



# Dr. N.G.P. ARTS AND SCIENCE COLLEGE

(An Autonomous Institution, Affiliated to Bharathiar University, Coimbatore)  
Approved by Government of Tamil Nadu and Accredited by NAAC with 'A++' Grade (3<sup>rd</sup> Cycle-3.64 CGPA)  
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## REGULATIONS 2023-24 for Post Graduate Programme (Outcome Based Education model with Choice Based Credit System)

### Master of Social Work (MSW)

(For the students admitted during the academic year 2023-24 and onwards)

**Programme: MSW**

#### Eligibility

Candidates for admission to the first year of the Master of Social Work full time degree course shall be required to possess a pass in "Bachelor's Degree" of any University and as per the norms set by the Government of Tamil Nadu or an Examination accepted as equivalent hereto by the Academic Council, subject to such conditions as may be described there to are permitted to appear and qualify for the MSW Post Graduate Degree Examination of this College after a course of study of two academic years.

#### Programme Educational Objectives

The Curriculum is designed to attain the following learning goals which students shall accomplish by the time of their graduation:

1. Gain knowledge on the utilization of Social Work practice theories and methods with individuals, families and groups
2. Apply ethics, values, methods, professional skills, approaches and techniques in Social Work Practice with diverse and vulnerable populations.
3. Acquire specialization based proficiency and will suitably translate the Principles and Methods of Social Work in their respective settings
4. Impart professional training through Field Work in order to provide manpower in various fields and capable of working at various levels of micro, meso and macro systems
5. Understand the forms and mechanisms of oppression and discrimination and advocate for human rights and social and economic justice.
6. Enhance knowledge, skills and competencies to meet the requirements of industries, psychiatric and community welfare settings.
7. Train professional social worker to be independent and lifelong learning in the broadest context of socio-cultural, economic, environmental, political and psychological changes in the society.



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**PROGRAMME OUTCOMES:**

On the successful completion of the program, the following are the expected outcomes.

<b>PO Number</b>	<b>PO Statement</b>
<b>PO1</b>	To facilitate the students to learn the concepts, history, philosophy, fields of Social Work, and Social Work education.
<b>PO2</b>	To inculcate Social Work knowledge, Professional Ethics, Principles and methods to guide professional practice.
<b>PO3</b>	Provide training in applying skills in social work practice and social work research in different fields for achieving desirable changes and development
<b>PO4</b>	Apply critical thinking to inform and communicate professional judgment in Social Work Practice
<b>PO5</b>	Apply knowledge of social systems and human behaviour to promote social change, problem solving in human relationships.



**MASTER OF SOCIAL WORK**  
**Credit Distribution**

Subjects	No. of Papers	Credit	Semester No.
Core	11	44	I to III
EDC	1	1x4 = 4	II
Elective	4	4 x 4 =16	II to IV
Core Practical	4	4 x 4 = 16	I to IV
Internships	2	2 x 2 = 4	II to III
Project Work	1	1 x 8 = 8	IV
<b>Total</b>	<b>23</b>	<b>92</b>	



**CURRICULUM  
MASTER OF SOCIAL WORK (MSW)**

Course Code	Course Category	Course Name	L	T	P	Exam (h)	Max Marks			Credits
							CIA	ESE	Total	
<b>First Semester</b>										
236SW2A1CA	Core - I	Introduction to Social Work	4	1	-	3	25	75	100	4
236SW2A1CB	Core - II	Psychology for Social Work	4	-	-	3	25	75	100	4
236SW2A1CC	Core - III	Social Case Work	4	1	-	3	25	75	100	4
236SW2A1CD	Core- IV	Sociology for Social Work	4	-	-	3	25	75	100	4
236SW2A1CE	Core - V	Social Work for Persons with Disability	4	-	-	3	25	75	100	4
236SW2A1CP	Core Practical - I	Concurrent Field Work Practical - I	-	-	8	3	40	60	100	4
<b>Total</b>			<b>20</b>	<b>2</b>	<b>8</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>600</b>	<b>24</b>



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Course Code	Course Category	Course Name	L	T	P	Exam (h)	Max Marks			Credits
							CIA	ESE	Total	
<b>Second Semester</b>										
236SW2A2CA	Core - VI	Social Group Work	4	-	-	3	25	75	100	4
236SW2A2CB	Core -VII	Community Organization & Social Action	4	-	-	3	25	75	100	4
236SW2A2ED	EDC	Social Work Research & Statistics	4	1	-	3	25	75	100	4
236SW2A2CD	Core- VIII	Social Welfare Administration & Social Policy	4	-	-	3	25	75	100	4
236SW2A2DA	DSE-I	Human Resource Management	4	1	-	3	25	75	100	4
236SW2A2DB		Mental Health								
236SW2A2DC		Rural Community Development								
236SW2A2CP	Core Practical - II	Concurrent Field Work Practical - II	-	-	8	3	40	60	100	4
236SW2A2CT	Internship - I	*Community Welfare Practices	-	-	-	3	40	60	100	2
<b>Total</b>			<b>20</b>	<b>2</b>	<b>8</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>700</b>	<b>26</b>

\*Students will be placed in Non-Government Organizations, Voluntary Organizations and other welfare agencies for Internship during the first semester vacation.



Course Code	Course Category	Course Name	L	T	P	Exam (h)	Max Marks			Credits
<b>Third Semester</b>										
236SW2A3CA	Core- IX	Life Skills for Social Work Practice	4	-	-	3	25	75	100	4
236SW2A3CB	Core -X	Legal System & Social Legislation in India	4	-	-	3	25	75	100	4
236SW2A3CA	Core - XI	Corporate Social Responsibility & Social Entrepreneurship	4	1	-	3	25	75	100	4
236SW2A3DA	DSE-II	Industrial Relations & Labour Welfare	4	-	-	3	25	75	100	4
236SW2A3DB		Medical Social Work								
236SW2A3DC		Urban Community Development								
236SW2A3DD	DSE-III	Labour Legislations	4	1	-	3	25	75	100	4
236SW2A3DE		Psychiatric Social Work								
236SW2A3DF		Welfare of Weaker Sections								
236SW2A3CP	Core Practical-III	Concurrent Field Work Practical - III	-	-	8	3	40	60	100	4
236SW2A3CT	Internship-II	Specialization based Practices	-	-	-	3	40	60	100	2
<b>Total</b>			<b>20</b>	<b>2</b>	<b>8</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>700</b>	<b>26</b>





Course Code	Course Category	Course Name	L	T	P	Exam (h)	Max Marks			Credits
							CIA	ESE	Total	
<b>Fourth Semester</b>										
236SW2A4DA	DSE-IV	Organizational Behaviour	5	1	-	3	25	75	100	4
236SW2A4DB		Counselling & Psychotherapy								
236SW2A4DC		Development Management								
236SW2A4CP	Core Practical - IV	Concurrent Field Work Practical - IV	-	-	8	3	40	60	100	4
236SW2A4CV	Project Work	Project Work & Viva-Voce	-	-	16	3	80	120	200	8
<b>Total</b>			<b>5</b>	<b>1</b>	<b>24</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>400</b>	<b>16</b>
<b>Grand Total</b>									<b>2400</b>	<b>92</b>



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### DISCIPLINE SPECIFIC ELECTIVE

Students shall select the desired course of their choice in the listed elective course during Semesters II, III, IV

#### Semester II (Elective I)

##### List of Elective Courses

S. No.	Course Code	Course Name
1	236SW2A2DA	Human Resource Management
2	236SW2A2DB	Mental Health
3	236SW2A2DC	Rural Community Development

#### Semester III (Elective II)

##### List of Elective Courses

S. No.	Course Code	Course Name
1	236SW2A3DA	Industrial Relations & Labour Welfare
2	236SW2A3DB	Medical Social Work
3	236SW2A3DC	Urban Community Development

#### Semester III (Elective III)

##### List of Elective Courses

S. No.	Course Code	Course Name
1	236SW2A3DD	Labour Legislations
2	236SW2A3DE	Psychiatric Social Work
3	236SW2A3DF	Welfare of Weaker Sections

#### Semester IV (Elective IV)

##### List of Elective Courses

S. No.	Course Code	Course Name
1	236SW2A4DA	Organizational Behaviour
2	236SW2A4DB	Counselling & Psychotherapy
3	236SW2A4DC	Development Management



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**PG REGULATION (R5)**  
**(2023-24 and onwards)**  
**(OUTCOME BASED EDUCATION WITH CBCS)**

Effective from the academic year 2023-24 and applicable to the students admitted to the Degree of Master of Arts/Commerce/Management/Science.

**1. NOMENCLATURE**

**1.1 Faculty:** Refers to a group of programmes concerned with a major division of knowledge. Eg. Faculty of Computer Science consists of Programmes like Computer Science, Information Technology, Computer Technology, Computer Applications, Cognitive Systems, Artificial Intelligence and Machine Learning and Cyber Security and Data Analytics etc.

**1.2 Programme:** Refers to the Master of Arts/Management/Commerce/Science Stream that a student has chosen for study.

**1.3 Batch:** Refers to the starting and completion year of a programme of study. Eg. Batch of 2023-2025 refers to students belonging to a 2-year Degree programme admitted in 2023 and completing in 2025.

**1.4 Course:** Refers to component of a programme. A course may be designed to involve lectures / tutorials / laboratory work / seminar / project work/ practical training / report writing / Viva voce, etc or a combination of these, to effectively meet the teaching and learning needs and the credits may be assigned suitably.

a) **Core Courses** A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.

b) **Extra Departmental Course (EDC):** A course chosen generally from a related discipline/subject, with an intention to seek exposure in the discipline relating to the core domain of the student.



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c) **Discipline Specific Elective Course (DSE):** Elective courses are offered under main discipline/ subject of study.

**d) Internship/Industrial Training (IT)**

Students must undertake industrial / institutional training for a minimum of 15 days during the II semester summer vacation. The students will submit the report for evaluation during III semester.

e) **Project Work:** It is considered as a special course involving application of knowledge in problem solving/analyzing/exploring a real-life situation. The Project work will be given in lieu of a Core paper.

f) **Extra credits** Extra credits will be awarded to a student for achievements in co-curricular activities carried out outside the regular class hours. The guidelines for the award of extra credits are given in section two, these credits are not mandatory for completing the programme.

g) **Advanced Learner Course (ALC):** ALC is doing work of a higher standard than usual for students at that stage in their education. Research work / internships carried out in University/ Research Institutions/ Industries of repute in India or abroad for a period of 15 to 30 days.

## 2. STRUCTURE OF PROGRAMME

- Core Course
- Extra Departmental Course (EDC)
- Discipline Specific Elective (DSE)
- Industrial Training (IT)
- Project

## 3. DURATION OF THE PROGRAMME

M.Sc. /M.Com. / M.A. Programme must be completed within 2 Years (4 semesters) and maximum of 4 Years (8 semesters) from the date of acceptance to the programme. If not, the candidate must enroll in the course determined to be an equivalent by BoS in the most recent curriculum recommended for the Programme.





#### 4. REQUIREMENTS FOR COMPLETION OF A SEMESTER

Every student shall ordinarily be allowed to keep terms for the given semester in a program of his/ her enrolment, only if he/ she fulfills at least seventy five percent (75%) of the attendance taken as an average of the total number of lectures, practicals, tutorials, etc. wherein short and/or long excursions/field visits/study tours organised by the college and supervised by the faculty as envisaged in the syllabus shall be credited to his attendance. Every student shall have a minimum of 75% as an overall attendance.

#### 5. EXAMINATIONS

The end semester examinations shall normally be conducted after completing 90 working days for each semester. The maximum marks for each theory and practical course as follows,

##### Mark distribution for Theory Courses

Continuous Internal Assessment (CIA) : 25 Marks

End Semester Exams (ESE) : 75 Marks

Total : 100 Marks

##### i) Distribution of Internal Marks

S.No.	Particulars	Distribution of Marks
1	CIA I (2.5 Units) (On completion of 45 <sup>th</sup> working day)	5
2	Model ( All 5 Units) (On completion of 85 <sup>th</sup> working day)	5
3	Attendance	05
4	Library Usage	05
5	Skill Enhancement *	05
<b>Total</b>		<b>25</b>

##### Breakup for Attendance Marks:

S.No	Attendance Range	Marks Awarded
1	95% and Above	5
2	90% - 94%	4
3	85% - 89%	3
4	80% - 84%	2
5	75% - 79%	1



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**Note:**

Special Cases such as NCC, NSS, Sports, Advanced Learner Course, Summer Fellowship and Medical Conditions etc. the attendance exemption may be given by principal and Mark may be awarded.

**Break up for Library Marks:**

S.No	Attendance Range	Marks Awarded
1	10h and above	5
2	9h- less than 10h	4
3	8h - less than 9h	3
4	7h - less than 8h	2
5	6h - less than 7h	1

**Note:**

In exception, the utilization of e-resources of library will be considered.

**\*Components for "Skill Enhancement" may include the following:**

Class Participation, Case Studies Presentation/Term paper, Field Study, Field Survey, Group Discussion, Term Paper, Presentation of Papers in Conferences, Industry Visit, Book Review, Journal Review, e-content Creation, Model Preparation, Seminar and Assignment.

**Components for Skill Enhancement**

Any one of the following should be selected by the course coordinator

S.No.	Skill Enhancement	Description
1	Class Participation	<ul style="list-style-type: none"> <li>Engagement in class</li> <li>Listening Skills</li> <li>Behaviour</li> </ul>
2	Case Study Presentation/ Term Paper	<ul style="list-style-type: none"> <li>Identification of the problem</li> <li>Case Analysis</li> <li>Effective Solution using creativity/imagination</li> </ul>
3	Field Study	<ul style="list-style-type: none"> <li>Selection of Topic</li> <li>Demonstration of Topic</li> <li>Analysis &amp; Conclusion</li> </ul>
4	Field Survey	<ul style="list-style-type: none"> <li>Chosen Problem</li> <li>Design and quality of survey</li> <li>Analysis of survey</li> </ul>





5	Group Discussion	<ul style="list-style-type: none"> <li>• Communication skills</li> <li>• Subject knowledge</li> <li>• Attitude and way of presentation</li> <li>• Confidence</li> <li>• Listening Skill</li> </ul>
6	Presentation of Papers in Conferences	<ul style="list-style-type: none"> <li>• Sponsored</li> <li>• International/National</li> <li>• Presentation</li> <li>• Report Submission</li> </ul>
7	Industry Visit	<ul style="list-style-type: none"> <li>• Chosen Domain</li> <li>• Quality of the work</li> <li>• Analysis of the Report</li> <li>• Presentation</li> </ul>
8	Book Review	<ul style="list-style-type: none"> <li>• Content</li> <li>• Interpretation and Inferences of the text</li> <li>• Supporting Details</li> <li>• Presentation</li> </ul>
9	Journal Review	<ul style="list-style-type: none"> <li>• Analytical Thinking</li> <li>• Interpretation and Inferences</li> <li>• Exploring the perception if chosen genre</li> <li>• Presentation</li> </ul>
10	e-content Creation	<ul style="list-style-type: none"> <li>• Logo/ Tagline</li> <li>• Purpose</li> <li>• Content (Writing, designing and posting in Social Media)</li> <li>• Presentation</li> </ul>
11	Model Preparation	<ul style="list-style-type: none"> <li>• Theme/ Topic</li> <li>• Depth of background Knowledge</li> <li>• Creativity</li> <li>• Presentation</li> </ul>
12	Seminar	<ul style="list-style-type: none"> <li>• Knowledge and Content</li> <li>• Organization</li> <li>• Understanding</li> <li>• Presentation</li> </ul>
13	Assignment	<ul style="list-style-type: none"> <li>• Content and Style</li> <li>• Spelling and Grammar</li> <li>• References</li> </ul>



## ii) Distribution of External Marks

<b>Total</b>	:	<b>75</b>
<b>Written Exam</b>	:	<b>75</b>

## Marks Distribution for Practical course

<b>Total</b>	:	<b>100</b>
<b>Internal</b>	:	<b>40</b>
<b>External</b>	:	<b>60</b>

## i) Distribution of Internals Marks

S. No.	Particulars	Distribution of Marks
1	Experiments/Exercises	15
2	Test 1	10
3	Test 2	10
4	Observation Notebook	05
<b>Total</b>		<b>40</b>

## ii) Distribution of Externals Marks

S.No.	Particulars	External Marks
1	Practical	40
2	Record	10
3	Viva- voce	10
<b>Total</b>		<b>60</b>

Practical examination shall be evaluated jointly by Internal and External Examiners.

## A) Mark Distribution for Project

<b>Total</b>	:	<b>200</b>
<b>Internal</b>	:	<b>80</b>
<b>External</b>	:	<b>120</b>

## i) Distribution of Internal Marks

S.No.	Particulars	Internal Marks
1	Review I	30
2	Review II	40
3	Attendance	10
<b>Total</b>		<b>80</b>



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## ii) Distribution of External Marks

S.No	Particulars	External Marks
1	Project Work & Presentation	100
2	Viva -voce	20
<b>Total</b>		<b>120</b>

Evaluation of Project Work shall be done jointly by Internal and External Examiners.

## 6 . Credit Transfer

a. Upon successful completion of 1 NPTEL Course (4 Credit Course) recommended by the department, during Semester I to II, a student shall be eligible to get exemption of one 4 credit course during the 3<sup>rd</sup> semester. The proposed NPTEL course should cover content/syllabus of exempted core paper in 3<sup>rd</sup> semester.

S. No.	Course Code	Course Name	Proposed NPTEL Course	Credit
1			Option - 1 Paper title	4
			Option - 2 Paper title	
			Option - 3 Paper title	

b. Upon successful completion of 2 NPTEL Courses (2 Credit each) recommended by the department, during Semester I to II, a student shall be eligible to get exemption of one 4 credit course during the 3<sup>rd</sup> semester. Out of 2 NPTEL proposed courses, at least 1 course should cover content/syllabus of exempted core paper in 3<sup>rd</sup> semester.

### Mandatory

The exempted core paper in the 3<sup>rd</sup> semester should be submitted by the students for approval before the end of 2<sup>nd</sup> semester

Credit transfer will be decided by equivalence committee



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S. No.	Course Code	Course Name	Proposed NPTEL Course	Credit
1			Option - 1 Paper title	2
			Option - 2 Paper title	
			Option - 3 Paper title	
2			Option - 1 Paper title	2
			Option - 2 Paper title	
			Option - 3 Paper title	

NPTEL Courses to be carried out during semester I - II.					
S. No.	Student Name	Class	Proposed NPTEL Course		Proposed Course for Exemption
			Course I	Option 1- Paper Title Option 2- Paper Title Option 3- Paper Title	Any one Core Paper in 3 <sup>rd</sup> Semester
			Course II	Option 1- Paper Title Option 2- Paper Title Option 3- Paper Title	
Class Advisor		HoD		Dean	

### 7. Internship/Industrial Training

#### Mark Distribution for Internship/ Industrial Training

Total	:	100
Internal	:	40
External	:	60

#### i) Distribution of Internal Marks

S.No.	Particulars	Internal Marks
1	Review I	15
2	Review II	20
3	Attendance	5
Total		40





## ii) Distribution of External Marks

S.No	Particulars	External Marks
1	Internship /Industrial training Presentation	40
2	Viva -voce	20
<b>Total</b>		<b>60</b>

Internship/ Industrial training shall be evaluated jointly by Internal and External Examiners.

## 9. Extra Credits: 10

Earning extra credit is not essential for programme completion. Student is entitled to earn extra credit for achievement in Curricular/Co-Curricular/ Extracurricular activities carried out other than the regular class hours.

A student is permitted to earn a maximum of 10 extra Credits during the programme period. A maximum of 1 credit under each category is permissible.

Category	Credit
Self study Course	1
CA/ICSI/CMA (Foundations)	1
CA/ICSI/CMA (Inter)	1
Sports and Games	1
Publications / Conference Presentations (Oral/Poster)/ Awards	1
Innovation / Incubation / Patent / Sponsored Projects / Consultancy	1
Representation in State / National level celebrations	1
Awards/Recognitions/Fellowships	1
<b>Advanced Learner Course (ALC)*</b>	<b>2</b>

Credit shall be awarded for achievements of the student during the period of study only.

## GUIDELINES

### Self study Course

A pass in the self study courses offered by the department.

The candidate should register the self study course offered by the department only in the III semester.



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**CA/ICSI/CMA(Foundations)**

Qualifying foundation in CA/ICSI/CMA / etc.

**CA/ICSI/CMA(Inter)**

Qualifying Inter in CA/ICSI/CMA / etc.

**Sports and Games**

The Student can earn extra credit based on their Achievement in sports in University/  
State / National/ International.

**Publications / Conference Presentations (Oral/Poster)**

Research Publications in Journals

Oral/Poster presentation in Conference

**Innovation/ Incubation/ Patent/ Sponsored Projects/ Consultancy**

Development of model/ Products /Prototype /Process/App/Registration of Patents/  
Copyrights/Trademarks/Sponsored Projects /Consultancy

**Representation in State/ National level celebrations**

State / National level celebrations such as Independence day, Republic day Parade,  
National Integration camp etc.

**Awards/Recognitions/Fellowships**

Regional/ State / National level awards/ Recognitions/Fellowships

**\*Advanced Learner Course (ALC):**

ALC is doing work of a higher standard than usual for students at that stage in their  
education.

Research work/internships carried out in University/ Research Institutions/ Industries  
of repute in India or abroad for a period of 15 to 30 days will be considered as  
Advanced Learners Course.





### QUESTION PAPER PATTERN

#### CIA Test I : [1½ Hours-2.5 Units] - 25 Marks

SECTION	MARKS	DESCRIPTION	TOTAL	Remarks
Section - A	8 x 0.5= 04 Marks	MCQ	25 Marks	Marks secured will be converted To 5 mark
Section - B	3 x 2 = 06 Marks	Answer ALL Questions Either or Type ALL Questions Carry Equal Marks		
Section - C	3 x 05 = 15 Marks			

#### CIA Test II/ Model [3 Hours-5 Units] - 75 Marks

SECTION	MARKS	DESCRIPTION	TOTAL	Remarks
Section - A	10 x 1 = 10 Marks	MCQ	75 Marks	Marks secured will be converted To 5 mark
Section - B	5 x 3 = 15 Marks	Answer ALL Questions (Either or Type Questions) Each Questions Carry Equal Marks		
Section - C	5 x 8 = 40 Marks			
Section - D	1 x 10 = 10 Marks	Compulsory Question		

#### End Semester Examination [3 Hours-5 Units] - 75 Marks

SECTION	MARKS	DESCRIPTION	TOTAL
Section - A	10 x 1 = 10 Marks	MCQ	75 Marks
Section - B	5 x 3 = 15 Marks	Answer ALL Questions (Either or Type Questions) Each Questions Carry Equal Marks	
Section - C	5 x 8 = 40 Marks		
Section - D	1 x 10 = 10 Marks	Compulsory Question	



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Course Code	Course Name	Category	L	T	P	Credit
236SW2A1CA	INTRODUCTION TO SOCIAL WORK	CORE	4	1	-	4

**PREAMBLE**

This course has been designed for students to learn and understand

- evolution of Social Work and its emergence as a Profession
- significance of professional values, ethics in both micro and macro social work practice
- facilitate the students to understand the importance of Field Work in Social Work Education.

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Understand the basic concepts of Social Work	K1
CO2	Enrich knowledge on Principles and Scope of Social Work	K2
CO3	Analyze Philosophies, Ethics and Values of Social Work	K2
CO4	Analyze the significance of Models in Social Work	K3
CO5	Evaluate the implication of Social Work Education and Field Work	K4

**MAPPING WITH PROGRAMME OUTCOMES**

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓	✓			
CO2	✓	✓			
CO3	✓		✓		
CO4		✓	✓	✓	
CO5	✓	✓	✓		



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**COURSE FOCUSES ON:**

<input type="checkbox"/>	Skill Development	<input type="checkbox"/>	Entrepreneurial Development
<input checked="" type="checkbox"/>	Employability	<input checked="" type="checkbox"/>	Innovations
<input type="checkbox"/>	Intellectual Property Rights	<input type="checkbox"/>	Gender Sensitization
<input checked="" type="checkbox"/>	Social Awareness/ Environment	<input checked="" type="checkbox"/>	Constitutional Rights/ Human Values/ Ethics



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236SW2A1CA	INTRODUCTION TO SOCIAL WORK	SEMESTER I
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Total Credits: 4

Total Instruction Hours: 60 h

### Syllabus

- Unit I** Introduction to Social Work 12 h  
 Social Work - Definition, Meaning, Objectives, History, Philosophy. Concept related to social work: Social Welfare, Social Service, Social Reform, Social Security, Social Justice, Social Defence. Methods of Social Work
- Unit II** Principles and Scope of Social Work 12 h  
 Principles and scope of Social Work. Scope of International Social work practice. Social Development Perspective; Strength Based Social Work; Spirituality Based Social Work. Social Work for Sustainable Development.
- Unit III** Major Fields of Social Work 12 h  
 Fields of Social Work: Family and child welfare, Correctional social work, Industrial Social Work, Medical and Psychiatric social work, youth welfare, Community development (Rural, Urban and Tribal). School Social Work, Social Work with Elderly, Youth, Disaster Management, Corporate Social Responsibility, Working with Marginalized Groups, LGBTQIA+
- Unit IV** Models of Social Work Profession 12 h  
 Social Work Profession: Values, Ethics and Goals; Models of Social Work: Relief Model, Welfare model, Clinical model, Systems model, Radical model, and Developmental model; National and International Professional Organizations in Social Work: NASW, IASW, IFSW, ISPSW and NAPSWI
- Unit V** Social Work Education and Field Work 12 h  
 Development of Social Work Education in India- Evolution, Nature and content of social work education. Field work and Profession: Importance of Field Work and Supervision; Problems faced by the Social Work Profession in India; Need for Social Science knowledge for Professional Social Workers. Professional Associations of Social Work - Prospects and problems of Social Work Profession in India.

**Note:** Historical Perspectives of Social Work in India and West



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**Text Books**

- 1 Acharya, B.C. 2012. A Handbook of Social Work. Wisdom Press
- 2 Neil Thompson, 2020. Understanding Social Work: Preparing for Practice. Red Globe Press

**References**

- 1 Haluk Soydan, 2014. Evidence Based Practice in Social Work: Development of a New Professional Culture, Routledge.
- 2 Arjunan.R. & Madhulaa. R, 2013. UGC NET/SET Study Material for Social Work, Coimbatore, ABI Publishers, Coimbatore.
- 3 [https://www.researchgate.net/publication/343230491\\_INTRODUCTION\\_TO\\_SOCIAL\\_WORK](https://www.researchgate.net/publication/343230491_INTRODUCTION_TO_SOCIAL_WORK)



Course Code	Course Name	Category	L	T	P	Credit
236SW2A1CB	PSYCHOLOGY FOR SOCIAL WORK	CORE	4	-	-	4

**PREAMBLE**

This course has been designed for students to learn and understand

- facilitate the students to understand their self and group behavior
- the applicability of human developmental stages of the individual
- analyze the concepts on personality development, and mental health.

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Familiarize with and appreciate the bases and approaches to understanding Psychology	K1
CO2	Understand the Human Growth and development	K2
CO3	Value human beings and their emotions	K3
CO4	Identify the scope and role of social workers with various sectors of people in health practice	K4
CO5	Acquire knowledge and sensitivity with regard to understanding abnormality	K5

**MAPPING WITH PROGRAMME OUTCOMES**

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓	✓	✓		
CO2	✓		✓		
CO3		✓	✓		✓
CO4	✓		✓	✓	
CO5	✓			✓	✓



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## COURSE FOCUSES ON:

<input checked="" type="checkbox"/>	Skill Development	<input type="checkbox"/>	Entrepreneurial Development
<input checked="" type="checkbox"/>	Employability	<input checked="" type="checkbox"/>	Innovations
<input type="checkbox"/>	Intellectual Property Rights	<input checked="" type="checkbox"/>	Gender Sensitization
<input checked="" type="checkbox"/>	Social Awareness/ Environment	<input type="checkbox"/>	Constitutional Rights/ Human Values/ Ethics



236SW2A1CB	PSYCHOLOGY FOR SOCIAL WORK	SEMESTER I
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Total Credits: 4

Total Instruction Hours: 48 h

### Syllabus

#### Unit I Basics of Psychology

10 h

Psychology: Meaning, Concept and Definition; Various Schools of Psychology: Structural, Functional and Behavioural schools. Scope of application of Psychology in various fields. Current Relevance of psychology for Social Workers

#### Unit II Human Growth and Development

10 h

Physical and psychological aspects of various stages of Human growth and development: Birth, Infancy, Babyhood, Childhood, Puberty, Adolescence, Adulthood, Middle Age and Old Age.

#### Unit III Personality, Learning & Motivation

10 h

Personality: concepts and Factors influencing personality Development - Heredity and Environment; Theories of personality - a brief overview of Psychodynamic and Humanistic theories. Intelligence: - Concept, Theories and Assessment. Learning: Concept, types, theories of Learning; Motivation: Concept, nature and types of Motives with special reference to Social Motives; Basic Theories of Motivation

#### Unit IV Perception, Emotions & Attitude

10 h

Perception: Meaning, Types and Principles- Errors in Perception; Emotion: Meaning, function and types; Development of emotions: Individual and Group Emotions. Attitudes: Concept and nature, formation of Attitudes and Attitudes Change in Individuals and Groups, Collective / Crowd Behavior

#### Unit V Stress, Conflict & Mental Illness

8 h

Stress, Eustress and Distress: Meaning, causes and effects; Conflict: Meaning, types, coping drives, Emotional Intelligence. Defense Mechanism; Mental Illness / Health: Concept and definition, types - Role of Social Workers in promoting mental health

#### Note:

1. Case Studies related to Personality
2. Case Studies related to Mental illness



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**Text Books**

- 1 Mangal, S. K. 1998. General Psychology. Sterlin Publishers PVT LTD
- 2 Elizabeth B Hurlock, 2010. Developmental Psychology. TMH

**References**

- 1 Clifford T Morgan, 2008. Introduction to Psychology. TMH
- 2 Hans Raj Bhatia, 2017. General Psychology. CBS Publishers
- 3 Robert S. Feldman, 2022. Understanding Psychology, McGraw Hill Education
- 4 Sharma, A. S. 2023. Counselling Psychology. Common Wealth Publication



Course Code	Course Name	Category	L	T	P	Credit
236SW2A1CC	SOCIAL CASE WORK	CORE	4	1	-	4

**PREAMBLE**

This course has been designed for students to learn and understand

- understand the case work process and components for active implementation
- access the applicability of Social Case Work in the individual case studies
- facilitate the students to understand the importance of Social Work practice with individuals.

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Understand the relationship to Social Case Work with other methods of Social Work.	K1
CO2	Gain the knowledge of Social Case Work components and tools	K2
CO3	Identify the situations and settings to use the methods in the context of social realities of the country	K3
CO4	Develop appropriate skills and attitudes to work with individuals	K4
CO5	Create the ability to critically analyze problem of individuals and factors affecting them	K5

**MAPPING WITH PROGRAMME OUTCOMES**

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓	✓	✓		
CO2		✓	✓	✓	
CO3	✓		✓		
CO4		✓	✓	✓	
CO5	✓			✓	✓



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## COURSE FOCUSES ON:

<input checked="" type="checkbox"/>	Skill Development	<input checked="" type="checkbox"/>	Entrepreneurial Development
<input checked="" type="checkbox"/>	Employability	<input checked="" type="checkbox"/>	Innovations
<input type="checkbox"/>	Intellectual Property Rights	<input type="checkbox"/>	Gender Sensitization
<input checked="" type="checkbox"/>	Social Awareness/ Environment	<input type="checkbox"/>	Constitutional Rights/ Human Values/ Ethics



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MSW (Students admitted during the A.Y.2023-24)

236SW2A1CC	SOCIAL CASE WORK	SEMESTER I
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Total Credits: 4

Total Instruction Hours: 60 h

### Syllabus

**Unit I** Fundamentals of Social Case Work 12 h

Meaning, Definition, Nature and Scope of social Case Work. Types of problems faced by Individuals. Principles of case work, Relationship of Social Case Work with other methods of Social Work, Historical Development of Social Case Work in West and India

**Unit II** Components Phases and Tools 12 h

Components: Person, Problem, Place and Process. Phases of case work: Intake, Case Study, Diagnosis (Process, Types and Data for Diagnosis), Treatment, Evaluation, Termination and Follow up. Tools of SCW: Listening, observation, interview, relationship and home visit.

**Unit III** Approaches & Interventions 12 h

Psychosocial Approach, Psychoanalytical Approach, Functional Approach, Problem Solving Approach, Task centered approach, Client Centered therapy, Crisis intervention and Family Therapy - application of these approaches in Indian contexts, Counselling and Psychotherapy - Similarities and Differences -Social Case Work Recording: Need, Structure & content of Case Work records and Types of Recording.

**Unit IV** Social Case Work in Different Settings 12 h

Primary settings: family, and child welfare. Secondary settings: Welfare Settings, Marriage Counseling Centers, School Settings, Medical and Psychiatric Settings, Correctional Institutions, and Industry.

**Unit V** Skills & trends in Social Case Work 12 h

Problems and limitations of Social Case Work practice in India; Skills of Social Case Worker; Impact of Social, Cultural factors on individual and families; Practice and Research in Social Case Work; Use of single case evaluation and Ethnography as Research methods in Social Case Work.

**Note:**1. Historical Perspectives of Social Case Work

2. Single Case Evaluation Method



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**Text Books**

- 1 Upadhyay, R.K, 2020. Social Case Work: A Therapeutic Approach. Rawat Publications
- 2 Ram Nath Sharma, 2018. Guidance and Counselling. Surjeet Publications.

**References**

- 1 Haluk Soydan, 2014. Evidence Based Practice in Social Work: Development of a New Professional Culture, Routledge.
- 2 Arjunan.R. & Madhulaa. R, 2013. UGC NET/SET Study Material for Social Work, Coimbatore, ABI Publishers, Coimbatore.
- 3 Acharya, B. C. 2012. A Handbook of Social Work, Wisdom Press.



Course Code	Course Name	Category	L	T	P	Credit
236SW2A1CD	SOCIOLOGY FOR SOCIAL WORK	CORE	4	-	-	4

#### PREAMBLE

This course has been designed for students to learn and understand

- facilitate on the society, socialization and social group
- helps the students to assess the applicability of social control, marriage and family system
- the role of social workers on social stratification, social change and social problems..

#### COURSE OUTCOMES

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Acquire the social system and its structure in the society	K1
CO2	Analyze the approaches suitable to promote welfare in the community	K2
CO3	Appraise the effect of social institutions in the society	K3
CO4	Evaluate the significance of social stratification in the community	K4
CO5	Implement the preventive measures for social problems	K5

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓	✓	✓		
CO2	✓	✓		✓	
CO3		✓	✓		
CO4		✓			✓
CO5		✓	✓		✓





## COURSE FOCUSES ON:

<input type="checkbox"/>	Skill Development	<input type="checkbox"/>	Entrepreneurial Development
<input checked="" type="checkbox"/>	Employability	<input type="checkbox"/>	Innovations
<input type="checkbox"/>	Intellectual Property Rights	<input checked="" type="checkbox"/>	Gender Sensitization
<input checked="" type="checkbox"/>	Social Awareness/ Environment	<input checked="" type="checkbox"/>	Constitutional Rights/ Human Values/ Ethics



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236SW2A1CD	SOCIOLOGY FOR SOCIAL WORK	SEMESTER I
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Total Credits: 4

Total Instruction Hours: 48 h

### Syllabus

**Unit I** Society 9 h

Definition, concept, characteristics-structure and functions of society-Relationship between individual and society. -Community: concept, definition; Characteristics of rural, urban and tribal communities. Relevance of Sociology for Social Work Profession.

**Unit II** Socialization 10 h

Concept, importance and functions, agencies of socialization-Social control: meaning, mechanisms of social control; Culture: concept, influence on individuals; Cultural change; Social Groups: concept-definition, characteristics and classification of social groups. Social Networking: WhatsApp, Face Book.

**Unit III** Social Institutions 9 h

Marriage: Functions, forms, Family system in India: Types, functions, forms, and contemporary changes, conflict, break down and adjustments; Recent trends in family relationships (gay, lesbians, dating, live relationship)

**Unit IV** Social Stratification and Social Change 10 h

Definition and characteristics, caste and class; Caste system: traditional Varna system, theories on the origin and development, modern trends of caste system in India Social change: concept, definition and factors leading to social change. Globalization, Modernization

**Unit V** Emerging Social problems 10 h

Nature and extent of social problems and issues in India; Role of social workers in Poverty, Corruption, Delinquency, Alcoholism and Drug Addiction, Illiteracy, Terrorism, Crime, Suicide-Problems of the Aged and Disabled. Issues related to Women, Children, Transgender, Environmental Pollution, Cyber Crime, Digital Addiction, LGBTQIA+ rights

**Note:**Case Studies on emerging social problems



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**Text Books**

- 1 Shankar Rao, C.N., 2022. Sociology: Principles of Sociology with an Introduction to Sociological Thought
- 2 Vidya Bhushan, 2022. An Introduction to Sociology, Kitab Mahal Publishers

**References**

- 1 Goel, S.L., 2010. Disaster Management: Policy and Administration (Encyclopedia of Disaster Management. Deep & Deep Publications PVT LTD
- 2 Amitava Mukherjee, 2004. Participatory Rural Appraisal: Methods and Applications in Rural Planning. Concept Publishing House.
- 3 Melvin Delgado, 2016. Community Practice and Urban Youth: Social Justice Service - Learning and Civic Engagement. Routledge.



Course Code	Course Name	Category	L	T	P	Credit
236SW2A1CE	<b>SOCIAL WORK FOR PERSONS WITH DISABILITY</b>	<b>CORE</b>	4	-	-	4

**PREAMBLE**

This course has been designed for students to learn and understand

- acquire knowledge on the existing programmes for persons with disability
- significance of services for disabled at local, national and international levels
- facilitate the students to understand the need for a preventive and developmental approach

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Familiarize the Forms of disability and Rehabilitative measures	K1
CO2	Helping the PWD in right based approach according to Legislation	K2
CO3	Analyzing Role of the social workers in dealing with persons with disability	K3
CO4	Evaluate the Programmes and the functions of NGOs for the PWD	K4
CO5	Application of Legislations protecting PWD for rehabilitation	K5

**MAPPING WITH PROGRAMME OUTCOMES**

COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓	✓	✓		
CO2		✓	✓	✓	
CO3	✓		✓		
CO4	✓	✓	✓		
CO5		✓		✓	✓





## COURSE FOCUSES ON:

<input type="checkbox"/>	Skill Development	<input type="checkbox"/>	Entrepreneurial Development
<input checked="" type="checkbox"/>	Employability	<input checked="" type="checkbox"/>	Innovations
<input type="checkbox"/>	Intellectual Property Rights	<input type="checkbox"/>	Gender Sensitization
<input checked="" type="checkbox"/>	Social Awareness/ Environment	<input checked="" type="checkbox"/>	Constitutional Rights/ Human Values/ Ethics



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236SW2A1CE	<b>SOCIAL WORK FOR PERSONS WITH DISABILITY</b>	<b>SEMESTER I</b>
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**Total Credits: 4**

**Total Instruction Hours: 48 h**

### Syllabus

**Unit I**      Disability Concept      08 h

Disability: Definition, causes, types and Types of various disabilities. Causes and Consequences of disability. Societal attitude towards persons with disability.

**Unit II**      Assessment and Prevention      10 h

Identification - Assessment of functional abilities and differential diagnosis. Prevention and management of disabilities at primary, secondary and tertiary levels. Intervention strategies at individual, family and community levels

**Unit III**      Rehabilitation and Agencies Working for PWD      10 h

Agencies involved in the field of rehabilitations - Multidisciplinary rehabilitation team and their roles, Educational Institutes, Vocational Rehabilitation centers, State and Central Government Agencies, National and International Non- Governmental Organizations, (AICB, NAB &CBM etc.) - National policies and welfare programmes.

**Unit IV**      Programme for Persons with Disability      10 h

Governmental measures and programmes for Persons with Disabilities - Concessions of Government for School Children, Concessions of Government for University students, Scholarship for students, Concessions in transport and other areas, Information on referral services, diagnostic services, production services, Nationalized Institutions for the PWD (NIVH, NIPH, NIOH, NIMH).

**Unit V**      Laws Protecting Persons with Disability      10 h

Rights of Persons with Disability Act-2016, PWD Amendment Act (1995 - 2023 with recent amendments), Rehabilitation Council of India Act - 1992 (Amendment), National Trust Act1999 (Amendment), National Policy on Persons with Disabilities, UN Conventions and declarations of persons with disabilities.

**Note:**Schemes for Persons with Disability





**Text Books**

- 1 Tripathi, A. N., 2023. Human Values. New Age International.
- 2 Mani, M.N.G. and Jaiganesh, M.B. 2010, Source Book on Disability for Social Workers. Coimbatore, UDIS Forum

**References**

- 1 Elizabeth. A. Segal, 2013. An Introduction to the Profession of Social Work, Cengage Learning
- 2 Arjunan.R. & Madhulaa. R, 2013. UGC NET/SET Study Material for Social Work, Coimbatore, ABI Publishers, Coimbatore.
- 3 <https://vikaspedia.in/social-welfare/differently-abled-welfare/policies-andstandards/national-policy-for-persons-with-disabilities-2006>



Course Code	Course Name	Category	L	T	P	Credit
236SW2A1CP	CONCURRENT FIELD WORK PRACTICAL - I	CORE PRACTICAL I	-	-	8	4

**PREAMBLE**

This course has been designed for students to learn and understand

- The scope of Social Work in Industries, Hospital, and in NGOs
- Impart the students on the visions, functions and responsibilities of various social organization in relation to social work
- Understand the role of social worker in an organization which serves the needy people in the society.

**COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement	Knowledge Level
CO1	Students will know the significance of social work	K1
CO2	Understand the application of social work methods in fieldwork organizations	K2
CO3	Equip them on the various functions of different organizations in association with social work principles	K3
CO4	Develop professional skills to execute theories into practice	K4
CO5	It will throw light on their professional challenges in order to develop essential skills	K5

**MAPPING WITH PROGRAMME OUTCOMES**

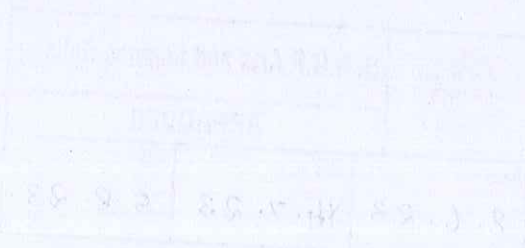
COs/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓	✓	✓		
CO2		✓	✓		
CO3	✓	✓			✓
CO4		✓	✓	✓	
CO5	✓	✓		✓	





**COURSE FOCUSES ON:**

<input checked="" type="checkbox"/>	Skill Development	<input checked="" type="checkbox"/>	Entrepreneurial Development
<input checked="" type="checkbox"/>	Employability	<input checked="" type="checkbox"/>	Innovations
<input type="checkbox"/>	Intellectual Property Rights	<input type="checkbox"/>	Gender Sensitization
<input checked="" type="checkbox"/>	Social Awareness/ Environment	<input checked="" type="checkbox"/>	Constitutional Rights/ Human Values/ Ethics



Dr. N. G. P. Arts and Science College  
Coimbatore - 641 048  
Department of Hospital Administration  
Bos Chairman/HOD  
V.V./C



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236SW2A1CP	CONCURRENT FIELD WORK PRACTICAL - I	SEMESTER I
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Total Credits: 4

### Syllabus

In the first semester social work students will be given an opportunity to visit different Industries, hospitals, and NGO's in order to orient about its nature vision, functions. Through this orientation visit students will have a knowledge on different organizations in and around Coimbatore. Students will be able to relate the need and importance of social work profession in the organizations which are mainly concern for the needy people in our society It will widen their awareness on scope of social work in different settings.

Students can able to find out their interest area of specialization since they were observing various activities through this orientation visit. Students will also improve their writing skills by preparing reports for every visit they do in their field work. This will increase their confidence level when they prepare themselves and present it in the VIVA VOCE examination.

 <b>Dr.N.G.P. Arts and Science College</b>		
<b>APPROVED</b>		
BoS - 8.6.23	AC - 14.7.23	GS - 5.8.23



*[Signature]*

**BoS Chairman/HoD**  
Department of Hospital Administration  
Dr. N. G. P. Arts and Science College  
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