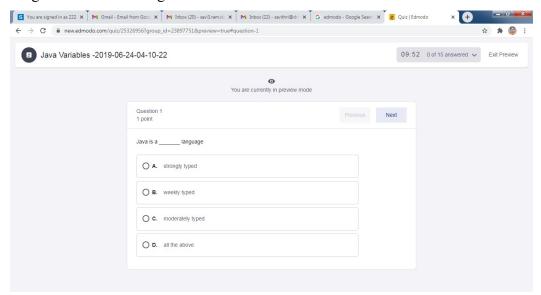
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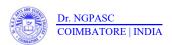
### 4. ICT ENABLED LEARNING

### 4.1 Flipped Classroom

A flipped classroom is a type of blended learning where students are introduced to content at home and practice working through it at college. It increases student-student interaction and also changes classroom management.



Uploading MCQs





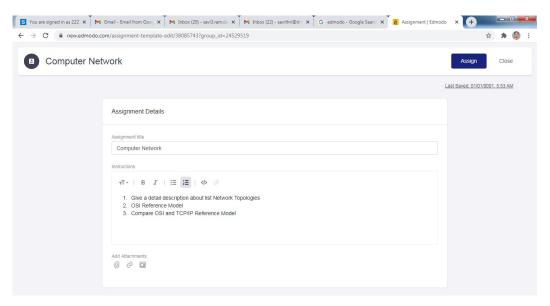
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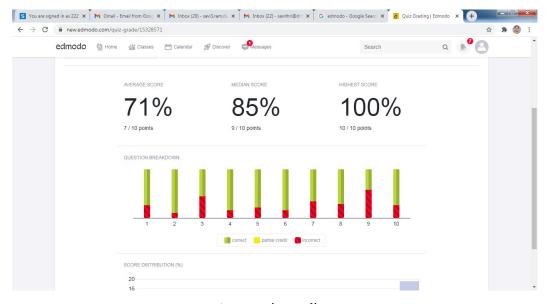
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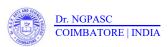
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Posting Assignments



Automatic grading





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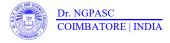


Video Lecture

Students will watch the video before coming to the class and will have a group discussion on the topic about their understanding and the mentor will assist the student and add extra points and clear the doubts of the student.

### 4.2 AUDIO/VIDEO LECTURES

Audio/Video content usage for teaching enhances teacher's ability to present the lesson in simple, effective and easy to understand for the students. They provide a go-to resource that can be watched from anywhere with an internet connection. Videos increase knowledge retention, since they can be stopped and replayed as many times as needed. Video lectures are a fun and creative way to help students better understand material using an engaging medium. One of the easiest ways to retain and archive your lessons is through lecture capture. We can do this using a lecture video recorder or a webcam for the recording of lectures. The below link gives the link to video lectures created at Dr. N.G.P. Arts and Science College.





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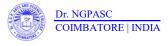
- https://youtube.com/channel/UCjlZyl JT2Bx-bFrkb7-LfA

#### 4.3 Course Material and E-content

### **Lecture Notes**

The lecture notes provide a brief description of topics and will help the students to learn better. The lecture notes have been prepared according to the faculty wise and it has been circulated among students for learning.

S. No.	Name of the Faculty	Department	Link
		<u>Physics</u>	https://drive.google.com/drive/u/
			0/folders/1nZO7tvufXyIA3_vZx
			CR22ZQGVXYin1vI
1	Basic and Applied Science	Medical Physics	https://drive.google.com/drive/u/
			0/folders/1SI_9aZJy-
			g8TBILjmgXto1dcvMN-w8B5
		Chemistry	https://drive.google.com/drive/u/
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		Mathematics	https://drive.google.com/drive/u/
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		Catering Science & Hotel	https://drive.google.com/drive/u/
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		Costume Design and	https://drive.google.com/drive/u/
		<u>fashion</u>	<u>0/folders/1d0PKN6GIjFez7XC</u>
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2	Bio Science	Biochemistry	https://drive.google.com/drive/fo
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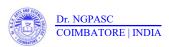
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		Food Science and	https://drive.google.com/drive/fo
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3	Computer Science	Computer Science	https://drive.google.com/drive/fo
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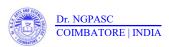
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		B.Com Banking and	https://drive.google.com/drive/fo
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			sKgUtfL24SOr
		B.Com BPS	https://drive.google.com/drive/fo
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5	Management	BBA CA	https://drive.google.com/drive/fo
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		MHA	https://drive.google.com/drive/fo
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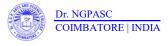
Criterion II Metric 2.3.2

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### E-content

It is a digital content which is prepared and delivered and made available over the network for the students to use. It can be used by diverse learners from any place. The content can be easily transmitted and can be utilized by unlimited number of peoples. Both the teachers and students will benefit from the well planned, designed and developed e-content.

S. No.	Name of the Faculty	Department	Link
		<u>Physics</u>	https://drive.google.com/drive/u/
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1	Basic and Applied Science	Medical Physics	https://drive.google.com/drive/u/
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		Chemistry	https://drive.google.com/drive/u/
			0/folders/1J-neQVn25puY-
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		Mathematics	https://drive.google.com/drive/u/
			0/folders/1EvVFJBTcva1G8-
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		Catering Science & Hotel	https://drive.google.com/drive/u/
		Management	0/folders/1eLvLdUakn7Q_HLV
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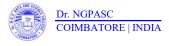
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		Costume Design and	https://drive.google.com/drive/u/
		fashion	0/folders/1d0PKN6GIjFez7XC
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2	Bio Science	Biochemistry	https://drive.google.com/drive/fo
2	Bio Science	<u> </u>	-
			lders/1hQoPtDsxiP_UwZGzqig FopRkw1jvZT6p
		D: -411	· · · ·
		Biotechnology	https://drive.google.com/drive/fo
			lders/1x_hl8HD3dYTi_zaIyncyb
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		Clinical lab Technology	https://drive.google.com/drive/fo
			lders/107YYPerkT_3Lrghqed4X
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		Micro biology	https://drive.google.com/drive/fo
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		Food Science and	https://drive.google.com/drive/fo
		Nutrition	lders/1nO4uRgPT6vvo0S-
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3	Computer Science	Computer Science	https://drive.google.com/drive/fo
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		<u>BCA</u>	https://drive.google.com/drive/fo
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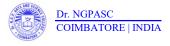
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4		D.C.	1 //1: 1 /1: /2
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		B.Com CA	https://drive.google.com/drive/fo
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5	Management	BBA CA	https://drive.google.com/drive/fo lders/1irqVD5RHNHlV8iUsgY0 7C86RAUsOXoZT
		MHA	https://drive.google.com/drive/fo lders/1IkKRiX_dLXztR7TxqJq GAJuqtpcN0y6C
6	Humanities	Tamil/Basic Tamil/Advanced Tamil	https://drive.google.com/drive/fo lders/163AWFyPal9EJf- 9eP4OgJEXn2aB-LGci
		English	https://drive.google.com/drive/fo lders/131ELUkAc0SZ7eirHdWt m67UIYzv-ZNbr
		Hindi	https://drive.google.com/drive/fo lders/1iMNQvcDxI m0yKoPfMw87QaVwS2zQXU

