## Dr. N.G.P. ARTS AND SCIENCE COLLEGE (Autonomous)

# REGULATIONS 2023-24 for Under Graduate Programme (Outcome Based Education model with Choice Based Credit System)

## **B.Sc.** Degree

(For the students admitted during the academic year 2023-24 and onwards)

**Programme: B.Sc. CHEMISTRY** 

## Eligibility

A candidate who has A pass in Higher Secondary Examination with Mathematics, Physics, Chemistry, Biology/Computer Science as per the norms set by the Government of Tamil Nadu or an Examination accepted as equivalent there to by the Academic Council, subject to such conditions as may be prescribed there to are permitted to appear and qualify for the **Bachelor of Science (CHEMISTRY)** Degree Examination of this College after a course study of three academic years.

## **Programme Educational Objectives**

The Curriculum is designed to attain the following learning goals which students shall accomplish by the time of their graduation:

- 1. To understand the interdisciplinary nature of Chemistry and to integrate knowledge of Mathematics, Physics and other disciplines to a wide variety of chemical problems.
- 2. To enable the students to learn laboratory skills to design, safely conduct and interpret chemical research.
- 3. To develop the ability to effectively communicate scientific information and research results in written and oral formats.
- 4. To provide a broad foundation in Chemistry that stresses scientific reasoning and analytical problem solving with a molecular perspective.
- 5. To make students learn professionalism, including the ability to work in teams and apply basic ethical principles.

## PROGRAMME OUTCOMES:

On the successful completion of the program, the following are the expected outcomes.

PO	PO Statement
Number	
PO1	Apply knowledge in scientific concepts, fundamental principles
	and varied theories to extend their relevance in day-to-day life.
PO2	Build the foundation in the current trends of chemistry with experimental
	skills
PO3	Make use research based knowledge in multidisciplinary approaches.
PO4	Extend the role and need of the chemist in societal, environmental contexts
	and demonstrate the knowledge for sustainable development.
PO5	Plan and organize as a member or leader in the diverse team and ability to
	engage in independent life - long learning in the broadest context of
	technological change.

## **UG - REGULATION (R5)**

## (2023-24 and onwards)

## (OUTCOME BASED EDUCATION WITH CBCS)

#### 1.NOMENCLATURE

- **1.1 Faculty**: Refers to a group of programmes concerned with a major division of knowledge Eg. Faculty of Computer Science consists of disciplines like Departments of Computer Science, Information Technology, Computer Technology, Computer Applications, Data Analytics, Cognitive Systems, Artificial Intelligence and Machine Learning and Cyber Security
- **1.2 Programme**: Refers to the Bachelor of Science / Commerce / Arts stream that a student has chosen for study.
- **1.3 Batch**: Refers to the starting and completion year of a programme of study. Eg. Batch of 2023–26 refers to students belonging to a 3 year Degree programme admitted in 2023 and completing in 2026.
- **1.4 Course**: Refers to component of a programme. A course may be designed to involve lectures / tutorials / laboratory work / seminar / project work/ practical training / report writing / Viva- voce, etc., or a combination of these, to meet effectively the teaching learning needs.
  - **a) Core Course:**A course, which should compulsorily be studied by a candidate as a core requirement
  - b) Inter Disciplinary Course (IDC): A course chosen generally from a related discipline/subject with an intention to seek exposure in the discipline relating to the core domain of the student
  - c) Discipline Specific Elective (DSE) Course: Elective courses offered under main discipline/ subject of study.
  - **d) Skill Enhancement Courses (SEC):** Value-based and/or skill-based courses which are aimed at providing hands-on-training, competencies, skills, etc.
  - e) Ability Enhancement Compulsory Courses (AECC): Mandatory courses that lead to Knowledge enhancement. Environmental Science, Human Rights and Women's Rights, Basic Tamil/ Advanced Tamil, Innovation and IPR, Innovation, IPR and Entrepreneurship.
  - f) Ability Enhancement Elective Course (AEEC)/Generic Elective (GE) An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is Generic Elective.

## 1.5 Project Work:

Course involving application of knowledge in problem solving / analyzing / exploring a real life situation / difficult problem. The Project work will be given in lieu of a Core paper.

## Internship/Industrial Training

Students must undertake industrial / institutional training for a minimum of 15 days during the IV semester summer vacation. The students will submit the report for evaluation during V semester.

#### 1.6 Extra Credits:

Extra credits shall be awarded for achievements in identified curricular/cocurricular/Extracurricular activities executed outside the regular class hours. Extra credits are not mandatory for completing the programme.

#### 2. STRUCTURE OF PROGRAMME

#### 2.1 PART- I: LANGUAGE- I

Tamil or any one of the languages namely Malayalam, Hindi and French will be offered under Part – I in the first four semesters.

#### 2.2 PART- II: LANGUAGE- II

English will be offered during the first four semesters.

## **2.3 PART- III**:

- Core Course
- Inter Departmental Course (IDC)
- Discipline Specific Elective (DSE)
- Skill Enhancement Course (SEC)
- Industrial Training (IT)

#### 2.4 PART- IV:

## 2.4.1 Ability Enhancement Compulsory Course (AECC):

The Ability Enhancement Compulsory Courses such as i)Environmental Studies, ii) Human Rights and Womens' Rights, iii) Innovation and IPR/ Innovation, IPR and Entrepreneurship are offered during I,II and VI Semester.

#### **Basic Tamil**

a) Those who have not studied Tamil up to XII Std and taken a non-Tamil language under Part-I shall take oneBasic Tamil coursein the second semester.

(OR)

#### Advanced Tamil

b) Those who have studied Tamil up to XII Std and taken a non-Tamil language under Part-I shall take one Advanced Tamil course in the second semester.

**Note:** Students who come under the above a+b categories are exempted from Human Rights and Women's Rights in the second semester.

**Ability Enhancement Elective Course (AEEC)/Generic Elective (GE)** An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is Generic Elective offered in V semester. (Theory/Practical/Non-Lab Practical)

## 2.5 PART- V: EXTENSION ACTIVITIES

The following extracurricular activities like NSS/YRC/NCC/RRC/Yoga/Sports/Clubs are offered under extension activities during semester I & II. Students will be evaluated based on their active participation in any one of the above activities. 75% Attendance is compulsory for extension activity.

#### 3. CREDIT ALLOTTMENT

The following is the credit allotment:

Lecture Hours (Theory) : 1 credit per lecture hour per week
 Laboratory Hours : 1 credit for 2 Practical hours per week

• Project Work : 1 credit for 2 hours of project work per week

#### 4. DURATION OF THE PROGRAMME

The B.A. /B.Com./B. Sc. Programme must be completed within 3 years (6 semesters) and a maximum of 6 years (12 semesters) from the date of acceptance to the programme. If not, the candidate must enroll in the course determined to be an equivalent by BoS in the most recent curriculum recommended for the Programme.

## **5.REQUIREMENTS FOR COMPLETION OF A SEMESTER**

Every student shall ordinarily be allowed to keep terms for the given semester in a program of his/ her enrolment, only if he/ she fulfills at least seventy five percent (75%) of the attendance taken as an average of the total number of lectures, practicals, tutorials, etc. wherein short and/or long excursions/field visits/study tours organised by the college and supervised by the faculty as envisaged in the syllabus shall be credited to his/her attendance. Every student shall have a minimum of 75% as an overall attendance.

#### 6. EXAMINATIONS

The end semester examinations shall normally be conducted after completing 90 working days for each semester. The maximum marks for each theory and practical course shall be 100 with the following breakup:

## a) Mark distribution for Theory Courses

Continuous Internal Assessment (CIA) : 25 Marks

End Semester Exams (ESE) : 75 Marks

Total : 100 Marks

## i) Distribution of Internal Marks

S.No.	Particulars	Distribution of Marks
1	CIA I (2.5 Units) (On	5
	completion of 45 <sup>th</sup> working day)	
2	Model (All 5 Units) (On 5	
	completion of 85th working day)	
3	Attendance	5
4	Library Usage	5
5	Skill Enhancement *	5

Total 25

## **Breakup for Attendance Marks:**

S.No	Attendance Range	Marks Awarded
1	95% and Above	5
2	90% - 94%	4
3	85% - 89%	3
4	80% - 84%	2
5	75% - 79%	1

#### Note:

Special Cases such as NCC, NSS, Sports, Advanced Learner Course, Summer Fellowship and Medical Conditions etc. the attendance exemption may be given by principal and Mark may be awarded.

## Break up for Library Marks:

S.No	Attendance Range	Marks Awarded
1	10h and above	5
2	9h- less than 10h	4
3	8h – less than 9h	3
4	7h - less than 8h	2
5	6h – less than 7h	1

#### Note:

In exception, the utilization of e-resources of library will be considered.

## \*Components for "Skill Enhancement" may include the following:

Class Participation, Case Studies Presentation/term paper, Field Study, Field Survey, Group Discussion, Term Paper, Presentation of Papers in Conferences, Industry Visit, Book Review, Journal Review, e-content Creation, Model Preparation, Seminar and assignment.

## **Components for Skill Enhancement**

Any one of the following should be selected by the course coordinator

S.No.	Skill Enhancement	Description
		Engagement in class
1	Class Participation	Listening Skills
		Behaviour
		<ul> <li>Identification of the problem</li> </ul>
2	Case Study Presentation/	Case Analysis
_	Term Paper	<ul> <li>Effective Solution using</li> </ul>
		creativity/imagination
	Field Study	Selection of Topic
3	Tield Study	<ul> <li>Demonstration of Topic</li> </ul>
		Analysis & Conclusion
	Field Current	<ul> <li>Chosen Problem</li> </ul>
4	Field Survey	<ul> <li>Design and quality of survey</li> </ul>
		Analysis of survey
		<ul> <li>Communication skills</li> </ul>
	Group Discussion	Subject knowledge
5	Group Discussion	<ul> <li>Attitude and way of presentation</li> </ul>
		Confidence
		Listening Skill
		<ul> <li>Sponsored</li> </ul>
6	Presentation of Papers in	<ul> <li>International/National</li> </ul>
	Conferences	Presentation
		Report Submission
7	Industry Visit	Chosen Domain
'	Tradelly Viole	<ul> <li>Quality of the work</li> </ul>

		<ul><li>Analysis of the Report</li><li>Presentation</li></ul>
8	Book Review	<ul> <li>Content</li> <li>Interpretation and Inferences of the text</li> <li>Supporting Details</li> <li>Presentation</li> </ul>
9	Journal Review	<ul> <li>Analytical Thinking</li> <li>Interpretation and Inferences</li> <li>Exploring the perception if chosen genre</li> <li>Presentation</li> </ul>
10	e-content Creation	<ul> <li>Logo/ Tagline</li> <li>Purpose</li> <li>Content (Writing, designing and posting in Social Media)</li> <li>Presentation</li> </ul>
11	Model Preparation	<ul><li>Theme/ Topic</li><li>Depth of background Knowledge</li><li>Creativity</li><li>Presentation</li></ul>
12	Seminar	<ul><li>Knowledge and Content</li><li>Organization</li><li>Understanding</li><li>Presentation</li></ul>
13	Assignment	<ul><li>Content and Style</li><li>Spelling and Grammar</li><li>References</li></ul>

## ii) Distribution of External Marks (ESE)

Total : 75 Written Exam : 75

## Marks Distribution for Practical course

Total : 100 Internal : 40 External : 60

## i) Distribution of Internals Marks

S.No.	Particulars	Distribution of Marks
1	Experiments/Exercises	15
2	Test 1	10
3	Test 2	10
4	Observation Notebook	05

Total 40

## ii) Distribution of Externals Marks

S.No.	Particulars	External Marks
1	Practical	40
2	Record	10
3	Viva- voce	10

Total 60

Practical examination shall be evaluated jointly by Internal and External Examiners

## Mark Distribution for Project/ Internship/ Industrial Training

Total : 100 Internal : 40 External : 60

## i) Distribution of Internal Marks

S.No.	Particulars	Internal Marks
1	Review I	15
2	Review II	20
3	Attendance	5

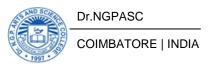
Total 40

## ii) Distribution of External Marks

S.No	Particulars	External Marks
1	Project Work / Internship / Industrial training Presentation	40
2	Viva -voce	20

Total 60

Evaluation of Project Work/Internship/ Industrial training shall be shall be done jointly by Internal and External Examiners.



#### 7. Credit Transfer

**a.** Upon successful completion of **1 NPTEL** Course **(4 Credit Course)** recommended by the department, during Semester I to IV, a student shall be eligible to get exemption of one **4 credit course** during the V or VI semester. The proposed NPTEL course should cover content/syllabus of exempted core paper in V orVI semester.

S. No.	Course Code	Course Name	Proposed NPTEL Course	Credit
1			Option - 1 Paper title	4
			Option - 2 Paper title	
			Option – 3 Paper title	

**b.** Upon successful completion of **2 NPTEL Courses** (2 Credit each) recommended by the department, during Semester I to IV, a student shall be eligible to get exemption of **one 4 credit course** during the V or VI semester. Out of 2 NPTEL proposed courses, **atleast 1 course** should cover content/syllabus of exempted core paper in V orVI semester.

## **Mandatory**

The exempted core paper in the V or VI semester should be submitted by the students for approval before the end of  $4^{\rm th}$  semester

Credit transfer will be decided by equivalence committee

S. No.	Course Code	Course Name	Proposed NPTEL Course	Credit
1			Option - 1 Paper title	2
			Option - 2 Paper title	2
			Option - 3 Paper title	
2			Option - 1 Paper title	2
			Option - 2 Paper title	
			Option - 3 Paper title	

	NPTEL Courses to be carried out during semester I – IV.							
S.No.	Student Name	Class	Prop	osed NPTEL Course	Proposed Course for Exemption			
			Course I	Option 1- Paper Title Option 2- Paper Title Option 3- Paper Title	Any one Core Paper in			
			Course II Option 1- Paper Title Option 2- Paper Title Option 3- Paper Title		V or VI semester			
Cl	Class Advisor HoD Dean							

#### 8. Innovations

Upon Successful outcome of Design Thinking / Copy right/Product/ Patent by the end of the V Semester, student shall be eligible to get exemption in AECC: Innovation, IPR & Entrepreneurship / Innovation & IPR offered during VI Semester.

## 9.Internship/Industrial Training

Students must undertake industrial / institutional training for a minimum of 15 days during the IV semester summer vacation. The students shall submit the report for evaluation during V semester.

#### 10. Extra Credits: 10

Earning extra credit is not essential for programme completion. Student is entitled to earn extra credit for achievement in Curricular /Co-Curricular/ Extracurricular activities carried out other than the regular class hours.

A student is permitted to earn a maximum of Ten extra Credits during the programme period.

## A maximum of 1 credit under each category is permissible.

Category	Credit
Proficiency in foreign language	1
Proficiency in Hindi	1
Self study Course	1
Typewriting/Short hand	1
CA/ICSI/CMA (Foundations)	1
CA/ICSI/CMA(Inter)	1
Sports and Games	1
Publications / Conference Presentations (Oral/Poster)	1
Lab on Project	1
Innovation / Incubation / Patent / Sponsored Projects / Consultancy	1
Representation in State / National level celebrations	1
Awards/Recognitions/Fellowships	1

Credit shall be awarded for achievements of the student during the period of study only.

#### **GUIDELINES**

## Proficiency in foreign language

A pass in any foreign language in the examination conducted by an authorized agency.

## Proficiency in Hindi

A pass in the Hindi examination conducted by Dakshin Bharat Hindi Prachar Sabha.

Examination passed during the programme period only will be considered for extra credit.

## **Self study Course**

A pass in the self study courses offered by the department.

The candidate should register the self study course offered by the department only in the III semester.

## Typewriting/Short hand

A Pass in short hand /typewriting examination conducted by Tamil Nadu Department of Technical Education (TNDTE) and the credit will be awarded.

#### CA/ICSI/CMA(Foundations)

Qualifying foundation in CA/ICSI/CMA / etc.

## CA/ICSI/CMA(Inter)

Qualifying Inter in CA/ICSI/CMA / etc.

## **Sports and Games**

Students can earn extra credit based on their achievements in sports in University/ State / National/ International levels.

## Publications / Conference Presentations (Oral/Poster)

Research Publications in Journals oral/poster presentation in Conference

#### Lab on Project (LoP)

To promote the undergraduate research among all the students, the LoP is introduced beyond their regular class hours. LoP is introduced as group project consisting of not more than five members. It consist of four stages namely Literature collection, Identification of Research area, Execution of research and Reporting / Publication of research reports/ product developments. These four stages spread over from III to IV semester.

## (Evaluation will be done internally)

## Innovation / Incubation / Patent / Sponsored Projects / Consultancy

Development of model/ Products / Prototype / Process/App/Registration of Patents/ Copyrights/Trademarks/Sponsored Projects / Consultancy

#### Representation in State/ National level celebrations

State / National level celebrations such as Independence day, Republic day Parade, National Integration camp.

## Awards/Recognitions/Fellowships

Regional/ State / National level awards/ Recognitions/Fellowships

## **GUIDELINES**

## 100 % CIA Courses:

- AECC
- AEEC

	Type of Course
S.No	
1	Environmental Studies (AECC)
2	Human Rights and Women's Rights, Basic Tamil / Advanced Tamil (AECC)
3	Innovation &IPR/ Innovation, IPR and Entrepreneurship(AECC)
4	Generic Elective (AEEC)

## **Modalities for Implementing Internal Assessment Marks:**

- Student pertaining to 2023 Batch (2023-26) UG programme for the above mentioned courses shall secure a minimum of 40% out of the maximum marks in the continuous internal assessment (CIA) i.e., 20 marks out of 50 marks.
- Students who have not acquired the minimum marks shall be allowed to reappear to improve their marks in the exam components only within the time duration of the programme, in the forthcoming semesters.

#### Distribution of Internal Marks for AECC & AEEC

S.No.	Particulars	Distribution of Marks
1	CIA I (2.5 Units) (On completion of 45th working day)	15
2	Model ( All 5 Units) (On completion of 85th working day)	15
3	Assignment	05
4	Attendance	05
5	Library Usage	05
6	Skill Enhancement *	05

Total 50

## Distribution of Internal Marks for Generic Elective (AEEC) (Practical)

S.No.	Particulars	Distribution of Marks
1	CIA -I (1-5 Exercise)	5
2	CIA-II (6-10 Exercise)	5
3	Class Participation	10
4	Practical Record	10
5	Test-III & Viva -Voce(10+10)	20
	Total	50

# Question paper pattern AECC & AEEC

Test	MARKS	DESCRIPTION	TOTAL	Remarks
CIA Test I	$50 \times 1 = 50 \text{ Marks}$	MCQ	50	Marks secured
1 Hour			Marks	will be
First 2.5 Units				Converted
				to 15 marks
CIA test II/	$50 \times 1 = 50 \text{ Marks}$	MCQ	50	Marks secured
Model test			Marks	will be
1 Hour				Converted
All five Units				to 15 marks

Question paper pattern	Total Marks - 50		
<u>Basic Tamil</u>	Advanced Tamil		
Section -A	Section -A		
Choose the correct answer 10x2=20	Choose the correct answer 10x1=10		
Section -B	Section -B		
True or false 10x2=20	Fill in the blanks 10x2=20		
Section -C	Section -C		
Answer in one page 1x10=10	Write an essay in two pages 2x10=20		

## Question paper pattern for all other courses falling under Part I to Part III

CIA I: [1 1/2 Hours-2.5 Units] - 25 Marks

SECTION	MARKS	DESCRIPTION	TOTAL	Remarks
Section - A	$8 \times 0.5 = 04 \text{ Mark}$	MCQ		Marks secured
Section - B	$3 \times 3 = 09 \text{ Mark}$	Answer ALL Questions	25 Mark	will be
Section - C	2 x 6 = 12 Mark	Either or Type ALL Questions Carry Equal Marks		converted To 5 mark

## CIA II/Model: [3 Hours-5 Units] - 75 Mark

SECTION	MARKS	DESCRIPTION	TOTAL	Remarks
Section - A	10 x 1 = 10 Mark	MCQ		Marks secured
Section - B	$5 \times 5 = 25 \text{ Mark}$	Answer ALL Questions (Either or Type Questions)	75 Mark	will be
Section - C	5 x 8 = 40 Mark	Each Questions Carry Equal  Mark		converted To 5 mark

## End Semester Examination: [3 Hours-5 Units] - 75 Mark

SECTION	MARKS	DESCRIPTION	TOTAL
Section - A	10 x 1 = 10 Mark	MCQ	
Section - B $5 \times 5 = 25 \text{ Mark}$		Answer ALL Questions	75 Mark
Section - C	$5 \times 8 = 40 \text{ Mark}$	(Either or Type Questions) Each Questions Carry Equal Mark	

## **Credit distribution - Common for R5**

# For students admitted in AY 23-24 and onwards. Credit distribution for all UG programmes

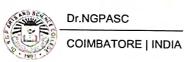
Part	Subjects	No.of Papers	Credit	Semester No.
I (12 Credits)	Tamil / Hindi / French/Malayalam	4	4 x 3 = 12	I & IV
II (12 Credits)	English	4	4 x 3 = 12	I & IV
	Core (Credits 2,3,4,5)	16-19	70	I to VI
	Inter Departmental Course (IDC)	4	16	I to IV
(108 Credits)	Discipline Specific Elective (DSE)	3	3 x 4 =12	V & VI
,	Skill Enhancement Course(SEC)	4	8	III ,IV,V& VI
	Industrial Training	1	2	V
	Environmental Studies(AECC)	1	2	I
IV	Basic Tamil/ Advance Tamil / Human Rights & Women's Rights(AECC)	1	2	II
(8 Credits)	Innovation & IPR/Innovation, IPR &Entrepreneurship (AECC)	1	2	VI
	Generic Elective(GE) (AEEC)	1	2	V
V (2 Credits)	NSS/NCC/YRC/RRC/Yoga/Sports/Clubs	-	2	I -II
	TOTAL CREDITS	142		

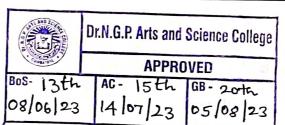
#### **CURRICULUM**

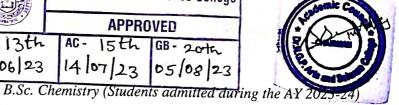
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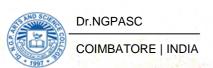
Course Code	Course	Course Name	L	$ _{\mathbf{T}}$	P	Exam	Max Marks			
Course Cour	Category			1	P	(h)	CIA	ESE	Total	Credits
First Semester							1			
Part - I										
231TL1A1TA		Tamil - I		1.3	51.	,				
231TL1A1HA		Hindi – I	4	1	1113	3	25	75	100	
231TL1A1MA	Language - I	Malayalam - I	4	1	1   -	- 3	25	75	100	3
231TL1A1FA		French - I								
Part - II										
231EL1A1EA	Language - II	English - I	4	-	1	3	25	75	100	3
Part - III				3:				4.		
232CE1A1CA	Core- I	General Chemistry - I	4	1	-	3	25	75	100	4
23 <mark>2</mark> CE1A1CP	Core Practical- I	Volumetric Analysis and Preparation	_	-	6	3	40	60	100	3
232PY1A1IP	IDC- I	Physics - I	3	-	4	3	40	60	100	5
Part - IV		4						17.3		
233MB1A1AA	AECC- I	Environmental studies	2	-	-	TABLE.	50	-	50	2
Part - V										
	Extension Activity	NSS/NCC/ YRC/RRC/ Yoga/Sports/Clubs	- -	-	-		50	-	50	1
	Total	,	17	2	11		ha i	1000	600	21

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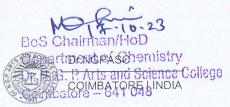


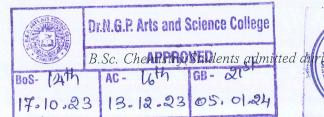






	Course		7	75	n	Exam	N	Aax Ma	rks	Credits	
Course Code	Category	Course Name	L	T	P	(h)	CIA	ESE	Total	Cleuits	
Second Semeste	er										
Part - I											
231TL1A2TA		Tamil – II									
231TL1A2HA		Hindi - II									
231TL1A2MA	Language - I	Malayalam - II	4	1	-	3	25	75	100	3	
231TL1A2FA		French – II									
Part - II			3600			1.12					
231EL1A2EA	Language- II	English - II	4	-	1	3	25	75	100	3	
Part - III											
232CE1A2CA	Core - II	General Chemistry - II	3	-	-	3	25	75	100	3	
232CE1A2CB	Core- III	General Chemistry - III	4	-	-	3	25	. 75	100	4	
232CE1A2CP	Core Practical- II	Organic Chemistry	-	7 -	4	3	40	60	100	2	
232PY1A2EP	IDC- II	Physics - II	3		4	3	40	60	100	5	
Part - IV											
231TL1A2AA		Basic Tamil									
231TL1A2AB	AECC- II	Advanced Tamil	2	_			50	_	50	2	
235CR1A2AA		Human Rights and Women's Rights									
Part - V											
232CE1A2XA	Extension Activity	NSS/NCC/ YRC/RRC/ Yoga/Sports/ Clubs	-	1	-		50	-	50	1	
	Total		20	1	9				700	23	





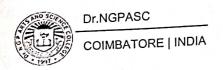
	Course			_	_	Exam	N	Лах М	arks	Credit	
Course Code	Category	Course Name	L	T	P	(h)	CIA	ESE	Total	Credits	
Third Semester											
Part - I	1	te ji			*		**		1		
231TL1A3TA	18 78	Tamil - III									
231TL1A3HA	Language - I	Hindi - III	3	1	_	3	25	75	100	3	
231TL1A3MA	- 1416) - 5169	Malayalam - III					1				
231TL1A3FA		French – III				7					
Part - II											
231EL1A3EA	Language- II	English - III	3	1	-	3	25	<i>7</i> 5	100	3	
Part - III	The same of the						\rightarrow \land r				
232CE1A3CA	Core- IV	Applied Chemistry	4	-	-	3	25	75	100	4	
232CE1A3CB	Core- V	Analytical Chemistry	4	-	-	3	25	<i>7</i> 5	100	4	
232CE1A3CP	Core Practical-	Inorganic Chemistry	-	-	6	3	40	60	100	3	
232CE1A3SP	SEC - I Practical	Computer Applications for Chemistry	-	1	4	3	40	60	100	2	
232MT1A3EP	IDC - III Practical	Mathematics with MATLAB	2	1	2	3	40	60	100	3	
	Total	W.	16	2	12			3	700	22	

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PoS Chairman/HoD
Department of Chemistry
Dr. N. G. P. Arts and Science College
Colmbatore – 641 048

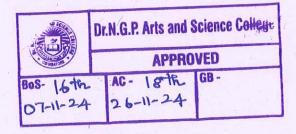
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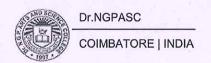


	Course					Exam	N	Іах Ма	rks	Credits
Course Code	Category	Course Name	L	Т	P	(h)	CIA	ESE	Total	Credits
Fourth Semeste	r								30	
Part - I										
231TL1A4TA		Tamil - IV								
231TL1A4HA	Language - I	Hindi - IV	3	1	-	3	25	75	100	3,
231TL1A4MA		Malayalam - IV								
231TL1A4FA		French – IV								
Part - II										* =
231EL1A4EA	Language- II	English - IV	3	1	-	3	25	75	100	3
Part - III									1 -1 +	
232CE1A4CA	Core - VI	Inorganic Chemistry - I	4	1	-	3	25	75	100	5.
232CE1A4CB	Core- VII	Spectroscopy and Chromatography	4	-1-	-	3	25	75	100	4
232CE1A4CP	Core Practical- IV	Gravimetric Analysis	-	Ļā	6	3	40	60	100	3
232CE1A4SA	SEC- II	Green Chemistry	3	-	12	3	25	75	100	2
232MT1A4EP	IDC- IV Practical	Statistical Analysis and Tools	2	-	2	3	40	60	100	3
	Tota	ıl	19	3	- 8		F		700	23

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Lepartment of Chemistry
Dr. N. G. P. Arts and Science College
Coimbatore – 641 048







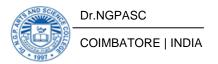
Carren	Course	Carran Name	_	T	Ъ	Exam	N	1ax Ma	rks	Cuo dita
Course Code	Category	Course Name	L	T	P	(h)	CIA	ESE	Total	Credits
Fifth Semesto	er									
Part - III										
232CE1A5CA	Core- VIII	Inorganic Chemistry - II	4	-	-	3	25	75	100	4
232CE1A5CB	Core- I X	Organic Chemistry - I	4	-	-	3	25	75	100	4
232CE1A5CC	Core- X	Physical Chemistry - I	4	-	-	3	25	75	100	4
232CE1A5CP	Core Practical- V	Physical Chemistry	ı	-	6	3	40	60	100	3
232CE1A5CQ	Core Practical- VI	Applied Chemistry	-	-	4	3	40	60	100	2
232CE1A5SA	SEC- III	Nanomaterials and Nanotechnology	2	-	-	3	25	75	100	2
232CE1A5DA		Industrial Chemistry								
232CE1A5DB	DSE- I	Agricultural Chemistry	4	-	-	3	25	<i>7</i> 5	100	4
232CE1A5DC		Forensic Chemistry								
232CE1A5TA	IT	Industrial Training					40	60	100	2
Part - IV	1				1	<u> </u>		ı	ı	ı
	GE		2	-	-	3	50	-	50	2
	Tota	al	20	-	10				850	27

Sixth Semester   Part - III   232CE1A6CA   Core- XI   Organic Chemistry - II   4   1   -   3   25   75   100   5	Course Code	Course	Course Name	L	Т	P	Exam	N	Лах М	larks	Credits
Part - III   232CE1A6CA   Core- XI   Organic Chemistry - II   4	Course Code	Category	Course Name	L	1	r	(h)	CIA	ESE	Total	Credits
232CE1A6CA   Core- XII   Organic Chemistry - II   4	Sixth Semester	Sixth Semester									
232CE1A6CB	Part - III										
232CE1A6CV   Core- XIII   Project   -   -   8   -   40   60   100   4   232CE1A6SA   SEC- IV   Chemistry of Consumer Products   2   -   -   3   25   75   100   2   232CE1A6DA   DSE- II   Food Chemistry   4   -   -   3   25   75   100   4   232CE1A6DC   DSE- III   Food Chemistry   4   -   -   3   25   75   100   4   232CE1A6DD   Dye and Textile Chemistry   Dairy Chemistry   2   -   -   3   25   75   100   4   232CE1A6DF   DSE- III   Dairy Chemistry   Dairy Chemistry   2   -   -   3   25   75   100   4   232CE1A6DF   DSE- III   Dairy Chemistry   Dairy Chemistry   2   -   -   3   25   75   100   4   232CE1A6DF   DSE- III   Dairy Chemistry   Dairy Chemistry   Dairy Chemistry   5   50   5   2    Part - IV   Dairy Chemistry   Da	232CE1A6CA	Core- XI	Organic Chemistry - II	4	1	-	3	25	<i>7</i> 5	100	5
Chemistry of Consumer Products   2   -   -   3   25   75   100   2	232CE1A6CB	Core- XII	Physical Chemistry - II	4	1	-	3	25	75	100	5
Consumer Products   2   -   3   25   75   100   2	232CE1A6CV	Core- XIII	Project	-	-	8	-	40	60	100	4
232CE1A6DB   DSE- II   Food Chemistry	232CE1A6SA	SEC- IV		2	-	-	3	25	75	100	2
232CE1A6DC   Medicinal Chemistry	232CE1A6DA		Polymer Chemistry								
232CE1A6DD	232CE1A6DB	DSE- II	Food Chemistry	4	_	_	3	25	75	100	4
Chemistry   Dairy Chemistry	232CE1A6DC		Medicinal Chemistry								
DSE- III	232CE1A6DD										
Chemistry	232CE1A6DE	DSE- III	Dairy Chemistry	4	_	_	3	25	75	100	4
233BC1A6AA       AECC-III       Innovation,IPR & Entrepreneurship       2       -       -       -       50       50       2         Total       20       2       8       650       26	232CE1A6DF	-									
233BC1A6AA         AECC-III         Entrepreneurship         2         -         -         50         50         2           Total         20         2         8         650         26	Part - IV	<u> </u>									
20 2 8 000 20	233BC1A6AA	AECC-III		2	-	_		50		50	2
20 2 8 030 20							·	·			
*Grand Total 4200 142		Tota	al	20	2	8				650	26
, , , , , , , , , , , , , , , , , , , ,	*Grand Total			1	1	1	1	1	ı	4200	142

## Total Credit should not exceed 142 credits

First year Tamil/ English : 5 hrs Second year Tamil/ English : 4 hrs

Theory : CIA 25 : ESE 75 Practical/ IT/ Project : CIA 40 : ESE 60



## **DISCIPLINE SPECIFIC ELECTIVE**

Students shall select the desired course of their choice in the listed elective course during Semesters V & VI

## Semester V (Elective I)

## **List of Elective Courses**

S. No.	Course Code	Name of the Course
1	232CE1A5DA	Industrial Chemistry
2	232CE1A5DB	Agricultural Chemistry
3	232CE1A5DC	Forensic Chemistry

# Semester VI (Elective II)

## **List of Elective Courses**

S. No.	Course Code	Name of the Course
1	232CE1A6DA	Polymer Chemistry
2	232CE1A6DB	Food Chemistry
3	232CE1A6DC	Medicinal Chemistry

## Semester VI (Elective III)

## **List of Elective Courses**

S. No.	Course Code	Name of the Course
1	232CE1A6DD	Dye and Textile Chemistry
2	232CE1A6DE	Dairy Chemistry
3	232CE1A6DF	Pharmaceutical Chemistry

## **GENERIC ELECTIVE COURSE (GE)**

## The following are the course offered under Generic Elective Course

## Semester V

S. No.	Course Code	Course Name
1	232CE1A5GA	Chemistry in Daily life

## **EXTRA CREDIT COURSES**

The following are the courses offered under self study to earn extra credits: Semester III

S. No.	Course Code	Course Name
1	232CE1ASSA	Chemistry in the Service of Mankind
2	232CE1ASSB	Cosmetic Chemistry

## **CERTIFICATE PROGRAMMES**

The following are the programme offered to earn extra credits:

S. No.	Programme Code and Name	Course Code	Course Name		
1	2CE5A	232CE5A1CA	Chemical Treatment		
1	Chemical Treatment Processes		Processes		
	2CE5B		Water and waste water		
2	Water and waste water	232CE5B1CA	treatment		
	treatment		treatment		

Course Code	Course Name	Category	L	T	P	Credit
231TL1A1TA	TAMIL - I	LANGUAGE- I	4	1	2	03

#### **PREAMBLE**

This course has been designed for students to learn and understand

- மொழிப்பாடங்களின் வாயிலாக தமிழரின் பண்பாடு நாகரீகம், பகுத்தறிவு ஆகியவற்றை அறியச் செய்தல்
- கலை மற்றும் மரபுகளை அறியச் செய்தல்
- மாணவர்களின் படைப்பாக்கத்திறன்களை ஊக்குவித்தல்

## **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	வாழ்க்கைத் திறன்கள் (Life Skills)- மாணவர்களின் செயலாக்கத் திறனை ஊக்குவித்தல்	К3
CO2	CO2 மதிப்புக்கல்வி (Attitude and Value education)	
CO3	O3 பாட இணைச்செயல்பாடுகள் (Co-curricular activities)	
CO4 சூழலியல் ஆக்கம் (Ecology)		K4
CO5	மொழி அறிவு (Tamil knowledge)	K5

## MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1		<b>✓</b>	✓	The first of the f	/
CO2	✓			<b>✓</b>	
CO3		<b>✓</b>			/
CO4			<b>✓</b>		
CO5	1			/	/

## **COURSE FOCUSES ON**

✓ Skill Development	✓ Entrepreneurial Development
Employability	Innovations
✓ Intellectual Property Rights	✓ Gender Sensitization
✓ Social Awareness/ Environment	Constitutional Rights/ Human Values/

231TL1A1TA TAMIL-I SEMESTER I

**Total Credits:** 3

Total Instruction Hours: 60 h

## **Syllabus**

# Unit I மறுமலர்ச்சிக் கவிதைகள்

13 h

1. இலக்கிய வரலாறு

- மறுமலர்ச்சிக் கவிஞர்களின் தமிழ்ப்பணிகள்

2. பாரததேசம்

- பாரதியார்

3. படி

- பாரதிதாசன்

4. தமிழரின் பெருமை

- நாமக்கல் கவிஞர்

5. தமிழ்க் கொலை புரியாதீர்

- புலவர் குழந்தை

6. திரைத்தமிழ்

- அ) 'விஞ்ஞானத்த வளர்க்கப் போறண்டி' எனத் தொடங்கும் பாடல் உடுமலை நாராயண கவி
- ஆ) 'சும்மா கிடந்த நிலத்தை' எனத் தொடங்கும் பாடல் பட்டுக்கோட்டை கல்யாண சுந்தரனார்
- இ) 'சமரசம் உலாவும் இடமே' எனத் தொடங்கும் பாடல் மருதகாசி
- ஈ) 'உன்னை அறிந்தால்' எனத் தொடங்கும் பாடல் கண்ணதாசன்

# Unit II புதுக்கவிதைகள்

13 h

1. இலக்கிய வரலாறு

- புதுக்கவிதையின் தோற்றமும் வளர்ச்சியும்

2. கடமையைச் செய்

- மீரா

3. மலையாளக் காற்று

- சிற்பி - அப்துல் ரகுமான்

4. ஒப்பிலாத சமுதாயம்

- மு.மேத்தா

கன்னிமாடம்
 கரிக்கிறது தாய்ப்பால்

- ஆரூர் தமிழ்நாடன்

7. ஐந்தாம் வகுப்பு 'அ' பிரிவு

- நா. முத்துக்குமார்

8. ஹைகூ கவிதைகள்

- 10 கவிதைகள்

## Unit III பெண்ணியம்

09 h

1. தொலைந்து போனேன்

- தாமரை

2. நீரில் அலையும் முகம்

- அ. வெண்ணிலா

3. தற்காத்தல்

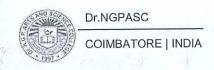
- பொன்மணி வைரமுத்து

4. ஏனிந்த வித்தியாசங்கள் ?

- மல்லிகா

5. புதையுண்ட வாழ்க்கை

- சுகந்தி சுப்ரமணியன்



## Unit IV சிறுகதைகள்

15 h

1. இலக்கிய வரலாறு

- சிறுகதையின் தோற்றமும் வளர்ச்சியும்

2. கனகாம்பரம்

- கு.ப.ராஜகோபாலன்

3. ஆற்றங்கரைப் பிள்ளையார்

- புதுமைப்பித்தன்

4. பொம்மை

- ஜெயகாந்தன்

5. காய்ச்சமாம்

- கி. ராஜநாராயணன்

6. காட்டில் ஒருமான்

- அம்பை

7. வேட்கை

- சூர்யகாந்தன்

# Unit V பயிற்சிப் பகுதி

10 h

## அ. இலக்கணம்

1. வல்லின ஒற்று மிகும், மிகா இடங்கள் - ஒற்றுப்பிழை நீக்கி எழுதுதல்

2. ர,ற-ல,ழ,ள - ண,ந,ன வேறுபாடு - ஒலிப்பு நெறி, சொற்பொருள் வேறுபாடு அறிதல்)

## ஆ. படைப்பாக்கம்

1. கவிதை - எழுதுதல்

(15 வரிகள் முதல் 30 வரிகள் வரை)

2.சிறுகதை - எழுதுதல்

(குறைந்தது 3 பக்கங்கள்)

## **Text Book**

தமிழ் மொழிப்பாடம் - 2022-2023, தொகுப்பு: தமிழ்த்துறை, டாக்டர் என்.ஜி.பி.

1 கலை அறிவியல் கல்லூரி, கோயம்புத்தூர் – 641048, வெளியீடு: நியூ செஞ்சுரி புக் ஹவுஸ், சென்னை – 600 098.

#### References

- 1 பேராசிரியர் புலவர் சோம. இளவரசு , எட்டாம் பதிப்பு 2014, தமிழ் இலக்கிய வரலாறு – மணிவாசகர் பதிப்பகம், சென்னை – 600 108.
- 2 பேராசிரியர் முனைவர் பாக்கியமேரி , முதற் பதிப்பு 2013 , இலக்கணம் -இலக்கிய வரலாறு - மொழித்திறன் - பூவேந்தன் பதிப்பகம், சென்னை-600 004.
- 3 இணையதள முகவரி: https://www.tamilvu.org

1 - Mis

Course Code	Course Name	Category	L	T	P	Credit
231TL1A1HA	HINDI-I	LANGUAGE-1	4	1	-	3

#### **PREAMBLE**

This course has been designed for students to learn and understand

- The writing ability and develop reading skill
- The various concepts and techniques for criticizing literature
- The techniques for expansion of ideas and translation process

## **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Learn the fundamentals of novels and stories	K1
CO2	Understand the principles of translation work	K2
CO3	Expose the knowledge writing critical views on Action Automotion	K2
CO4	Build creative ability	K3
CO5	Apply the power of creative reading	K3

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓			<b>✓</b>	1
CO2		1	· · · · · · · · · · · · · · · · · · ·	1. 7. * *!	4- 1 /
CO3	X 75 5 5			✓	
CO4	1			Y 5	
CO5		year Vallager	✓	endido e color	✓

## COURSE FOCUSES ON

✓ Skill Development	Entrepreneurial Development
Employability	Innovations
✓ Intellectual Property Rights	✓ Gender Sensitization
Social Awareness/ Environment	Constitutional Rights/ Human Values/

231TL1A1HA HINDI-I SEMESTER I

**Total Credits: 3** 

Total Instruction Hours: 60 h

## **Syllabus**

Unit I 13 h गद्य - नूतनगद्यसंग्रह(जयप्रकाश)पाठ 1- रजियापाठ 2- मक्रीलपाठ 3- बहतापानीनिर्मला पाठ ४- राष्ट्रपितामहात्मागाँधी Unit II 13 h कहानीकुंज- डाँवी.पी. 'अमिताभ' (पाठ 1-4) Unit III 12 h व्याकरण: शब्दविचार (संज्ञा, सर्वनाम,विशेषण) Unit IV 12 h अनुच्छेद लेखन Unit V 10 h अनुवाद अभ्यास-III (केवल अंग्रेजी से हिन्दी में) (पाठ 1 to 10)

## **Text Books**

- 1 प्रकाशक: सुमित्रप्रकाशन 204 लीलाअपार्ट्मेंट्स, 15 हेस्टिंग्सरोड'अशोकनगरइलाहाबाद-211001
- प्रकाशक: गोविन्दप्रकाशनसदरबाजार, मथुराउत्तरप्रदेश-281001
- 3 पुस्तक: व्याकरण प्रदिप रामदेवप्रकाशक: हिन्दी भवन 36 टेगोर नगर इलाहाबाद-211024
- 4 पुस्तक: व्याकरण प्रदिप रामदेवप्रकाशक: हिन्दी भवन 36 इलाहाबाद-211024
- 5 प्रकाशक: दक्षिण भारत प्रचार सभा चेनैई -17

Course Code	Course Name		Category	L	T	P	Credit
231TL1A1MA	MALAYALAM- I	# P	LANGUAGE - I	4	1	-	3

## **PREAMBLE**

This course has been designed for students to learn and understand

- The writing ability and develop reading skill
- The various concepts and techniques for criticizing literature, to learn the techniques for expansion of ideas and translation process
- The competency in translating simple Malayalam sentences into English and vice versa

## **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Learn the fundamentals of novels and stories	K1
CO2	Understand the principles of translation work	K2
CO3	Expose the knowledge writing critical views on fiction	K2
CO4 Apply creative ability		КЗ
CO5 Build the power of creative reading		К3

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓			<b>✓</b>	<b>✓</b>
CO2				Profit Like M	<b>✓</b>
CO3		<b>✓</b>	✓ .	t	
CO4	✓			✓	
CO5		✓			✓

## COURSE FOCUSES ON

<b>✓</b>	Skill Development	✓	Entrepreneurial Development
<b>✓</b>	Employability	<b>✓</b>	Innovations
<b>✓</b>	Intellectual Property Rights	✓	Gender Sensitization
<b>✓</b>	Social Awareness/ Environment	$\checkmark$	Constitutional Rights/ Human Values/ Ethics

2317L1A1MA MALAYALAM-I SEMESTER I

Total Credits: 3

Total Instruction Hours: 60 h

## Syllabus

Unit I	Novel	14 h
Pathumma	yude Adu	ACTIVATE OF
Unit II	Novel	10 h
Pathumma	yude Adu	
Unit III	Short Story	14 h
Nalinakant	thi	
Unit IV	Short Story	10 h
Nalinakant	thi	
Unit V	Practical Application	12 h
Expansion	of ideas, General Essay and Translation	

## **Text Books**

4711 ....

- Vaikkam Muhammed Basheer, "Pathummayude Adu" (NOVEL), DC Books & Kottayam
- 2 T.Padmanabhan, "Nalinakanthi" (Short Story), DC Books & Kottayam.

## References

- 1 Malayala Novel Sahithyam.
- 2 Malayala Cherukatha Innale Innu.

Course Code	Course Name	Category	L	Т	P	Credit
231TL1A1FA	FRENCH - I	LANGUAGE - I	4	1	-	3

## **PREAMBLE**

This course has been designed for students to learn and understand

- The competence in general communication skills with oral, written and comprehension & expression
- The culture, life style and the civilization aspects of the French people as well as of France
- The students to acquire competency in translating simple French sentences into English and vice versa

## **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Learn the Basic verbs, numbers and accents	K1
CO2	Apply the adjectives and the classroom environment in France	K2
CO3	CO3 Select the Plural, Articles and the Hobbies	
CO4	Measure the Cultural Activity in France	КЗ
CO5	Evaluate the sentiments, life style of the French people and the usage of the conditional tense	K3

## MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓				✓
CO2				Lake (Smill)	✓
CO3				- Variation	
CO4	✓		<b>✓</b>		✓
CO5	✓		✓		

## **COURSE FOCUSES ON**

<b>✓</b>	Skill Development	<b>✓</b>	Entrepreneurial Development
✓	Employability	✓	Innovations
✓	Intellectual Property Rights	✓	Gender Sensitization
<b>✓</b>	Social Awareness/ Environment	<b>✓</b>	Constitutional Rights/Human Values/ Ethics

231TL1A1FA FRENCH - I SEMESTER I

Total Credits: 3

Total Instruction Hours: 60 h

# **Syllabus**

Unit I Salut I Page 10

12 h

Objectifs de Communication	Tâche	Activités de réception et de production orale
<ul> <li>Saluer</li> <li>Enter en contact</li> <li>avec quelqu'un.</li> <li>Se presenter.</li> <li>S'excuser</li> </ul>	En cours de cuisine, premiers contacts avec les members d'un groupe	<ul> <li>Comprendre des personnes qui se saluent.</li> <li>Ēchanger pour entrer en contact, se présenter, saluer, s'excuser.</li> <li>Communiquer avec tu ou vous.</li> <li>Comprendre les consignes de classe</li> <li>Ēpeler son nom et son prénom.</li> <li>Computer jusqu'à 10.</li> </ul>

# Unit II Enchanté I Page 20

12 h

Objectifs de Communication		
<ul> <li>Demander de se presenter.</li> <li>Présenter quelqu'un.</li> </ul>	Dans la classe de français, se presenter et remplir une fiche pour le professeur.	<ul> <li>Comprendre les informations essentielles dans un échange en milieu professionnel.</li> <li>Ēchanger pour se presenter et présenter quelqu'un.</li> </ul>

# Unit III J'adore I Page 30

12 h

Objectifs de Communication	Tâche	Activités de réception et de production orale
• Exprimer ses gouts.	Dans un café, participer à une soirée de rencontres rapides et remplir de taches	<ul> <li>Dans une soirée de recontres rapid comprendre des personnes qui échangent sur elles et sur leurs goût</li> <li>Comprendre une personne qui parler des goûts de quelqu'un</li> </ul>
r.NGPASC	d'appréciation B.Sc. Chemistry (S	d'autre tudents admitted during the AY 2023-



COIMBATORE | INDIA

## Unit IV J'adore I Page 30

14 h

Objectifs de Communication	Tâche	Activités de réception et de production orale	
Présenter quelqu'un	Dans un café, participer à une soirée de rencontres rapides et remplir de taches d'appréciation	<ul> <li>Exprimer ses goûts</li> <li>Comprendre une demande laissée sur un répondeur téléphonique.</li> <li>Parler de ses projets de week-end</li> </ul>	
Autoévaluation du module I Pa	age 40 – Préparation au DELF.	A1 page 42	
Demander à quelqu'un de faire quelque chose.  Demander poliment.	Organiser un programme d'activités pour accueillir une personne importante	Comprendre une personne demande un service à quelqu'un.	
Parler d'actions passes.		Demander à quelqu'un de faire quelque chose.	
Tu veux bien?		Imaginer et raconter au passé à partir de situations dessinées.	

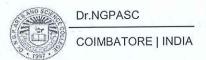
# Unit V Practical Application

10 h

Make in Own Sentences

## **Text Book**

Regine Merieux, Yves Loiseau. 2012. LATITUDES – 1: Méthode de français (Page No: 9-55) Les Editions Dider, Paris, Imprime en Roumanie par Canale en Janvier



Course Code	Course Name	Category	L	Т	P	Credit
231EL1A1EA	ENGLISH - I	LANGUAGE- II	4		1	3

## **PREAMBLE**

This course has been designed for students to learn and understand

- The effect of dialogue, imagery and varied genres
- Any spontaneous spoken discourse and respond to them with proper sentence structure
- The transactional concept of English language

## **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Identify the various aspects in poetry	K2
CO2	Infer linguistic and non-linguistic features of the context for understanding and interpreting	К3
CO3	Construct sentences and convey messages effectively in real life situations	КЗ
CO4	Apply different reading strategies with varying speed	КЗ
CO5	Prepare modules with their own ideas and present them coherently in a grammatically correct form	КЗ

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓		<b>✓</b>	✓	✓
CO2		<b>✓</b>	and the state of the		✓
CO3	✓	<b>✓</b>		✓	
CO4			<b>✓</b>		
CO5	✓	<b>✓</b>			/

## **COURSE FOCUSES ON**

<b>/</b>	Skill Development	<b>✓</b>	Entrepreneurial Development
<b>✓</b>	Employability	✓	Innovations
<b>/</b>	Intellectual Property Rights	<b>/</b>	Gender Sensitization
<b>✓</b>	Social Awareness/ Environment	<b>√</b>	Constitutional Rights/ Human Values/ Ethics

231EL1A1EA ENGLISH- I SEMESTER I

Total Credits: 3

Total Instruction Hours: 60 h

## **Syllabus**

#### Unit I Genre Studies

12 h

Nissim Ezekiel: The Worm- Author's Biography- title indications- outline-paraphrasing the poem- context of poem- form- poetic devices- enjambment-techniques- Annotations

Niyi Osundare: Our Earth Will Not Die- Author's Biography- title indicationsoutline- paraphrasing the poem- context of poem- form- poetic devicesenjambment- techniques- Annotations

A. G. Gardiner: On Superstitions- Author's biography- Narrative structure-Exploration of the text- passage analysis- insight of ideas- cohesion and contextstyle- language techniques- Annotation

Nancy Bella: Clever Thief- Author's Biography- Plot Summary- Detailed summary and Analysis- Themes- Important Quotations- Characters- Description - analysis- Terms- Symbols- Critical analysis

H. G. Wells: The Truth about Pyecraft- Author's Biography-narrative structure-passage analysis- insight of ideas- cohesion and context- style- language techniques

## Unit II Listening Skills

12 h

Listening vs. hearing- Types of listening, Tips to enhance Listening Skills, Non-verbal and Verbal signs of active listening - Comprehensive Listening - Listening to pre-recorded audios on speeches, interviews and conversations - Listening Activities- Listening and responding to complaints (formal situation), Listening to problems and offering solutions (informal)

## Unit III Speaking Skills

14 h

Formal occasions- Introducing oneself, Introducing others, Enquiries and Seeking permission, Making short presentations- Informal occasions- Requests, Offering help, Congratulating, Farewell party, graduation speech- Giving instructions to do a task and to use a device, Giving and asking directions

## Unit IV Reading Skills

10 h

Study Skills: Skimming and Scanning- Reading different kinds of texts- Types of reading-Developing a good reading speed, reading aloud, Referencing skill - Word

Power (Denotation and Connotation) - Reading comprehension, Data interpretation - Charts, Graphs, Advertisements

## Unit V Writing Skills

12 h

Sentence patterns, Note- making and note taking-Strategies - Paragraph writing: Structure and Principles - Academic Writing - Formal and Informal Letters, Report, Book / Movie Review

#### **Text Books**

- Gardiner, A. G. 1926. Alpha of the Plough: Second series, J.M. Dent & Sons Ltd., London, United Kingdom. pg.no-151-156. (Unit I)
  - Ezekiel, Nissim. "The Worm," Crazy Romantic Love, www.
- 2 mianmawaisarain.live/2020/05/poem-worm-nissim-ezekiel.html. Accessed 3 Aug. 2022. (Unit I)
- 3 < http://livros01.livrosgratis.com.br/ln000835.pdf /> (Unit I)
- Mithra, S. M. 1919. Hindu Tales from the Sanskrit, Macmillan & Co Ltd., London, United Kingdom. pg.no-127-142. (Unit I)
- Nation, I. S. P and Jonathan Newton. 2009. Teaching ESL/EFL Listening and Speaking. Routledge, New York, United States. (Unit II)
- Prabha, Dr. R. Vithya & S. Nithya Devi. 2019. Sparkle. (1st Edn.) McGraw Hill Education, Chennai, India. (Unit III– V)

- Our Earth Will Not Die By Niyi Osundare." Studocu.Com, studocu.com /in/document/bangalore-university/bachelor-of-computer-applications /1586771577-our-earth-will-not-die/27675462. Accessed 3 Aug. 2022.
- OnSuperstitions."THEHISTORIAN,thehistorian1947.wordpress.com/2019/0 3/08/on-superstitions-by-a-g-gardiner. Accessed 3 Aug. 2022.
- Swales, John M. & Feak, Christine B. 2012. Academic Writing for Graduate Students: Essential Tasks and Skills, University of Michigan Press, Michigan, United States.
- Rudzka, Brygida -Ostyn, 2003. Word Power: Phrasal Verbs and Compounds: A Cognitive Approach, Mouton de Gruyter, New York, United States.

Course Code	Course Name	Category	L,	Τ,	P	Credit
232CE1A1CA	GENERAL CHEMISTRY-I	CORE	4	.1.	-	4

This course has been designed for students to learn and understand

- The chemical bonding and the concept of hybridization
- The fundamentals of thermodynamics
- The concepts of organic chemistry

#### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Compare the different atomic model structures	K2
CO2	Relate the types of bonding nature in various molecules based on their hybridization	K2
CO3	Classify the Kinetic theory of gases	K2
CO4	Summarize the concept of thermodynamics to different systems	.K2
CO5	Illustrate the concepts of organic chemistry	K2

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1		<b>✓</b>		1	
CO2	✓		. 🗸		· · · · · ·
CO3	1	V	for expression	✓	1
CO4	<b>✓</b>		Land V	a Scalle Jall	· •
CO5	North Party	1	✓,	· · · · ·	Tand of at

<b>✓</b>	Skill Development	Entrepreneurial Development
<b>~</b>	Employability	Innovations
	Intellectual Property Rights	Gender Sensitization
	Social Awareness/ Environment	Constitutional Rights/ Human Values/ Ethics

232CE1A1CA

#### **GENERAL CHEMISTRY-I**

SEMESTER I

Total Credits: 4

Total Instruction Hours: 60 h

## **Syllabus**

#### Unit I Atomic Structure

12 h

Rutherford atomic model – Bohr theory of hydrogen atom – Sommerfeld theory – Particle and wave character of electrons – de Broglie's equation – Davisson-Germer experiment - Heisenberg's uncertainty principle - Compton effect – Schrödinger wave equation – Eigen values and Eigen functions – Quantum numbers – Pauli's exclusion principle – Hund's rule and Aufbau principle

## Unit II Chemical Bonding

12 h

Types of bonds – ionic, covalent, coordinate and metallic bonds - Hybridization involving s, p and d orbitals – Properties of ionic, covalent and coordinate compounds – Valence bond theory – VSEPR theory. Molecular orbital theory – Molecular orbital configurations of simple homo nuclear and hetero nuclear diatomic molecules – Comparison between VBT and MOT

#### Unit III Gaseous State

12 h

Kinetic molecular theory of gases – Maxwell's distribution of molecular velocities (derivation not needed) – Collision diameter – Collision number, collision frequency – Mean free path – Real and ideal gases – Deviation of real gases from ideal behavior-Equations of state -Derivation of Van der Waal's equation. Various methods for expressing concentrations of solutions – Vapour pressure of liquids – ideal and non-ideal solutions – Raoult's law – Vapour pressure of non-ideal solutions – Vapour pressure composition and boiling point composition curves

## Unit IV Thermodynamics

12 h

System-Isolated system - Open system - Closed system. Surroundings - Extensive and intensive properties - Types of process. First law of thermodynamics - Internal energy. State function and path function - Exact and inexact differentials - Enthalpy of system, enthalpy of vaporization, enthalpy of fusion - Heat capacity of a system Relation between Cp and Cv in gaseous system. Joule Thomson effect, Joule Thomson coefficient and inversion temperature. Heat of neutralization - Heat of solution, heat of combustion, Kirchoff's equation - Flame and explosion temperature - Bomb calorimeter - Measuring enthalpy of combustion, Hess's law-Bond energy - Calculations of bond energy

## Unit V Basic Organic Chemistry

12 h

Electronic displacements: Inductive effect, electromeric effect, resonance hyperconjugation and steric effect. Strength of organic acids and bases - Factors affecting pK values. Cleavage of bonds: homolysis and heterolysis. Reactive intermediates: Structure and stability of carbocations, carbanions and free radicals

#### **Text Books**

- Puri. B.R, Sharma. L.R and Pathania. M.S, 2017, "Principles of Physical Chemistry", 47th Edition, John Wiley and Sons & USA
- 2 Madhan. R.D, 2016, "Modern Inorganic Chemistry", 10<sup>th</sup> Edition, Mc Graw Hill Company & USA

- 1 Lee. J.D, 2002, "A New Concise Inorganic Chemistry", 5th Edition, ELBS & UK
- 2 Jain. M.K and Sharma. S.C, 2012, "Modern Organic Chemistry", Vishal publishing Co & New Delhi
- Puri. B.R, Sharma. L.R and Kalia. K.C, 2016, "Principles of Inorganic Chemistry", Vishal Publishing & Co & New Delhi
- Glasstone. S and Lewis. D, 2014, "Elements of Physical Chemistry", 2<sup>nd</sup> Edition, Macmillan Ltd, London
- https://www.lamar.edu/arts-sciences/\_files/documents/chemistry-biochemistry/dorris/chapter8.pdf
- 6 http://www.cnm.manchester.ac.uk/people/jonathan/CH0001081100.pdf

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232CE1A1CF

# VOLUMETRIC ANALYSIS AND FREPARATION

SEMESTER I

**Total Credits:** 

3

Total Instructions Hours: 72 h

S.No	Contents
1	Estimation of HCl by NaOH using a standard oxalic acid solution
2	Estimation of Na <sub>2</sub> CO <sub>3</sub> by HCl using a standard Na <sub>2</sub> CO <sub>3</sub> Solution.
3	Estimation of oxlaic acid by KMnO <sub>4</sub> using a standard oxalic acid solution
4	Estimation iron(II) sulphate by KMnO <sub>4</sub> using a standard Mohr's salt solution.
5	Estimation of calcium(II) by KMnO <sub>4</sub> using standard oxalic acid solution
6	Estimation of iron(II) by potassium dichromate using standard Mohr's salt solution
7	Estimation of KMnO <sub>4</sub> by thiosulphate using a standard potassium dichromate solution
8	Estimation of copper(II) sulphate by K <sub>2</sub> Cr <sub>2</sub> O <sub>7</sub> solution
9	Preparation of Tetraamminecopper(II)sulphate
10	Preparation of Hexamminecobalt(II) chloride
11	Preparation of Prussian blue
12	Preparation of Hexathiourealead(II) nitrate
13	Separation of dyes using Paper Chromatography (Under DBT Star College Scheme)
14	Separation of dyes using Thinlayer Chromatography (Under DBT Star College Scheme)

**Note:** Any 10 Experiments

- Venkateswaran. V, Veeraswamy. R and Kulandaivelu. A.R, 2017, "Principles of Practical Chemistry", 1st Edition, Sultan Chand & Sons & New Delhi
- Mendham. J, Denney. R.C, Bames. J.D and Thomas. M, 1989. "Vogel's Text book of Quantitative Analysis", 6th Edition, Pearson Education & UK
- Gopalan. R, Subramanian. P.S and Rengarajan. K, 2004, "Elements of Analytical Chemistry", 1st Edition, S. Chand and Sons & New Delhi
- Giri. S, Bajpai. D.N and Panday. O.P, 2013, "Practical Chemistry Vol. I & II", 30<sup>th</sup> Edition, S. Chand & Company, New Delhi

Course Code	Course Name	Category	L	Т	P	Credit
232PY1A1IP	PHYSICS - I	IDC	3		4	5

This course has been designed for students to learn and understand

- The properties of electricity, crystals, and electronics
- The thermal, and optical properties of the materials.
- The basics of digital electronics

#### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Explain the applications of electrical circuits	K2
CO2	Classify different types of bonds, bond theory and energy gaps	K2
CO3	Develop the different kinds of spectral formation	K3
CO4	Demonstrate the working of diodes and rectifiers	K3
CO5	Experiment with the logic gates	K2

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1				✓	
CO2				✓	
CO3	✓	✓	✓	✓	✓
CO4	✓			✓	
CO5	✓	✓	✓	✓	✓

COURS	E FOCUSES ON		
<b>✓</b>	Skill Development	-	Entrepreneurial Development
✓	Employability	✓	Innovations
-	Intellectual Property Rights	-	Gender Sensitization
-	Social Awareness/ Environment	-	Constitutional Rights/ Human Values/ Ethics

232PY1A1IP PHYSICS - I SEMESTER I

Total Credits: 5

Total Instruction Hours: 72 h

## **Syllabus**

## Unit I Electricity

16 h

Capacitors - Types of capacitors - Spherical capacitor - Cylindrical capacitor - Carey-Foster's bridge - Working of potentiometer - Calibration of voltmeter - Calibration of ammeter

- 1. Calibration of low range voltmeter using potentiometer
- 2. Determination of unknown resistance using Carey Foster's bridge
- 3. Calibration of low range ammeter using potentiometer

## Unit II Crystals

13 h

Ionic crystals - Covalent crystals - Metallic bond - Band theory of solids - Tunnel diodes - Energy bands - Superconductivity - Bound electron pairs - Hall effect - Experimental determination of hall coefficient.

- 4. Determination of band gap of semiconductors using four probe method
- 5. Determination of band gap of semiconductor by thermal method

## Unit III Optics

17 h

Interference in the thin film - Air wedge - Thickness of a thin wire - Newton's rings - Determination of wavelength using Newton's rings - Theory of transmission grating - Normal incidence

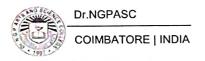
- 6.Determination of wavelength of mercury lines by grating minimum deviation method
- 7. Determination of the radius of curvature in Newton's rings

## Unit IV Analog Electronics

13 h

Bridge rectifiers – Band gap determination using post office box – Transistor characteristics in common base and common emitter mode - Transistor single stage amplifier- Expression for input impedance - Output impedance and current gain

- 8. Characterization of junction diode
- 9.To determine band gap using Post office box method



## Unit V Digital Electronics

1's and 2's complement of a binary number and binary arithmetic - Steps in the fabrication of Monolithic IC's - General applications of IC's - Registers - Flip flops - JK flip flops - Half adder - Full adder

- 10. Verification of logic gate truth table.
- 11. Verification of De Morgan's law.
- 12. Construction and working of IC regulated power supply

#### **Text Books**

- Murugesan R., 2016, "Modern Physics", 18th Edition, S.Chand and Co, New Delhi.
- E-book]Arthur B, 2003, "Concepts of Modern Physics", 6th Edition, McGraw-Hill, New York.

- Sedha R.S., 2004, "A text book of Digital Electronics", 1st Edition. S. Chand & Co, New Delhi.
- David H, Robert R, Jearl W, 2014, "Fundamentals of Physics", 10<sup>th</sup> Edition. John Willy Company Hoboken, New Jersey, United States.
- [E-book] Serway A.R., Jewett W.J.,2014, "Physics for Scientists and Engineers with Modern Physics",9th Edition,Brooks/Cole, USA.
- 4 Gupta Kumar, 2011, Solid State Physics, K Nath and co Meerut.
- Brijal N and Subramanian, "Text book of optics" ,S.Chand& Company, New Delhi
- Weblink: https://www.askiitians.com/revision-notes/physics/solid-and-electronic-device/

Course Code	Course Name	Category	L	Т	P	Credit
233MB1A1AA	ENVIRONMENTAL STUDIES	CORE	2	-	-	2

This course has been designed for students to learn and understand

- Multi disciplinary aspects of Environmental studies
- Importance to conserve the Biodiversity
- A Causes of Pollution and its control

#### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Understand the importance of natural resources in order to conserve for the future.	K2
CO2	Infer on Natural resources and its conservation.	K3
CO3	Apply the knowledge on Biodiversity and its conservation	K2
CO4	Relate effects, causes and control of air, water, soil and noise pollution etc	К3
CO5	Build awareness about sustainable development and Environmental protection	K2

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1		Calleton Sa	neria, da je		✓
CO2	34-1, nwt-				<b>✓</b>
CO3					✓
CO4	#1.00				<b>✓</b>
CO5			Proposition of		<b>✓</b>

<b>✓</b>	Skill Development	<b>✓</b>	Entrepreneurial Development
<b>V</b>	Employability	<b>✓</b>	Innovations
<b>✓</b>	Intellectual Property Rights		Gender Sensitization
	Social Awareness/ Environment	ot vist	Constitutional Rights/ Human Values/ Ethics

233MB1A1AA

#### **ENVIRONMENTAL STUDIES**

SEMESTER I

Total Credits: 2

Total Instruction Hours: 24 h

## Syllabus

## Unit I Introduction to Environmental studies & Ecosystems

5 h

Introduction to Environmental studies& Ecosystems: Multidisciplinary nature of environmental studies; components of environment – atmosphere, hydrosphere, lithosphere and biosphere. Scope and importance; Concept of sustainability and sustainable development. Ecosystem- Structure and function of ecosystem; Energy flow in an ecosystem: food chain, food web and ecological succession

## Unit II Natural Resources: Renewable and Non-renewable Resources

5 h

Natural Resources: Renewable and Non-renewable Resources: Land Resources and land use change; Land degradation, soil erosion and desertification. Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations. Water: Use and overexploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state). Energy resources: Renewable and non-renewable energy sources, use of alternate energy sources, growing energy needs

## Unit III Biodiversity and Conservation

5 h

Biodiversity and Conservation: Levels of biological diversity: genetic, species and ecosystem diversity; Biogeography zones of India; Biodiversity patterns and global biodiversity hot spots. India as a mega-biodiversity nation; Endangered and endemic species of India. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity

## Unit IV Environmental Pollution, Environmental Policies & Practices

5 h

Environmental Pollution, Environmental Policies & Practices: Environmental pollution: types, causes, effects and controls; Air, water, soil, chemical and noise pollution. Nuclear hazards and human health risks. Solid waste management: Control measures of urban and industrial waste. Pollution case studies. Climate change, global warming, ozone layer depletion, acid rain and impacts on human

communities and agriculture. Environment Laws: Environment Protection Act; Prevention & Control of Pollution Act - Air & Water. Wildlife Protection Act; Forest Conservation Act;

## Unit V Human Communities and the Environment Field Work 4 h

Human Communities and the Environment& Field Work: Human population and growth: Impacts on environment, human health and welfares. Environmental ethics: Role of Indian and other religions and cultures in environmental conservation. Environmental communication and public awareness. Visit to an area to document environmental assets; river/forest/flora/fauna, etc. Population explosion – Family Welfare Programmes. Role of Information Technology in Environment and human health. Role of the Colleges, Teachers and Students in village adoption towards clean, green and make in villages in various aspects

#### **Text Books**

- 1 Carson, R. 2002. Silent Spring. Houghton Mifflin Harcourt.
- 2 Gadgil, M., & Guha, R.1993. This Fissured Land: An Ecological History of India. Univ. of California Press.

#### References

- Gleeson, B. and Low, N. (eds.) 1999. Global Ethics and Environment, London, Routledge.
- Gleick, P.H. 1993. Water in Crisis. Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute, Oxford Univ. Press.
- Groom, Martha J. Gary K.: Meffe, and Carl Ronald carroll. Principles of Conservation Biology. Sunderland: Sinauer Associates, 2006.
- 4 Grumbine, R. Edward, and Pandit, M.K. 2013. Threats from India's Himalaya dams. Science, 339: 36-37..
- McCully, P.1996. Rivers no more: the environmental effects of dams(pp. 29-64). Zed Books
- 6 McNeil, John R. 2000. Something New Under the Sun: An Environmental History of the Twentieth Century.
- Odum, E.P., Odum, h.T. & Andrews, J.1971. Fundamentals of Ecology. Philadelphia: Saunders.



BoS Chairman/HoD
Department of Chemistry
Dr. N. G. P. Arts and Science College
Coimbatore 641 048

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Course Code	Course Name	Category	L	Т	P	Credit
231TL1A2TA	TAMIL - II	LANGUAGE- I	4	1	-	3

This course has been designed for students to learn and understand

- மொழிப்பாடங்களின் வாயிலாக தமிழரின் பண்பாடுநாகரீகம்,பகுத்தறிவு ஆகியவற்றை அறியச் செய்தல்
- கலை மற்றும் மரபுகளை அறியச் செய்தல்
- மாணவர்களின் படைப்பாக்கத்திறன்களை ஊக்குவித்தல்

#### COURSE OUTCOMES

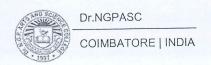
On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	வாழ்க்கைத்திறன்கள் (Life Skills) மாணவர்களின் செயலாக்கத்திறனை ஊக்குவித்தல்	K1
CO2	மதிப்புக்கல்வி (Attitude and Value education)	K2
CO3	பாடஇணைச்செயல்பாடுகள் (Co-curricular activities)	K2
CO4	சூழலியல் ஆக்கம் (Ecology)	К3
CO5	மொழி அறிவு (Tamil knowledge)	КЗ

## MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	/	<b>✓</b>	<b>√</b>		
CO2	<b>√</b>			<b>√</b>	
CO3	<b>✓</b>	1			
CO4	1		<b>✓</b>		
CO5	1			<b>√</b>	

✓	Skill Development	<b>✓</b>	Entrepreneurial Development
<b>√</b>	Employability	✓	Innovations
✓ ·	Intellectual Property Rights	$\checkmark$	Gender Sensitization
✓	Social Awareness/ Environment	√	Constitutional Rights/ Human Values/ Ethics



231TL1A2TA

TAMIL - II

SEMESTER II

Total Credits: 3

Total Instruction Hours: 60 h

## Syllabus

## Unit I அற இலக்கியம்

13 h

- 1. இலக்கிய வரலாறு- பதினெண்கீழ்க்கணக்குநூல்கள்
- 2.திருக்குறள்
- அ. அறன்வலியுறுத்தல்- அ. எண் 04
- ஆ. நட்பாராய்தல் அ. எண் 80
- இ. நாடு- அ. எண் 74
- ஈ. குறிப்பறிதல்- அ. எண் 110

## Unit II அற இலக்கியம்

13 h

- 1. நாலடியார் அறிவுடைமை
- 2. மூதுரை ஒளவையார் 10 பாடல்கள் 6, 7, 9, 10, 14, 16, 17, 23, 26, 30
- 3. இனியவைநாற்பது- பூதஞ்சேந்தனார் முதல் 10 பாடல்கள்

## Unit III அறநெறிக் கட்டுரைகள்

09 h

- 1. இலக்கியவரலாறு தமிழ் உரைநடையின் தோற்றமும் வளர்ச்சியும்
- 2. கலைகள்-உ.வே.சா
- 3. சங்க நெறிகள்- வ.சுப.மாணிக்கம்

## Unit IV அறநெறிக் கட்டுரைகள்

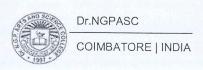
15 h

- 1. வீர வணக்கம் க.கைலாசபதி
- 2. தமிழர் பண்பாடு டாக்டர் சோ.நா.கந்தசாமி
- 3. இணையத் தமிழ் வளர்ச்சி முனைவர் ப.அர.நக்கீரன்

#### Unit V பயிற்சிப் பகுதி

10 h

- 1.இலக்கணம்-வழு, வழுவமைதி,வழாநிலை
- 2.அலுவலகம் சார்ந்த கடிதம் -விண்ணப்பங்கள், வேண்டுகோள்,முறையீடு
- 3.படைப்பாக்கம்-பொதுத்தலைப்பில் கட்டுரைகள் எழுதுதல்



#### **Text Book**

தமிழ் மொழிப்பாடம்-2023-2024,தொகுப்பு: தமிழ்த்துறை, டாக்டர் என்.ஜி.பி. கலை அறிவியல் கல்லூரி,கோயம்புத்தூர். வெளியீடு: நியூ செஞ்சுரி புக் ஹவுஸ்,சென்னை. (Unit I to V)

- 1 பேராசிரியர் புலவர் சோம. இளவரசு,எட்டாம் பதிப்பு. 2014. தமிழ் இலக்கிய வரலாறு-மணிவாசகர் பதிப்பகம்,சென்னை.
- 2 பேராசிரியர் முனைவர் பாக்கியமேரி,முதற் பதிப்பு. 2013. இலக்கணம்-இலக்கிய வரலாறு- மொழித்திறன்- பூவேந்தன் பதிப்பகம்,சென்னை. .
- 3 தமிழ் இணையக் கல்விக்கழகம் TAMIL VIRTUAL ACADEMY. வலைதள முகவரி: https://www.tamilvu.org

Course Code	Course Name	Category	L	Т	P	Credit
231TL1A2HA	HINDI - II	LANGUAGE- I	4	1	-	3

This course has been designed for students to learn and understand

- the writing ability and develop reading skill
- the various concepts and techniques for criticizing literature
- the techniques for expansion of ideas and translation process

#### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Learn the fundamentals of novels and stories	K1
CO2	Understand the principles of translation work	K2
CO3	Expose the knowledge writing critical views on fiction	K2
CO4	Build creative ability	K3
CO5	Apply the power of creative reading	К3

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	<b>√</b>			<b>√</b>	✓
CO2	<b>√</b>	1			1
CO3	<b>√</b>		✓	<b>√</b>	<b>√</b>
CO4	1		<b>√</b>		1
CO5	1	1	<b>✓</b>		1

✓ Skill Development	Entrepreneurial Development	
Employability	Innovations	
Intellectual Property Rights	✓ Gender Sensitization	
✓ Social Awareness/ Environment	Constitutional Rights/ Human Value Ethics	es/

231TL1A2HA HINDI - II SEMESTER II

Total Credits: 3

Total Instruction Hours: 60 h

## Syllabus

13 h Unit I आधुनिकपद्य - शबरी(श्रीनरेशमेहता) 13 h Unit II उपन्यास: सेवासदन-प्रेमचन्द 12 h Unit III कहानी-किरीट- डा उषा पाठक / डा अचला पाण्डेय पाठ 1.कफ़न, 3. चीफ़ की दावत 12 h Unit IV पत्र लेखन: (औपचारिक या अनौपचारिक) 10 h Unit V अनुवाद अभ्यास-III (केवल हिन्दी से अंग्रेजी में) (पाठ 1 to 10)

#### **Text Books**

- प्रकाशक: लोकभारती प्रकाशन पहली मंजिल, दरबारी बिल्डिंग,महात्मा गाँधी मार्ग, इलाहाबाद. (Unit I)
- प्रकाशक: सुमित्र प्रकाशन 204 लीला अपार्ट्मेंट्स, 15 हेस्टिंग्स रोड'अशोक नगर इलाहाबाद.
   (Unit II)
- 3 प्रकाशक: राधाकृष्ण प्रकाशनं दिल्ली. (Unit III)
- 4 पुस्तक: व्याकरण प्रदिप रामदेवप्रकाशक: हिन्दी भवन 36 इलाहाबाद. (Unit IV)
- 5 प्रकाशक: दक्षिण भारत प्रचार सभा चेनैई. (Unit V)

Course Code	Course Name	Category	L	Т	Р	Credit
231TL1A2MA	MALAYALAM - II	LANGUAGE - I	4	1	-	3

This course has been designed for students to learn and understand

- the writing ability and develop reading skill
- the various concepts and techniques for criticizing literature, to learn the techniques for expansion of ideas and translation process
- the competency in translating simple Malayalam sentences into English and vice versa

#### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Learn the fundamentals of novels and stories	K1
CO2	Understand the principles of translation work	K2
CO3	Expose the knowledge writing critical views on fiction	K2
CO4	Build creative ability	КЗ
CO5	Apply the power of creative reading	КЗ

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓			✓	1
CO2	<b>√</b>			Constitution of the Consti	1
CO3	<b>✓</b>	✓	<b>√</b>		1
CO4	<b>√</b>		✓	✓	1
CO5	<b>√</b>	<b>✓</b>	✓		1

<b>/</b>	Skill Development	<b>✓</b>	Entrepreneurial Development
<b>V</b>	Employability	✓	Innovations
<b>/</b>	Intellectual Property Rights	<b>✓</b>	Gender Sensitization
<b>/</b>	Social Awareness/ Environment	<b>✓</b>	Constitutional Rights/ Human Values/ Ethics

231TL1A2MA	MALAYALAM - II	SEMESTER II
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Total Credits: 3

Total Instruction Hours: 60 h

## Syllabus

Unit I Novel	12 h
Enmakaje: Chapter1- Chapter5	
Unit II Novel	10 h
Enmakaje: Chapter 6- Chapter 10	
Unit III Novel	12 h
Enmakaje: Chapter 11- Chapter 15	
Unit IV Autobiography	14 h
NeermathalamPoothaKalam: Chapter 1- Chapter 10	
Unit V Autobiography	12 h
NeermathalamPootha Kalam: Chapter 11- Chapter 20	

#### **Text Books**

- Ambika SuthanMangad, Enmakaje (Novel), DC Books Kottayam, Kerala, India. (Unit I to III)
- 2 Madhavikkutty, NeermathalamPootha Kalam (Autobiography), DC Books Kottayam, Kerala, India. (Unit IV & V)

- 1 MalayalaNovelSahithyam, DC Books Kottayam, Kerala, India.
- 2 MalayalaSahithyaCharithram, National Books Kottayam, Kerala, India.

Course Code	Course Name	Category	L	Т	P	Credit
231TL1A2FA	FRENCH - II	LANGUAGE - I	4	1	-	3

This course has been designed for students to learn and understand

- the Competence in General Communication Skills Oral + Written- Comprehension & Expression
- the Culture, life style and the civilization aspects of the French people as well as of France
- the students to acquire Competency in translating simple French sentences into English and vice versa

#### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Learn the Basic verbs, numbers and accents	K1
CO2	Apply the adjectives and the classroom environment in France	K2
CO3	Select the Plural, Articles and the Hobbies	K2 .
CO4	Measure the Cultural Activity in France	КЗ
CO5	Evaluate the sentiments, life style of the French people and the usage of the conditional tense	K3

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	<b>✓</b>				✓
CO2	<b>√</b>	<b>√</b>			✓
CO3			1	✓	<b>√</b>
CO4	<b>√</b>		<b>√</b>		<b>√</b>
CO5	✓	<b>√</b>	<b>✓</b>	<b>√</b>	1

	<b>√</b>	Skill Development	<b>✓</b>	Entrepreneurial Development
	<b>√</b>	Employability	$\checkmark$	Innovations
[	✓	Intellectual Property Rights	✓	Gender Sensitization
	✓	Social Awareness/ Environment	<b>/</b>	Constitutional Rights/ Human Values/ Ethics

		58
231TL1A2FA	FRENCH - II	SEMESTER II
		Total Credits: 3
	Total Ins	struction Hours: 60 h
	Syllabus	

Unit I		12 h
Proposer, accepter, refuserune invitation. Indiquer la date.	Organiser une soirée au cinéma avec des amis, par téléphone et par courriel.	d'invitationsurunréponde

Unit II		12 h
Prendreet fixer un rendez-vous.	Organiser une soirée au cinéma avec des amis, par téléphone et par	personnes qui
Demander etindiquerl'heure.	courriel.	téléphonique.  Prendreun rendez-vous par telephone

12 h

12 h

Unit III		12 h
Exprimer son point de vue positif et négatif. S'informersur le prix. S'informersur la quantitité. Exprimer la quantitité.	En groupes, choisir un cadeau pour un ami.	Exprimer son point de vuesur des idées de cadeau.  Faire des achatsdans un magasin

## 14 h Unit IV

Demander etindiquerune	Suivre un itinéraire à	
direction.	l'aided'indications par	indications de direction.
Localiser (près de, en face	telephone et d'un plan.	Comprendre des
de).	Par courrierélectronique,	indications de lieu.
Exprimerl'obligationl'	donner des informations et des conseils à un ami	Comprendreune chanson.
Interdit.Conseiller.	qui veut voyager.	Comprendre de courts
	qui veui voyagei.	messages qui experiment
Dr.NGPASC	B.Sc. Chemistry(Stu	l'obligation oul'interdiction 23-24, denis admitted during the AY 2023-24,
COIMBATORE   INDIA		n.

	Donner des conseils à des personnesdans des situations données.
Unit V	10 h

#### **Text Book**

Regine Merieux, Yves Loiseau, "LATITUDES - 1" (Page No: 56-101) (Methode de Français), Goyal Publisher & Distributors Pvt.Ltd., 86 UB Jawahar Nagar (Kamala Nagar), New Delhi-7 Les Editions Dider, Paris, 2008- Imprime en Roumanie par Canale en Janvier 2012. (Unit I to IV)

Course Code	Course Name	Category	L	Т	P	Credit
231EL1A2EA	ENGLISH - II	LANGUAGE- II	4	-	1	3

This course has been designed for students to learn and understand

- the language for specific purposes through various literary manuscripts
- the process of communicative competencies in academics through authentic contexts
- the different formats of business correspondence with lucidity and accuracy via various media

#### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Identify and appreciate the eminent writers' works of various genres	K1
CO2	Infer and comprehend complex situational talks	K2
CO3	Relate formal and informal communicative contexts to speak fluently	K2
CO4	Construct the denotative and connotative meanings while reading specialized texts	КЗ
CO5	Develop the skill of writing through descriptions, narrations and essays	К3

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1			✓		<b>√</b>
CO2			✓		✓
CO3			✓		1
CO4			<b>√</b>		✓
CO5			<b>✓</b>		<b>✓</b>

✓	Skill Development	✓	Entrepreneurial Development
<b>✓</b>	Employability	✓	Innovations
<b>/</b>	Intellectual Property Rights	<b>√</b>	Gender Sensitization
✓	Social Awareness/ Environment	<b>✓</b>	Constitutional Rights/ Human Values/ Ethics

231EL1A2EA ENGLISH - II SEMESTER II

Total Credits: 3

Total Instruction Hours: 60 h

## Syllabus

#### Unit I Genre Studies

15 h

John Keats: To a Friend Who Sent Me Some Roses - Author's Note - title indicationsoutline-paraphrasing the poem- context of poem- form- poetic devices- techniques-Style

A. G. Gardiner: On Habits - Author's Note- Title indications- Outline -Passage Analysis - context of the Prose - Narrative techniques- Style

Sudha Murthy: The Enchanted Scorpions- Author's Note - title indications-Plot summary- Outline of the story -devices- Narrative techniques- Style

David Pinski: A Dollar- Author's Note- Title indications -Plot Summary- Critical Analysis-Themes- Character analysis - Terms- Symbols

## Unit II Listening Skills

10 h

Listening to Talks/Lectures by Specialists on selected subject-specific topics-Listening to Public Announcements- Listening to Instructions and Directions-Listening to Speeches-Listening to process/event descriptions to identify causes & effects

## Unit III Speaking Skills

11 h

Small Talk- Mini Presentations and Making Recommendations- Group Discussions, Debates, and Expressing opinions through Role play- Picture Description-Giving Instruction to Use a Product- Presenting a Product- Summarizing a Lecture-Narrating Personal Experiences/ Events- Interviewing a Celebrity- Scientific Lectures-Educational Videos- Debates- Different Viewpoints on an Issue

## Unit IV Reading Skills

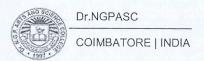
12 h

Reading Biographies, Newspaper Reports, Technical Blogs-Reading Advertisements - Gadget Reviews-Newspaper Articles - Journal Reports - Reading Editorials & Blogs-Case Studies-Excerpts from Literary Texts

## Unit V Writing Skills

12 h

Inferring & Interpreting- Predicting Reorganizing Material- Summary Writing Based on the Reading Passages- Writing - Emails & Essay Writing (Descriptive or Narrative)-Grammar - Tenses- Question Types: Wh/ Yes or No/ and Tags



#### **Text Books**

- Keats, John. To a Friend Who Sent Me Some Roses. <a href="https://www.Poets.org">https://www.Poets.org</a>, 1820, poets.org/poem/ friend-who-sent-me-some-roses.html/> (Unit I)
- Gardiner, Alfred George. On Habits (n.d.). < <a href="https://www.Gutenberg.Org/Files/47429-H/47429-H.Html/">Https://www.Gutenberg.Org/Files/47429-H/47429-H.Html/</a> (Unit I)
  - Murthy, Sudha. The Enchanted Scorpions. (n.d.). <a href="https://www.
- 3 <u>ssgopalganj.in/online/EBooks/CLASS%20VI/Grandma's%20Bag%20of%20</u> Stories%20by%20Sudha%20Murthy.pdf/> pp-34-39. (Unit I)
- Pinski, David. A Dollar a One-act Play.<www.one-act-plays.com/ comedies/dollar.html/> (Unit I)
- Hart, Steve, Aravind R. Nair, Veena Bhambhani. 2016. Embark: English for Undergraduates. Cambridge University Press, New Delhi, India. (Unit II)
- 6 Lakshminarayan. 2012. A Course Book On Technical English. Scitech Publications Pvt. Ltd., New Delhi, India. (Unit III)
- Raman, Meenakshi & Sangeeta Sharma. 2016. Technical Communication-Principles And Practice, Oxford University Press, New Delhi, India. (Unit IV)
- Viswamohan, Aysha. 2017. English For Technical Communication (With CD), McGraw Hill (India) Private Limited, New Delhi, India. (Unit V)

- Bajwa and Kaushik. 2010. Springboard to Success- Workbook for Developing English and Employability Skills. Orient Black Swan, Chennai, India.
- 2 Chellammal, V. 2003. Learning to Communicate. Allied Publishing House, New Delhi, India
- Krishnaswamy. N, LalithaKrishnaswamy& B.S. Valke. 2015. Eco English,
- 3 Learning English through Environment Issues. An Integrated, Interactive Anthology. Bloomsbury Publications, New Delhi, India.
- Syamala. V. 2002. Effective English Communication for You. Emerald Publishers, Chennai, Tamil Nadu, India.

Course Code	Course Name	Category	L	Т	P	Credit
232CE1A2CA	GENERAL CHEMISTRY - II	CORE	3	-	-	3

This course has been designed for students to learn and understand

- The fundamentals of organic chemistry and preparation, reaction of alkenes and alkynes
- The concept and reactivity of s-block elements
- The need for second law of thermodynamics and entropy changes

#### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement	
CO1	Explain the fundamental concept of alkanes	K2
CO2	Illustrate the preparation and properties of alkenes and alkynes	K2
CO3	Summarize the position and properties of s-block elements	K2
CO4	Outline the basics of crystals and their characteristics	K2
CO5	Interpret the facts and limitations of second law of thermodynamics	K2

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	<b>✓</b>		<b>✓</b>	<b>√</b>	1
CO2	✓	<b>√</b>			1
CO3	<b>√</b>			<b>✓</b>	✓
CO4		<b>√</b>	<b>✓</b>	<b>√</b>	1
CO5	1	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>

COI	IRSE	FOCUS	SEC /	TAN
1 . 1	1 8 4 9 8 .	8,4 14 11.	9 6	N I W

<b>√</b>	Skill Development	Entrepreneurial Development
<b>✓</b>	Employability	Innovations
	Intellectual Property Rights	Gender Sensitization
	Social Awareness/ Environment	Constitutional Rights/ Human Values/ Ethics

232CE1A2CA

#### GENERAL CHEMISTRY - II

SEMESTER II

Total Credits: 3

Total Instruction Hours: 36 h

## Syllabus

#### Unit I Alkanes

7 h

Nomenclature of alkanes, preparation, physical and chemical properties. Conformation of ethane - Butane - Cyclohexane - Baeyer's strain - Equatorial and axial bonds - 1,3-diaxial strain - Conformation and reactivity - Conformation of mono and dimethyl cyclohexane.

## Unit II Alkenes and Alkynes

8 h

Preparation of alkenes - Dehydrohalogenation - Dehydration - Dehalogenation and reduction of alkynes. Reactions of alkenes - Addition of halogens - HX (Markovnikov's rule, peroxide effect) -  $H_2O$  - HOCl - Hydroxylation with  $H_2O_2$  - Alkaline KMnO<sub>4</sub> - Hydroboration - Oxidation - Ozonolysis.

Alkynes - Preparations and reactions - Reduction - Addition of H<sub>2</sub>O and HOCl - Ozonolysis - Polymerization - Acidity of alkynes

## Unit III s - Block Elements

7 h

General characteristics of alkali and alkaline earth metals - Anomalous behavior of lithium and beryllium - Diagonal relationships of lithium with magnesium and beryllium with aluminum - Preparation, properties and uses of lithium hydride, sodium peroxide, potassium iodide, calcium-carbide, plaster of paris and lithopone

#### Unit IV Solid State

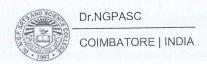
7 h

Difference between crystalline and amorphous solids - Symmetry in crystal systems - Law of interfacial angles - Law of rational indices - Miller indices - Space lattice and unit cell - Bravis lattices - Bragg's equation - Radius ratio rule - Packing in crystals - Types of crystals - Structure of sodium chloride and CsCl - Concept of conductor - Semiconductor - Superconductor - Band theory - Types of semiconductor

## Unit V Thermodynamics

7 h

Second law of thermodynamics - Need for second law - Entropy - Entropy changes in isothermal expansion of an ideal gas - Entropy changes in reversible and irreversible processes - Entropy as a function of T and V - Entropy as a function of T



and P- Entropy of mixing of ideal gases - Physical significance of entropy. General conditions of equilibrium and spontaneity - Definition of A and G - Physical significance of A and G - Temperature and pressure dependence of G

#### **Text Books**

- Madhan R.D, 2019, "Modern Inorganic Chemistry", 10<sup>th</sup> Edition, Mc Graw Hill Company & USA
- Puri B.R, Sharma L.R and Pathania M.S, 2017, "Principles of Physical Chemistry", 47th Edition, John Wiley and Sons & USA

- 1 Lee J.D, 2016, "A New Concise Inorganic Chemistry", 5th Edition, ELBS & UK
- Morrison R.T, 2016, "Organic Chemistry", 7th Edition, Prentice Hall of India Pvt. Ltd., & New Delhi
- Puri B.R, Sharma L.R and Kalia K.C, 2016, 33<sup>rd</sup> Edition, "Principles of Inorganic Chemistry", Vishal Publishing & Co & New Delhi
- Glasstone S and Lewis D, 2014, "Elements of Physical Chemistry", 2<sup>nd</sup> Edition, Macmillan Ltd, & UK
- https://chem.libretexts.org/Bookshelves/General\_Chemistry/Map%3A\_Principles\_of\_Modern\_Chemistry\_(Oxtoby\_et\_al.)/Unit\_4%3A\_Equilibrium\_in\_Chemical\_Reactions/13%3A\_Spontaneous\_Processes\_and\_Thermodynamic\_Equilibrium/13.4%3A\_Entropy\_Changes\_in\_Reversible\_Processes
- 6 https://www.sjctni.edu/Department/ch/eLecture/Solid%20State.pdf

Course Code	Course Name	Category	L	Т	P	Credit
232CE1A2CB	GENERAL CHEMISTRY - III	CORE	4	-	-	4

This course has been designed for students to learn and understand

- The concept of chemical metallurgy and the chemistry of group 13 and 14 elements
- About the aromaticity and electrophilic substitution reaction of benzene
- The Importance of chemical equilibrium, zeroth and third law of thermodynamics

#### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level	
CO1	Choose the different types of metals extraction process and its importance in chemical metallurgy		
CO2	Identify the periodic behavior and their properties of groups 13 and 14 elements	K2	
CO3	Outline the properties of aromatic compounds and their reactions	K2	
CO4	Compare the preparation and properties alkyl and aryl halides	K2	
CO5	Apply the chemical equilibrium and laws of thermodynamics in different states	K3	

## MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1		<b>√</b>	<b>✓</b>	<b>✓</b>	✓
CO2	<b>√</b>		<b>√</b>	✓	
CO3		<b>√</b>	✓		✓
CO4	<b>✓</b>	✓		<b>✓</b>	✓
CO5	<b>✓</b>		<b>✓</b>	✓	

<b>√</b>	Skill Development	Entrepreneurial Development
✓	Employability	Innovations
	Intellectual Property Rights	Gender Sensitization
	Social Awareness/ Environment	Constitutional Rights/ Human Values/ Ethics
Dr.NGP	ASC	B.Sc. Chemistry(Students admitted during the AY 2023-24)

232CE1A2CB

#### GENERAL CHEMISTRY - III

SEMESTER II

Total Credits: 4

Total Instruction Hours: 48 h

Syllabus

## Unit I Process of Metallurgy

10 h

Metallurgy - Minerals and ores - Ore dressing – Gravity separation - Froth flotation magnetic separation - Chemical separation - Calcination and roasting. Extraction of metal - Chemical reduction - Auto reduction - Electrolytic reduction - Metal displacement. Thermodynamic principles of metallurgy - Ellingham diagram, observations and its applications. Refining methods - Fractional crystallization - Van Arkel method - Electrolytic refining - Vapour phase refining - Ion exchange method. Occurrence, extraction, properties and uses of Germanium and Titanium - Properties and uses of GeCl<sub>4</sub> and TiO<sub>2</sub>

## Unit II Chemistry of Groups 13 & 14 Elements

10 h

Boron family – Physical properties – Anomalous properties of Boron - Diagonal relationship of boron with silicon. Preparation, properties, structure and uses of orthoboric acid, borax, borazine, boron nitride, diborane and bonding in diboranes. Relative strengths of boron trihalides as Lewis acids. Aluminium – Extraction of aluminium from bauxite – Preparation, properties and uses aluminium chloride – Alum (Potash alum). Carbon family – Physical properties – Catenation – Classification of carbides – Preparation, structure and uses of silicones – Classification and structure of silicates

## Unit III Arenes and Aromaticity

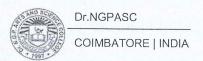
8 h

Aromaticity - Huckel's rule (aromatic, non-aromatic and anti-aromatic molecules) - Structure of benzene - Kekule structure - Molecular orbital structure - Resonance energy and stability of benzene - Benzenoid and non-benzenoid compounds - Cyclic ions - Electrophilic substitution reactions - Energy profile diagram - Mechanism of halogenation, sulphonation and nitration - Friedel-Crafts alkylation and acylation

## Unit IV Alkyl and Aryl Halides

10 h

Alkyl halides, preparation, chemical reactions - Mechanisms of nucleophilic aliphatic substitution reactions ( $S_N1$  and  $S_N2$ ) - Elimination reactions (E1 and E2). Substitution vs elimination. - Preparation, properties and uses of Aryl halides (C1 and C1 substitution). Electrophilic and nucleophilic aromatic substitution reaction



mechanisms. Comparison of alkyl and aryl halides towards nucleophilic substitution reactions

# Unit V Chemical Equilibrium, Zeroth and Third Law of Thermodynamics 10 h

Law of mass action - Thermodynamic treatment of the law of mass action - Van't Hoff reaction isotherm, Temperature dependence of the equilibrium constant - Van't Hoff equation, integrated form of Van't Hoff equation.

Homogeneous and heterogeneous systems (NH $_3$ , PCl $_5$  and CaCO $_3$ ) - Relationship between Kp and Kc - Factors affecting chemical equilibrium – Le Chatlier principle (Haber's and Contact processes) - Zeroth law of thermodynamics - Absolute temperature scale. Statement of third law - Nernst heat theorem

#### **Text Books**

- Puri B.R, Sharma L.R and Pathania M.S, 2017, "Principles of Physical Chemistry", 47th Edition, John Wiley and Sons & USA
- 2 Madhan R.D, 2016, "Modern Inorganic Chemistry", 10<sup>th</sup> Edition, Mc Graw Hill Company & USA

- 1 Lee J.D, 2002, "A New Concise Inorganic Chemistry", 5th Edition, ELBS & UK
- Jain M.K and Sharma. S.C, 2012, "Modern Organic Chemistry", 5<sup>th</sup> Vishal publishing Co & New Delhi
- Puri B.R, Sharma L.R and Kalia K.C, 2016, "Principles of Inorganic Chemistry", 31st Vishal Publishing & Co & New Delhi
- Glasstone S and Lewis D, 2014, "Elements of Physical Chemistry", 2<sup>nd</sup> Edition, Macmillan Ltd & London
- 5 https://en.wikipedia.org/wiki/Laws\_of\_thermodynamics
- 6 https://chem.libretexts.org/Courses/Brevard\_College/CHE\_201%3A\_Organic\_Chemistry\_I/04%3A\_Aromatic\_Compounds\_(Arenes)

2

232CE1A2CP

#### ORGANIC CHEMISTRY

SEMESTER II

Total Credits:

Total Instructions Hours: 48 h

S.No

Organic Analysis

## List of Experiments

- 1 Systematic analysis of organic compounds containing carbohydrate
- 2 Systematic analysis of organic compounds containing mono & di carboxylic acids
- 3 Systematic analysis of organic compounds containing amines
- 4 Systematic analysis of organic compounds containing amides
- 5 Systematic analysis of organic compounds containing phenol
- 6 Systematic analysis of organic compounds containing aldehydes
- 7 Systematic analysis of organic compounds containing ketones
- 8 Systematic analysis of organic compounds containing esters
- 9 Systematic analysis of organic compounds containing diamides Single stage preparation
- Preparation of Methyl salicylate from Salicylic acid (Esterification) (Under DBT Star College Scheme)
- Preparation of Aspirin from Salicylic acid (Acetylation) (Under DBT Star College Scheme)
- Preparation of *p*-Bromo acetanilide from aniline (Bromination) (Under DBT Star College Scheme)

Note: Any 10 Experiments

- Venkateswaran V, Veeraswamy R and Kulandaivelu A.R, 2017, "Principles of Practical Chemistry", 1st Edition, Sultan Chand & Sons & New Delhi.
- 2 Gnanapragasam N.S and Ramamurthy G, 2009, "Organic Chemistry Lab Manual", S. Viswanathan and Co. Pvt. Ltd & New Delhi..
- Gopalan R, Subramanian P.S and Rengarajan K, 2004, "Elements of Analytical Chemistry", 1st Edition, S. Chand and Sons & New Delhi.
- Mendham J, Denney R.C, Bames J.D and Thomas M, 1989. "Vogel's Text book of Quantitative Analysis", 6th Edition, Pearson Education & UK.

Course Code	Course Name	Category	L	Т	P	Credit
232PY1A2EP	PHYSICS - II	IDC	3	-	4	5

This course has been designed for students to learn and understand

- The basic principles, theory and concepts of properties of matter
- The concepts of viscosity and surface tension
- The basic programming in microprocessor

#### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Explain the importance and applications of young's modulus	K2
CO2	Demonstrate the viscosity for a given liquid	K2
CO3	Explain the basic of surface tension and vibration of wave	КЗ
CO4	Illustrate the gravitational field and applications	К3
CO5	Write the assembly language programs	КЗ

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1		<b>√</b>	<b>✓</b>	✓	
CO2	<b>√</b>	✓			1
CO3	<b>√</b>	✓	<b>√</b>	✓	
CO4	<b>✓</b>	<b>√</b>		✓	
CO5		<b>√</b>			<b>√</b>

<b>✓</b>	Skill Development	Entrepreneurial Development
<b>/</b>	Employability	Innovations
	Intellectual Property Rights	Gender Sensitization
	Social Awareness/ Environment	Constitutional Rights/ Human Values/ Ethics

232PY1A2EP

PHYSICS - II

SEMESTER II

Total Credits: 5

Total Instruction Hours: 72 h

Syllabus (Embedded)

## Unit I Properties of Matter

14 h

Young's Modulus – Rigidity Modulus – Poisson's Ratio – Bending of Beams – Expression for Bending Moment – Measurement of Young's Modulus – Uniform and Non-Uniform Bending.

#### **Practical**

- 1. Determine the Young's modulus of a given bar Uniform bending (Microscopic method).
- 2. Determine the Young's modulus of given bar Non-Uniform bending (Microscopic method).
- 3. Determination of rigidity modulus of a string by using static method.

## Unit II Viscosity

13 h

Poiseuille's formula for the flow of a liquid through capillary tube – Ostwald's viscometer – Stokes method for coefficient of viscosity of a viscous liquid – Friction and Jubrication.

#### Practical

- 4. Determine the coefficient of viscosity of water by Poiseuille's Method.
- 5. Determine the coefficient of viscosity of water by Stoke's Method.

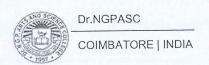
## Unit III Surface Tension and Vibration

15 h

Explanation of surface tension on kinetic theory – Work done in increasing area of a surface – Pressure difference across a liquid surface - Jaegar's method - Transverse and longitudinal modes of vibration - A.C. frequency measurement using sonometer.

#### Practical

- 6. Determine the surface tension of water by drop weight method.
- 7. Study the frequency of a tuning fork by sonometer.



### Unit IV Gravitation

Newton's law of gravitation - Kepler's laws of planetary motion - Determination of 'G' Boy's experiment - Variation of 'g' with altitude and depth - Determination of 'g' with compound pendulum.

### **Practical**

- 8 Compound Pendulum Determination of 'g'.
- 9 Torsional pendulum Determination of moment of inertia of given disc.

### Unit V Microprocessors 8085 instruction set

16 h

8085 Machine language - 8085 assembly language - ASCII codes - Writing and executing an assembly language program - High level language - Operating system.

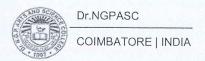
#### **Practical**

- 10. Write the assembly language program for 8-bit subtraction.
- 11. Write the assembly language program for 8-bit addition.
- 12. Write the assembly language program for 8-bit Multiplication.

#### **Text Books**

- 1. Murugesan R., 2016, "Modern Physics", 18th Edition, S. Chand and Co, New Delhi.
- 2. Ramesh S. Gaonkar, 2013, Microprocessor architecture, Programming and application with 8085, 6th edition, New age international.

- 1. Brij Lal and Subrahmanyam N, 2017,"Properties of Matter", 7th Edition, S. Chand and Co, New Delhi.
- 2. Subramanyam N, 2019, "Text book of Sound", 3rd Edition, Vikas publications, New Delhi.
- 3. Nagoor Kani A, 2012, "Microprocessors and Microcontrollers", 2nd Edition, Tata McGraw Hill Publishing Company Ltd., New Delhi.
- 4. E-book: Godse A.P, Godse D.A, 2008, "Microprocessors and Microcontroller System" Technical Publications, Pune.
- 5. Weblink: https://archive.nptel.ac.in/courses/108/105/108105102/



231TL1A2AA

PART-IV: BASIC TAMIL

SEMESTER II

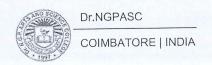
Total Credits: 2

Total Instruction Hours: 24 h

இளங்கலை 2023–24ஆம் கல்வியாண்டு முதல் சேர்வோர்க்குரியது (10 மற்றும் 12 – ஆம் வகுப்பு வரை தமிழ் மொழிப்பாடம் பயிலாதவர்களுக்கு)

> (பருவத் தேர்வு இல்லை) Syllabus

# 05 h தமிழ் மொழியின் அடிப்படைக் கூறுகள் Unit I எழுத்துகள் அறிமுகம் 1. உயிர் எழுத்துக்கள் - குறில் , நெடில் எழுத்துகள் 2. மெய் எழுத்துக்கள் - வல்லினம், மெல்லினம், இடையினம் 3. உயிர்மெய் எழுத்துக்கள் 4. பயிற்சி 05 h Unit II சொற்களின் அறிமுகம் 1.பெயர்ச்சொல் 2.வினைச்சொல் – விளக்கம் (எ.கா.) 3.பயிற்சி 05 h Unit III குறிப்பு எழுதுதல் 1. பெயர், முகவரி, பாடப்பிரிவு , கல்லூரியின் முகவரி 2. தமிழ் மாதங்கள்(12), வாரநாட்கள்(7) 3. எண்கள் (ஒன்று முதல் பத்து வரை), வடிவங்கள், வண்ணங்கள் 05 h குறிப்பு எழுதுதல் Unit IV 1. ஊர்வன, பறப்பன, விலங்குகள் 2.மனிதர்களின் உறவுப்பெயர்கள் 3. ஊர்களின்பெயர்கள் (எண்ணிக்கை 10) 04 h Unit V பயிற்சிப் பகுதி பயிற்சிப் பகுதி (உரையாடும் இடங்கள்) வகுப்பறை, பேருந்து நிலையம், சந்தை– பேசுதல்,எழுதுதல்.



### Notes:

அகமதிப்பீட்டுத்தேர்வு – வினாத்தாள் அமைப்புமுறை- மொத்த மதிப்பெண்கள் - 50

பகுதி –அ

சரியான விடையைத் தேர்வு செய்தல்

10x2=20 பகுதி –ஆ

சரியா? தவறா?

10x2=20

பகுதி – இ

ஒரு பக்க அளவில் விடையளிக்க

1x10=10

### குறிப்பு:

- அனைத்து அலகுகளில் இருந்தும் வினாக்கள் அமைதல் வேண்டும்
- பகுதி இ–க்கான வினாக்கள் இதுஅல்லது அதுஎன்ற அடிப்படையில் அமைதல் வேண்டும்

### **Text Book**

அடிப்படைத் தமிழ் - 2023-2024,தொகுப்பு: தமிழ்த்துறை, டாக்டர் என்.ஜி.பி. கலை அறிவியல் கல்லூரி,கோயம்புத்தூர்.வெளியீடு: நியூ செஞ்சுரி புக் ஹவுஸ்,சென்னை. (Unit I to IV)

- 1 ஒன்றாம் வகுப்பு பாடநூல் தமிழ்நாடு அரசு பாடநூல் கழகம், சென்னை.
- 2 தமிழ் இணையக் கல்விக்கழகம் TAMIL VIRTUAL ACADEMY வலைதள முகவரி: <a href="https://www.tamilvu.org/">https://www.tamilvu.org/</a>

231TL1A2AB

### PART- IV: ADVANCED TAMIL

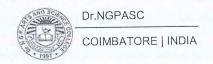
SEMESTER II

Total Credits: 2

Total Instruction Hours: 24 h

இளங்கலை 2023– 2024 ஆம் கல்வியாண்டு முதல் சேர்வோர்க்குரியது
(10 மற்றும் 12 – ஆம் வகுப்புகளில் தமிழ் மொழிப்பாடம் பயின்றவர்களுக்கு உரியது)
(பருவத் தேர்வு இல்லை )
SvIIabus

Syllabus	
Unit I கவிதைகள்	06 h
1. தமிழ்நாடு - பாரதியார்	
2.மனதில் உறுதி வேண்டும் - பாரதியார்	
3. இன்பத்தமிழ் - பாரதிதாசன்	
4.வேலைகளல்லவேள்விகள் - தாராபாரதி	
5.தமிழா! நீ பேசுவது தமிழா! - காசியானந்தன்	
6. நட்புக் காலம்(10 கவிதைகள்)- அறிவுமதி கவிதைகள்	
Unit II கட்டுரை	05 h
கட்டுரைத் தொகுப்பு -நல்வாழ்வு - டாக்டர் மு.வரதராசன்	
1. நம்பிக்கை	
2. புலனடக்கம்	
3. பண்பாடு	
Unit III இலக்கணம்	04 h
1.வல்லினம் மிகும் மற்றும் மிகா இடங்கள்	
2. ர,ற,ல,ழ,ள,ந,ண,ன – வேறுபாடு அறிதல்	
Unit IV கடிதங்கள்	05 h
1. பாராட்டுக் கடிதம்	
2. நன்றிக் கடிதம்	
3. அழைப்புக் கடிதம்	
4. அலுவலக விண்ணப்பங்கள்	
Unit V பயிற்சிப் பகுதி	04 h
படைப்பாக்கப் பகுதி	



### Notes

அக மதிப்பீட்டுத் தேர்வு - வினாத்தாள் அமைப்பு முறை- மொத்த மதிப்பெண்கள் - 50

பகுதி –அ

சரியான விடையைத் தேர்வு செய்தல்

10x1=10

பகுதி –ஆ

கோடிட்ட இடங்களை நிரப்புக.

10x2=20

பகுதி –இ

இரண்டு பக்க அளவில் விடையளிக்க

2x10=20

### குறிப்பு:

- அனைத்து அலகுகளில் இருந்தும் வினாக்கள் அமைதல் வேண்டும்
- பகுதி இ–க்கான வினாக்கள் இதுஅல்லது அதுஎன்ற அடிப்படையில் அமைதல் வேண்டும்

#### **Text Book**

1 சிறப்புத் தமிழ் - 2023-2024, தொகுப்பு: தமிழ்த்துறை, டாக்டர் என்.ஜி.பி. கலை அறிவியல் கல்லூரி, கோயம்புத்தூர். வெளியீடு: நியூ செஞ்சுரி புக் ஹவுஸ், சென்னை. (Unit- I to IV)

- 1 பேராசிரியர் புலவர் சோம. இளவரசு,எட்டாம் பதிப்பு. 2014. தமிழ் இலக்கிய வரலாறு மணிவாசகர் பதிப்பகம்,சென்னை.
- 2 டாக்டர் மு.வரதராசன். 2010. நல்வாழ்வு, பாரி நிலையம், சென்னை.
- 3 பேராசிரியர் முனைவர் பாக்கியமேரி,முதற் பதிப்பு.2013. இலக்கணம் இலக்கிய வரலாறு மொழித்திறன்- பூவேந்தன் பதிப்பகம், சென்னை..
- 4 தமிழ் இணையக் கல்விக்கழகம் TAMIL VIRTUAL ACADEMY. வலைதள முகவரி : <a href="https://www.tamilvu.org/">https://www.tamilvu.org/</a>

Course Code	Course Name	Category	L	Т	Р.	Credit
235CR1A2AA	HUMAN RIGHTS AND WOMEN'S RIGHTS	AECC	2	-	-	2

This course has been designed for students to learn and understand

- Concepts of Human Rights.
- Human Right Violations and Redressal Mechanism.
- Rights to Women and Child.

### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement		
CO1	CO1 Understand the basic concepts of Human Rights.		
CO2	CO2 Describe the Fundamental Rights.		
CO3	Relate Human Right Violations and Redressal Mechanism.	КЗ	
CO4	State the Rights to Women and Child.	K2	
CO5	Apply Civil and Political Rights of Women.	К3	

### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1		<b>√</b>		<b>✓</b>	✓
CO2		<b>√</b>	✓	<b>✓</b>	1
CO3				<b>✓</b>	<b>✓</b>
CO4		<b>√</b>		<b>✓</b>	✓
CO5	<b>✓</b>	1	✓	<b>✓</b>	<b>√</b>

Course Focuses on	
Skill Development	Entrepreneurial Development
Employability	Innovations
Intellectual Property Rights	Gender Sensitization
Social Awareness/ Environment	Constitutional Rights/ Human Values/ Ethics

235CR1A2AA

### **HUMAN RIGHTS AND WOMEN'S RIGHTS**

SEMESTER II

Total Credits: 2

Total Instruction Hours: 24 h

### Syllabus

# Unit I Introduction to Human Rights

04 h

Meaning - Definition - Nature - Content - Legitimacy of Human Rights - Origin and Development of Human Rights - Theories - Principles of Magna Carta - Modern Movements of Human Rights - The Future of Human Rights. Case studies related to human rights.

# Unit II Human Rights in India

05 h

The Constitution of India: Fundamental Rights - Right to Life and Liberty - Directive Principles of State Policy - Fundamental Duties - Individual and Group Rights - Other facets of Human Rights - Measures for Protection of Human Rights in India.

# Unit III Human Right Violations and Redressal Mechanism

05 h

Human Rights: Infringement of Human Right by State Machinery and by Individual - Remedies for State action and inaction - Constitutional Remedies - Public Interest Litigation (PIL) - Protection of Human Rights Act, 1993 - National Human Rights Commission - State Human Rights Commissions - Constitution of Human Right Courts.

# Unit IV Rights to Women and Child

05 h

Matrimonial protection - Protection against dowry - Protection to pregnancy - Sexual offences - Law relating to work Place - Directive principles of Constitution (Article 39 a, d, e & Article 42, 43 & 46) - Trafficking of women - Constitutional Rights - Personal Laws - Protection of children against Sexual Offences Act, 2012 (POCSO). Case studies related to Sexual offences.

# Unit V Civil and Political Rights of Women

05 h

Right of Inheritance - Right to live with decency and dignity - The Married women's Property Act, 1874 - Women's right to property - Women Reservation Bill - National Commission for Women - Political participation - Pre-independent political participation of women - Participation of Women in post independent period. Kavalan App. Case studies related to women rights.

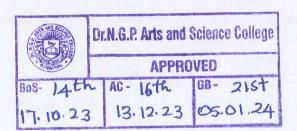
#### **Text Books**

- Lalit Parmar, 1998, "Human Rights", Anmol Publications Pvt. Limited, New Delhi.
- 2 Krishna Pal Malik, 2009, "Women & Law ", Allahabad Law University, New Delhi.

### References

- Mandagadde Rama Jois, 2015, "Human Rights", Bharatiya Values, Bharatiya Vidya Bhavan Publications, Mumbai.
- Paras Diwan and Piyush Diwan, 1994, "Women and Legal Protection", South Asia Books, Andhra Pradesh.
- Wenkataram and Sandhiya. N, 2001, "Research in Value Education", APH Publishing Corporation, New Delhi.
- Anand A S, 2008, "Justice for Women: Concerns and Expressions", Universal Law Publishing Co., New Delhi.

BoS Chairman/HoD
Department of Chemistry
Dr. N. G. P. Arts and Science College
Coimbatore — 641 048





Course Code	Course Name	Category	L	Т	P	Credit
231TL1A3TA	TAMIL- III	LANGUAGE- I	3	1	-	3

This course has been designed for students to learn and understand

- மொழிப்பாடங்களின் வாயிலாக தமிழரின் பண்பாடுநாகரீகம்,பகுத்தறிவு ஆகியவற்றை அறியச் செய்தல்
- கலை மற்றும் மரபுகளை அறியச் செய்தல்
- ் மாணவர்களின் படைப்பாக்கத்திறன்களை ஊக்குவித்தல்

### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

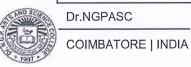
CO Number	CO Statement	Knowledge Level
CO1	வாழ்க்கைத்திறன்கள் (Life Skills)- மாணவர்களின் செயலாக்கத்திறனை ஊக்குவித்தல்	K1
CO2	மதிப்புக்கல்வி (Attitude and Value education)	K2
CO3	பாடஇணைச்செயல்பாடுகள் (Co-curricular activities)	K2
CO4	சூழலியல் ஆக்கம் (Ecology)	К3
CO5	மொழி அறிவு(Tamil knowledge)	К3

### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	<b>✓</b>	<b>✓</b>	<b>✓</b>	Strengt north man	
CO2				<b>√</b>	
CO3		<b>√</b>			
CO4	<b>√</b>		<b>√</b>		7 1144
CO5	<b>√</b>			✓	

#### **COURSE FOCUSES ON**

✓ Skill Development	✓ Entrepreneurial	Development
✓ Employability	✓ Innovations	
Intellectual Property Rights	✓ Gender Sensitiza	ition
Social Awareness/ Environment	✓ Constitutional Ethics	Rights/ Human Values/



231TL1A3TA TAMIL- III SEMESTER III

**Total Credits: 3** 

Total Instruction Hours: 48 h

### **Syllabus**

### Unit I காப்பியங்கள்

10 h

- 1.சிலப்பதிகாரம் –வழக்குரை காதை
- 2. மணிமேகலை–ஆதிரை பிச்சையிட்ட காதை

### Unit II காப்பியங்கள்

10 h

- 1. கம்பராமாயணம் -கும்பகர்ணன் வதைப்படலம்: பா. எண் : 60 முதல் -100 வரை
- 2. பெரிய புராணம் அதிபத்த நாயனார்புராணம்

### Unit III சிற்றிலக்கியங்கள்

10 h

- 1.திருக்குற்றாலக்குறவஞ்சி வசந்தவல்லி பந்தாடிய சிறப்பு (6: 4கண்ணிகள்)
- 2.கலிங்கத்துப்பரணி-களம்பாடியது: போர்க்களக் காட்சி- பா.எண்: 472 முதல்- 502 வரை

# Unit IV இலக்கிய வரலாறு

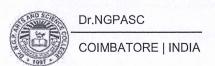
10 h

- 1.காப்பியம் வரையறை,ஐம்பெருங் காப்பியங்கள்,ஐஞ்சிறு காப்பியங்கள்
- 2.கம்பராமாயணம், பெரிய புராணம் குறிப்பு
- 3. சிற்றிலக்கியங்களின் தோற்றமும் வளர்ச்சியும்

# Unit V இலக்கணம் &பயிற்சிப் பகுதி

08 h

- அ. இலக்கணம்
- 1.'பா' வகைகள் : வெண்பா, ஆசிரியப்பா, கலிப்பா, வஞ்சிப்பா பொது இலக்கணம் மட்டும்.
- 2. அணி: உவமையணி, உருவக அணி, இல்பொருள் உவமையணி விளக்கம், உதாரணம்.
- ஆ. பயிற்சிப் பகுதி
- 1.வாசகர் கடிதம்: நாளிதழ், வானொலி, செய்தி ஊடகங்களுக்கு விமர்சனம் எழுதுதல்
- 2.திரைக்கதை விமர்சனம்: மத்திய மற்றும் மாநில அரசு விருது பெற்ற தமிழ்த் திரைப்படங்கள் மட்டும்



### **Text Book**

தமிழ் மொழிப்பாடம்-2023 -2024 ,தொகுப்பு: தமிழ்த்துறை, டாக்டர் என்.ஜி.பி. கலை அறிவியல் கல்லூரி,கோயம்புத்தூர். வெளியீடு: நியூ செஞ்சுரி புக் ஹவுஸ்,சென்னை. (Unit I to V)

- 1 பேராசிரியர் புலவர் சோம. இளவரசு,எட்டாம் பதிப்பு-2014,தமிழ் இலக்கிய வரலாறு-மணிவாசகர் பதிப்பகம்,சென்னை.
- 2 பேராசிரியர் முனைவர் பாக்கியமேரி,முதற் பதிப்பு- 2013,இலக்கணம்-இலக்கிய வரலாறு- மொழித்திறன்- பூவேந்தன் பதிப்பகம்,சென்னை. .
- 3 தமிழ் இணையக் கல்விக்கழகம் TAMIL VIRTUAL ACADEMY. வலைதள முகவரி: <a href="https://www.tamilvu.org">https://www.tamilvu.org</a>

Course Code	Course Name	Category	L	Т	P	Credit
231TL1A3HA	HINDI- III	LANGUAGE- I	3	1	_	3

This course has been designed for students to learn and understand

- the writing ability and develop reading skill
- the various concepts and techniques for criticizing literature
- the techniques for expansion of ideas and translation process

#### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

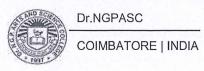
CO Number	CO Statement	Knowledge Level
CO1	Learn the fundamentals of novels and stories	K1
CO2	Understand the principles of translation work	K2
CO3	Expose the knowledge writing critical views on fiction	K2
CO4	Build creative ability	K3
CO5	Apply the power of creative reading	K3

### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓			✓	✓
CO2		✓			<b>✓</b>
CO3	✓		✓	✓	
CO4					
CO5	✓	<b>√</b>	✓		✓

### **COURSE FOCUSES ON**

✓ Skill Development	<b>✓</b>	Entrepreneurial Development
Employability	✓	Innovations
✓ Intellectual Property Rights	✓	Gender Sensitization
Social Awareness/ Environm	nent 🗸	Constitutional Rights/ Human Values/ Ethics



231TL1A3HA HINDI- III SEMESTER III

**Total Credits:** 3

Total Instruction Hours: 48 h

**Syllabus** 

Unit I

10 h

पद्य - काव्य पराशर (भोलानाथ)

(प्राचीन- कबीर, तुलसी, सुर, मीरा, आधुनिक- मैथिलीशरण गुप्त, अरूण कमल )

Unit II

10 h

हिन्दी साहित्य का इतिहास: (साधारण ज्ञान)

Unit III

10 h

अलंकार:अनुप्रास,यमक, श्लेष, वक्रोक्ति, उपमा,रूपक

Unit IV

10 h

संवादलेखन

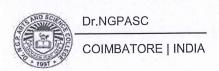
Unit V

08 h

अनुवादअभ्यास-III (केवलहिन्दीसेअंग्रेजीमें) (पाठ10 to 20)

### **Text Books**

- प्रकाशक: जवाहर पुस्तकालय सदर बाजार, मथुराउत्तर प्रदेश-281001(Unit I)
- 2 आचार्य रामचन्द्र शुक्ललोकभारती प्रकाशन इलाहाबाद. (Unit II)
- 3 प्रकाशक: विनोद पुस्तक मंदिरआगरा-282002 (Unit III)
- 4 पुस्तक: व्याकरणप्रदिप-रामदेवप्रकाशक: हिन्दीभवन36 इलाहाबाद-211024(Unit IV)
- 5 प्रकाशक: दक्षिण भारत प्रचार सभा चेनैई -17(Unit V)



Course Code	Course Name	Category	L	Т	P	Credit
231TL1A3MA	MALAYALAM- III	LANGUAGE-I	3	1	-	3

This course has been designed for students to learn and understand

- the writing ability and develop reading skill
- the various concepts and techniques for criticizing literature, to learn the techniques for expansion of ideas and translation process
- the competency in translating simple Malayalam sentences into English and vice versa

### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

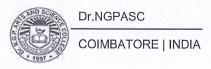
CO Number	CO Statement	Knowledge Level
CO1	Learn the fundamentals of novels and stories	K1
CO2	Understand the principles of translation work	K2
CO3	Expose the knowledge writing critical views on fiction	K2
CO4	Build creative ability	K3
CO5	Apply the power of creative reading	К3

### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	<b>√</b>			✓	
CO2	✓				✓
CO3		✓ ·	✓		
CO4	✓			✓	<b>✓</b>
CO5	✓	✓	✓		1

#### **COURSE FOCUS ON**

<b>✓</b>	Skill Development	<b>✓</b>	Entrepreneurial Development
✓	Employability	✓	Innovations
✓	Intellectual Property Rights	<b>✓</b>	Gender Sensitization
<b>✓</b>	Social Awareness/ Environment	<b>✓</b>	Constitutional Rights/ Human Values/ Ethics



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### **MALAYALAM-III**

**SEMESTER III** 

**Total Credits:** 3

Total Instruction Hours: 48 h

# **Syllabus**

Unit I	Poetry	10 h
Kumaranas	san	
Unit II	Poetry	10 h
Kumaranas	san	
Unit III	Poetry	10 h
Kumaranas	san	
Unit IV	Poetry	10 h
VayalarRaı	mavarma	
Unit V	Poetry	08 h
VayalarRaı	mavarma	

### **Text Books**

- Kumaranasan. 1998. Chinthavishtayaya Sitha. DC Books Kottayam, Kerala, India.(Unit I to III)
- 2 Ayisha (Poem), National Book Stall Kottayam, Kerala, India. (Unit IV & V)

### Reference

Dr.M.Leelavathy.Kavitha Sahithya Charithram. Sahithya Academy Thrissur, Kerala, India.

Course Code	Course Name	Category	L	Т	P	Credit
231TL1A3FA	FRENCH- III	LANGUAGE- I	3	1	-	3

This course has been designed for students to learn and understand

- the Competence in General Communication Skills Oral + Written- Comprehension & Expression
- the Culture, life style and the civilization aspects of the French people as well as of France
- the students to acquire Competency in translating simple French sentences into English and vice versa

#### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

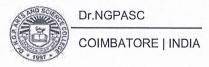
CO Number	CO Statement	Knowledge Level
CO1	Learn the Basic verbs, numbers and accents	K1
CO2	Apply the adjectives and the classroom environment in France	K2
CO3	Select the Plural, Articles and the Hobbies	K2
CO4	Measure the Cultural Activity in France	K3
CO5	Evaluate the sentiments, life style of the French people and the usage of the conditional tense	КЗ

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	<b>✓</b>				<b>✓</b>
CO2	<b>✓</b>	<b>√</b>			
CO3			<b>√</b>	✓	
CO4	✓	✓			✓
CO5	<b>✓</b>		<b>✓</b>	<b>✓</b>	1

#### **COURSE FOCUSES ON**

✓	Skill Development	<b>✓</b>	Entrepreneurial Development
✓	Employability	<b>✓</b>	Innovations
✓	Intellectual Property Rights	<b>✓</b>	Gender Sensitization
✓	Social Awareness/ Environment	✓	Constitutional Rights/ Human Values/ Ethics



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### FRENCH-III

SEMESTER III

**Total Credits:** 

Total Instruction Hours: 48 h

### **Syllabus**

### Unit I

10 h

0	Décrireun lieu.	A	Comprehendre la description	Comprendreune
0	Situer	partird'unerecherche	d'un lieu.	presentation de catalogue
		de documents,	Décrireunevilleouunerégionq	touristique.
		composer une	u'onaime.	Comprendre des
		presentation	Interrogersur la situation of	pictogrammes.
		touristique pour un	d'un lieu.	Comprendre la
			Comprendre des indications	description d'un lieu et
		internet.	sur la fréquenced'actions.	d'une situation precise
				dans un message
1				électronique.

### Unit II

10 h

Se situerdans	le	A	Comprehendre la	Comprendreune
temps.		partird'unerecherc	description d'un lieu.	presentation de
		he de documents,	Décrireunevilleouunerégio	catalogue touristique.
		composer une	nqu'onaime.	Comprendre des
		presentation	Interrogersur la situation	pictogrammes.
		touristique pour un	of d'un lieu.	Comprendre la
		magazine ou un	Comprendre des	description d'un lieu et
		site internet.	indications sur la	d'une situation precise
			fréquenced'actions.	dans un message
				électronique.

### Unit III

10 h

Raconter.	Raconterune scene	Comprehendre	le récit d	Ecrire une biographie a
o Décrire les	insolite à l'oreal et à			partir d'eléments écrits.
étapesd'une	l'écrit.	Raconterses	actions	
action.		quotidiennes.		

### Unit IV

10 h

Exprimer		Raconterune scene	Comprehendre	1e	récit	d	Ecrire une biographie a
I'intensité et	la	insoliteà l'oreal et à	ún voyage.				partir d'eléments écrits.
quantité.		l'écrit.	Raconterses		action	ns	
° Interroger.			quotidiennes.				

### Unit V

08 h

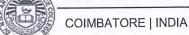
Make in Own Sentences based on the above Lessons

### **Text Book**

LATITUDES 1 (Méthode de français) Pages from 102-127, Author : RegineMérieux, Yves Loiseau( 1

Unit I to IV)
Dr.NGPASC

B.Sc. Chemistry(Students admitted during the AY 2023-24)



Course Code	Course Name	Category	L	Т	P	Credit
231EL1A3EA	ENGLISH - III	LANGUAGE- II	3	1	-	3

This course has been designed for students to learn and understand

- the basics of English grammar and specific usage
- the importance of the vocabulary and its use in different contexts
- the necessity of communication and composition writing skills

### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Infer the specific usage of while-listening process	K2
CO2	Organize the various abilities and sub-skills involved in reading	K3
CO3	Utilize the importance of speaking skills and developing it through various practices	K3
CO4	Master diverse business communication formats and skills	K4
CO5	Acquire all-round mature outlook to function effectively in different context	K4

### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1			<b>✓</b>		<b>✓</b>
CO2	<b>✓</b>	<b>V</b>		✓	
CO3	<b>✓</b>		<b>✓</b>	- Marker To 1 - 2013	<b>✓</b>
CO4	<b>√</b>		<b>✓</b>		
CO5		[ ✓ ]		[ ✓ ]	

### **COURSE FOCUSES ON**

Skill Development	✓ Entrepreneurial Development
Employability	Innovations
Intellectual Property Rights	✓ Gender Sensitization
Social Awareness/ Environment	Constitutional Rights/ Human Values/ Ethics



231EL1A3EA

**ENGLISH - III** 

**SEMESTER III** 

**Total Credits:** 3

Total Instruction Hours: 48 h

### **Syllabus**

### Unit I Listening and Reading

09 h

Listening in casual conversation, Small group and Conference setting - Listening for Factual Information- Barriers of Listening- Developing Listening skills- Poor listening vs Effective Listening - Basics of Reading- Efficient and Inefficient Readers- Advantages of Reading- Four Basic steps of Effective Reading- Stumbling blocks in becoming an effective Reader- Strategies for Comprehending and Retaining content- Effective Note Taking while Reading

# Unit II Speaking

09 h

Purpose of General Conversations- Advantages, Features of a good conversation-Tips for improving Conversation- Public Speaking- Importance of Public Speaking-Benefits, Tips, Overcoming fear of Public Speaking- Preparatory steps - Structuring the contents- Audience Awareness- Mode of Delivery

# Unit III Writing Skills

10 h

Preparing an Effective CV or a Resume with Job Applications- Employers expectation - Organize the material- Useful suggestions- Cover Letter- Content to be included- Tone of the letter- Report Writing- importance- features- Types - main parts- Feasibility report- Accident report- Scientific report- Memos - Introduction- Structure- Proposal Writing

# Unit IV English for Communication & Skill for Employment

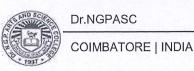
12 h

Notices, Agendas and Minutes- Business correspondence- Speeches- Meetings, Vocabulary Development- Editing Skills, and Reference Skills- Reading and Replying to E-Mails- Making Presentations- Interview Techniques- Group Discussion, and Oral Presentation Skills- Interacting with Superiors, and Listening to Reports and Customer Complaints- Preparing the minutes of a meeting-Presenting Data in Verbal and Non-verbal modes- The Correct Attitude of Employment

# Unit V Soft Skills

08 h

Importance of soft skills- Attributes- Social Skills- Thinking- Negotiating-Exhibiting- Identifying - Soft Skills training -Train Yourself- Practicing soft skills-Measuring attitude - Self-Discovery: Importance of knowing yourself- Process - SWOT analysis - Benefits - Usage - SWOT Analysis grid- Art of Negotiation



### **Text Books**

- Camp and Satterwhite. 1998. College English and Communication. 7th Edition Glencoe Mchrawttill Publishers, New York, Unites States of America. (Unit I, II, III)
- 2 Kumar, Sanjay and Lata Pushp. 2018. Language and Communication Skills for Engineers. First Edition, Oxford University Press, India. (Unit I, II, III)
- Mohan, Krishna and Banerji, Meera. 2009. Developing Communication skills. 2<sup>nd</sup> Edition, Macmillcan, India. (Unit I, II, III, IV)
- 4 Alex. Soft Skills. 2009. S. Chand Publishing, New Delhi, India. (Unit V)

- Ghosh, B.N. Editor. 2017. Managing Soft Skills for Personality Development. McGraw-Hill Education, Chennai, India.
- Miles Craven. 2008. Cambridge English Skills Real Listening and Speaking. First Edition, Cambridge University Press, United Kingdom.
- Mishra, Gauri and Ranjana Kaul.2016. Language Through Literature. Primus Books, India.
- Pillai G, Radhakrishna. 2000. English for Success. Emerald Publishers, Chennai, India.

Course Code	Course Name	Category	L	Т	P	Credit
232CE1A3CA	APPLIED CHEMISTRY	CORE	4	-	-	4

This course has been designed for students to learn and understand

- The concepts of pesticides and fertilizer
- The basic knowledge in the oils, waxes and petroleum products
- The concept of cement and its processing

### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Explain the method of preparation of insecticides, fungicides and their applications	K2
CO2	Classify the chemical fertilizers utility in agriculture	K2
CO3	Acquire the knowledge on oils, fats and Waxes	K3
CO4	Outline the classification and analysis of fuels and their combustion	K2
CO5	Summarize the processes and characteristics of cement	K2

### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓	<b>✓</b>		✓	✓
CO2		<b>✓</b>	<b>✓</b>		<b>✓</b>
CO3	✓	<b>✓</b>	1	<b>✓</b>	✓
CO4	✓		1	<b>√</b>	
CO5	<b>✓</b>	<b>✓</b>		<b>✓</b>	✓

### **COURSE FOCUSES ON**

<b>✓</b>	Skill Development		Entrepreneurial Development
<b>✓</b>	Employability	_	Innovations
-	Intellectual Property Rights	-	Gender Sensitization
	Social Awareness/ Environment	1128	Constitutional Rights/ Human Values/ Ethics

232CE1A3CA

### APPLIED CHEMISTRY

**SEMESTER III** 

**Total Credits: 4** 

Total Instruction Hours: 48 h

# **Syllabus**

### Unit I Pesticides

10 h

Insecticides: Classification – Organic and inorganic insecticides –Structure and mode of action – Dichloro-Diphenyl-Trichloroethane (DDT) – Methoxychlor – Benzene Hexachloride (BHC) – Gammaxane – Malathion – Parathion – Benefits of pesticides – Adverse environmental effects of pesticides

Fungicides: Classification – Structure and mode of action – Bordeaux mixture, mercury compounds, baygon, dithiocarbamates

### Unit II Fertilizers

10 h

Definition - Chemical fertilizers - Classification of chemical fertilizers - Manufacture of urea, superphosphate, triple super phosphate and potassium nitrate. Mixed fertilizer, Organic and Bio fertilizer (Manures, compost and sawdust). Advantages and disadvantages of fertilizers

# Unit III Oils, Fats and Waxes

8 h

Oils and Fats - Difference between oils and fats - Properties of oils and fats - Essential oil - Mineral oil - Difference between drying, semi-drying and non-drying oils - Hydrogenation of oils - Saponification value - Iodine value

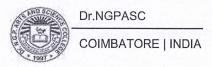
Waxes: Properties and Classification, common waxes - Spermaceti, bayberry, bees, chinese insect, candelilla, carnauba wax, montan, ozocerite, paraffin and synthetic wax - Properties and uses

### Unit IV Fuels

10 h

Petroleum - Cracking of petroleum - Synthetic petrol -Refining of gasoline-Reforming and knocking. Octane Rating of fuels, cetane rating, diesel engine fuel, kerosene as a fuel, LPG and CNG as a fuel

Fuels and Combustion: Classification, calorific value, Dulong's formula, analysis of coal, proximate and ultimate analysis, significance, carbonization of coal, manufacture of metallurgical coke by Otto-Hoffmann's process. Flue gas analysis by ORSAT method



### Unit V Construction materials

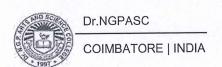
10 h

Introduction – Composition of white cement and waterproof cement. Portland cement – Types – Cementing materials – Raw materials – Manufacture – Reactions in kiln – Mixing of additives – Setting of cement – Properties of cement – Testing of cement. Rotary kiln for wet and dry processes – Gypsum–Plaster of Paris – Setting and hardening of lime-Waterproof chemicals (hydrophobic and hydrophilic)

### **Text Books**

- Jayashree Ghosh, 2016, "Fundamental Concepts of Applied Chemistry", 1st edition, S. Chand & Company Pvt Ltd & NewDelhi
- 2 Sharma B.K, 2014, "Industrial Chemistry", 18th edition, Krishna Prakash and Media pvt ltd & Meerut

- Jain D.C, 2014, "Engineering Chemistry", 16th edition: Dhanpatrai publishing Company pvt Ltd & New Delhi
- Bagavathi Sundari K, 2004, "Applied Chemistry", 1st edition, MJP Publishers, & Chennai
- Thankamma Jacob A, 1979, "A Text Book of Applied Chemistry", 1st edition, Mc Millan India Ltd & New Delhi
- Vermani O.P, 2017, "Applied Chemistry- Theory and Practice", 2<sup>nd</sup> edition, New Age International Private Limited & Chennai.
- 5 https://cosmeticsbusiness.com/news/article\_page/Lipid\_lore\_Oils\_fats\_an d\_waxes/153554
- 6 https://www.accessengineeringlibrary.com/content/book/9780071410373/chapter/chapter4



Course Code	Course Name	Category	L	Т	P	Credit
232CE1A3CB	ANALYTICAL CHEMISTRY	CORE	4	-	-	4

This course has been designed for students to learn and understand

- The laboratory practices in performing practical
- The principles of gravimetric and volumetric analysis
- The methods and concepts of crystal growth techniques

### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Examine the laboratory practices	К3
CO2	Identify the various terms used to express concentration and role of indicators in titration.	K2
CO3	Relate concentration, precipitation and solubility products	K2
CO4	Examine the errors, significant figures and precision of the experimental result	K2
CO5	Outline the principles of crystal growth	K2

### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	РО3	PO4	PO5
CO1	✓		✓	✓.	1
CO2		✓	✓		1
CO3	✓		1	✓	1
CO4	✓	<b>✓</b>	✓		1
CO5	✓	<b>√</b>			1

### **COURSE FOCUSES ON**

<b>✓</b>	Skill Development	_	Entrepreneurial Development
<b>V</b>	Employability	-	Innovations
-	Intellectual Property Rights	-	Gender Sensitization
1	Social Awareness/ Environment	-	Constitutional Rights/ Human Values/ Ethics

232CE1A3CB

### ANALYTICAL CHEMISTRY

SEMESTER III

**Total Credits: 4** 

Total Instruction Hours: 48 h

# Syllabus

# Unit I Laboratory Practices

10 h

Storage and handling of corrosive, toxic and poisonous chemicals - Simple first aid procedure for acid and alkali in eye, acid and alkali burns, heat burns and cut by glasses. Principle of titrimetric methods - Acidimetry - Alkalimetry - Permanganometry - Dichrometry - Iodometry - Argentometry - Complexometric titrations

# Unit II Qualitative analysis

10 h

Introduction - Dry reactions - Heating and flame tests - Wet reactions - Test tubes - Centrifuge tubes - Stirring rods - Droppers - Reagent bottles - Centrifugation - Transferring of precipitates - Washing the precipitates through Buchner funnel - Sintered crucible - Wash bottles - Heating of solutions - Evaporation - Dissolving of precipitates - Precipitation with hydrogen sulphide - Cleaning of apparatus - Interfering anions and its elimination - Classification of cations into analytical groups (group separation only)

# Unit III Quantitative Analysis

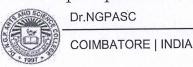
8 h

The mole concept – Atomic, molecular and molar masses – Equivalent mass of an acid, base, oxidizing and reducing agents. Concentration terms – Normality - Molarity - Molality - Mole fraction - Mole Percentage - Percentage solution – Weight composition - Volume composition. Principles of volumetric analysis – Standard solution (primary and secondary standards) - Titration – Types (acid, base, oxidation and reduction) - Equivalent point - End point - Choice of indicators – Internal and external indicators - Theory of indicators – Precautions to avoid errors in titrimetric analysis

# Unit IV Gravimetric Analysis

10 h

Precipitation methods - Super saturation and precipitate formation - Post precipitation - Co-precipitation - Conditions of precipitation - Precipitation from homogeneous solution - Ignition of the precipitate - Quantitative separations based on precipitation methods - Fractional precipitation - Organic precipitants - Types-Advantages and disadvantages - Sequestering agents - Solubility products and precipitation



Introduction to crystal growth - Nucleation - Gibbs - Thomson equation - Kinetic theory of nucleation - Limitations of classical nucleation theory - Homogeneous and heterogeneous nucleation - Different shapes of nuclei - Spherical, cylindrical and orthorhombic - Temkins model - Physical modeling of Burton-Cabrera-Frank theory (BCF) - Crystal Growth Techniques - Bridgman technique - Czochralski method - Verneuil technique - Zone melting - Gel growth and solution growth methods

### **Text Books**

- Svehla. G, Sivasankar. B, 2012, "Vogel's Qualitative Inorganic Analysis", 7<sup>th</sup> edition, Pearson education & New Delhi
- Venkateswaran. V, Veeraswamy. R, Kulandaivelu. A. R, 1997, "Basic Principles of Practical Chemistry", 2<sup>nd</sup> edition, Sultan Chand and Sons & New Delhi

- 1 Gopalan. R, Subramaniam. P.S and Rengarajan. K, 2004, "Elements of Analytical Chemistry", Sultan Chand and Sons & New Delhi
- 2 Lee. J. D, 2006, "Concise Inorganic Chemistry", 2<sup>nd</sup> edition, Black Well Science & UK.
- 3 Mendham. J, Denney. R.C, Bames. J.D, and Thomas, M, 1989, "Vogel's Text book of Quantitative Analysis, 6th edition, Pearson Education UK
- Bhat H.L, 2014, "Introduction to Crystal Growth: Principles and Practices" 1st edition, CRC Press Taylor and francis group & USA
- 5 http://epgp.inflibnet.ac.in/epgpdata/uploads/epgp\_content/S000831ME/P 001617/M019047/ET/148456031720\_kotru.pdf
- 6 http://epgp.inflibnet.ac.in/epgpdata/uploads/epgp\_content/s000831me/p 001617/m019386/et/148704959026\_1.pdf

232CE1A3CP

### **INORGANIC CHEMISTRY**

SEMESTER III

**Total Credits:** 

3

**Total Instructions Hours:** 

72 h

#### S.No

### **INORGANIC ANALYSIS**

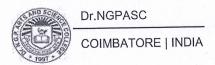
Semi micro qualitative analysis of inorganic mixture containing two cations and two anions of which one will be interfering acid radicals.

<u>Cations:</u> Lead, copper, bismuth, cadmium, iron, aluminum, zinc, manganese, cobalt, nickel, barium, calcium, strontium, magnesium and ammonium.

Anions: Carbonate, sulphate, nitrate, chloride, bromide, chromate, iodide, fluoride, borate, oxalate, and phosphate

- 1 Semi-micro qualitative analysis of inorganic mixture I
- 2 Semi-micro qualitative analysis of inorganic mixture II
- 3 Semi-micro qualitative analysis of inorganic mixture III
- 4 Semi-micro qualitative analysis of inorganic mixture IV
- 5 Semi-micro qualitative analysis of inorganic mixture V
- 6 Semi-micro qualitative analysis of inorganic mixture VI
- 7 Semi-micro qualitative analysis of inorganic mixture VII
- 8 Semi-micro qualitative analysis of inorganic mixture VIII
- 9 Semi-micro qualitative analysis of inorganic mixture IX
- 10 Semi-micro qualitative analysis of inorganic mixture X
- Analysis of water quality parameters COD and BOD (Under DBT Star College Scheme)
- Analysis of water quality parameters pH, Turbidity and Dissolved solids (Under DBT Star College Scheme)

Note: Any 10 Experiments



- Ramanujam. V.V, 1988, "Inorganic Semimicro Qualitative Analysis" 3<sup>rd</sup> edition, National Pubs & London
- Venkateswaran. V, Veeraswamy. R and Kulandaivelu. A.R, 2017, "Principles of Practical Chemistry", 1st edition, Sultan Chand & Sons & New Delhi
- Giri. S, Bajpai. D.N and Panday. O.P, 2013, "Practical Chemistry Vol. I & II", 30<sup>th</sup> edition, S. Chand & Company & New Delhi
- Bassart. J, Dennay. R.C, Jeffery. G.H and Mendham, 1989, "Vogels text book of qualitative Inorganic analysis", 5th edition, The ELBS & Longman & UK

232CE1A3SP

# COMPUTER APPLICATIONS FOR CHEMISTRY

SEMESTER III

**Total Credits:** 

2

**Total Instructions Hours:** 

48 h

### S.No **Contents** Create a short document using word and saving it 1 Document a letter using mail merge concepts 2 Create a work sheet with data and find the sum and average of the data 3 Prepare a work sheet for a company quarterly report using special 4 formatting Creation of power point presentation to illustrate climate change 5 Creation of power point presentation to illustrate air and water pollution 6 Calculation of a work sheet data by applying formulae 7 Preparation of a pie chart to represent the hardness of water 8 Preparation of a bar diagram to represent the Melting point Preparation of a flowchart to represent the thermal stability of the 10 compounds

Note: Any 10 Experiments

### References

11

12

Peter Norton. 2022, "Introduction to computers", 2<sup>nd</sup> edition, Megrew Hill & New Delhi

To draw the chemical structure using Chem Draw

Plot the UV and IR Graph using ORIGIN software

- D.P. Nagpal., 2000, "Matering Microsoft office 2000", 3<sup>rd</sup> edition, A.H. Wheeler Publishing and Co Ltd & New Delhi
- V. Rajaraman and Neeharika Adabala, 2015, "Fundamentals of computers", 2<sup>nd</sup> edition & New Delhi

Foundations of Computing: 2000 Essential for Computing Studies, Dr.NGPASC Profession and Entrance Examinations, 5th edition & New Delhi COIMBATORE | INDIA



Course Code	Course Name	Category	L	т	P	Credit
232MT1A3EP	MATHEMATICS WITH MATLAB	IDC Practical III	2	-	2	3

This course has been designed for students to learn and understand

- the techniques to solve Mathematical problems using programming knowledge
- the applications of maxima and minima of functions
- the method of constructing definite integrals

### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	understand the basic concepts of MATLAB	K1
CO2	describe the vector and matrix	K2
CO3	identify the maxima and minima of functions	K1
CO4	describe first order and first degree Differential equations	K2
CO5	recognize integration by parts	K2

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	<b>✓</b>		✓	<b>√</b>	<b>√</b>
CO2	<b>√</b>		✓	<b>√</b>	<b>√</b>
CO3	<b>√</b>	✓	✓		<b>√</b>
CO4		✓	<b>√</b>	<b>√</b>	<b>✓</b>
CO5		✓	<b>√</b>	✓	

#### **COURSE FOCUSES ON**

<b>✓</b>	Skill Development	Entrepreneurial Development
✓	Employability	Innovations
	Intellectual Property Rights	Gender Sensitization
	Social Awareness/ Environment	Constitutional Rights/ Human Values/ Ethics

232MT1A3EP

#### MATHEMATICS WITH MATLAB

SEMESTER III

**Total Credits:** 3

Total Instruction Hours: 48 h

# **Syllabus**

### Unit I Creating Arrays

9 h

Creating a one dimensional array (vector) - Creating a two dimensional array (matrix) - Variables in Matlab - Transpose operator - array addressing - adding elements to existing variables - deleting elements - built in functions -strings and strings as variables - problems.

- 1 Creation of vector and matrix
- 2 Usage of zeros, ones and eye commands
- 3 Transposing a vector and matrix by transpose Operator
- 4 Adding element to a vector and matrix.

### Unit II Mathematical operations with arrays

9 h

Addition and subtraction - array multiplication - array division - element by element operations - using arrays in Matlab - Built in functions for analyzing arrays -generation of random numbers - Matlab applications.

- 5 Matrix operations such as addition, subtraction and multiplication
- 6 Inverse of a Matrix
- 7 Solving three linear equations (array division method)
- 8 Built in functions for analyzing arrays.

# Unit III Differential Calculus

10 h

Maximum and minimum value of a function- necessary conditions for extreme values - sufficient condition - use of second order derivative- applications.

- 9 Derivative of symbolic expressions
- 10 Evaluate the derivative at some particular point
- 11 Finding maxima and minima for a function.

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B.Sc. Chemistry (Students admitted during the AY 2023-24)



# Unit IV Differential equations of first order and first degree

10 h

Separation of variables-transformation of some equations in the form in which variables are separable-homogeneous equations— working rule-equations reducible to homogeneous form-Pfaffian differential equation-Exact differential equation—Necessary and sufficient condition for a differential equation of first order and first degree to be exact—working rule—solved examples.

- 12 Solve the Pfaffian differential equation
- 13 Solve the homogeneous differential equation
- 14 Solve the exact differential equation.

### Unit V Integral Calculus

10 h

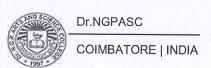
Properties of definite integral - Integration by parts - reduction formula - Bernoulli's formula.

- 15 Definite Integrals of Symbolic Expressions
- 16 Integrals of Matrix Elements
- 17 Method of integration by Parts.

#### **Text Books**

- Amos Gilat, 2007, "MATLAB An Introduction with applications", Wiley India Pvt. Ltd., New Delhi.
- Shanti Narayan, 2003, "Differential Calculus", Eleventh Edition, S. Chand and Company Limited, New Delhi.
- Raisinghania .M. D, 2012, "Ordinary and Partial Differential Equations", S.Chand & co, New Delhi.
- 4 Narayanan .S and Pillai T.K.M, 2008, "Calculus", Vol 2, Viswanathan Publishers, Chennai.

- 1 Narayanan S and Pillai T.K.M 2008, "Calculus", Vol 1, Viswanathan Publishers, Chennai
- Shanti Narayan, 2003, "Integral Calculus", Eleventh Edition, S Chand and Company Limited, New Delhi
- Rudra Pratap, 2017, "Getting started with MATLAB 7, A Quick Introduction for Scientists and Engineers", Oxford University Press, Oxford
- William J. Palm III, 2005, "Introduction to MATLAB for Engineers", The Mc Graw-Hill Companies, Inc., New York.



232CE1ASSA

### CHEMISTRY IN THE SERVICE OF MANKIND

**SEMESTER III** 

**Total Credit: 1** 

# **Syllabus**

# Unit I Fuels and Energy Resources

Types of fuels - Liquid fuels - Petroleum products - Gaseous fuel - Coal gas, producer gas and bio gas - Rocket fuels - Solid and liquid propellants - Nuclear fuels- Difference between nuclear and chemical fuels. Renewable sources of energy -Solar energy, wind energy and tidal energy

# Unit II Polymers and Fertilizers

Chemistry of some important polymers - Synthetic fibres - Nylon 6, Nylon 66, polyester - Synthetic rubber - Polyurethane rubber - Reclaimed rubber - Sponge, foam rubber, thermocol - Polymerization techniques - Bulk, solution, suspension, emulsion polymerization. Plant nutrients - Need and requirements - Natural and artificial fertilizer - Urea, triple super phosphate, muriate of potash - Complex fertilizers

# Unit III Vitamins and Drugs

Vitamins - Water soluble vitamins - Vitamin B and C - Fat soluble vitamins - A, D, E & K -Sources - Physiological functions and deficiency symptoms. Drugs - Some important drugs - Antibacterials - Sulphonamide - Antipyretics - Aspirin - Antimalarials - Paludrine - Antibiotics - Penicillin

# Unit IV Surface Coatings

Pretreatment of the surface metallic coating - Galvanizing - Tinning - Inorganic coatings - Organic coatings - Oil paints - Water paints - Special paints - Enamels and lacquers

### Unit V Industrial Processes

Small scale units - Manufacture of candles - Safety matches - Soap and naphthalene balls - Shoe polish- Gum paste - Fountain pen ink - Chalk crayons - Plaster of paris and silicon carbide crucibles. Large scale units - Manufacture of paper - Sugar-Glass - Ceramics and cement.

### **Text Books**

- Sharma. B.K, 2001," Industrial Chemistry", 12<sup>th</sup> edition, Goel Publishing House & NewDelhi
- 2 Jain P.C and Monica Jain, 2006,"Engineering Chemistry", 15th edition, Dhanpat Rai and Sons & NewDelhi.

- Williams. R.J.P and Fraústo da Silva J.J.R, 2005, "The Chemistry of Evolution" Elsevier Science & UK.
- George and T. Austin, 1984, "Shreve's Chemical Process Industries", McGraw Hill Book Co & NewDelhi.
- Alexander Findlay, 2007, "Chemistry in the Service of Man", Longmans, Green & London.
- Sharma. B.K, 2003, "Industrial Chemistry", Reprint, Goel Publishing House & Meerut
- https://www.studocu.com/in/document/university-of calcutta/chemistry/surface-coatings/35681435
- https://biochem.zsmu.zp.ua/wp-content/uploads/2017/04/biochemistry-of-vitamins.pdf

232CE1ASSB

### **COSMETIC CHEMISTRY**

SEMESTER III

**Total Credit: 1** 

### Syllabus

### Unit I Hair Care Products

Shampoos – Principal constituents – Thickeners and foam stabilizers – Perfumes – Preservatives – Conditioning agents – Antidandruff shampoos. Hair cream – Composition – Hair dyes – Types – Constituents – Dye removals

### Unit II Skin Care Product

Skin cleansers – Classifications – Cold cream – Cleansy milk – Moisturizers – Hand and body lotions – Sun screen lotions – Constituents

### Unit III Colour Cosmetics

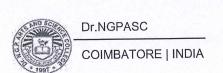
Lipstick – Constituents – Manufacturing method – Lip glosses – Nail polish – Formulation – Manufacture – Face powder – Constituents

### Unit IV Dental Product

Oral care product - Product categories - Toothpaste - Toothpowder - Oral rinses - Mouth washes

# Unit V Bath Powder Preparation

Bath powders - Soap and detergents - Constituents - Manufacture



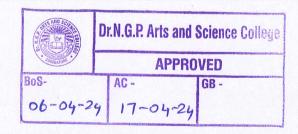
### **Text Books**

- Niir Board, 2004, "Modern Technology of Cosmetics", Asia Pacific Business Press Inc. & New Delhi.
  - Romanowski. P. Schueller. R. 2009, "Beginning Cosmetic Chemistry: Practical
- 2 Knowledge for the Cosmetic Industry" 3<sup>rd</sup> edition Allured books publisher & New Delhi

### References

- Chattopadhyay. P. K., 2013, "Herbal Cosmetics & Ayurvedic Medicines". 3rd revised edition, Niir Project Consultancy Services & New Delhi.
- Panda. H, 2015, "Herbal Cosmetics Handbook", 3<sup>rd</sup> revised edition, Asia Pacific Business Press Inc. & New Delhi
- Dar A. M., 2018, "Cosmetic Chemistry", Educreation Publishing & Chhattisgarh
- Perry Romanowski, Randy Schueller, 2009, "Beginning Cosmetic Chemistry", 3rd edition, Allured Business Media & New Delhi
- https://pharmacy.hebmu.edu.cn/trywhx/resources/43/2019624163611.pdf
- https://atrium.lib.uoguelph.ca/xmlui/bitstream/handle/10214/3091/Cosmetic\_Chemistry\_Complete\_Activity\_Guide.pdf

BoS Chairman/HoD
Department of Chemistry
Dr. N. G. P. Arts and Science College
Colmbatore – 641 048





Course Code	Course Name	Category	L	Т	P	Credit
231TL1A4TA	TAMIL - IV	LANGUAGE- I	3	1	-	3

This course has been designed for students to learn and understand

- மொழிப்பாடங்களின் வாயிலாக தமிழரின் பண்பாடு நாகரீகம், பகுத்தறிவு ஆகியவற்றை அறியச் செய்தல்
- கலை மற்றும் மரபுகளை அறியச் செய்தல்
- ் மாணவர்களின் படைப்பாக்கத்திறன்களை ஊக்குவித்தல்

#### **COURSE OUTCOMES**

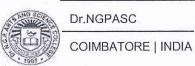
On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level		
CO1	CO1 வாழ்க்கைத் திறன்கள் (Life Skills)- மாணவர்களின் செயலாக்கத் திறனை ஊக்குவித்தல்			
CO2	மதிப்புக்கல்வி (Attitude and Value education)			
CO3	03 பாட இணைச்செயல்பாடுகள் (Co-curricular activities)			
CO4	CO4 சூழலியல் ஆக்கம் (Ecology)			
CO5	CO5 மொழி அறிவு (Tamil knowledge)			

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1		1	<b>✓</b>	ALCOHOLD STATE	✓
CO2	<b>✓</b>			<b>√</b>	
CO3		<b>✓</b>			<b>✓</b>
CO4			<b>/</b>		
CO5	<b>✓</b>			<b>✓</b>	<b>✓</b>

✓	Skill Development		Entrepreneurial Development
<b>/</b>	Employability		Innovations
	Intellectual Property Rights		Gender Sensitization
	Social Awareness/ Environment		Constitutional Rights/ Human Values/ Ethics



231TL1A4TA TAMIL-IV SEMESTER IV

**Total Credits:** 3

Total Instruction Hours: 48 h

### Syllabus

### Unit I எட்டுத்தொகை

10 h

1. நற்றிணை – குறிஞ்சித் திணை

l.பா.எண் : 01 – கபிலர்

II.பா.எண் : 88 – நல்லந்துவனார் III.பா.எண் : 102 – செம்பியனார்

2. குறுந்தொகை – முல்லைத்திணை

l.பா.எண் : 65 – கோவூர்கிழார் ll. பா.எண் : 167 – கூடலூர்கிழார்

மருதத்திணை

l.பா.எண் : 08 – ஆலங்குடி வங்கனார் ll.பா.எண் : 61 – தும்பிசேர்கீரனார்

III.பா.எண் :196 – <mark>மிளைக்</mark> கந்தன்

நெய்தல் திணை

l.பா.எண் : 57 – சிறைக்குடி ஆந்தையார்

## Unit II எட்டுத்தொகை

08 h

1. கலித்தொகை – பாலைக்கலி

l.பா.எண் : 09 – பெருங்கடுங்கோ

2. அகநானூறு - மருதத்திணை

l.பா.எண் : 86 – நல்லாவூர்கிழார்

3. புறநானூறு -

l.பா.எண் : 188 – பாண்டியன் அறிவுடை நம்பி

II.பா.எண் : 192 – கணியன் பூங்குன்றனார்

III.பா.எண் : 279 – ஒக்கூர் மாசாத்தியார்

IV.பா.எண் : 312 – பொன்முடியார்

## Unit III பத்துப்பாட்டு

10 h

1. பட்டினப் பாலை – கடியலூர் உருத்திரங் கண்ணனார் -1முதல் 218 வரிகள் வரை மட்டும்.

### Unit IV இலக்கிய வரலாறு

10 h

- 1. எட்டுத் தொகை நூல்கள்
- 2. பத்துப்பாட்டு நூல்கள்

## Unit V இலக்கணம் மற்றும் திறனாய்வுப் பகுதி

10 h

- l. இலக்கணம்
  - 1. அகத்திணை அன்பின் ஐந்திணை விளக்கம்
  - 2. புறத்திணை 12 திணைகள் விளக்கம்
- II. பயிற்சிப் பகுதி

சங்கப் பாடல்கள் குறித்து திறனாய்வு செய்தல்.

Note: பயிற்சிப் பகுதியில் வினாக்கள் அமைத்தல் கூடாது.

#### **Text Book**

செய்யுள் திரட்டு - மொழிப் பாடம் - 2023- 24

1 தொகுப்பு: தமிழ்த்துறை, டாக்டர் என்.ஜி.பி. கலை அறிவியல் கல்லூரி,(Unit I - V)

#### References

- 1 பேராசிரியர் புலவர் சோம. இளவரசு, எட்டாம் பதிப்பு -2014, தமிழ் இலக்கிய வரலாறு - மணிவாசகர் பதிப்பகம், சென்னை. பேராசிரியர் முனைவர் பாக்கியமேரி, முதற் பதிப்பு- 2013,
- 2 இலக்கணம் -இலக்கிய வரலாறு மொழித்திறன் -பூவேந்தன் பதிப்பகம், சென்னை.
- 3 தமிழ் இணையக் கல்விக்கழகம்.<http://www.tamilvu.org/>

Course Code	Course Name	0 1	L	T	P	Credit
231TL1A4HA	HINDI - IV	LANGUAGE- I	3	1	-	3

This course has been designed for students to learn and understand

- the writing ability and develop reading skill
- the various concepts and techniques for criticizing literature
- the techniques for expansion of ideas and translation process

#### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Learn the fundamentals of novels and stories	K1
CO2	Understand the principles of translation work	K2
CO3	Expose the knowledge writing critical views on fiction	K2
CO4	Build creative ability	КЗ
CO5	Apply the power of creative reading	К3

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	1			✓	✓
CO2		✓			<b>✓</b>
CO3	✓		✓	✓	with the state
CO4					<b>✓</b>
CO5	✓	<b>✓</b>	1		<b>✓</b>

<b>/</b>	Skill Development		Entrepreneurial Development
<b>/</b>	Employability		Innovations
_	Intellectual Property Rights		Gender Sensitization
	Social Awareness/ Environment	-	Constitutional Rights/ Human Values/ Ethics

231TL1A4HA

HINDI- IV

SEMESTER IV

**Total Credits:** 3

Total Instruction Hours: 48 h

**Syllabus** 

Unit I

10 h

नाटक

Unit II

10 h

एकांकी

Unit III

10 h

काव्य मंजरी

Unit IV

10 h

सूचना लेखन

Unit V

08 h

अनुवाद अभ्यास-॥।

### **Text Books**

- 1 लडाई सर्वेश्वरदयाल सक्सेना प्रकाशक: वाणी प्रकाशन 21-A, दरियागंज नई दिल्ली-110002. (Unit I)
- एकांकी पंचामृत डाँ राम कुमार (भोर और तारा छोड्कर) प्रकाशक: जवाहर पुस्तकालय 2 सदर बाजार, मथुरा उत्तर प्रदेश-281001. (Unit II)
- 3 काव्य मंजरी- (डा मुन्ना तिवारी) मैथिलीशरण गुप्त- मनुष्यता, जयशंकर प्रसाद- बीती विभावरी जागरी सूर्यकान्त त्रिपाठी निराला- तोडती पत्थर और भिक्षुक. (Unit III)
- 4 सूचना लेखन पुस्तक: व्याकरण प्रदिप रामदेव प्रकाशक: हिन्दी भवन 36 इलाहाबाद -211024. (Unit IV)
- 5 अनुवाद अभ्यास (केवल अंग्रेजी से हिन्दी में) (पाठ 10 to 20) प्रकाशक: दक्षिण भारत प्रचार सभा चेनैई -17 (पाठ10 to 20). (Unit V)

Course Code	Course Name	Category	L	Т	P	Credit
231TL1A4MA	MALAYALAM- IV	LANGUAGE - I	3	1	-	3

This course has been designed for students to learn and understand

- the writing ability and develop reading skill
- the various concepts and techniques for criticizing literature, to learn the techniques for expansion of ideas and translation process
- the competency in translating simple Malayalam sentences into English and vice versa

#### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level			
CO1	Learn the fundamentals of novels and stories	K1			
CO2	CO2 Understand the principles of translation work				
CO3	Expose the knowledge writing critical views on fiction	K2			
CO4	CO4 Build creative ability				
CO5	CO5 Apply the power of creative reading				

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	<b>~</b>			✓	
CO2	<b>✓</b>				/
CO3		<b>✓</b>	<b>✓</b>		
CO4	✓			<b>/</b>	V -
CO5	✓	<b>√</b>	1		/

<b>✓</b>	Skill Development	-	Entrepreneurial Development
<b>V</b>	Employability	-	Innovations
-	Intellectual Property Rights	-	Gender Sensitization
-	Social Awareness/ Environment	-	Constitutional Rights/ Human Values/ Ethics

231TL1A4MA

MALAYALAM- IV

SEMESTER IV

Total Credits: 3

Total Instruction Hours: 48 h

Syllabus

Unit I Drama

10 h

Saketham-Sreekandan Nair

Unit II Drama

10 h

Saketham-Sreekandan Nair

Unit III Drama

10 h

Saketham-Sreekandan Nair

Unit IV Screen Play

10 h

Perumthachan-Vasudevan Nair

Unit V Screen Play

08 h

Perumthachan-Vasudevan Nair

#### **Text Books**

- Nair, Sreekandan C.N. 2023. Saketham, Drama. DC Books Kottayam, Kerala, India. (Unit I to III)
- Nair, Vasudevan M.T. 1994. Perumthachan- Screenplay. DC Books Kottayam, Kerala, India. (Unit IV & V)

#### Reference

Sankarapillai. 2005. Malayala Nataka Sahithya Charithram, Kerala Sahithya Akademi Publishers, Kerala, India.

Course Code	Course Name	Category	L	T	P	Credit
231TL1A4FA	FRENCH - IV	LANGUAGE- I	3	1	-	3

This course has been designed for students to learn and understand

- the Competence in General Communication Skills Oral + Written- Comprehension & Expression
- the Culture, life style and the civilization aspects of the French people as well as of France
- the students to acquire Competency in translating simple French sentences into English and vice versa

#### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement	
CO1	Learn the Basic verbs, numbers and accents	K1
CO2	Apply the adjectives and the classroom environment in France	K2
CO3	Select the Plural, Articles and the Hobbies	K2
CO4	Measure the Cultural Activity in France	К3
CO5	Evaluate the sentiments, life style of the French people and the usage of the conditional tense	КЗ

#### MAPPING WITH PROGRAMME OUTCOMES

CO-MO-	PO1	DO2	DO2	DO4	DOE.
COs/POs	POI	PO2	PO3	PO4	PO5
CO1	✓				1
CO2	✓	<b>✓</b>			
CO3			✓	/	
CO4	1	- /			/
CO5	✓	W. T. W. W. T	✓	1	✓

<b>√</b>	Skill Development	Entrepreneurial Development
✓	Employability	 Innovations
	Intellectual Property Rights	Gender Sensitization
	Social Awareness/ Environment	Constitutional Rights/ Human Values/ Ethics

231TL1A4FA	FRENCH - IV	SEMESTER IV
Z311LIA4FA		

Total Credits: 3

Total Instruction Hours: 48 h

### **Syllabus**

#### Unit I

10 h

°Décrirequelqu'un. ° Comparer professiona recruiter quelquún iustifier sor	ıl, et	de descriptions.	description	la de un
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#### Unit II

10 h

ExprimerPaccord ou le désaccord. ° Se situerdans le temps.	professional,	personnes qui experiment leur accord	différences de points de
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#### Unit III

10 h

° Parler de	Discuter de	Comprendreune	Comprendre le
Pavenir.		chanson.	message d'une
		Echangersursesprojets	carte
	groupepuispréparerune		d'anniversaire
	fiche projet et la templit.		

### Unit IV

10 h

0	Exprimer des souhaits. ° Décrirequelq u'u n	l'organisation voyage groupepuisprépar	d'un de erune	Addresser	de la venir.	
	u'u n	fiche projet e templit.			aes à	d anniversaire

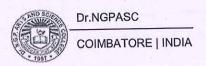
### Unit V

08 h

Make in Own Sentences	based on	the a	bove	Lessons
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#### **Text Book**

LATITUDES 1 (Méthode de français) Pages from 128-151, Author: Regine Mérieux, Yves Loiseau (Unit I to IV)



~						118
Course Code	Course Name	Category	L	Т	P	Credit
231EL1A4EA	ENGLISH - IV	LANGUAGE II	3	1		2
DEAMDLE		Zin (GCAGE II	3	1	-	3

This course has been designed for students to learn and understand

- how language shapes society, enhancing critical reading, writing, and thinking skills through various literary forms
- the fundamentals of writing, including essay composition, persuasive communication, and creative expression
- the process of critical thinking through the analysis of literature

### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Summarize main points and supporting details from listening to public addresses and demonstrate poem comprehension.	K2
CO2	Demonstrate clear and expressive speech while engaging in role-play and dramatization activities.	К3
CO3	Interpret textual elements such as themes, tone, and authorial intent in various reading materials.	К3
CO4	Produce clear summaries and paraphrases, maintaining the essence of the original text.	K3
CO5	Prepare for job interviews by employing appropriate interview techniques, confidence, and professionalism.	K3

# MAPPING WITH PROGRAMME OUTCOMES

PO1	PO2	PO3	DO.	
1	/	103	PO4	PO5
	· · ·		<b>√</b>	1
1	<b>V</b>	1	1	
	1	Parit Voyan		
<b>✓</b>		1		<b>✓</b>
	✓ ✓	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓		✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓

Entrepreneurial Development
Innovations
Gender Sensitization
Constitutional Rights/ Human Values/

**231EL1A4EA** 

**ENGLISH - IV** 

SEMESTER IV

**Total Credits: 3** 

Total Instruction Hours: 48 h

#### **Syllabus**

#### Unit I Listening

10 h

Nissim Ezekeil - Goodbye Party for Miss Pushpa T.S.

D.H. Lawrence - Last Lessons of the Afternoon

Dr. APJ Abdul Kalam's speech at European Union

Listening for subtext - Tone and Emotion - Vivid Language and Pacing - Listening for Vision and Hope - Use of Storytelling

Punctuations: Periods, Commas, Semicolons, Colons, Apostrophes, Ellipses, Exclamation Points

#### **Speaking** Unit II

10 h

Oscar Wilde - The Importance of Being Earnest

Direct Speech and Indirect Speech - Commands and Requests, Exclamations and Wishes, Conversion of Indirect to Direct

Rules for changing direct speech into indirect speech

#### Reading Unit III

09 h

Gita Hariharan - The Remains of the Feast -

Langston Hughes - Thank You M'am

Making Inferences and Predictions - Identifying Author's Purpose and Tone- Contextual Vocabulary Building

Tenses: The Uses of Present, Past and Future Tenses

#### **Writing Skills** Unit IV

10 h

George Orwell - Why I Write

Summarizing vs. Paraphrasing - Expressing Purpose and Intent in Writing- Constructing Strong Arguments and Opinions

Grammar - Paraphrasing - Use of Paraphrasing, Characteristics of a good paraphrase, The Paraphrase of Poetry, Special Hints, Method of Procedure

#### Soft Skills Unit V

09 h

Steve Jobs - 2005 Stanford Commencement Address - Effective Communication - Presentation

Business Corporate Soft Skills - Six common corporate conversation faux pas, Decision making Techniques, Negotiation Styles Job Interviews - Preparatory Steps for Job Interviews - Interview Skill Tips

#### **Text Books**

- Straus, Jane, Lester Kaufman, and Tom Stern, editors. The Blue Book of Grammar and Punctuation: An Easy-to-Use Guide with Clear Rules, Real-World Examples, and Reproducible Quizzes. 12th ed., Jossey-Bass, 2021. (Unit I)
- Wilde, Oscar. The Importance of Being Earnest. Edited by Norman Page, 2nd ed., Penguin Classics, 2000. (Unit II)
- 3 Hariharan, Gita. The Remains of the Feast. 1st ed., Penguin Books India, 1992. (Unit III)
- Orwell, George. "Why I Write." George Orwell: An Anthology of His Prose, edited by John Carey, Harcourt, 2000. pp. 232-237. (Unit IV)
- Meyer, John. The Soft Skills Handbook for Corporate Success: Essential Strategies for Business Professionals. 2nd ed., Business Insights, 2020. (Unit V)

#### References

- Lawrence, D.H. The Complete Poems of D.H. Lawrence. Edited by V.J. Harding, 1st ed., Heinemann, 1992.
- Buczynski, Mark. Soft Skills for the Workplace: How to Build Successful Relationships and Advance Your Career. 2nd ed., Wiley, 2018.
- Hughes, Langston. "Thank You, M'am." The Penguin Anthology of American Poetry, edited by Rita Dove, Penguin Books, 2006, pp. 530-533.
- Nelson, Brian. The Soft Skills Handbook: Essential Skills for the Workplace. 3rd ed., Business Publishing, 2019.

Course Code	Course Name	Category	L	T	P	Credit
232CE1A4CA	INORGANIC CHEMISTRY - I	CORE	4	1	-	5

This course has been designed for students to learn and understand

- The structure, preparation, properties and uses of transition elements
- The basic knowledge about metal carbonyl compounds
- The acid and base concepts and non-aqueous solvent reactions

#### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	(1) Statement	
CO1		
CO2	CO2 Classify the structure, preparation, properties and uses of d-block elements	
CO3	O3 Demonstrate the methods of preparation, structure and bonding of metal carbonyls	
CO4	CO4 Utilize different approaches of Arrhenius, Bronsted, Lowry concepts and their application and limitations	
CO5	Summarize the classification, neutralization and their behavior of non-aqueous solvents	K2

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	<b>√</b>	✓	✓		<b>✓</b>
CO2	/	<b>✓</b>	✓	✓	✓
CO3		<b>✓</b>		/	1
CO4	✓		<b>✓</b>	<b>✓</b>	
CO5	/	1	<b>✓</b>	<b>✓</b>	1

<b>V</b>	Skill Development	Entrepreneurial Development
<b>✓</b>	Employability	Innovations
	Intellectual Property Rights	Gender Sensitization
	Social Awareness/ Environment	Constitutional Rights/ Human Values/ Ethics

232CE1A4CA

#### **INORGANIC CHEMISTRY - I**

SEMESTER IV

**Total Credits:** 5

**Total Instruction Hours:** 60 h

### **Syllabus**

### Unit I Transition Elements

12 h

Transition Elements – Position in the Periodic Table, occurrence, extraction, properties and uses of zirconium, vanadium, molybdenum and tungsten. Preparation and properties of vanadium pentaoxide ( $V_2O_5$ ), Zirconium oxychloride ( $ZrOCl_2$ ), ammonium molybdate, molybdenum blue, tungesten dioxide ( $WO_2$ ) and tungsten bronzes

#### Unit II d-Block Elements

12 h

General characteristics - Electronic configuration - Metallic character - Ionization energy - Variable valency - Reducing property - Colour - Magnetic property - Non-stoichiometric compounds - Catalytic properties and tendency to form complexes. Preparation, properties and uses of potassium dichromate, potassium permanganate and manganese dioxide

### Unit III Metal Carbonyl Compounds

12 h

Classification - General methods of preparation - Effective atomic number rule - Structure and bonding of mononuclear carbonyls of nickel, iron and chromium, binuclear carbonyls of iron, cobalt and manganese and trinuclear carbonyls of iron and osmium, tetra nuclear carbonyls of iridium

## Unit IV Acid and Base Theory

12 h

Arrhenius, Bronsted, Lowry, Lux flood, Lewis theory. Relative strength of acids and bases - Acidity and basicity of solvolytic reaction. Hard and Soft (Lewis) Acids and Bases (HSAB) - Principle - Application - Limitations. Theories of hardness and softness. Electronegativity, hardness and softness. Bonding contributions

## Unit V Non-aqueous Solvents

12 h

Classification, neutralization reaction and solvolysis in liquid ammonia, metal ammonia solutions and cavity model. Neutralization, amphoteric behavior, solvolysis and redox reactions in liquid sulphur dioxide and liquid hydrogen fluorides

#### **Text Books**

- Soni P.L. 2000, "Text book of Inorganic Chemistry", 20th Edition, S. Chand & Co. Ltd & New Delhi
- Malik W. U, Tuli G. D and Madan R. D, 2012, "Selected Topics in Inorganic Chemistry", 3<sup>rd</sup> Edition, S. Chand & Co. Ltd. & New Delhi

#### References

- Lee J. D. 2014, "A New Concise Inorganic Chemistry", 5th Edition, Oxford Publishers & UK
- 2 Madhan R. D, 2016, "Modern Inorganic Chemistry", 10th Edition, Mc Graw Hill Company & USA
- 3 Soni P. L, 2000, "Text book of Inorganic Chemistry", 20th Edition, S. Chand & Co. Ltd. & New Delhi
- Cotton F.A, Wilkinson G, Bochmann M and Murilla C, 2007, "Advanced Inorganic Chemistry", 6th Edition, Wiley India Pvt. Ltd. & India
- https://chem.libretexts.org/Bookshelves/Physical\_and\_Theoretical\_Chemis try\_Textbook\_Maps/Supplemental\_Modules\_(Physical\_and\_Theoretical\_Chemistry)/Equilibria/Acid-Base\_Equilibria/1.\_Theories\_of\_Acids\_and\_Bases
- 6 https://archive.nptel.ac.in/content/storage2/courses/104106064/lectures.p

Course Code	Course Name	Category	L	Т	P	Credit
232CE1A4CB	SPECTROSCOPY AND CHROMATOGRAPHY	CORE	4	-		4

This course has been designed for students to learn and understand

- The basic principles involved in different spectroscopic techniques
- The basic knowledge and applications of spectroscopy
- The importance of chromatographic techniques in organic mixture separation

#### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level	
CO1	Understand the basic principles, instrumentation of UV-Visible spectroscopy and applications	К3	
CO2	Gain the knowledge in principles, instrumentation, functions and simple applications of IR spectroscopy		
CO3	Study the basic principles and instrumentation of NMR spectroscopy	КЗ	
CO4	Know about basic principles and instrumentation of mass spectroscopy technique		
CO5	Exploring the various chromatography techniques and their applications in separation of organic mixtures	К3	

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓	✓	✓	1	
CO2	✓	<b>√</b>	✓		/
CO3		✓	✓	1	/
CO4		✓	<b>✓</b>	1	
CO5	✓	1	<b>✓</b>	<b>√</b>	1

<b>✓</b>	Skill Development	Entrepreneurial Development
<b>/</b>	Employability	Innovations
	Intellectual Property Rights	Gender Sensitization
	Social Awareness/ Environment	Constitutional Rights/ Human Values/ Ethics

232CE1A4CB

### SPECTROSCOPY AND CHROMATOGRAPHY

SEMESTER IV

**Total Credits: 4** 

Total Instruction Hours: 48 h

### **Syllabus**

## Unit I UV - Visible Spectroscopy

10 h

Electromagnetic radiation - Principle – Instrumentation - Selection rules - Types of electronic transitions in organic molecules - Woodward Fieser rules for calculation of  $\lambda_{max}$  of conjugated dienes and unsaturated carbonyl compounds. Chromophore concept - Auxochromes – Bathochromic – Hypsochromic – Hyperchromic - Hypochromic shifts. Types of absorption bands - Solvent effects - Franck - Condon principle - Applications

## Unit II Infrared Spectroscopy

8 h

Principle - Instrumentation - Types of vibrational modes - Types of bands - Finger print region. Applications of IR spectra to identify - Functional groups - Hydrogen bonding - Keto-enol tautomers

# Unit III Nuclear Magnetic Resonance Spectroscopy

10 h

Principle - Instrumentation - Solvents used - Number of signals - Equivalent and non-equivalent protons - Position of signals - Chemical shift - Factors influencing chemical shifts - Peak area and proton coupling - Coupling constant - Splitting of signals. NMR spectra of simple molecules (ethanol, ethyl acetate, ethylamine, ethyl bromide, isopropyl ketone, acetone, anisole, benzaldehyde and toluene)

# Unit IV Mass Spectrometry

10 h

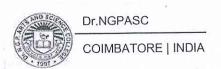
Principle – Instrumentation - Mass spectrum - Molecular ion peak. Metastable ion peak – Isotopic ion peak. Nitrogen rule - General fragmentation modes of simple molecules (pentane, ethyl benzene, acetone, ethanol and cyclohexene). Retro -Diels Alder reaction, McLafferty rearrangement

## Unit V Chromatography

10 h

Introduction - Paper chromatography - Principle - Solvents used - Development of chromatogram - Ascending, descending and radial paper chromatography - Applications

Thin layer chromatography – Principle – Choice of adsorbents and solvents, preparation of TLC plates - Rf values



Column chromatography - Principle - Types of adsorbents, preparation of the column, elution, column efficiency, number of theoritical plates recovery of substances and applications

#### **Text Books**

- Sharma Y.R, 2013, "Elementary Organic Spectroscopy", 5th Edition, S. Chand & Co. Ltd & New Delhi
- Jag Mohan, 2020, "Organic Spectroscopy Principles and Applications", 2<sup>nd</sup> Edition (Reprint), Narosa publishing house & New Delhi

#### References

- 1 Kalsi P. S, 2009, "Spectroscopy of Organic Compounds", 6th Edition, New Age International Publishers & New Delhi
- 2 Silverstein R. M and Webster F.X, 2014, "Spectrometric Identification of Organic compounds", 8th Edition, John Wiley and Sons & USA
- William Kemp, 2008, "Organic Spectroscopy", 3rd Edition, Palgrave publications & New York
- Banwell C. N and McCash E. M, "Fundamentals of Molecular spectroscopy", 4th Edition, Tata Mcgraw Hill Education Ltd & USA
- Srivastava VK, Srivastava (KK), "Introduction To Chromatography Theory & Practice", S Chand & Company Pvt Ltd Se
- 6 https://sist.sathyabama.ac.in/sist\_coursematerial/uploads/SCY1612.pdf

232CE1A4CP

#### GRAVIMETRIC ANALYSIS

SEMESTER IV

**Total Credits:** 

3

**Total Instructions Hours:** 

72 h

#### List of Experiments S.No GRAVIMETRIC ANALYSIS 1 Estimation of lead as lead chromate Estimation of aluminium as aluminium oxinate 2 Estimation of calcium as calcium oxalate 3 4 Estimation of barium as barium sulphate 5 Estimation of copper as CuSCN Estimation of iron as Fe<sub>2</sub>O<sub>3</sub> by precipitating iron as Fe(OH)<sub>3</sub> 6 Estimation of nickel as Ni-(DMG) (Under DBT Star College Scheme) 7 Estimation of Zinc as Zinc oxide 8 Estimation of Chromium as Chromium oxide 9 Estimation of lead as lead Sulphate (Under DBT Star College Scheme) 10 Estimation of aluminium as aluminium oxide 11 Estimation of Copper as Copper oxide 12 Estimation of Sulphate as Barium sulphate 13

Note: Any 10 Experiments

Estimation of Silver as Silver chloride

#### References

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- Venkateswaran V, Veeraswamy R and Kulandaivelu A. R, 2017, "Principles of Practical Chemistry", 1st Edition, Sultan Chand & Sons & New Delhi
- Giri S, Bajpai. D. N and Panday O.P, 2013, "Practical Chemistry Vol. I & II", 30th Edition, S. Chand & Company & New Delhi
- Mendham J, Denney.R. C, Bames. J. D and Thomas M. 1989, "Vogel's Text book of Quantitative Analysis", 6th Edition, Pearson Education & New Delhi
- Ahluwalia V. K, 2008, "College Practical Chemistry", 2<sup>nd</sup> Edition, Universities Press (India Private Limited) & Hyderabad

Course Code	Course Name	Category	L	Т	P	Credit
232CE1A4SA	GREEN CHEMISTRY	SEC	3		-	2

This course has been designed for students to learn and understand

- The basics of green chemistry
- · An idea about green chemistry and its limitations
- The reactions and applications of green chemistry

### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement	
CO1		
CO2	Understand the few methods of green synthesis	K2
CO3	Develop the basic knowledge of the various green reactions	КЗ
CO4	Compare Aqueous phase, Solid state and PTC reactions	КЗ
CO5	Analyze the Photochemical, Microwave, Sonication and Ionic liquid reactions	КЗ

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	1	✓	<b>√</b>		1
CO2	✓			1	- /
CO3		<b>✓</b>	<b>✓</b>	1	<b>✓</b>
CO4	<b>✓</b>	1		1	
CO5	✓	✓	1	1	1

<b>✓</b>	Skill Development	Entrepreneurial Development
<b>✓</b>	Employability	Innovations
	Intellectual Property Rights	Gender Sensitization
	Social Awareness/ Environment	Constitutional Rights/ Human Values/ Ethics

232CE1A4SA

#### **GREEN CHEMISTRY**

**SEMESTER IV** 

Total Credits: 2

Total Instruction Hours: 36 h

### Syllabus

## Unit I Introduction to Green Chemistry

7 h

Twelve principles of green chemistry - Explanation. Planning a green synthesis - Percentage atom utilization - Evaluating type of reaction involved - Selection of appropriate solvent - Reagent - Protecting groups - Use of catalyst - Energy requirement

## Unit II Green Synthesis

7 h

Adipic acid, catechol, disodiumiminodiacetate, Hoffmann elimination, Benzoic acid from methyl benzoate and toluene, Diels-Alder reaction, Decarboxylation

### Unit III Green Reactions

7 h

Introduction - Mechanism and application of Acyloin condensation - Aldol condensation - Arndt-Eistert synthesis - Baeyer-Villiger oxidation - Baker-Venkatraman Rearrangement - Barbier reaction - Barton reaction- Baylis-Hillman Reaction - Beckmann rearrangement - Benzil - Benzilic rearrangement - Biginelli reaction

## Unit IV Aqueous phase, Solid state and PTC reactions

8 h

Aqueous phase reaction - Hydrolysis of methyl salicylate - Chalcone - Para ethoxy acetanilide - Para acetamido phenol - Vanillidene acetone. SFE - Liquid  $CO_2$  in green synthesis. Solid state synthesis - Diphenyl carbinol - Phenyl benzoate - Azomethines. PTC reaction - Phenylisocyanide - Diphenyl-7-hydroxy-coumarin

# Unit V Photochemical, Microwave, Sonication and Ionic liquid 7 h Reactions

Photochemical reactions - Benzopinacol, trans Azobenzene to cis-azobenzene and trans stilbene to cis-stilbene. Microwave reactions - 3-methyl-1-phenyl-5-pyrazolone and copper phthalocyanine. Sonication reaction - Butyraldehyde, 2-chloro-N-Aryl anthranilic acid. Ionic liquid reactions - 1-Acetyl naphthalene, Ethyl-4-methyl-3-cyclohexene carboxylate

#### **Text Books**

- Ahluwalia V. K, 2011, "Green Chemistry-Greener Alternatives to synthetic alternatives to synthetic organic transformations", 1<sup>st</sup> Edition, Narora Publishing House & New Delhi.
- Ahluwalia V. K, 2019, "Green Chemistry", 3<sup>rd</sup> Edition, Ane Books India & New Delhi

#### References

- Asim K. Das and Madhua Das, 2012, "Environmental Chemistry with Green Chemistry", Books and Allied Pvt. Ltd & New Delhi
- Rashmi S, Srivastava M. M, 2009, "Green Chemistry", 4<sup>th</sup> Edition Reprint, Narosa Publishing House & New Delhi.
- lndu Tucker Sidhwani, Rakesh K. Sharma, 2020, "An Introductory Text on Green Chemistry: For Undergraduate Students ", 1st Edition, Wiley & Sons & Germany
- 4 Kumar V, 2010, "An Introduction to Green Chemistry", Vishal Publishing Co & New Delhi
- https://www.mlsu.ac.in/econtents/441\_green\_chemistry\_-ramesh\_-\_gec\_clt.pdf
- 6 https://macmillan.princeton.edu/wp-content/uploads/AM\_phase-transfer-catalysis.pdf

Course Code	Course Name	Category	L	Т	P	Credit
232MT1A4EP	STATISTICAL ANALYSIS AND TOOLS	IDC	2	-	2	3

This course has been designed for students to learn and understand

- the requirements of a good average and differentiate between average and dispersion
- importance and the limitations of Correlation and Regression Analysis
- analysis of Time Series

#### **COURSE OUTCOMES**

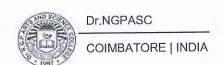
On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level K1		
CO1	compute the various measures of central tendency			
CO2	identify the measures of dispersion	K2		
CO3	explain the concepts of correlation	K1		
CO4	explain the concepts of regression	K2		
CO5	compute the component of time series	K3		

### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	<b>✓</b>		<b>✓</b>	<b>✓</b>	<b>✓</b>
CO2	g years	<b>√</b>			<b>✓</b>
CO3	✓	N = 1			
CO4	✓	✓	✓	✓	<b>✓</b>
CO5		✓	<b>✓</b>		

✓	Skill Development	Entrepreneurial Development
<b>✓</b>	Employability	Innovations
	Intellectual Property Rights	Gender Sensitization
	Social Awareness/ Environment	Constitutional Rights/ Human Values/ Ethics



232MT1A4EP

#### STATISTICAL ANALYSIS AND TOOLS

SEMESTER IV

**Total Credits:** 3

Total Instruction Hours: 48 h

# Syllabus (Embedded)

### Unit I Measures of Central Tendency

9 h

Introduction - Arithmetic Mean - Median - Mode - Characteristics of Mean, Median and Mode - Geometric Mean - Harmonic Mean - Merits and Demerits of Mean, Median and Mode.

#### Practical

- 1 Calculate Mean
- 2 Calculate Geometric Mean and Harmonic Mean
- 3 Calculate Median
- 4 Calculate Mode.

### Unit II Measures of Dispersion

9h

Introduction - Range - Interquartile Range - Mean Deviation - Coefficient of Mean Deviation - Standard Deviation.

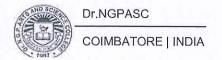
#### **Practical**

- 5 Determine Range
- 6 Determine Interquartile Range
- 7 Determine Mean Deviation
- 8 Determine Standard Deviation.

#### Unit III Correlation

10 h

Introduction - Types of Correlation - Karl Pearson's Coefficient of Correlation - Properties - Merits and Demerits - Rank Coefficient of Correlation.



#### **Practical**

- 9 Determine Correlation using Pearson method
- 10 Determine rank correlation for the given data
- 11 Determine rank correlation for repeated data.

## Unit IV Regression

10 h

Introduction - Definition - Uses - Method of studying Regression - Graphic Method - Algebraic Method - Regression Line - Regression Equation.

#### **Practical**

- 12 Determine regression line using Graphic Method
- 13 Determine regression line using Algebraic Method
- 14 Determine regression equation.

## Unit V Analysis of Time Series

10 h

Meaning - uses - Secular Trend - Seasonal variation - Cyclical variation - Irregular variation - Measurement of Secular Trend - Graphic Method - Semi average Method - Moving average Method - Method of least squares.

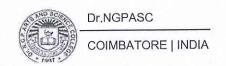
#### **Practical**

- 15 Draw a Trend line using Semi average Method
- 16 Draw a Trend line using Moving average Method

CHARLESTA

17 Determine polynomial using method of Least Square Curve Fitting.

RoS Chairman/HoD Department of Chemistry Dr. M. G. P. Arts and Spierce Casego Colmbators — 641 048



### **Text Books**

- Pillai R.S.N and Bagavathi V, 2017, "Statistics", 14<sup>th</sup> Edition, S. Chand and Company Ltd, New Delhi.
- 2 Dr.Bharti Motwani, 2021, "Data Analytics with R", Wiley India pvt. Ltd, New Delhi.

#### References

- Gupta S.P, 2014, "Statistical Methods", 34th Edition, Sultan chand and sons Educational Publishers, New Delhi.
- 2 Ken Black, 2009, "Business Statistics for Contemporary Decision Making", John Wiley and sons Pvt. Ltd, New Delhi.
- Beri G C, 2010, "Business Statistics", Second Edition, Tata McGraw-Hill Pvt Ltd, New Delhi.
- Sancheti. D.C and Kapoor V.K, 2010, "Statistics", Seventh Edition, S. Chand and Company Ltd, New Delhi.

BoS Chairman/HoD
Department of Chemistry
Dr. N. G. P. Arts and Science College
Coimbatore – 641 048

