

# Dr. N.G.P. ARTS AND SCIENCE COLLEGE

(An Autonomous Institution, Affiliated to Bharathiar University, Coimbatore)
(Approved by Government of Tamil Nadu & Accredited by NAAC with A++ Grade (3<sup>rd</sup> Cycle - 3.64 CGPA)
Dr. N.G.P. - Kalapatti Road, Coimbatore - 641 048, Tamil Nadu, India
Web: www.drngpasc.ac.in | Email: info@drngpasc.ac.in | Phone: +91-422-2369100

# REGULATIONS 2023-24 for Under Graduate Programme (Outcome Based Education model with Choice Based Credit System)

Bachelor of Science in Computer Technology Degree (For the students admitted during the academic year 2023-24 and onwards)

Programme: B.Sc. (Computer Technology)

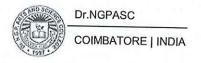
### Eligibility

Candidates for admission to the first year of the Bachelor of Science (Computer Technology) Degree Programme shall be required to have passed in the Higher Secondary Examinations conducted by the Government of Tamil Nadu in the relevant subjects or an Examination accepted as equivalent thereto by the Academic Council. Subject to such other conditions as may be prescribed there to are permitted to appear and qualify with any one of the following subjects: Mathematics / Computer Science / Statistics / Business Mathematics and wherever the students have not studied Mathematics, the necessary Mathematics knowledge be imparted through Tutorial/ Bridge Course.

# **Programme Educational Objectives**

The Curriculum is designed to attain the following learning goals which students shall accomplish by the time of their graduation:

- 1. Demonstrating a significant understanding the Key Concepts of various Computer technologies.
- 2. To stimulate the interest among the learners on various technologies through Lab sessions.
- 3. Inculcating professional competence in technologies, software design, database and Quality Assurance.
- 4. To facilitate the learners to develop skills to meet the requirements of the corporate.
- 5. To develop competency in research and in current technologies.



# PROGRAMME OUTCOMES

On the successful completion of the program, the following are the expected outcomes.

PO Number	PO Statement
PO1	Capability to intend, execute and assess a computer based system on par with the industry standards through the ability to identify the problem and capability to provide a solution
PO2	Correlate the knowledge of mathematics and computing in the field of project development and apply the obtained knowledge in real – time platform using latest tools and technologies
PO3	Ability to excel in the field of IT and ITES by enduring learning to accomplish their goals
PO4	Improve the ability to communicate effectively and to work as individual or team in the industry / enterprise / community
PO5	Understand proficient, ethical, and social issues and community responsibilities

# B.Sc. Computer Technology Credit Distribution

Part I	Subjects	No. of Papers	Credit	Semester No
(12 Credi	ts) Tamil / Hindi / French/Malayalam	4	4 × 3 = 12	I to IV
II (12 Credit	s) English	4	4 × 3 = 12	I to IV
	Core (Credits 4)	11	$11 \times 4 = 44$	I to VI
	Core (Credits 3)	2	$2 \times 3 = 6$	III & VI
	Core Practical (Credits 5) (Embedded)	2	$2 \times 5 = 10$	III to IV
III	Core Project (Credits 4)	1	$1 \times 4 = 4$	VI
(108 Credits)	Core Practical (Credits 2)	3	3 x 2 = 6	I, II & V
	Inter Departmental Course (IDC)	4	4 x 4 = 16	I to IV
	Discipline Specific Elective (DSE)	3	3 x 4 =12	V & VI
	Skill Enhancement Course (SEC)	4	4 x 2 = 8	III, IV, V&VI
	Industrial Training	1	1 x 2=2	V
	Environmental Studies (AECC)	1	2	I
IV	Basic Tamil/Advance Tamil/Human Rights, & Women's Rights (AECC)	1	2	II
8 Credits)	Innovation & IPR/ Innovation, IPR & Entrepreneurship (AECC)	1	2	VI
	Generic Elective (GE)	1	1 x 2=2	V
V 2 Credits)	NSS/NCC/YRC/RRC/Yoga/Sports	_	2 x 1=2	I & II
25	TOTAL CREDITS		142	1 & 11



### **CURRICULUM**

# B. Sc. Computer Technology

	Course					Exam	N	Iax M	larks	
Course Code	Category	Course Name	L	Т	P	(hours)	CIA	ESE	Total	Credits
First Semester										
Part- I									-	
231TL1A1TA		Tamil-I				7-1 - 1				
231TL1A1HA		Hindi-I	4	1	_	3	25	75	100	3
231TL1A1MA	I anguaga I	Malayalam-I	-	_						2001
231TL1A1FA	Language-I	French –I								
Part- II	7									
231EL1A1EA	Language-II	English -I	4	-	1	3	25	75	100	3
Part- III										
234AI1A1CA	Core - I	Problem Solving and Programming in C	4	1	-	. 3	25	75	100	4
234CT1A1CP	Core Practical - I	Programming in C	-	-	4	3	40	60	100	2
234IT1A1CA	Core -II	Digital Computer Fundamentals	4	-	-	3	25	75	100	4
232MT1A1IC	IDC -I	Numerical Methods and Statistics	4	1	-	3	25	75	100	4
Part-IV										32
233MB1A1AA	AECC-I	Environmental Studies	2	a ==	-	-	50	-	50	2
Part-V										
234CT1A1XA	Extension Activity	NSS/NCC/ YRC/RRC/ Yoga/Sports	-	-	-	-	50	-	50	1
	Total		22	3	5	-	-	-	700	23

BoS Chairman HoD

Department of Computer Technology

J. G. P. Arts and Science College

Dr.NGPASC

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Course Cod	e Course Categor	Carrent		L	T	P	Exan	n L	M	lax M	arks	
		у		_	1	•	(h)	C	CIA	ESE	Total	Cred
Second Seme	ester											
Part-I												
231TL1A2TA	A	Tamil-II						T				
231TL1A2H	A	Hindi-II			-							
231TL1A2M	Language	-I Malayalam-I	I	4	1	-	3	2	.5	75	100	3
231TL1A2FA	<b>\</b> .	French -II										
Part– II	¥:											
231EL1A2EA	Language-	II English -II		4	-	1	3	2.5	5	75	100	3
Part– III												
234CA1A2CA	Core -III	Data Structure	S 4	4	1	-	3	25	5	75	100	4
234CS1A2CA	Core -IV	Object Oriented Programming with C++	4	1	-	-	3	25	5	<i>7</i> 5	100	4
234CT1A2CP	Core Practical-II	Programming in Data Structures using C++	-		-	4	3	40		60	100	2
232MT1A2IC	IDC -II	Discrete Mathematics	4	:	1	-	3	25		75	100	4
art-IV	đi.											
231TL1A2AA		Basic Tamil		T	Т				T			
231TL1A2AB		Advanced Tamil										
35CR1A2AA	AECC-II	Human Rights and Women's Rights	2	-	-		-	50		-	50	2
rt-V		0										
4CT1A2XA	Extension Activity	NSS/NCC/ YRC/RRC/ Yoga/Sports	-	-	-		-	50	_		50	1
		Total	22	3	5			-	-		00 2	Sec.

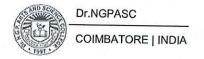
						Exam	M	ax Ma	rks	
Course Code	Course Category	Course Name	L	T	P	(h)	CIA	ESE	Total	Credits
Third Semester										
Part – I										
231TL1A3TA		Tamil - III								
231TL1A3HA	I am amaga I	Hindi-III	3	1	-	3	25	75	100	3
231TL1A3MA	Language-I	Malayalam-III								
231TL1A3FA		French -III								
Part – II					÷					
231EL1A3EA	Language-II	English -III	3	1	-	3	25	75	100	3
Part - III										
234CA1A3CA	Core - V	Database Management Systems	4	1	ı	3	25	75	100	4
234CT1A3CP	Core Practical	Java Programming	3	M.	4	3	40	60	100	5
234CS1A3CA	Core -VI	Operating System	3	_	-	3	25	75	100	3
234CT1A3SP	SEC Practical - I	SQL Programming	-	-	4	3	40	60	100	2
235BP1A3IA	IDC -III	Corporate Culture	4	94	-	3	25	75	100	4
	Total		20	02	08	3 -	-	-	700	24

Course Code	Course	Course Name	L	,	r   I	Exam	ı N	Iax M	arks	1,000
	Category			a l		(h)	CIA	ESE	Total	Credits
Fourth Semest	er									
Part – I										
231TL1A4TA		Tamil -IV	T							
231TL1A4HA	T .	Hindi-IV	1							
231TL1A4MA	Language-I	Malayalam-IV	7 3	1	- ا	3	25	75	100	3
231TL1A4FA		French -IV	1							
Part – II								<u> </u>		
231EL1A3EA	Language-II	English -IV	3	1	-	3	25	75	100	3
Part – III										
234CT1A4CA	Core -VII	Software Engineering	4	-	-	3	25	75	100	4
234CT1A4CP	Core Practical - IV	Python Programming	3	-	4	3	40	60	100	5
234CT1A4CB	Core-VIII	Web Programming	3	-	-	3	25	75	100	3
234CT1A4SP	SEC Practical - II	Web Application Development	-	-	4	3	40	60	100	2
235BI1A4IA	IDC -IV	Social Media Marketing	4	-	-	3	25	75	100	4
	Total		20	02	08	-	_	-	700	24

Course Code	Course	Course Name	L	T	P	Exam	M	Iax M	arks	
	Category	Course Ivallie	"	1	P	(h)	CIA	ESE	Total	Credits
Fifth Semester		72.1								
Part-III										
234CT1A5CA	Core - IX	Computer Networks	4	1	-	3	25	75	100	4
234CT1A5CB	Core - X	Cyber Security	4	1	-	3	25	75	100	4
234CT1A5CC	Core - XI	Open Source Software	4	1	-	3	25	75	100	4
234CT1A5CP	Core Practical -V	Open Source Software	-	-	4	3	40	60	100	2
234CT1A5SP	SEC Practical - III	Programming in Dot Net	-	1	4	3	40	60	100	2
234CT1A5DA		Artificial Intelligence and Machine Learning						,		W 2
234CT1A5DB	DSE -I	Blockchain Technology	4	1	-	3	25	75	100	4
234CT1A5DC		Mobile Cloud Computing	-						- I-,   1	
234CT1A5TA	IT	Industrial Training	-	-	_	3	40	60	100	2
Part-IV										
	GE		2	-	-	-	50	-	50	2
	Total		18	4	8	_	_	_	750	24

Course	Course					Exam	Ma	ax Ma	arks	
Code	Category	Course Name	L	7	P	(h)	CIA	ESE	Total	Credits
Sixth Semesto	er	(P)								
Part-III										
234CT1A6CA	Core -XII	R Programming	4	-		. 3	25	75	100	4
234CT1A6CB	Core -XIII	Virtual Reality Technology	4	-		3	25	75	100	4
234CT1A6SP	SEC Practical-IV	Data Analytics using R	-		4	3	40	60	100	2
234CT1A6CV	Core – XIV	Project Work	-	-	8	3	40	60	100	4
234CT1A6DA		Natural Language Processing								9
234CT1A6DB	DSE -II	Network Security	4	-	-	3	25	75	100	4
234CT1A6DC		Edge Computing								
234CT1A6DD		Information Retrieval Techniques								13
234CT1A6DE	DSE -III	Internet of Things	4	-	-	3	25	75	100	4
234CT1A6DF		Micro Services Architecture								
art - IV										
233BC1A6AA	AECC-III	Innovation, IPR and Entrepreneurship	2	-	-	-	50	-	50	2
	Total		18	-	12	3	_	_	650	24
	*Grand tota	ıl							4200	142

Total Credit should not exceed 142 credits



# DISCIPLINE SPECIFIC ELECTIVE

Students shall select the desired course of their choice in the listed elective course during Semesters V & VI

# Semester V (Elective I)

#### **List of Elective Courses**

S. No.	Course Code	Name of the Course
1	234CT1A5DA	Artificial Intelligence and Machine Learning
2	234CT1A5DB	Blockchain Technology
3	234CT1A5DC	Mobile Cloud Computing

# Semester VI (Elective II)

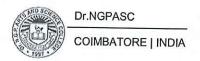
# **List of Elective Courses**

S. No.	Course Code	Name of the Course
1	234CT1A6DA	Natural Language Processing
2	234CT1A6DB	Network Security
3	234CT1A6DC	Edge Computing

# Semester VI (Elective III)

#### **List of Elective Courses**

S. No.	Course Code	Name of the Course
1	234CT1A6DD	Information Retrieval Techniques
2	234CT1A6DE	Internet of Things
3	234CT1A6DF	Micro Services Architecture



# GENERIC ELECTIVE COURSES(GE)

The following are the courses offered under Generic Elective Course

### Semester V(GE)

S. No.	Course Code	Name of the Course
1	234CT1A5GA	Mobile Technologies

# **EXTRA CREDIT COURSES**

The following are the courses offered under self study to earn extra credits:

#### **Semester III**

S. No.	Course Code	Name of the Course	
1	234CT1ASSA	Multimedia and Animation Social Networking	
2	234CT1ASSB		

# CERTIFICATE PROGRAMMES

The following are the programmes offered to earn extra credits:

S. No.	Programme Code and Name	Course Code	Course name
		234CT6A1CA	Fundamentals of Cyber Security
	4CT6A Diploma in Cyber Security	234CT6A1CB	Network Security and Management
1		234CT6A1CP	Network Security Lab
		234CT6A1CQ	Offensive Security Lab
		234CT6A1CR	Defensive Security Lab

#### **UG-REGULATION (R5)**

(2023-24 and onwards)

#### (OUTCOME BASED EDUCATION WITH CBCS)

#### 1.NOMENCLATURE

- **1.1 Faculty**: Refers to a group of programmes concerned with a major division of knowledge Eg. Faculty of Computer Science consists of disciplines like Departments of Computer Science, Information Technology, Computer Technology, Computer Applications, Data Analytics, Cognitive Systems, Artificial Intelligence and Machine Learning and Cyber Security
- **1.2 Programme**: Refers to the Bachelor of Science / Commerce / Arts stream that a student has chosen for study.
- **1.3 Batch**: Refers to the starting and completion year of a programme of study. Eg. Batch of 2023–26 refers to students belonging to a 3 year Degree programme admitted in 2023 and completing in 2026.
- **1.4 Course**: Refers to component of a programme. A course may be designed to involve lectures / tutorials / laboratory work / seminar / project work/ practical training / report writing / Viva- voce, etc., or a combination of these, to meet effectively the teaching learning needs.
  - a) Core Course: A course, which should compulsorily be studied by a candidate as a core requirement
  - b) Inter Disciplinary Course (IDC): A course chosen generally from a related discipline/subject with an intention to seek exposure in the discipline relating to the core domain of the student
  - c) Discipline Specific Elective (DSE) Course: Elective courses offered under main discipline/ subject of study.
  - d) Skill Enhancement Courses (SEC): Value-based and/or skill-based courses which are aimed at providing hands-on-training, competencies, skills, etc.
  - e) Ability Enhancement Compulsory Courses (AECC):Mandatory courses that lead to Knowledge enhancement. Environmental Science, Human Rights and Women's Rights, Basic Tamil/ Advanced Tamil, Innovation and IPR, Innovation, IPR and Entrepreneurship.
  - f) Ability Enhancement Elective Course (AEEC)/Generic Elective (GE) An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is Generic Elective.

#### 1.5 Project Work:

Course involving application of knowledge in problem solving / analyzing /exploring a real life situation / difficult problem. The Project work will be given in lieu of a Core paper.

### Internship/Industrial Training

Students must undertake industrial / institutional training for a minimum of 15 days during the IV semester summer vacation. The students will submit the report for evaluation during V semester.

#### 1.6 Extra Credits:

Extra credits shall be awarded for achievements in identified curricular/co-curricular/Extracurricular activities executed outside the regular class hours. Extra credits are not mandatory for completing the programme.

# 2. STRUCTURE OF PROGRAMME

#### 2.1 PART- I: LANGUAGE- I

Tamil or any one of the languages namely Malayalam, Hindi and French will be offered under Part – I in the first four semesters.

### 2.2 PART- II: LANGUAGE- II

English will be offered during the first four semesters.

#### 2.3 PART-III:

- Core Course
- Inter Departmental Course (IDC)
- Discipline Specific Elective (DSE)
- Skill Enhancement Course (SEC)
- Industrial Training (IT)

#### 2.4 PART- IV:

# 2.4.1 Ability Enhancement Compulsory Course (AECC):

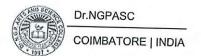
The Ability Enhancement Compulsory Courses such as i)Environmental Studies, ii) Human Rights and Womens' Rights, iii) Innovation and IPR/ Innovation, IPR and Entrepreneurship are offered during I,II and VI Semester.

#### Basic Tamil

a) Those who have not studied Tamil up to XII Std and taken a non-Tamil language under Part-I shall take oneBasic Tamil coursein the second semester.

(OR)

Advanced Tamil



b) Those who have studied Tamil up to XII Std and taken a non-Tamil language under Part-I shall take one Advanced Tamil course in the second semester.

**Note:** Students who come under the above a+b categories are exempted from Human Rights and Women's Rights in the second semester.

Ability Enhancement Elective Course (AEEC)/Generic Elective (GE) An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is Generic Elective offered in V semester. (Theory/Practical/Non-Lab Practical)

#### 2.5 PART- V: EXTENSION ACTIVITIES

The following extracurricular activities like NSS/YRC/NCC/RRC/Yoga/Sports/Clubs are offered under extension activities during semester I & II. Students will be evaluated based on their active participation in any one of the above activities. 75% Attendance is compulsory for extension activity.

#### 3. CREDIT ALLOTTMENT

The following is the credit allotment:

Lecture Hours (Theory) : 1 credit per lecture hour per week
 Laboratory Hours : 1 credit for 2 Practical hours per week

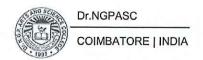
Project Work : 1 credit for 2 hours of project work per week

#### 4. DURATION OF THE PROGRAMME

The B.A. /B.Com./B. Sc. Programme must be completed within 3 years (6 semesters) and a maximum of 6 years (12 semesters) from the date of acceptance to the programme. If not, the candidate must enroll in the course determined to be an equivalent by BoS in the most recent curriculum recommended for the Programme.

#### 5.REQUIREMENTS FOR COMPLETION OF A SEMESTER

Every student shall ordinarily be allowed to keep terms for the given semester in a program of his/ her enrolment, only if he/ she fulfills at least seventy five percent (75%) of the attendance taken as an average of the total number of lectures, practicals, tutorials, etc. wherein short and/or long excursions/field visits/study tours organised by the college and supervised by the faculty as envisaged in the



syllabus shall be credited to his/her attendance. Every student shall have a minimum of 75% as an overall attendance.

### 6. EXAMINATIONS

The end semester examinations shall normally be conducted after completing 90 working days for each semester. The maximum marks for each theory and practical course shall be 100 with the following breakup:

# a) Mark distribution for Theory Courses

Continuous Internal Assessment (CIA)

: 25 Marks

End Semester Exams (ESE)

: 75 Marks

Total

: 100 Marks

### i) Distribution of Internal Marks

S.No.	Particulars	Distribution of Marks
1	CIA I (2.5 Units) (On completion of 45 <sup>th</sup> working day)	5
2	Model (All 5 Units) (On completion of 85th working day)	5
3	Attendance	5
4	Library Usage	5
5	Skill Enhancement *	5
	Total	25

### Breakup for Attendance Marks:

S.No	Attendance Range	Marks Awarded
1	95% and Above	5
2	90% - 94%	
3	85% - 89%	2
4	80% - 84%	3
5	75% - 79%	
	1070 1570	1

#### Note:

Special Cases such as NCC, NSS, Sports, Advanced Learner Course, Summer Fellowship and Medical Conditions etc. the attendance exemption may be given by principal and Mark may be awarded.

### Break up for Library Marks:

S.No	Attendance Range	Marks Awarded
1	10h and above	5
2	9h- less than 10h	4
3	8h - less than 9h	3
4	7h - less than 8h	2
5	6h - less than 7h	1

#### Note:

In exception, the utilization of e-resources of library will be considered.

# \*Components for "Skill Enhancement" may include the following:

Class Participation, Case Studies Presentation/term paper, Field Study, Field Survey, Group Discussion, Term Paper, Presentation of Papers in Conferences, Industry Visit, Book Review, Journal Review, e-content Creation, Model Preparation, Seminar and assignment.

# Components for Skill Enhancement

Any one of the following should be selected by the course coordinator

S.No.	Skill Enhancement	Description		
1	Class Participation	<ul><li>Engagement in class</li><li>Listening Skills</li><li>Behaviour</li></ul>		
2	Case Study Presentation/ Term Paper	<ul> <li>Identification of the problem</li> <li>Case Analysis</li> <li>Effective Solution using creativity/imagination</li> </ul>		
3	Field Study	<ul><li>Selection of Topic</li><li>Demonstration of Topic</li><li>Analysis &amp; Conclusion</li></ul>		
4	Field Survey	<ul><li>Chosen Problem</li><li>Design and quality of survey</li><li>Analysis of survey</li></ul>		
5	Group Discussion	<ul> <li>Communication skills</li> <li>Subject knowledge</li> <li>Attitude and way of presentation</li> <li>Confidence</li> <li>Listening Skill</li> </ul>		
6	Presentation of Papers in Conferences	<ul><li>Sponsored</li><li>International/National</li><li>Presentation</li><li>Report Submission</li></ul>		
7	Industry Visit	<ul><li>Chosen Domain</li><li>Quality of the work</li></ul>		

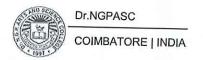
		<ul><li>Analysis of the Report</li><li>Presentation</li></ul>
8	Book Review	<ul> <li>Content</li> <li>Interpretation and Inferences of the text</li> <li>Supporting Details</li> <li>Presentation</li> </ul>
9	Journal Review	<ul> <li>Analytical Thinking</li> <li>Interpretation and Inferences</li> <li>Exploring the perception if chosen genre</li> <li>Presentation</li> </ul>
10	e-content Creation	<ul> <li>Logo/ Tagline</li> <li>Purpose</li> <li>Content (Writing, designing and posting in Social Media)</li> <li>Presentation</li> </ul>
11	Model Preparation	<ul> <li>Theme/ Topic</li> <li>Depth of background Knowledge</li> <li>Creativity</li> <li>Presentation</li> </ul>
12	Seminar	<ul><li>Knowledge and Content</li><li>Organization</li><li>Understanding</li><li>Presentation</li></ul>
13	Assignment	<ul><li>Content and Style</li><li>Spelling and Grammar</li><li>References</li></ul>

ii) Distribution of External Marks (ESE)

Total : 75 Written Exam : 75

Marks Distribution for Practical course

Total : 100 Internal : 40 External : 60



#### i) Distribution of Internals Marks

S.No.	Particulars	Distribution of Marks
1	Experiments/Exercises	15
2	Test 1	10
3	Test 2	10
4	Observation Notebook	05

Total 40

#### ii) Distribution of Externals Marks

S.No.	Particulars	External Marks
1	Practical	40
2	Record	10
3	Viva- voce	. 10

Total 60

Practical examination shall be evaluated jointly by Internal and External Examiners

# Mark Distribution for Project/ Internship/ Industrial Training

Total: 100 Internal: 40 External: 60

#### i) Distribution of Internal Marks

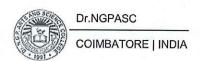
Internal Marks 15 20		
		5

Total 40

#### ii) Distribution of External Marks

S.No	Particulars	<b>External Marks</b>	
1	Project Work / Internship / Industrial training Presentation	40	
2	Viva -voce	20	
	Total	60	

Evaluation of Project Work/Internship/ Industrial training shall be shall be done jointly by Internal and External Examiners.



#### 7. Credit Transfer

**a.** Upon successful completion of **1 NPTEL** Course **(4 Credit Course)** recommended by the department, during Semester I to IV, a student shall be eligible to get exemption of one **4 credit course** during the V or VI semester. The proposed NPTEL course should cover content/syllabus of exempted core paper in V orVI semester.

S. No.	Course Code	Course Name	Proposed NPTEL Course	Credit
1			Option – 1 Paper title	4
	=		Option - 2 Paper title	
			Option - 3 Paper title	

b. Upon successful completion of 2 NPTEL Courses (2 Credit each) recommended by the department, during Semester I to IV, a student shall be eligible to get exemption of one 4 credit course during the V or VI semester. Out of 2 NPTEL proposed courses, atleast 1 course should cover content/syllabus of exempted core paper in V orVI semester.

#### **Mandatory**

The exempted core paper in the V or VI semester should be submitted by the students for approval before the end of  $4^{th}$  semester

Credit transfer will be decided by equivalence committee

S. No.	Course Code	Course Name	Proposed NPTEL Course	Credit
1			Option - 1 Paper title	
			Option - 2 Paper title	2
			Option – 3 Paper title	
2			Option - 1 Paper title	2
			Option - 2 Paper title	
			Option - 3 Paper title	

S.No.	Student Name	Class	Propo	osed NPTEL Course	Proposed Course for Exemption
			Course I	Option 1- Paper Title Option 2- Paper Title Option 3- Paper Title	Any one Core Paper in
			Course II	Option 1- Paper Title Option 2- Paper Title Option 3- Paper Title	V or VI semester

#### 8. Innovations

Upon Successful outcome of Design Thinking / Copy right/Product/ Patent by the end of the V Semester, student shall be eligible to get exemption in AECC: Innovation, IPR & Entrepreneurship / Innovation & IPR offered during VI Semester.

#### 9.Internship/Industrial Training

Students must undertake industrial / institutional training for a minimum of 15 days during the IV semester summer vacation. The students shall submit the report for evaluation during V semester.

#### 10. Extra Credits: 10

Earning extra credit is not essential for programme completion. Student is entitled to earn extra credit for achievement in Curricular / Co-Curricular / Extracurricular activities carried out other than the regular class hours.

A student is permitted to earn a maximum of Ten extra Credits during the programme period.

# A maximum of 1 credit under each category is permissible.

Category	Credit
Proficiency in foreign language	1
Proficiency in Hindi	1
Self study Course	1
Typewriting/Short hand	1
CA/ICSI/CMA (Foundations)	1
CA/ICSI/CMA(Inter)	1
Sports and Games	1
Publications / Conference Presentations (Oral/Poster)	1
Lab on Project	1
Innovation / Incubation / Patent / Sponsored Projects / Consultancy	1
Representation in State / National level celebrations	1
Awards/Recognitions/Fellowships	1

Credit shall be awarded for achievements of the student during the period of study only.

#### **GUIDELINES**

### Proficiency in foreign language

A pass in any foreign language in the examination conducted by an authorized agency.

#### Proficiency in Hindi

A pass in the Hindi examination conducted by Dakshin Bharat Hindi Prachar Sabha.

Examination passed during the programme period only will be considered for extra credit.

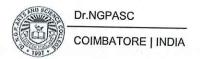
#### **Self study Course**

A pass in the self study courses offered by the department.

The candidate should register the self study course offered by the department only in the III semester.

#### Typewriting/Short hand

A Pass in short hand /typewriting examination conducted by Tamil Nadu Department of Technical Education (TNDTE) and the credit will be awarded.



#### CA/ICSI/CMA(Foundations)

Qualifying foundation in CA/ICSI/CMA / etc.

#### CA/ICSI/CMA(Inter)

Qualifying Inter in CA/ICSI/CMA / etc.

#### **Sports and Games**

Students can earn extra credit based on their achievements in sports in University/ State / National/ International levels.

#### Publications / Conference Presentations (Oral/Poster)

Research Publications in Journals oral/poster presentation in Conference

#### Lab on Project (LoP)

To promote the undergraduate research among all the students, the LoP is introduced beyond their regular class hours. LoP is introduced as group project consisting of not more than five members. It consist of four stages namely Literature collection, Identification of Research area, Execution of research and Reporting / Publication of research reports/ product developments. These four stages spread over from III to IV semester.

#### (Evaluation will be done internally)

#### Innovation / Incubation / Patent / Sponsored Projects / Consultancy

Development of model/ Products /Prototype /Process/App/Registration of Patents/ Copyrights/Trademarks/Sponsored Projects / Consultancy

#### Representation in State/ National level celebrations

State / National level celebrations such as Independence day, Republic day Parade, National Integration camp.

#### Awards/Recognitions/Fellowships

Regional/ State / National level awards/ Recognitions/Fellowships

#### **GUIDELINES**

#### 100 % CIA Courses:

- AECC
- AEEC

S.No	Type of Course
1	Environmental Studies (AECC)
2	Human Rights and Women's Rights, Basic Tamil / Advanced Tamil (AECC)
3	Innovation &IPR/ Innovation, IPR and Entrepreneurship(AECC)
4	Generic Elective (AEEC)

# **Modalities for Implementing Internal Assessment Marks:**

- Student pertaining to 2023 Batch (2023-26) UG programme for the above mentioned courses shall secure a minimum of 40% out of the maximum marks in the continuous internal assessment (CIA) i.e., 20 marks out of 50 marks.
- Students who have not acquired the minimum marks shall be allowed to reappear to improve their marks in the exam components only within the time duration of the programme, in the forthcoming semesters.

### Distribution of Internal Marks for AECC & AEEC

S.No.	Particulars	Distribution of Marks
1	CIA I (2.5 Units) (On completion of 45th working day)	15
2	Model ( All 5 Units) (On completion of 85th working day)	15
3	Assignment	05
4	Attendance	05
5	Library Usage	05
6	Skill Enhancement *	05
	Total	50

### Distribution of Internal Marks for Generic Elective (AEEC) (Practical)

S.No.	Particulars	Distribution of Marks
1	CIA -I (1-5 Exercise)	5
2	CIA-II (6-10 Exercise)	5
3	Class Participation	10
4	Practical Record	10
5	Test-III & Viva -Voce(10+10)	20
	Total	50

# Question paper pattern AECC & AEEC

Test	MARKS	DESCRIPTION	TOTAL	Remarks
CIA Test I	$50 \times 1 = 50 \text{ Marks}$	MCQ	50	Marks secured
1 Hour			Marks	will be
First 2.5 Units				Converted
				to 15 marks
CIA test II/	$50 \times 1 = 50 \text{ Marks}$	MCQ	50	Marks secured
Model test			Marks	will be
1 Hour				Converted
All five Units				to 15 marks

Question par	er pattern	Total Marks - 5	50
Basic Tam	<u>i1</u>	Advanced Ta	mil
Section -A		Section -A	
Choose the correct answer	10x2=20	Choose the correct answer	<b>10</b> ×1=10
Section -B		Section -B	
True or false	10x2=20	Fill in the blanks	10x2=20
Section -C		Section -C	
Answer in one page	1x10=10	Write an essay in two pages	2x10=20

# Question paper pattern for all other courses falling under Part I to Part III

# CIA I: [1 1/2 Hours-2.5 Units] - 25 Marks

SECTION	MARKS	DESCRIPTION	TOTAL	Remarks
Section - A	8 x 0.5 = 04 Mark	MCQ		Marks
Section - B	$3 \times 3 = 09 \text{ Mark}$	Answer ALL Questions	25 Mark	secured will be
Section - C	2 x 6 = 12 Mark	Either or Type ALL Questions Carry Equal Marks	20 Mark	converted To 5 mark

# CIA II/Model: [3 Hours-5 Units] - 75 Mark

SECTION	MARKS	DESCRIPTION	TOTAL	Remarks
Section - A	$10 \times 1 = 10 \text{ Mark}$	MCQ		Marks
Section - B	$5 \times 5 = 25 \text{ Mark}$	Answer ALL Questions	75 Maule	secured will be
Section - C	5 x 8 = 40 Mark	(Either or Type Questions) Each Questions Carry Equal Mark	75 Mark	converted To 5 mark

# End Semester Examination: [3 Hours-5 Units] - 75 Mark

SECTION	MARKS	DESCRIPTION	TOTAL
Section – A	$10 \times 1 = 10 \text{ Mark}$	MCQ	
Section - B	5 x 5 = 25 Mark	Answer ALL Questions	75 Mark
Section - C	5 x 8 = 40 Mark	(Either or Type Questions) Each Questions Carry Equal Mark	

Course Code	Course Name	Category	L	T	P	Credit
231TL1A1TA	TAMIL - I	LANGUAGE- I	4.	1	-	03

#### **PREAMBLE**

This course has been designed for students to learn and understand

- மொழிப்பாடங்களின் வாயிலாக தமிழரின் பண்பாடு நாகரீகம்,
   பகுத்தறிவு ஆகியவற்றை அறியச் செய்தல்
- கலை மற்றும் மரபுகளை அறியச் செய்தல்
- மாணவர்களின் படைப்பாக்கத்திறன்களை ஊக்குவித்தல்

#### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	வாழ்க்கைத் திறன்கள் (Life Skills)- மாணவர்களின் செயலாக்கத் திறனை ஊக்குவித்தல்	К3
CO2	மதிப்புக்கல்வி (Attitude and Value education)	K4
CO3	பாட இணைச்செயல்பாடுகள் (Co-curricular activities)	K4
CO4	சூழலியல் ஆக்கம் (Ecology)	K4
CO5	மொழி அறிவு (Tamil knowledge)	K5

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1				✓	1
CO2					
CO3				✓	<b>✓</b>
CO4					
CO5			'-'-, I', ''	✓	<b>✓</b>

#### **COURSE FOCUSES ON**

Skill Development	Entrepreneurial Development
Employability	Innovations
Intellectual Property Rights	Gender Sensitization
Social Awareness/ Environment	Constitutional Rights/ Human Values/

231TL1A1TA TAMIL-I SEMESTER I

**Total Credits: 3** 

Total Instruction Hours: 60 h

#### **Syllabus**

#### Unit I மறுமலர்ச்சிக் கவிதைகள்

13 h

1. இலக்கிய வரலாறு தமிழ்ப்பணிகள்

மறுமலர்ச்சிக்

கவிஞர்களின்

2. பாரததேசம்

- பாரதியார்

3. 口頃

- பாரதிதாசன்

4. தமிழரின் பெருமை

- நாமக்கல் கவிஞர்

5. தமிழ்க் கொலை புரியாதீர்

- புலவர் குழந்தை

6. திரைத்தமிழ்

அ) 'விஞ்ஞானத்த வளர்க்கப் போறண்டி' எனத் தொடங்கும் பாடல் -உடுமலை

நாராயண கவி

ஆ) 'சும்மா கிடந்த நிலத்தை' எனத் தொடங்கும் பாடல் - பட்டுக்கோட்டை கல்யாண சுந்தரனார்

இ) 'சமரசம் உலாவும் இடமே' எனத் தொடங்கும் பாடல் - மருதகாசி

ஈ) 'உன்னை அறிந்தால்' எனத் தொடங்கும் பாடல் கண்ணதாசன்

#### Unit II புதுக்கவிதைகள்

13 h

1. இலக்கிய வரலாறு

புதுக்கவிதையின் தோற்றமும் வளர்ச்சியும்

2. கடமையைச் செய்

- மீரா

3. மலையாளக் காற்று

- சிற்பி - அப்துல் ரகுமான்

4. ஒப்பிலாத சமுதாயம் 5. கன்னிமாடம்

- மு.மேத்தா

6. கரிக்கிறது தாய்ப்பால்

- ஆரூர் தமிழ்நாடன்

7. ஐந்தாம் வகுப்பு 'அ' பிரிவு - நா. முத்துக்குமார் 8. ஹைகூ கவிதைகள்

- 10 கவிதைகள்

Unit III பெண்ணியம்

09 h

1. தொலைந்து போனேன்

- தாமரை

2. நீரில் அலையும் முகம்

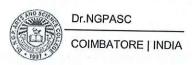
- அ. வெண்ணிலா - பொன்மணி வைரமுத்து

3. தற்காத்தல் 4. ஏனிந்த வித்தியாசங்கள் ?

- மல்லிகா

5. புதையுண்ட வாழ்க்கை

- சுகந்தி சுப்ரமணியன்



#### Unit IV சிறுகதைகள்

15 h

1. இலக்கிய வரலாறு

- சிறுகதையின் தோற்றமும் வளர்ச்சியும்

2. கனகாம்பரம்

- கு.ப.ராஜகோபாலன்

3. ஆற்றங்கரைப் பிள்ளையார் - புதுமைப்பித்தன்

4. பொம்மை

- ஜெயகாந்தன்

5. காய்ச்சமரம்

- கி. ராஜநாராயணன்

6. காட்டில் ஒருமான்

- அம்பை

7. வேட்கை

- சூர்யகாந்தன்

#### Unit V பயிற்சிப் பகுதி

10 h

#### அ. இலக்கணம்

1. வல்லின ஒற்று மிகும், மிகா இடங்கள் - ஒற்றுப்பிழை நீக்கி எழுதுதல்

2. ர,ற-ல,ழ,ள - ண,ந,ன வேறுபாடு - ஒலிப்பு நெறி, சொற்பொருள் வேறுபாடு அறிதல்)

### ஆ. படைப்பாக்கம்

1. கவிதை - எழுதுதல் (15 வரிகள் முதல் 30 வரிகள் வரை)

2.சிறுகதை - எழுதுதல்

(குறைந்தது 3 பக்கங்கள்)

#### **Text Book**

தமிழ் மொழிப்பாடம் - 2022-2023, தொகுப்பு: தமிழ்த்துறை, டாக்டர் என்.ஜி.பி. கலை அறிவியல் கல்லூரி, கோயம்புத்தூர் – 641048, வெளியீடு: நியூ செஞ்சுரி புக் ஹவுஸ், சென்னை – 600 098.

#### References

- பேராசிரியர் புலவர் சோம. இளவரசு, எட்டாம் பதிப்பு 2014, தமிழ் 1 இலக்கிய வரலாறு – மணிவாசகர் பதிப்பகம், சென்னை – 600 108.
- பேராசிரியர் முனைவர் பாக்கியமேரி, பதிப்பு முதற் 2 இலக்கணம் -இலக்கிய வரலாறு - மொழித்திறன் - பூவேந்தன் பதிப்பகம், சென்னை-600 004.
- 3 இணையதள முகவரி: <u>https://www.tamilvu.org</u>

Course Code	Course Name	Category	L	Т	P	Credit
231TL1A1HA	HINDI-I	LANGUAGE-1	4	1	_	3

#### **PREAMBLE**

This course has been designed for students to learn and understand

- The writing ability and develop reading skill
- The various concepts and techniques for criticizing literature
- The techniques for expansion of ideas and translation process

### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

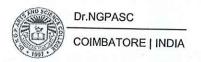
CO Number	CO Statement	Knowledge Level
CO1	Learn the fundamentals of novels and stories	K1
CO2	Understand the principles of translation work	K2
CO3	Expose the knowledge writing critical views on fiction	K2
CO4	Build creative ability	K3
CO5	Apply the power of creative reading	K3

# MAPPING WITH PROGRAMME OUTCOMES

Social Awareness/ Environment

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1				1	103
CO2				<u> </u>	V
CO3				1	V
CO4				,	· ·
CO5				-/	

✓	Skill Development	Entrepreneurial Development	
✓	Employability	Innovations	
	Intellectual Property Rights	Gender Sensitization	



**COURSE FOCUSES ON** 

**Ethics** 

Constitutional Rights/ Human Values/

231TL1A1HA	HINDI-I	SEMESTER I
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**Total Credits:** 3

**Total Instruction Hours:** 60 h

### **Syllabus**

Unit I 13 h गद्य – नूतनगद्यसंग्रह(जयप्रकाश)पाठ 1- रजियापाठ 2- मक्रीलपाठ 3- बहतापानीनिर्मला पाठ ४- राष्ट्रपितामहात्मागाँधी Unit II 13 h कहानीकुंज- डाँवी.पी. 'अमिताभ' (पाठ 1-4) Unit III 12 h व्याकरण: शब्दविचार ( संज्ञा, सर्वनाम,विशेषण) Unit IV 12 h अनुच्छेद लेखन Unit V 10 h अनुवाद अभ्यास-III (केवल अंग्रेजी से हिन्दी में) (पाठ 1 to 10)

### **Text Books**

- 1 प्रकाशक: सुमित्रप्रकाशन २०४ लीलाअपार्ट्मेंट्स, १५ हेस्टिंग्सरोड'अशोकनगरइलाहाबाद-२११००१
- 2 प्रकाशकः गोविन्दप्रकाशनसदरबाजार, मथुराउत्तरप्रदेश-281001
- 3 पुस्तक: व्याकरण प्रदिप रामदेवप्रकाशक: हिन्दी भवन 36 टेगोर नगर इलाहाबाद-211024
- 4 पुस्तक: व्याकरण प्रदिप रामदेवप्रकाशक: हिन्दी भवन 36 इलाहाबाद-211024
- 5 प्रकाशक: दक्षिण भारत प्रचार सभा चेनैई -17

Course Code	Course Name	Category	L	T	P	Credit
231TL1A1MA	MALAYALAM- I	LANGUAGE - I	4	1	1	3

#### **PREAMBLE**

This course has been designed for students to learn and understand

- The writing ability and develop reading skill
- The various concepts and techniques for criticizing literature, to learn the techniques for expansion of ideas and translation process
- The competency in translating simple Malayalam sentences into English and vice versa

#### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Learn the fundamentals of novels and stories	K1
CO2	Understand the principles of translation work	K2
CO3	Expose the knowledge writing critical views on fiction	K2
CO4	Apply creative ability	K3
CO5	Build the power of creative reading	K3

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1				✓	✓
CO2				✓	✓
CO3					
CO4				✓	✓
CO5					✓

#### **COURSE FOCUSES ON**

	Skill Development		Entrepreneurial Development
<b>✓</b>	Employability		Innovations
	Intellectual Property Rights		Gender Sensitization
✓	Social Awareness/ Environment	<b>✓</b>	Constitutional Rights/ Human Values/ Ethics

231TL1A1MA	MALAYALAM - I	SEMESTER I
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**Total Credits:** 3

12 h

**Total Instruction Hours:** 60 h

### **Syllabus**

Unit I Novel 14 h Pathummayude Adu Unit II Novel 10 h Pathummayude Adu Unit III **Short Story** 14 h Nalinakanthi Unit IV **Short Story** 10 h Nalinakanthi **Practical Application** 

Expansion of ideas, General Essay and Translation

#### **Text Books**

Unit V

- Vaikkam Muhammed Basheer, "Pathummayude Adu" (NOVEL), DC Books & 1 Kottayam
- 2 T.Padmanabhan, "Nalinakanthi" (Short Story), DC Books & Kottayam.

#### References

- 1 Malayala Novel Sahithyam.
- 2 Malayala Cherukatha Innale Innu.

Course Code	Course Name	Category	L	T	P	Credit
231TL1A1FA	FRENCH - I	LANGUAGE - I	4	1	-	3

#### **PREAMBLE**

This course has been designed for students to learn and understand

- The competence in general communication skills with oral, written and comprehension & expression
- The culture, life style and the civilization aspects of the French people as well as of France
- The students to acquire competency in translating simple French sentences into English and vice versa

#### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Learn the Basic verbs, numbers and accents	K1
CO2	Apply the adjectives and the classroom environment in France	K2
CO3	Select the Plural, Articles and the Hobbies	K2
CO4	Measure the Cultural Activity in France	K3
CO5	Evaluate the sentiments, life style of the French people and the usage of the conditional tense	КЗ

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1				✓	
CO2				✓	<b>✓</b>
CO3					✓
CO4				✓	✓
CO5				✓	✓

#### COURSE FOCUSES ON

<b>✓</b>	Skill Development		Entrepreneurial Development
<b>✓</b>	Employability		Innovations
	Intellectual Property Rights		Gender Sensitization
	Social Awareness/ Environment	<b>✓</b>	Constitutional Rights/Human Values/ Ethics

231TL1A1FA FRENCH - I SEMESTER I

**Total Credits:** 3

**Total Instruction Hours:** 60 h

# Syllabus

# Unit I Salut I Page 10

12 h

Objectifs de Communication	Tâche	Activités de réception et de production orale
<ul> <li>Saluer</li> <li>Enter en contact</li> <li>avec quelqu'un.</li> <li>Se presenter.</li> <li>S'excuser</li> </ul>	En cours de cuisine, premiers contacts avec les members d'un groupe	<ul> <li>Comprendre des personnes qui se saluent.</li> <li>Ēchanger pour entrer en contact, se présenter, saluer, s'excuser.</li> <li>Communiquer avec tu ou vous.</li> <li>Comprendre les consignes de classe</li> <li>Ēpeler son nom et son prénom.</li> <li>Computer jusqu'à 10.</li> </ul>

# Unit II Enchanté I Page 20

12 h

Objectifs de	Tâche	Activités de réception et de
Communication		production orale
<ul> <li>Demander de se presenter.</li> <li>Présenter quelqu'un.</li> </ul>	Dans la classe de français, se presenter et remplir une fiche pour le professeur.	<ul> <li>Comprendre les informations essentielles dans un échange en milieu professionnel.</li> <li>Ēchanger pour se presenter et présenter quelqu'un.</li> </ul>

# Unit III J'adore I Page 30

12 h

Objectifs de Communication	Tâche	Activités de réception et de production orale
Exprimer ses gouts.	Dans un café,	Dans une soirée de
	participer	recontres rapid comprendre des personnes
	à une soirée	qui échangent sur elles et
	de rencontres	sur leurs goût  Comprendre une personne
	rapides et remplir	qui parler des goûts de
	de taches d'appréciation	quelqu'un d'autre

14 h

J'adore I Page 30

Unit IV

Objectifs de Communication	Tâche	Activités de réception et de production orale
Présenter quelqu'un	Dans un café, participer à une soirée de rencontres rapides et remplir de taches d'appréciation	<ul> <li>Exprimer ses goûts</li> <li>Comprendre une demande laissée sur un répondeur téléphonique.</li> <li>Parler de ses projets de week-end</li> </ul>
Autoévaluation du module I Pag	e 40 - Préparation au DELF A1 pa	age 42
Demander à quelqu'un de faire quelque chose.  Demander poliment.	Organiser un programme d'activités pour accueillir une personne importante	Comprendre une personne demande un service à quelqu'un.
Parler d'actions passes. Tu veux bien?		Demander à quelqu'un de faire quelque chose. Imaginer et raconter au passé à partir de situations dessinées.

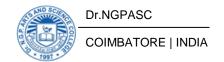
# Unit V Practical Application

10 h

Make in Own Sentences

#### **Text Book**

Regine Merieux, Yves Loiseau. 2012. LATITUDES – 1: Méthode de français (Page No: 9-55) Les Editions Dider, Paris, Imprime en Roumanie par Canale en Janvier



Course Code	Course Name	Category	L	Т	P	Credi
231EL1A1EA	ENGLISH - I	LANGUAGE- II	4		1	3

#### **PREAMBLE**

This course has been designed for students to learn and understand

- the effect of dialogue, imagery and varied genres
- any spontaneous spoken discourse and respond to them with proper sentence structure
- the transactional concept of English language

# **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Identify the various aspects in poetry	ACCEPANCE -
CO <sub>2</sub>	Infer linguistic and non-linguistic features of the context for understanding	K2
COZ	and interpreting	КЗ
CO3	Construct sentences and convey messages effectively in real life situations	
CO4	Apply different reading about a six	K3
	Apply different reading strategies with varying speed	КЗ
CO5	Prepare modules with their own ideas and present them coherently in a grammatically correct form	К3

# MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1		✓		./	103
CO2	+1	✓		<b>Y</b>	
CO3		<b>√</b>		<b>√</b>	
CO4		<b>√</b>			✓
CO5		<b>√</b>			

·	Skill Development	Entrepreneurial Development
✓	Employability	Innovations
	Intellectual Property Rights	Gender Sensitization
	Social Awareness/ Environment	Constitutional Rights/ Human Values,

231EL1A1EA ENGLISH- I SEMESTER I

**Total Credits: 3** 

Total Instruction Hours: 60 h

## **Syllabus**

### Unit I Genre Studies

12 h

Nissim Ezekiel: The Worm- Author's Biography- title indications- outline-paraphrasing the poem- context of poem- form- poetic devices- enjambment-techniques- Annotations

Niyi Osundare: Our Earth Will Not Die- Author's Biography- title indicationsoutline- paraphrasing the poem- context of poem- form- poetic devicesenjambment- techniques- Annotations

A. G. Gardiner: On Superstitions- Author's biography- Narrative structure-Exploration of the text- passage analysis- insight of ideas- cohesion and contextstyle- language techniques- Annotation

Nancy Bella: Clever Thief- Author's Biography- Plot Summary- Detailed summary and Analysis- Themes- Important Quotations- Characters- Description - analysis- Terms- Symbols- Critical analysis

H. G. Wells: The Truth about Pyecraft- Author's Biography-narrative structure-passage analysis- insight of ideas- cohesion and context- style- language techniques

## Unit II Listening Skills

12 h

Listening vs. hearing- Types of listening, Tips to enhance Listening Skills, Non-verbal and Verbal signs of active listening - Comprehensive Listening - Listening to pre-recorded audios on speeches, interviews and conversations - Listening Activities- Listening and responding to complaints (formal situation), Listening to problems and offering solutions (informal)

## Unit III Speaking Skills

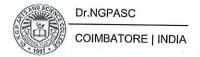
14 h

Formal occasions- Introducing oneself, Introducing others, Enquiries and Seeking permission, Making short presentations- Informal occasions- Requests, Offering help, Congratulating, Farewell party, graduation speech- Giving instructions to do a task and to use a device, Giving and asking directions

## Unit IV Reading Skills

10 h

Study Skills: Skimming and Scanning-Reading different kinds of texts- Types of reading-Developing a good reading speed, reading aloud, Referencing skill - Word



Power (Denotation and Connotation) - Reading comprehension, Data interpretation -Charts, Graphs, Advertisements

## Unit V Writing Skills

12 h

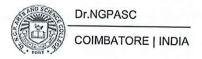
Sentence patterns, Note- making and note taking-Strategies - Paragraph writing: Structure and Principles - Academic Writing - Formal and Informal Letters, Report, Book / Movie Review

### **Text Books**

- Gardiner, A. G. 1926. Alpha of the Plough: Second series, J.M. Dent & Sons Ltd., London, United Kingdom. pg.no-151-156. (Unit I)
  - Ezekiel, Nissim. "The Worm," Crazy Romantic Love, www.
- 2 mianmawaisarain.live/2020/05/poem-worm-nissim-ezekiel.html. Accessed 3 Aug. 2022. (Unit I)
- 3 < http://livros01.livrosgratis.com.br/ln000835.pdf /> (Unit I)
- Mithra, S. M. 1919. Hindu Tales from the Sanskrit, Macmillan & Co Ltd., London, United Kingdom. pg.no-127-142. (Unit I)
- Nation, I. S. P and Jonathan Newton. 2009. Teaching ESL/EFL Listening and Speaking. Routledge, New York, United States. (Unit II)
- Prabha, Dr. R. Vithya & S. Nithya Devi. 2019. Sparkle. (1st Edn.) McGraw Hill Education, Chennai, India. (Unit III– V)

### References

- Our Earth Will Not Die By Niyi Osundare." Studocu.Com, studocu.com /in/document/bangalore-university/bachelor-of-computer-applications /1586771577-our-earth-will-not-die/27675462. Accessed 3 Aug. 2022.
- OnSuperstitions."THEHISTORIAN,thehistorian1947.wordpress.com/2019/0 3/08/on-superstitions-by-a-g-gardiner. Accessed 3 Aug. 2022.
- Swales, John M. & Feak, Christine B. 2012. Academic Writing for Graduate Students: Essential Tasks and Skills, University of Michigan Press, Michigan, United States.
- Rudzka, Brygida -Ostyn, 2003. Word Power: Phrasal Verbs and Compounds: A Cognitive Approach, Mouton de Gruyter, New York, United States.



Course Code	Course Name	Category	L	Т	P	Credit	
234AI1A1CA	PROBLEM SOLVING AND PROGRAMMING IN C	CORE	4	1	0	4	

This course has been designed for students to learn and understand

- The fundamental aspects of programming and problem solving
- The Clanguage fundamentals.
- The representation and working of arrays, pointers, functions and files.

#### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement	
CO1	CO1 Illustrate the basic principles of programming and problem solving	
CO2	Understand the fundamentals of C Language	K2
CO3	Insplement decision making using branching and looping	K3
CO4	CO4 Develop programs using arrays and functions	
CO5	Execute programs using pointers, structures and files.	K3

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓	✓	✓	✓	✓
CO2	✓	✓	✓		
CO3	✓	✓	✓		
CO4	✓	✓	✓		✓
CO5	✓	✓	✓	✓	

✓ Skill Development	Entrepreneurial Development
✓ Employability	Innovations
Intellectual Property Rights	Gender Sensitization
Social Awareness/ Environment	Constitutional Rights/ Human Values/ Ethics

Dr.NGPASC

COIMBATORE | INDIA

B.Sc.(Computer Technology) (Students admitted during the AY 2023-24)

Ja.

234AI1A1CA

# PROBLEM SOLVING AND PROGRAMMING IN C

SEMESTER I

Total Credits: 4

Total Instruction Hours: 60 h

### **Syllabus**

## Unit I Introduction to Programming and Problem Solving

12 h

Introduction: Types of Programming Languages - High level Languages - Assembly Languages - Machine Level Languages - System Software - Operating Systems - Compiler - Linker and Interpreter. Problem Solving Strategies: Steps involved in problem solving - Algorithms - Flow Charts - Symbols used in Flow Charts - Pseudo Codes - Structured Programming - Sequence - Selection - Repetition - Modular Programming

## Unit II C Language Fundamentals

12 h

Language Fundamentals: Introduction to C - Basic Structure of C Program - Constants - Variables - Data Types - Operators - Expressions - Evaluation of Expressions - Operator Precedence and Associativity - Managing the Input and Output - Formatted I/O - Unformatted I/O - Storage classes- Simple programs for logic building.

## Unit III Decision Making and Arrays

12 h

Branching: Simple if Statement – if-else statement – elseif Ladder – Switch statement – goto, break and continue statements. Looping: while loop – do-while loop –for loop- nested for loop – Pre-processor Directives: Macro substitution – File inclusion – Compiler control directives. Arrays: Introduction – Types of arrays – Declaration and Initialization of Arrays – Dynamic Arrays.

### Unit IV Strings, Functions and Pointers

12 h

Strings: Declaring and Initializing the string variables – String handling functions. Functions – Need for functions – Elements of functions – Category of functions – Passing arrays to functions – Recursion. Pointers: Understanding Pointers – Declaration and Initialization of pointer variables – Accessing variables through pointers – Pointers and arrays.



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B.Sc.(Computer Technology) (Students admitted during the AY 2023-24)

41

Structures: Defining a structure – Declaring structure variables – Accessing structure members – Array of structures - Structure within structures - Unions. Files: Defining and opening a File – Closing a file – I/O Operations on files - Dynamic memory allocation - Command Line Arguments.

#### **Text Books**

- Ashok N. Kamthane, 2009, "Programming and Data Structures", 1st Edition, Pearson Education
- Byron Gottfried, 2018, "Schaum's Outline of Programming with C", 4th Edition, McGraw Hill Education

#### References

- 1 E.Balagurusamy,(2017), "Programming in ANSI C", (7thEdn), TMH
- 2 H. Schildt, 2009, "C: The Complete Reference", 4th Edition, TMH
- Reema Thareja, 2015, "Programming in C", 2nd Edition, Oxford University Press
- Anita Goel, Ajay Mittal, (2016)," Computer Fundamentals and Programming in C", (1st Edn.), Pearson.

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234CT1A1CP

CORE PRACTICAL : PROGRAMMING IN C

SEMESTER I

**Total Credits:** 

**Total Instructions Hours:** 

2 48 h

## S.No

4

### **Contents**

- 1 Program to implement basic structure of C with flowchart.
- 2 Program to implement formatted and unformatted I/O functions with flowchart.
- Program to implement types of number conversion.

  Program to implement
  - i) Conditional Operator
    - ii) Bitwise Operator
    - iii) Type Conversion
- 5 Program to implement various decision making statements.
- 6 Program to implement iteration statements.
- 7 Program to implement predefined macros.
- 8 Program to compute various types of matrix using array
- Program to implement string handling functions.
  - ii). Program to implement category of functions.
- Program to find the palindrome using pointer
- Program to implement array of structure
- Program to implement file operation with command line argument

Note: Out of 12 programs 10 Mandatory

Course Code	Course Name	Category	L	Т	P	Credit	
234IT1A1CA	DIGITAL COMPUTER FUNDAMENTALS	CORE	4	0	0	4	

This course has been designed for students to learn and understand

- The concepts of number system and circuits
- The principles of logic gates and memory
- The design and architecture of microprocessors and microcontrollers

## **COURSE OUTCOMES**

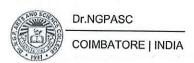
On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Understand the types of number systems, Boolean Algebra	K2
CO2	Understand and analyze Logic gates	K2
CO3	Illustrate the concepts of combinational circuits	КЗ
CO4	Understand the different types of sequential logic and memory organization	K2
CO5	Understand the architecture of microprocessors and microcontrollers	K2

### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	<b>V</b>	✓	1	<b>√</b>	1
CO2	✓	✓	✓		
CO3	✓	✓	<b>✓</b>	, /	
CO4	✓	✓	✓	,,,	1
CO5	<b>✓</b>	✓	✓	<b>✓</b>	<b>√</b>

<b>✓</b>	Skill Development	Entrepreneurial Development
$\checkmark$	Employability	Innovations
	Intellectual Property Rights	Gender Sensitization
	Social Awareness/ Environment	Constitutional Rights/ Human Values/ Ethics



234IT1A1CA

## DIGITAL COMPUTER FUNDAMENTALS

SEMESTER I

**Total Credits: 4** 

Total Instruction Hours: 48 h

## **Syllabus**

## Unit I Binary Systems and Boolean Algebra

10 h

Binary Numbers- Number base conversions- Octal and Hexadecimal conversions-Complements- Binary codes - Decimal codes.

Basic Definitions-Boolean functions- Canonical standard forms: Minterms and Maxterms - Sum of Minterms-Product of Maxterms-conversion between canonical forms

## Unit II Logic Gates and Boolean functions

8 h

Digital Logic Gates: AND, OR, Inverter, Buffer, NAND, NOT, Exclusive-OR, Exclusive-NOR.

The Map method-Two and three-variable Maps-Four variable Map - Five and Six-Variable Maps- Product of Sum simplification - Don't care conditions

## Unit III Combinational Logic

10 h

Adders: Half-Adder, Full-Adder. Subtractors Half-Subtractor, Full-Subtractor. Multilevel NAND Circuits: Universal Gate. Multilevel NOR Circuits: Universal Gate. Binary Parallel Adder- Decimal Adder - BCD Adder. Decoders: Demultiplexers-Encoders - Multiplexer.

## Unit IV Sequential Logic & Memory Unit

10 h

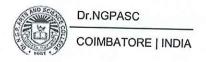
Introduction- Flip-flops-Clocked RS Flip-flop - D Flip-flop - JK Flip-flop - Design of Counters- Registers -Ripple Counters.

The Memory Unit - Random Access Memories: Integrated-circuit Memory-Magnetic-core Memory

# Unit V Introduction to Microprocessors and Microcontrollers

10 h

Introduction – Microprocessor- Microcomputer- Architecture of Microprocessors-History- Evolution- Microprocessor Applications- Evolution of Microcontrollers-Application of Microcontrollers. Architecture of 8085 Microprocessor- Pin diagram of 8085 Microprocessor.



### **Text Books**

- M.Morris Mano, 2019, "Digital Logic and Computer Design", Pearson India Education
- Soumitra Kumar Mandal,2018, "Microprocessors and Microcontrollers Architecture, Programming and Interfacing using 8085, 8086, 8051, 15th Edition, Tata Mc-Graw Hill Education

### References

- S.Salivahanan and S Arivazhagan, 2018, "Digital Circuits and Design", 5th Edition, Oxford University Press, Noida
- Thomas Floyd L., 2015, "Digital Fundamentals", 11<sup>th</sup> Edition, Pearson Publication Ltd, New Delhi
- M Morris Mano, 2016, "Digital Logic and Computer Design", 5th edition, Pearson
- 4 Aditya P Mathur, 2016, "Introduction to Microprocessor", 3rd Edition, McGrawHill Education

Course Code	Course Name	Category	L	Т	P	Credit
232MT1A1IC	NUMERICAL METHODS AND STATISTICS	IDC	4	1	-	4

This course has been designed for students to learn and understand

- the method of solving linear system of equations
- the relation between two attributes and measure their efficiency
- the method of checking the validity of parameters through test statistic

### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

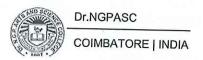
CO Number	CO Statement	Knowledge Level
CO1	recognize the direct and indirect methods for solving algebraic equations	K1
CO2	discuss the method of solving differential and integral problems	K2
CO3	define the parameters of central tendencies and dispersion.	K1
CO4	demonstrate the applications of correlation and regression	K2
CO5	analyze the validity of the values of parameters through hypothesis testing.	K3

## MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓	✓	✓		
CO2	✓	✓		<b>√</b>	/
CO3	✓	· •	✓		
CO4	· ✓	✓			<b>✓</b>
CO5	✓	✓	<b>√</b>	1	

### **COURSE FOCUSES ON**

✓	Skill Development	Entrepreneurial Development
✓	Employability	Innovations
	Intellectual Property Rights	Gender Sensitization
	Social Awareness/ Environment	Constitutional Rights/ Human Values/



232MT1A1IC

## NUMERICAL METHODS AND STATISTICS

SEMESTER I

**Total Credits: 4** 

Total Instruction Hours: 60 h

### **Syllabus**

Unit I Solution of Algebraic, Transcendental and Linear systems of Equations

13 h

Introduction - Newton-Raphson method- direct methods -matrix inversion method - gaussian elimination method - Gauss Jordan method - iterative methods - Gauss Seidel method - Gauss Jacobi method

Unit II Interpolation, Numerical Differentiation and Integration

12 h

Introduction - Finite difference - Newton's formula for forward and backward interpolation - Interpolation with unevenly spaced points: Lagrange's interpolation-Numerical differentiation - maximum and minimum values of a tabulated Function - Numerical integration - Trapezoidal rule - Simpson's 1/3 Rule - Simpson's 3/8 Rule.

Unit III Classification, Measures of Central tendency and Dispersion

13 h

Frequency distribution - Characteristics of a good measure of central tendency - Mean - Arithmetic Mean - pooled mean - Geometric Mean - Harmonic Mean - Median - Mode.

Measures of Dispersion - purposes - properties -Range - Inter quartile range - Mean deviation - Variance - Standard Deviation - coefficient of variation.

Unit IV Correlation and Regression

11 h

Scatter diagram - Least square method of fitting a regression line - properties - regression line of X on Y- Correlation methods - determination of correlation by graphical method - Correlation Coefficient - Correlation in grouped bivariate data - relationship between correlation coefficients and regression coefficient - Rank correlation.

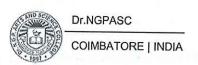
Unit V Test of Significance and Chi-square Test

11 h

Test of hypothesis for population variance -two types of error - level of significance - critical region - one and two tailed test - size and power of a test -randomized test - non-randomized test - degrees of freedom - student's t-test - test of equality of two population means - paired t- test

Chi-square Test: test of hypothesis for population variance - test of goodness of fit - test in one way classification - Contingency table - Test of independence of factors - Yate's correction.

Note: 20% Theory and 80% Problem



### **Text Books**

- Sastry S.S., 2012, "Introductory methods of Numerical Analysis", Prentice-Hall of India, New Delhi (Unit I to II)
- 2 Agarwal B L, 2013, Basic Statistics, New age International (P) Limited publishers, New Delhi. (Unit III to V).

### References

- Gupta C.B. and Vijay Gupta, 2007, "Introduction to Statistical Methods", S.Chand & Co, New Delhi
- 2 Sanchetti D.C. Kapoor, V.K. 2010. Statistic, S.Chand & Co, New Delhi
- Venkataraman M K, 2004, "Numerical Methods in Science and Engineering", 4th Edition, NPC.
- Veerarajan T, Ramachandran T, 2004, "Theory and Problems in Numerical Methods With Programs in C and C++", 10th Edition, Tata Mc-Graw Hill Publishing Company Limited, New Delhi.

Course Code	Course Name	Category	L	Т	P	Credit
233MB1A1AA	ENVIRONMENTAL STUDIES	AECC	2	-	-	2

This course has been designed for students to learn and understand

- Multi disciplinary aspects of Environmental studies
- Importance to conserve the Biodiversity
- Causes of Pollution and its control

### **COURSE OUTCOMES**

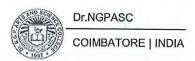
On the successful completion of the course, students will be able to

CO Number	CO C1-11	
CO1		
CO2	Infer on Natural resources and its conservation	
CO3	Apply the knowledge on Biodiversity and its conservation	КЗ
CO4	CO4 Relate effects, causes and control of air, water, soil and noise pollution etc.,	
CO5 Build awareness about sustainable development and Environmental protection		K2

### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1		1			
CO2		✓			
CO3		<b>✓</b>			
CO4		✓			
CO5		<b>V</b>	- 100 Hz	7	

<b>/</b>	Skill Development	Entrepreneurial Development
<b>/</b>	Employability	Innovations
	Intellectual Property Rights	Gender Sensitization
	Social Awareness/ Environment	Constitutional Rights/ Human Values/ Ethics



233MB1A1AA

## **ENVIRONMENTAL STUDIES**

SEMESTER I

**Total Credits: 2** 

Total Instruction Hours: 24 h

## **Syllabus**

# Unit I Introduction to Environmental studies & Ecosystems

5 h

Introduction to Environmental studies& Ecosystems: Multidisciplinary nature of environmental studies; components of environment – atmosphere, hydrosphere, lithosphere and biosphere. Scope and importance; Concept of sustainability and sustainable development. Ecosystem- Structure and function of ecosystem; Energy flow in an ecosystem: food chain, food web and ecological succession.

# Unit II Natural Resources: Renewable and Non-renewable Resources 5 h

Natural Resources: Renewable and Non-renewable Resources: Land Resources and land use change; Land degradation, soil erosion and desertification. Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations. Water: Use and overexploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state). Energy resources: Renewable and non-renewable energy sources, use of alternate energy sources, growing energy needs.

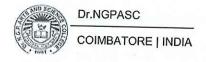
## Unit III Biodiversity and Conservation

5 h

Biodiversity and Conservation: Levels of biological diversity: genetic, species and ecosystem diversity; Biogeography zones of India; Biodiversity patterns and global biodiversity hot spots. India as a mega-biodiversity nation; Endangered and endemic species of India. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity: In-situ and Exsitu conservation of biodiversity.

# Unit IV Environmental Pollution, Environmental Policies & Practices 5 h

Environmental Pollution, Environmental Policies & Practices: Environmental pollution: types, causes, effects and controls; Air, water, soil, chemical and noise pollution. Nuclear hazards and human health risks. Solid waste management: Control measures of urban and industrial waste. Pollution case studies. Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture. Environment Laws: Environment Protection Act; Prevention & Control of Pollution Act – Air & Water. Wildlife Protection Act; Forest Conservation Act;



4 h

## Unit V Human Communities and the Environment & Field Work

Human Communities and the Environment & Field Work: Human population and growth: Impacts on environment, human health and welfares. Environmental ethics: Role of Indian and other religions and cultures in environmental conservation. Environmental communication and public awareness. Visit to an area to document environmental assets; river/forest/flora/fauna, etc. Population explosion – Family Welfare Programmes. Role of Information Technology in Environment and human health. Role of the Colleges, Teachers and Students in village adoption towards clean, green and make in villages in various aspects.

### **Text Books**

- 1 Carson, R. 2002. Silent Spring. Houghton Mifflin Harcourt.
- 2 Gadgil, M., & Guha, R.1993. This Fissured Land: An Ecological History of India. Univ. of California Press.

### References

- Gleeson, B. and Low, N. (eds.) 1999. Global Ethics and Environment, London, Routledge
- Gleick, P.H. 1993. Water in Crisis. Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute, Oxford Univ. Press
- Groom, Martha J. Gary K. Meffe, and Carl Ronald carroll. Principles of Conservation Biology. Sunderland: Sinauer Associates, 2006
- Grumbine, R. Edward, and Pandit, M.K. 2013. Threats from India's Himalaya dams. Science, 339: 36-37.
- McCully, P.1996. Rivers no more: the environmental effects of dams (pp. 29-64). Zed Books
- McNeil, John R. 2000. Something New Under the Sun: An Environmental History of the Twentieth Century
- Odum, E.P., Odum, h.T. & Andrews, J.1971. Fundamentals of Ecology. Philadelphia: Saunders.

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