

## Dr. N.G.P. ARTS AND SCIENCE COLLEGE

(An Autonomous Institution, Affiliated to Bharathiar University, Coimbatore)  
Approved by Government of Tamil Nadu and Accredited by NAAC with 'A++' Grade (3<sup>rd</sup> Cycle-3.64 CGPA)  
Dr. N.G.P. - Kalapatti Road, Coimbatore-641048, Tamil Nadu, India  
Web: [www.drngpasc.ac.in](http://www.drngpasc.ac.in) | Email: [info@drngpasc.ac.in](mailto:info@drngpasc.ac.in) | Phone: +91-422-2369100

### REGULATIONS 2024-25 for Under Graduate Programme (Outcome Based Education model with Choice Based Credit System)

#### B.Com. Degree

(For the students admitted during the academic year 2024-25)

**Programme: B.Com.**

#### Eligibility

A candidate who has passed in Higher Secondary Examination with any Academic Stream or Vocational Stream as one of the subjects under Higher Secondary Board of Examination and as per the norms set by the Government of Tamil Nadu or an Examination accepted as equivalent thereto by the Academic Council, subject to such conditions as may be prescribed thereto are permitted to appear and qualified for the **Bachelor of Commerce Degree Examination** of this College after a programme of study of three academic years.

#### Programme Educational Objectives

The Curriculum is designed to attain the following learning goals which students shall accomplish by the time of their graduation:

1. To exert the inherent skills to link with the Industrial expectations in the ever - changing and challenging Global Competitive Business Scenario to construe as efficient professionals in accounting and taxation.
2. To get hold of destined critical and analytical positions out of progressive and comprehensive knowledge in banking and insurance
3. To bloom as multifaceted entrepreneurs to offer employment opportunities and to build national economy.





### PROGRAMME OUTCOMES

On the successful completion of the program, the following are the expected outcomes.

PO Number	PO Statement
P01	To gain an exhaustive acquaintance to lead as accounting professionals.
P02	To obtain acumen in pursuit of communication a information technology to serve as tax consultants.
P03	To become cognized to shine as marketing and finance experts.
P04	To get along with knowledge in banking and insurance laws, policies and operations.
P05	To shoulder the entrepreneurship in order to contribute for GDP's growth.





**Guidelines for Programmes offering Part I & Part II for Four Semesters:**

Part	Subject	No.of Papers	Credit	Semester No.
I	Tamil / Hindi / French/Malayalam	4	4 x 3 = 12	I to IV
II	Professional English	4	4 x 3 = 12	I to IV
III	Core (Credits 2,3,4 )	18	70	I to VI
	Inter Departmental Course (IDC)	4	16	I to IV
	Discipline Specific Elective (DSE)	3	3 x 4 =12	V & VI
	Skill Enhancement Course(SEC)	4	4 x 2=8	III ,IV,V& VI
	Industrial Training	1	2	V
	Generic Elective(GE)	1	1 x 2=2	V
IV	Environmental Studies(AECC)	1	2	I
	Basic Tamil/ Advance Tamil/Human Rights & Womens' Rights (AECC)	1	2	II and III
	Innovation & IPR/ Innovation, IPR, & Entrepreneurship (AECC)	1	2	VI
V	Extension Activity NSS / Sports / Department Activity	-	2	I -II
<b>TOTAL CREDITS</b>			<b>142</b>	





## CURRICULUM

B.Com. Commerce

A.Y:24-25

Course Code	Course Category	Course Name	L	T	P	Instruction Hours		Exam (h)	Max Marks			Credits
						Week	Total		CIA	ESE	Total	
First Semester												
Part – I												
24TLU1TA	Language - I	Tamil-I	4	1	-	5	60	3	25	75	100	3
24TLU1HA		Hindi-I				5	60					
24TLU1MA		Malayalam-I				5	60					
24TLU1FA		French – I				5	60					
Part – II												
24ELU1EA	Language - II	English-I	4	-	1	5	60	3	25	75	100	3
Part – III												
24PAU1CA	Core-I	Financial Accounting	5	1	-	6	72	3	25	75	100	4
24CIU1CA	Core-II	Principles of Management	4	-	-	5	48	3	25	75	100	4
24COU1CP	Core Practical -I	Financial Modeling – I	-	-	4	7	48	3	40	60	100	2
24MTU1IA	IDC- I	Business Mathematics	4	-	-	4	48	3	25	75	100	4
Part – IV												
24MBU1AA	AECC-I	Environmental Studies	2	-	-	2	24	-	50	-	50	2
Part – V												
24COU1XA	Extension Activity	NSS/NCC/ YRC/RRC/ Yoga/Sports/Club	-	-	-	-	-	-	50	-	50	1
Total						30	360				700	23



Dr. NGPASC

COIMBATORE | INDIA

B.Com. (Students admitted during the AY 2024-25)



Course Code	Course Category	Course Name	L	T	P	Instruction Hours		Exam (h)	Max Marks			Credits
						Week	Total		CIA	ESE	Total	
Second Semester												
Part - I												
24TLU2TA	Language - I	Tamil-II	4	1	-	5	60	3	25	75	100	3
24TLU2HA		Hindi-II				5	60					
24TLU2MA		Malayalam-II				5	60					
24TLU2FA		French – II				5	60					
Part - II												
24ELU2EA	Language - II	English-II	4	-	1	5	60	3	25	75	100	3
Part - III												
24BPU2CA	Core-III	Advanced Financial Accounting	5	1	-	6	72	3	25	75	100	4
24CRU2CA	Core-IV	Business Law	4	-	-	4	48	3	25	75	100	4
24COU2CP	Core Practical – II	Financial Modeling - II	-	-	4	4	48	3	40	60	100	2
24MTU2IA	IDC-II	Business Statistics	4	-	-	4	48	3	25	75	100	4
Part - IV												
24TLU2AA	AECC-II	Basic Tamil	2	-	-	2	24	-	50	-	50	2
24TLU2AB		Advanced Tamil										
24CRU2AA		Human Rights and Women’s Rights										
Part - V												
24COU2XA	Extension Activity	NSS/NCC/ YRC/RRC/ Yoga/Sports/ Club	-	-	-	-	-	-	50	-	50	1
Total						30	360				700	23





Course Code	Course Category	Course Name	L	T	P	Instruction Hours		Exam (h)	Max Marks			Credits
						Week	Total			CI A	ESE	
Third Semester												
Part – I												
24TLU3TA	Language - I	Tamil-III	3	1	-	4	48	3	25	75	100	3
24TLU3HA		Hindi-III				4	48					
24TLU3MA		Malayalam-III				4	48					
24TLU3FA		French – III				4	48					
Part – II												
24ELU3EA	Language - II	English- III	3	1	-	4	48	3	25	75	100	3
Part – III												
24CMU3CA	Core V	Cost Accounting	5	-	-	5	60	3	25	75	100	4
24BIU3CB	Core – VI	Company Law	4	-	-	4	48	3	25	75	100	4
24COU3CA	Core – VII	Principles of Marketing	5	-	-	5	60	3	25	75	100	4
24COU3IA	IDC - III	Business Economics	4	-	-	4	48	3	25	75	100	4
24COU3SP	SEC - I	Banking and Insurance Practices (Non-Lab Practical)	-	-	4	4	48	3	40	60	100	2
Total						30	360				700	24





Course Code	Course Category	Course Name	L	T	P	Instruction Hours		Exam (h)	Max Marks			Credits
						Week	Total		CI A	ESE	Total	
Fourth Semester												
Part - I												
24TLU4TA	Language - I	Tamil-IV	3	1	-	4	48	3	25	75	100	3
24TLU4HA		Hindi-IV				4	48					
24TLU4MA		Malayalam-IV				4	48					
24TLU4FA		French - IV				4	48					
Part - II												
24ELU4EA	Language - II	English -IV	3	1	-	4	48	3	25	75	100	3
Part - III												
24PAU4CA	Core - VIII	Corporate Accounting	5	1	-	6	72	3	25	75	100	4
24COU4CA	Core - IX	Auditing	5	-	-	5	60	3	25	75	100	4
24COU4CB	Core - X	Entrepreneurial Development	3	-	-	3	36	3	25	75	100	3
24COU4IA	IDC - IV	Indian Economy	4	-	-	4	48	3	25	75	100	4
24COU4SP	SEC-II	Accounting Software for Business	-	-	4	4	48	3	40	60	100	2
Total						30	360				700	23



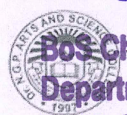


Course Code	Course Category	Course Name	L	T	P	Instruction Hours		Exam (h)	Max Marks			Credits
						Week	Total		CIA	ESE	Total	
Fifth Semester												
Part-III												
24CRU5CA	Core – XI	Advanced Corporate Accounting	5	-	-	5	60	3	25	75	100	4
24COU5CA	Core – XII	Financial Markets	4	1	-	5	60	3	25	75	100	3
24COU5CB	Core – XIII	Research Methodology	4	-	-	4	48	3	25	75	100	4
24ATU5CA	Core – XIV	Income Tax Law and Practice	5	1	-	6	72	3	25	75	100	4
24COU5SP	SEC – III	Statistics for Research	-	-	4	4	48	3	40	60	100	2
24CMU5DA	DSE-I	Financial Management	4	-	-	4	48	3	25	75	100	4
24IBU5DA		International Business Environment										
24BIU5DA		Advertising and Salesmanship										
24COU5DA		Human Resource Management										
24COU5TA	IT	Industrial Training	-	-	-	-	-	-	40	60	100	2
Part-IV												
	GE		-	-	2	2	24	-	50	-	50	2
Total						30	360				750	25





Course Code	Course Category	Course Name	L	T	P	Instruction Hours		Exam (h)	Max Marks			Credits
						Week	Total		CIA	ESE	Total	
Sixth Semester												
Part-III												
24BAU6CA	Core - XV	Management Accounting	5	-	-	5	60	3	25	75	100	4
24ATU6CA	Core -XVI	Business Taxation	4	-	-	4	48	3	25	75	100	4
24COU6CV	Core -XVII	Project and Viva - Voce	-	-	8	8	96	3	40	60	100	4
24COU6SA	SEC-IV	Personal Selling and Salesmanship	3	-	-	3	36	3	25	75	100	2
24CMU6DA	DSE-II	Investment Management	4	-	-	4	48	3	25	75	100	4
24IBU6DA		India's Foreign Trade and Legislation										
24BIU6DA		Retail Marketing										
24COU6DA		Organizational Behavior										
24CMU6DB	DSE-III	Security Analysis and Portfolio Management	4	-	-	4	48	3	25	75	100	4
24IBU6DB		International Banking and Finance										
24BIU6DB		Customer Relationship Management										
24COU6DB		Industrial Relations and Labour Law										
Part - IV												
24BIU6AA	AECC - III	Innovation and IPR	2	-	-	2	24	3	50	-	50	2
Total						30	360				650	24
*Grand Total											4200	142



Dr.NGPASC

BOS Chairman/HoD

COIMBATORE, INDIA

**Dr. N. G. P. Arts and Science College**  
Coimbatore - 641 048



Dr.N.G.P. Arts and Science College

APPROVED

B.Com. (Students admitted during the AY 2024-25)

BoS- 17<sup>th</sup>  
5.4.24AC - 17<sup>th</sup>  
17.4.24

GB -





### DISCIPLINE SPECIFIC ELECTIVE

Students shall select the desired course of their choice in the listed elective course during Semesters V&VI

#### Semester V (Elective I)

##### List of Elective Courses

S.No.	Course Code	Name of the Course
1	24FIU5DA	Financial Markets
2	24IBU5DA	International Business Environment
3	24BIU5DA	Advertising and Salesmanship
4	24COU5DA	Human Resource Management

#### Semester VI (Elective II)

##### List of Elective Courses

S.No.	Course Code	Name of the Course
1	24FIU6DA	Investment Management
2	24IBU6DA	India's Foreign Trade and Legislation
3	24BIU6DA	Retail Marketing
4	24COU6DA	Organizational Behavior

#### Semester VI (Elective III)

##### List of Elective Courses

S.No.	Course Code	Name of the Course
1	24FIU6DB	Securities Analysis and Portfolio Management
2	24IBU6DB	International Banking and Finance
3	24BIU6DB	Customer Relationship Management
4	24COU6DB	Industrial Relations and Labour Law





### GENERIC ELECTIVE COURSE (GE)

The following are the course offered under Generic Elective Course

#### Semester V

S.No.	Course Code	Course Name
1	24COU5GP	Basics of Stock Market

### EXTRA CREDIT COURSES

The following are the courses offered under self study to earn extra credits:

#### Semester III

S.No.	Course Code	Course Name
1	24COUSSA	Leadership and Team Development
2	24COUSSB	Cyber Law





Semester – I							
TAMIL - I							
Semester	Course Code	Course Name	Category	L	T	P	Credits
I	24TLU1TA	TAMIL - I	LANGUAGE- I	48	12	-	3

Preamble	மொழிப்பாடங்களின் வாயிலாக தமிழரின் பண்பாடுநாகரீகம், பகுத்தறிவு ஆகியவற்றை அறியச் செய்தல்
	கலை மற்றும் மரபுகளை அறியச் செய்தல்
	மாணவர்களின் படைப்பாக்கத்திறன்களை ஊக்குவித்தல்
Prerequisite	தமிழ் மொழி எழுதி படிக்கும் திறன்

Course Outcomes (Cos)		
CO.No.	Course Outcomes (COs) Statement	Bloom's Taxonomy Knowledge Level
CO1	வாழ்க்கைத்திறன்கள் (Life Skills)-மாணவர்களின் செயலாக்கத்திறனை ஊக்குவித்தல்	K2
CO2	மதிப்புக்கல்வி (Attitude and Value education)	K3
CO3	பாடஇணைச்செயல்பாடுகள் (Co-curricular activities)	K3
CO4	சூழலியல் ஆக்கம் (Ecology)	K4
CO5	மொழி அறிவு (Tamil knowledge)	K4

Mapping with Program Outcomes:					
Cos / POs	PO1	PO2	PO3	PO4	PO5
CO1		✓	✓		✓
CO2	✓			✓	
CO3		✓			✓
CO4			✓		
CO5	✓			✓	✓





## Syllabus:

Unit	Content	Hrs	Resources
1	<b>மறுமலர்ச்சிக் கவிதைகள்</b> 1. இலக்கிய வரலாறு -மறுமலர்ச்சிக் கவிஞர்களின்தமிழ்ப்பணிகள் 2. பாரததேசம்- பாரதியார் 3. படி - பாரதிதாசன் 4. தமிழரின் பெருமை- நாமக்கல்கவிஞர் 5. தமிழ்க் கொலை புரியாதீர்- புலவர் குழந்தை 6. திரைத்தமிழ் அ) 'விஞ்ஞானத்த வளர்க்கப் போறண்டி' எனத்தொடங்கும் பாடல் - உடுமலை நாராயண கவி ஆ) 'சும்மா கிடந்த நிலத்தை' எனத்தொடங்கும் பாடல் - பட்டுக்கோட்டை கல்யாண சுந்தரனார் இ) 'சமரசம் உலாவும் இடமே' எனத்தொடங்கும் பாடல் - மருதகாசி ஈ) 'உன்னை அறிந்தால்' எனத்தொடங்கும் பாடல்-கண்ணதாசன்	13	தமிழ்மொழிப்பாடம் முதற்பருவம் 2024-2025 <a href="https://www.youtube.com/watch?v=Up55uhkk9zI">https://www.youtube.com/watch?v=Up55uhkk9zI</a>
2	<b>புதுக்கவிதைகள்</b> 1. இலக்கிய வரலாறு- புதுக்கவிதையின் தோற்றமும் வளர்ச்சியும் 2. கடமையைச் செய்- மீரா 3. ஓடு ஓடு சங்கிலி - சிற்பி பாலசுப்பிரமணியம் 4. ஒப்பிலாத சமுதாயம் - அப்துல் ரகுமான் 5. மரங்கள் - மு.மேத்தா 6. கரிக்கிறது தாய்ப்பால்- ஆரூர் தமிழ்நாடன் 7. ஐந்தாம் வகுப்பு 'அ' பிரிவு - நா. முத்துக்குமார் 8. ஹைகூ கவிதைகள் - 10 கவிதைகள்	13	தமிழ்மொழிப்பாடம் முதற்பருவம் 2024-2025 <a href="https://www.youtube.com/watch?v=dX9ZaNJMac0">https://www.youtube.com/watch?v=dX9ZaNJMac0</a>
3	<b>பெண்ணியம்</b> 1. தொலைந்து போனேன் - தாமரை 2. நீரில் அலையும் முகம் - அ. வெண்ணிலா 3. தற்காத்தல் - பொன்மணி வைரமுத்து 4. ஏனிந்த வித்தியாசங்கள்? - மல்லிகா 5. புதையுண்ட வாழ்க்கை - சுகந்தி சுப்ரமணியன்	10	தமிழ்மொழிப்பாடம் முதற்பருவம் 2024-2025 <a href="https://www.youtube.com/watch?v=DLabokqWEdg">https://www.youtube.com/watch?v=DLabokqWEdg</a>
4	1.இலக்கிய வரலாறு-சிறுகதையின் தோற்றமும் வளர்ச்சியும் 2. கனகாம்பரம்- கு.ப.ராஜகோபாலன் 3. கடிதம்- புதுமைப்பித்தன் 4. பொம்மை - ஜெயகாந்தன் 5. காய்ச்சமரம் - கி. ராஜநாராயணன் 6. காட்டில் ஒருமான்- அம்பை 7.வேட்கை - சூர்யகாந்தன்	14	தமிழ்மொழிப்பாடம் முதற்பருவம் 2024-2025 <a href="https://www.youtube.com/watch?v=78u7iTN3OU8">https://www.youtube.com/watch?v=78u7iTN3OU8</a>





5	<p><b>பயிற்சிப் பகுதி</b></p> <p><b>அ. இலக்கணம்</b></p> <p>1. வல்லின ஒற்று மிகும், மிகா இடங்கள் - ஒற்றுப்பிழை நீக்கி எழுதுதல்</p> <p>2. ர,ற-ல,ழ,ள - ண,ந,னவேறுபாடு - ஒலிப்பு நெறி, சொற்பொருள் வேறுபாடு அறிதல்</p> <p><b>ஆ. படைப்பாக்கம்</b></p> <p>1. கவிதை- எழுதுதல் (15 வரிகள் முதல் 30 வரிகள் வரை)</p> <p>2. சிறுகதை - எழுதுதல் (குறைந்தது 3 பக்கங்கள்)</p>	10	<p>தமிழ்மொழிப்பாடம் முதற்பருவம் 2024-2025</p> <p><a href="https://www.youtube.com/watch?v=B3wfm0QL6N8">https://www.youtube.com/watch?v=B3wfm0QL6N8</a></p> <p><a href="https://www.youtube.com/watch?v=FchTlqAtwBU">https://www.youtube.com/watch?v=FchTlqAtwBU</a></p> <p><a href="https://www.youtube.com/watch?v=gCP3gC-JQU4">https://www.youtube.com/watch?v=gCP3gC-JQU4</a></p> <p><a href="https://www.youtube.com/watch?v=p9QOHD12Yeo">https://www.youtube.com/watch?v=p9QOHD12Yeo</a></p>
	Total	60	

<b>Text book</b>	1.	தமிழ் மொழிப்பாடம் – 2024-2025 தொகுப்பு: தமிழ்த்துறை, டாக்டர் என்.ஜி.பி. கலை அறிவியல்கல்லூரி, கோயம்புத்தூர் – 641048.
<b>Reference Books</b>	1.	பேராசிரியர் புலவர் சோம. இளவரசு, தமிழ் இலக்கிய வரலாறு, எட்டாம் பதிப்பு – 2024, மணிவாசகர் பதிப்பகம், சென்னை – 600 108.
	2.	பேராசிரியர் முனைவர் பாக்கியமேரி, முதற் பதிப்பு – 2023, இலக்கணம், இலக்கியவரலாறு, மொழித்திறன் – பூவேந்தன் பதிப்பகம், சென்னை – 600 004.

<b>Journal and Magazines</b>	இலக்கிய இதழ்கள்
<b>E-Resources and Website</b>	<a href="https://www.tamilvu.org">https://www.tamilvu.org</a>

<b>Learning Method</b>	Lecture/ Tutorial / Student Seminar/GD/Assignment
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<b>Focus of the Course</b>	Skill Development / Employability
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Semester – I							
HINDI – I							
Semester	Course Code	Course Name	Category	L	T	P	Credits
I	24TLU1HA	HINDI – I	LANGUAGE- I	48	12	-	3

<b>Preamble</b>	The writing ability and develop reading skill
	The various concepts and techniques for criticizing literature
	The techniques for expansion of ideas and translation process
<b>Prerequisite</b>	To understand the language Hindi for communication

Course Outcomes (Cos)		
CO. No.	Course Outcomes (COs) Statement	Bloom's Taxonomy Knowledge Level
CO1	Learn the fundamentals of novels and stories	K2
CO2	Understand the principles of translation work	K3
CO3	Expose the knowledge writing critical views on fiction	K3
CO4	Build creative ability	K3
CO5	Apply the power of creative reading	K4

Mapping with Program Outcomes:					
Cos / POs	PO1	PO2	PO3	PO4	PO5
CO1		✓	✓		✓
CO2	✓			✓	
CO3		✓			✓
CO4			✓		
CO5	✓			✓	✓





**Syllabus:**

Unit	Content	Hrs	Resources
1	गद्य – नूतनगद्यसंग्रह (जयप्रकाश)पाठ1- रजियापाठ2- मक्रीलपाठ3- बहतापानीनिर्मला पाठ4- राष्ट्रपितामहात्मागाँधी	13	Text Book
2	कहानीकुंज- डॉ.वी.पी. 'अमिताभ'(पाठ 1-4)	13	Text Book
3	व्याकरण : शब्दविचार ( संज्ञा, सर्वनाम,विशेषण)	12	Text Book
4	अनुच्छेदलेखन	12	Text Book
5	अनुवादअभ्यास-III (केवलअंग्रेजीसेहिन्दीमें) (पाठ1 to 10)	10	Text Book
	Total	60	

Text books	1.	प्रकाशक: सुमित्रप्रकाशन 204 लीलाअपाटर्मेंट्स, 15 हेस्टिंग्सरोड'अशोकनगरइलाहाबाद-211001
	2.	प्रकाशक: गोविन्दप्रकाशनसदरबाजार, मथुराउत्तरप्रदेश-281001
	3.	पुस्तक: व्याकरण प्रदिप – रामदेवप्रकाशक: हिन्दी भवन 36 टेगोर नगर इलाहाबाद-211024
	4.	पुस्तक: व्याकरण प्रदिप – रामदेवप्रकाशक: हिन्दी भवन 36 इलाहाबाद-211024
	5.	प्रकाशक: दक्षिण भारत प्रचार सभा चेन्नई -17
Reference Books		-

Journal and Magazines	-
E-Resources and Website	-

Learning Method	Lecture/ Tutorial / Student Seminar/GD/Assignment
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Focus of the Course	Skill Development / Employability
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Semester – I							
MALAYALAM- I							
Semester	Course Code	Course Name	Category	L	T	P	Credits
I	24TLU1MA	MALAYALAM- I	LANGUAGE- I	48	12	-	3

<b>Preamble</b>	The writing ability and develop reading skill
	The various concepts and techniques for criticizing literature, to learn the techniques for expansion of ideas and translation process
	The competency in translating simple Malayalam sentences into English and vice versa
<b>Prerequisite</b>	To understand the language Malayalam for communication

Course Outcomes (Cos)		
CO. No.	Course Outcomes (COs) Statement	Bloom's Taxonomy Knowledge Level
CO1	Learn the fundamentals of novels and stories	K2
CO2	Understand the principles of translation work	K3
CO3	Expose the knowledge writing critical views on fiction	K3
CO4	Apply creative ability	K3
CO5	Build the power of creative reading	K4

Mapping with Program Outcomes:					
Cos / POs	PO1	PO2	PO3	PO4	PO5
CO1		✓	✓		✓
CO2	✓			✓	
CO3		✓			✓
CO4			✓		
CO5	✓			✓	✓





**Syllabus:**

Unit	Content	Hrs	Resources
1	<b>Novel</b> PathummayudeAdu	14	Text book
2	<b>Novel</b> PathummayudeAdu	10	Text book
3	<b>Short Story</b> Nalinakanthi	14	Text book
4	<b>Short Story</b> Nalinakanthi	10	Text book
5	<b>Practical Application</b> Expansion of ideas, General Essay and Translation	12	Text book
	Total	60	

<b>Text books</b>	1.	Vaikkam Muhammed Basheer, "PathummayudeAdu" (NOVEL), DC Books & Kottayam
	2.	T.Padmanabhan, "Nalinakanthi" (Short Story), DC Books & Kottayam.
<b>Reference Books</b>	1.	MalayalaNovel Sahithyam.
	2.	MalayalaCherukathaInnale Innu.

<b>Journal and Magazines</b>	-
<b>E-Resources and Website</b>	-

<b>Learning Method</b>	Lecture/ Tutorial / Student Seminar/GD/Assignment
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<b>Focus of the Course</b>	Skill Development / Employability
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Semester – I							
FRENCH - I							
Semester	Course Code	Course Name	Category	L	T	P	Credits
I	24TLU1FA	FRENCH - I	LANGUAGE- I	48	12	-	3

<b>Preamble</b>	The competence in general communication skills with oral, written and comprehension & expression
	The culture, life style and the civilization aspects of the French people as well as of France
	The students to acquire competency in translating simple French sentences into English and vice versa
<b>Prerequisite</b>	To understand the language French for communication

Course Outcomes (Cos)		
CO. No.	Course Outcomes (COs) Statement	Bloom's Taxonomy Knowledge Level
CO1	Learn the Basic verbs, numbers and accents	K2
CO2	Apply the adjectives and the classroom environment in France	K3
CO3	Select the Plural, Articles and the Hobbies	K3
CO4	Measure the Cultural Activity in France	K3
CO5	Evaluate the sentiments, life style of the French people and the usage of the conditional tense	K4

Mapping with Program Outcomes:					
Cos / POs	PO1	PO2	PO3	PO4	PO5
CO1		✓	✓		✓
CO2	✓			✓	
CO3		✓			✓
CO4			✓		
CO5	✓			✓	✓





**Syllabus:**

Unit	Content			Hrs	Resources
1	<b>Objectifs de Communication</b> <ul style="list-style-type: none"> <li>• Saluer</li> <li>• Enter en contact avec quelqu'un.</li> <li>• Se présenter.</li> <li>• S'excuser</li> </ul>	<b>Tâche</b> En cours de cuisine, premiers contacts avec les membres d'un groupe	<b>Activités de réception et de production orale</b> <ul style="list-style-type: none"> <li>• Comprendre des personnes qui se saluent.</li> <li>• Échanger pour entrer en contact, se présenter, saluer, s'excuser.</li> <li>• Communiquer avec <i>tu</i> ou <i>vous</i>.</li> <li>• Comprendre les consignes de classe</li> <li>• Épeler son nom et son prénom.</li> </ul> Computer jusqu'à 10	14	Text book Salut I Page 10
2	<ul style="list-style-type: none"> <li>• Demander de se présenter.</li> <li>• Présenter quelqu'un</li> </ul>	Dans la classe de français, se présenter et remplir une fiche pour le professeur.	<ul style="list-style-type: none"> <li>• Comprendre les informations essentielles dans un échange en milieu professionnel.</li> </ul> Échanger pour se présenter et présenter quelqu'un	12	Text book Enchanté I Page 20
3	<ul style="list-style-type: none"> <li>• Exprimer ses goûts.</li> </ul>	Dans un café, participer à une soirée de rencontres rapides et remplir de tâches d'appréciation	<ul style="list-style-type: none"> <li>• Dans une soirée de rencontres rapides comprendre des personnes qui échangent sur elles et sur leurs goûts</li> <li>• Comprendre une personne qui parle des goûts de quelqu'un d'autre</li> </ul>	14	Text book J'adore I Page 30
4	Demander à quelqu'un de faire quelque chose.  Demander poliment.  Parler d'actions passées.  Tu veux bien?	Organiser un programme d'activités pour accueillir une personne importante	Comprendre une personne demande un service à quelqu'un.  Demander à quelqu'un de faire quelque chose. <ul style="list-style-type: none"> <li>• Imaginer et raconter au passé à partir de situations dessinées.</li> </ul>	10	Text book Autoévaluation du module I Page 40 – Préparation au DELF A1 page 42 Tu veux bien page 46
5	<b>Practical Application</b> Make in Own Sentences			10	-
	Total			60	

Text book	1.	Regine Merieux, Yves Loiseau. 2012. LATITUDES – 1: Méthode de français (Page No: 9-55) Les Editions Dider, Paris, Imprime en Roumanie par Canale en Janvier
Reference Book	1.	-





<b>Journal and Magazines</b>	-
<b>E-Resources and Website</b>	-

<b>Learning Method</b>	Lecture/ Tutorial / Student Seminar/GD/Assignment
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<b>Focus of the Course</b>	Skill Development / Employability
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## Semester – I

## ENGLISH – I

Semester	Course Code	Course Name	Category	L	T	P	Credits
I	24ELU1EA	ENGLISH - I	LANGUAGE- II	48	-	12	3

<b>Preamble</b>	<p>This course has been designed for students to learn and understand</p> <ul style="list-style-type: none"> <li>the effect of dialogue, imagery and varied genres</li> <li>any spontaneous spoken discourse and respond to them with proper sentence structure</li> <li>the transactional concept of English language</li> </ul>
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<b>Prerequisite</b>	Basic comprehension of Language Skills
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## Course Outcomes (COs)

CO Number	Course Outcomes (COs) Statement	Bloom's Taxonomy Knowledge Level
CO1	Identify the various aspects in poetry	K2
CO2	Infer linguistic and non-linguistic features of the context for understanding and interpreting	K3
CO3	Construct sentences and convey messages effectively in real life situations	K3
CO4	Apply different reading strategies with varying speed	K3
CO5	Prepare modules with their own ideas and present them coherently in a grammatically correct form	K3

## Mapping with Program Outcomes:

COs / POs	PO1	PO2	PO3	PO4	PO5
CO1	✓	✓	✓		
CO2		✓	✓		
CO3	✓		✓	✓	✓
CO4		✓		✓	
CO5	✓		✓		✓





## Syllabus

Unit	Content	Hours	E-Contents / Resources
I	<b>Genre Studies</b> Mathew Arnold: Dover Beach- Author's Biography- title indications- outline- paraphrasing the poem- context of poem- form- poetic devices- enjambment- techniques- Annotations Niyi Osundare: Our Earth Will Not Die- Author's Biography- title indications- outline- paraphrasing the poem- context of poem- form- poetic devices- enjambment- techniques- Annotations Charles Lamb: Christ's Hospital Five and Thirty Years Ago- Author's biography- Narrative structure- Exploration of the text- passage analysis- insight of ideas- cohesion and context- style- language techniques- Annotation James Hanson: A Famed Life - Ten Minute Comedy for Two Women - Author's Biography- Plot Summary- Detailed summary and Analysis- Themes- Important Quotations- Characters- Description - analysis- Terms- Symbols- Critical analysis Sheila Nayampalli Baruna: Alone - Author's Biography- narrative structure- passage analysis- insight of ideas- cohesion and context- style- language techniques	12	Text Book
II	<b>Listening Skills</b> Listening vs. hearing- Types of listening, Tips to enhance Listening Skills, Non-verbal and Verbal signs of active listening- Comprehensive Listening- Listening to pre-recorded audios on speeches, interviews and conversations- Listening Activities- Listening and responding to complaints (formal situation), Listening to problems and offering solutions (informal)	13	britishcouncil.org cambridgeenglish.org
III	<b>Speaking Skills</b> Formal occasions- Introducing oneself, Introducing others, Enquiries and Seeking permission, neutral speaking -Making short presentations- Informal occasions- Requests, Offering help, Congratulating, Farewell party, graduation speech- Giving instructions to do a task and to use a device, Giving and asking directions	11	britishcouncil.org cambridgeenglish.org
IV	<b>Reading Skills</b> Study Skills: Skimming and Scanning- Reading different kinds of texts- Types of reading-Developing a good reading speed, reading aloud, Referencing skill- Word Power (Denotation and Connotation) - Reading comprehension, Data interpretation - Charts, Graphs, Advertisements - Cognitive Skills- Inference Making - Interpretation	12	britishcouncil.org cambridgeenglish.org
V	<b>Writing Skills</b> Sentence patterns, Note- making and note taking-Strategies - Paragraph writing: Structure and Principles - Academic Writing - Formal and Informal Letters, Report, Book /Movie Review - Infographics Writing	12	britishcouncil.org cambridgeenglish.org
<b>Total</b>		60	





<b>Text Books</b>	1.	<a href="https://www.poetryfoundation.org/poems/43588/dover-beach">https://www.poetryfoundation.org/poems/43588/dover-beach</a> .
	2.	<a href="https://portal.abuad.edu.ng/lecturer/documents/1586771577our_earth_will_not_die.doc">https://portal.abuad.edu.ng/lecturer/documents/1586771577our_earth_will_not_die.doc</a>
	3.	<a href="http://l-adam-mekler.com/chucktwo.pdf">http://l-adam-mekler.com/chucktwo.pdf</a> .
	4.	<a href="https://offthewallplays.com/wp-content/uploads/2017/04/1_pdfsam_A-famed-life-full-with-title-page.pdf">https://offthewallplays.com/wp-content/uploads/2017/04/1_pdfsam_A-famed-life-full-with-title-page.pdf</a> .
	5.	Nation, I. S. P and Jonathan Newton. 2009. Teaching ESL/EFL Listening and Speaking. Routledge, New York, United States of America.
	6.	Prabha, Dr. R. Vithya& S. Nithya Devi. 2019. Sparkle. (1st Edn.) McGraw - Hill Education, Chennai, India.
<b>Reference Books</b>	1.	Rudzka, Brygida -Ostyn, 2003. Word Power: Phrasal Verbs and Compounds: A Cognitive Approach, Mouton de Gruyter, New York, United States of America..
	2.	Swales, John M. & Feak, Christine B. 2012. Academic Writing for Graduate Students: Essential Tasks and Skills, University of Michigan Press, Michigan, United States of America.
	3.	Sen, Leena. 2007. Communication Skills, Second Edition, Prentice Hall India Learning Private Limited, New Delhi, India.
	4.	O. Greene, John. 2021. Essentials of Communication Skill and Skill Enhancement: A Primer for Students and Professionals, Routledge publishers, United Kingdom.

<b>Journal and Magazines</b>	<a href="https://academic.oup.com/journals">https://academic.oup.com/journals</a>
<b>E-Resources and Website</b>	<a href="https://learnenglish.britishcouncil.org/">https://learnenglish.britishcouncil.org/</a> <a href="https://www.cambridgeenglish.org/learning-english/activities-for-learners/">https://www.cambridgeenglish.org/learning-english/activities-for-learners/</a>

<b>Learning Method</b>	Chalk and Talk/Assignment/Seminar/ Interactive session
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<b>Focus of the Course</b>	Skill Development/Employability
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**SEMESTER I**  
**FINANCIAL ACCOUNTING**

Semester	Course Code	Course Name	Category	L	T	P	Credits
I	24PAU1CA	FINANCIAL ACCOUNTING	CORE	60	12	-	4

Preamble	This course has been designed for students to learn and understand <ul style="list-style-type: none"><li>the basic concepts of accounting, prepare the final accounts and methods of providing depreciation accounting.</li><li>the recording transactions relating to bills of Exchange, methods of preparation of account current and find out the average due date.</li><li>the knowledge about accounting for Consignment and methods of recording sale or return transactions.</li></ul>	
Prerequisite	Knowledge on Fundamentals of Accounting	
Course Outcomes (COs)		
CO Number	Course Outcomes (COs) Statement	Bloom's Taxonomy Knowledge Level
CO1	Understand the basic knowledge about accounting and preparation of final accounts.	K1
CO2	Know the methods of providing depreciation accounting.	K2
CO3	Obtain the features of bill of exchange, promissory notes and recording transactions relating to bills.	K2
CO4	Learn the knowledge about methods of preparation of account current and find out the average due date.	K3
CO5	Acquire knowledge about accounting treatments in the books of the consignor and consignee and methods of recording sale or return transactions.	K3

Mapping with Program Outcomes:					
COs / POs	PO1	PO2	PO3	PO4	PO5
CO1	✓	✓	✓	✓	
CO2	✓	✓		✓	✓
CO3	✓		✓		✓
CO4	✓	✓	✓	✓	
CO5	✓	✓	✓	✓	





**Syllabus**

Unit	Content	Hours	E-Contents / Resources
I	Introduction to Accounting and Final Accounts Accounting Definition - Objectives - Functions - Advantages - Limitations - Types of Accounts - Basis of Accounting - Accounting Principles: Accounting Concepts and Conventions - Journal - Ledger - Subsidiary books - Trial balance. Final Accounts: Introduction - Trading Account, Profit and Loss Account, Balance sheet with adjustments. Case Study on Accounting Concepts	14	Text Book
II	Bank Reconciliation Statement and Depreciation Bank Reconciliation Statement - Need - Preparation of Bank Reconciliation Statement. Meaning and Definition of Depreciation - Characteristics - Causes - Need - Methods (Straight Line, Written Down, Annuity, Sinking Fund, Insurance Policy and Machine Hour Rate methods). Case Study on Bank Reconciliation Statement	16	Text Book
III	Bills of Exchange Bills of Exchange - Definition - Features - Advantages - Types - Promissory Notes - Definition - Features - Distinction between Bills of Exchange and Promissory Notes - Recording transactions relating to bills - Retiring of bill under rebate - Dishonour of a Bill - Renewal of bills. Case Study on Bills of Exchange	15	Text Book
IV	Account Current and Average Due Date Meaning of Account current - Definition - Methods: Product, Red-ink Interest, Interest table, Periodical balance and Epoque method. Meaning of Average due date - Uses-Accounting treatment - Calculation of Interest.	12	Text Book
V	Accounting for Consignments and Goods Sent on Sale or Return Basis Meaning of Consignment - Distinction between consignment and sale - Accounting treatment in the books of the Consignor and Consignee - Goods sent on consignment at cost and at Invoice price. Meaning of Sale or Return - Purpose - Methods of Recording Sale or Return Transactions.	15	Text Book
	<b>Total</b>	<b>72</b>	
Note: Distribution of Marks: 80% problems and 20% theory. Case studies related to the above topics to be discussed(Examined Internal only)			





<b>Text Book</b>	1.	Reddy,T.S. and Murthy,A. 2023, Financial Accounting [Second Revised Edition] Margham Publications, Chennai
<b>Reference Books</b>	1.	Shukla M.C Grewal T.S Gupta S.C. 2022, Advanced Accounts Volume I [Nineteenth Edition]. S.Chand& Company Pvt Ltd, New Delhi.
	2.	Hanif., and Mukherjee, 2018, Modern Accountancy, (Volume I)[Second Edition]. Tata Mcgraw Hill Publishing Co.Ltd., Chennai.
	3.	S.N.Maheswari, Suneel K Maheswhwari and Sharad K Maheswari, 2022, Advanced Accountancy, (Volume I) [ 11th Edition], S Chand & Company Limited.
	4.	Pillai. R.S.N and Bagavathi, Uma.S. 2012. Fundamentals of Advanced Accounting (Volume I). [Third Revised Edition]. Sultan Chand & Company Ltd, New Delhi.

<b>Journal and Magazines</b>	<a href="https://indianaccounting.org">https://indianaccounting.org</a>
<b>E-Resourcesand Website</b>	Best Financial Accounting Courses & Certificates Online [2024]   Coursera,Infosys Springboard: Digital Learning and Reskilling Programs

<b>Learning Methods</b>	Chalk and Talk/ Assignment/Seminar/ Group Discussion
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<b>Focus of the Course</b>	Skill Development/ Employability/ Entrepreneurial Development/ Innovations
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**SEMESTER I**  
**PRINCIPLES OF MANAGEMENT**

Semester	Course Code	Course Name	Category	L	T	P	Credits
I	24CIU1CA	PRINCIPLES OF MANAGEMENT	CORE	48	-	-	4

<b>Preamble</b>	<p>This course has been designed for students to learn and understand</p> <ul style="list-style-type: none"> <li>the basic principles and elements of effective management</li> <li>the managerial actions of planning, organizing and motivation</li> <li>the leadership qualities and effective controlling.</li> </ul>
<b>Prerequisite</b>	Knowledge on Business Management

Course Outcomes (COs)		
CO Number	Course Outcomes (COs) Statement	Bloom's Taxonomy Knowledge Level
CO1	Integrate the management principles into management practices.	K2
CO2	Understand the planning and decision-making process in the organization.	K2
CO3	Assess the organisational practices through proper delegation of authority and responsibility	K2
CO4	Describe the recruitment process, motivational theory and leadership styles in the practice of management.	K2
CO5	Understand the techniques of direction and control to summarize the report.	K3

**Mapping with Program Outcomes:**

COs / POs	PO1	PO2	PO3	PO4	PO5
CO1	✓		✓	✓	✓
CO2	✓		✓		✓
CO3	✓	✓		✓	✓
CO4		✓	✓	✓	✓
CO5	✓	✓		✓	✓





## Syllabus

Unit	Content	Hours	E-Contents / Resources
I	<b>Introduction to Management</b> Definition - Nature and Scope - Importance - Functions of Management - Management as an Art, Science and Profession - Scientific Management - Fayol's Principles of Management - Management By Objectives (MBO) - Management By Exception (MBE)- Organization culture and Environment - Current trends and issues in Management.	10	Text Book & Reference Book/
II	<b>Planning</b> Definition - Nature - Objectives - Advantages and Disadvantages - Process - Types - Decision Making - Traditional and Modern Techniques - Steps involved in Decision Making- Rational Decision Making. Case Study on Decision Making	10	Text Book & Reference Book
III	<b>Organizing</b> Definition - Principles - Types - Importance - Elements of Organisation Process - Line & Staff- Overcoming Line-staff conflict, Committees, Organization Structures, Types, Advantages & Disadvantages. Directing - meaning & Definition - Principles - Techniques - Importance -Delegation - Process of Delegations-Barriers to Delegation, Span of Control - Centralization & Decentralization - Departmentation Case Study on organisation conflict.	10	Text Book & Reference Book
IV	<b>Staffing</b> Meaning and Definition - Functions - Recruitment - Sources of Recruitment - Training- Performance Appraisal - 360 Degree Appraisal Method - Assessment Center Method- Motivation - Importance of Motivation - Maslow's Theory of Motivation - X, Y and Z Theories (McGregor Theory & William Ouchi Theory)- Goal Setting theory - Leadership - Types - Qualities of a Good Leader- Leadership styles- Group decision making. Case Study on Performance Appraisal	9	Text Book & Reference Book





V	<b>Controlling and Reporting</b> Meaning and Definition – Need and Significance of control – Process of Controlling – Types of control –Managing Productivity – Cost Control – Purchase Control – Maintenance Control – Quality Control – Co-ordination – Need – Techniques – Reporting – meaning & Definition – Principles – Techniques – Importance	9	Text Book & Reference Book
	<b>Total</b>	<b>48</b>	

**Note:** Note: Case studies related to the above topics to be discussed (Examined Internal only).)

<b>Text Book</b>	1.	DinkarPagare ,2018, "Principles of Management", Sixth Edition, Sultan Chand & Sons, New Delhi.
<b>Reference Books</b>	1.	Govindarajan. M., 2019. "Principles of Management", Ninth Edition, PHI Publications, New Delhi.
	2.	Prasad L.M., 2015, "Principles and Practice of Management", Eighth Edition, Sultan Chand & Sons, New Delhi.
	3.	Tripathi P C&ReddyP N, 2017, "Principles of Management", Sixteenth Edition, McGraw Hill Education and New Delhi.
	4.	Mitra J.K, 2017, "Principles of Management", First Edition, Oxford University Press..

<b>Journal and Magazines</b>	<u>Principles Of Management   Academy of Management Journal (aom.org)</u>
<b>E-Resources and Website</b>	<u>Infosys Springboard: Digital Learning and Reskilling Programs</u> <u>Principles of Management   Coursera</u>

<b>Learning Methods</b>	Chalk and Talk/Assignment/Seminar/ Group Discussion/Case Study
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<b>Focus of the Course</b>	Skill Development/ Employability/ Entrepreneurial Development/ Innovations
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## Semester- I

## Financial Modeling - I

Semester	Corse Code	Course Name	Category	L	T	P	Credits
I	24COU1CP	FINANCIAL MODELING -I	Core Practical	-	-	48	2

S.No.	Content
1	Entering data in excel work book and conditional formatting.
2	Create a file that describes a grading system for a class.
3	Perform, what if analysis of the any given data and provide appropriate visualization of the data analysis.
4	Forecasting and estimation of share price using graph.
5	Filter data in a range or table.
6	Prepare personal budget for the first quarter of given financial year. Use appropriate charts to provide visual analysis of income and expenditure.
7	Create Pivot table for data representation.
8	Search a data using V lookup, H lookup and X lookup.
9	Create an Error Table using V lookup & H lookup.
10	Calculate EMI for a loan.
11	Calculate depreciation using various accounting conventions.
12	Compute using simulation and decision tree model.

Note: Out of 12 Programs, 12 Programs are mandatory.



Dr. NGPASC

COIMBATORE | INDIA

B.Com. (Students admitted during the AY 2024-25)



<b>Reference Books</b>	1.	Wayne L. Winston, 2019, "Microsoft Excel 2019 Data Analytics and Business Modelling", Eastern Economy Edition, PHI Learning Pvt. Ltd., New Delhi.
	2.	Ritu Arora, 2018, "Advance Excel Training Guide", BPB Publications, New Delhi.
	3.	Prof. Satish Jain , Geeha M., 2017, Second Edition, Kratika "Microsoft MS Office" BPB Publication, New Delhi.
	4.	Ron Mansfield 2008 "Working in Microsoft Office", Eighteenth edition Reprint, Tata McGraw Hill Publishing Co. Ltd., New Delhi.

<b>Focus of the Course</b>	Skill development, employability and Entrepreneurial development,.
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**Semester - I**  
**BUSINESS MATHEMATICS**

Semester	Course Code	Course Name	Category	L	T	P	Credits
I	24MTU1IA	BUSINESS MATHEMATICS	IDC	48	-	-	4

Preamble	This course has been designed for students to learn and understand <ul style="list-style-type: none"><li>the characteristics of different types of matrices</li><li>the basic concept of sequence and series</li><li>the concept of interest and annuities</li></ul>	
Prerequisite	Knowledge on Basic Mathematics	
Course Outcomes (COs)		
CO Number	Course Outcomes (COs) Statement	Bloom's Taxonomy Knowledge Level
CO1	solve the linear equations through matrix theory	K3
CO2	identify and define the types and uses of sets	K1
CO3	recognize and apply the theory of ratios and proportions in real life	K3
CO4	understand the basic principles of sequence and series	K2
CO5	apply the concepts of present value and annuity in business	K3

<b>Mapping with Program Outcomes:</b>					
COs / POs	PO1	PO2	PO3	PO4	PO5
CO1	✓	✓	✓		✓
CO2	✓	✓		✓	
CO3		✓	✓	✓	✓
CO4	✓		✓	✓	✓
CO5	✓	✓	✓		✓





## Syllabus

Unit	Content	Hours	E-Contents / Resources
I	<b>Matrix and its applications to business:</b> Matrix and its applications to business- Definitions and notations - operations - conversion of a business problem into a linear system of equations - determinant - matrix equation – methods to solve linear system: Cramer's rule - matrix inversion method.	12	Text Book
II	<b>Theory of sets and its business applications:</b> Theory of sets and its business applications - Set theory - representation of sets – union, intersection and complement – subset – null set – difference of a set - De Morgan's law- universal set - basic operations-Cartesian products- laws of set algebra- cardinal numbers- Venn diagram- business applications.	08	Reference Book
III	<b>Ratio, Permutation and Combination:</b> Ratio, Permutation & Combination- Ratio - proportion- types – ratio, proportion and its type of comparison -variations – percentage - annexing zeros and removing decimal signs - average - computation of mean for grouped series - mean of composite group.  Fundamental counting principle- factorial- permutation- restricted permutation- circular permutations- combination - restricted combinations - division into groups – mixed problems on permutation and combination	08	Text Book
IV	<b>Sequence and Series - Its application to business:</b> Sequence and Series - Its application to business - General idea and different types of sequences - kinds of sequence - arithmetic and geometric means - arithmetic progression-geometric progression - harmonic progression	09	Text book
V	<b>Compound Interest and Annuities:</b> Interest - simple interest - compound interest - continuous compounding - present value and amount of a sum - annuity and its types - present value of an annuity - debenture.	11	Text book
	<b>Total</b>	<b>48</b>	





<b>Text Book</b>	1.	Mariappan P, 2015, "Business Mathematics", First Edition, Pearson India education services Pvt. Ltd, New Delhi.
<b>Reference Books</b>	1.	Asim Kumar Manna, 2018, "Business Mathematics and Statistics", First Edition, McGraw Hill Education Private Limited, New Delhi.
	2.	Sundaresan V, Jayaseelan S D, 2011, "An introduction to Business Mathematics", 4 <sup>th</sup> Edition, Sultan Chand & Company, New Delhi.
	3.	Das N.G & Das J.K, 2012, "Business Mathematics and Statistics", First Edition, McGraw Hill Education Private Limited, New Delhi.
	4.	Sancheti D.C & Kapoor V K, 2012, "Business Mathematics", Eleventh Edition, Sultan Chand & Company, New Delhi.

<b>Journal and Magazines</b>	<a href="https://www.worldscientific.com/worldscinet/bms">https://www.worldscientific.com/worldscinet/bms</a>
<b>E-Resources and Website</b>	<a href="https://www.geeksforgeeks.org/matrices-definition-properties-types-formulas-and-examples/">Matrices: Definition, Properties, Types, Formulas, and Examples (geeksforgeeks.org)</a> <a href="https://nptel.ac.in">https://nptel.ac.in</a>

<b>Learning Method</b>	Chalk and Talk/Assignment/Seminar
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<b>Focus of the Course</b>	Skill Development/Employability
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## Semester – I

## AECC I: ENVIRONMENTAL STUDIES

Semester	Course Code	Course Name	Category	L	T	P	Credits
I	24MBU1AA	ENVIRONMENTAL STUDIES	AECC	24	-	-	2

<b>Preamble</b>	This course has been designed for students to learn and understand <ul style="list-style-type: none"><li>• Multi-disciplinary aspects of Environmental studies</li><li>• Importance to conserve the biodiversity</li><li>• Causes of Pollution and its control</li></ul>	
<b>Prerequisite</b>	Aware the basics of environmental components	
<b>Course Outcomes (Cos)</b>		
<b>CO Number</b>	<b>Course Outcomes (Cos) Statement</b>	<b>Bloom's Taxonomy Knowledge Level</b>
<b>CO1</b>	To understand the importance of natural resources in order to conserve for the future	K1
<b>CO2</b>	To impart knowledge on Natural resources and its conservation	K2
<b>CO3</b>	To impart knowledge on Biodiversity and its conservation	K3
<b>CO4</b>	To create awareness on effects, causes and control of air, water, soil and noise pollution etc.,	K4
<b>CO5</b>	To build awareness about sustainable development and Environmental protection	K1

Mapping with Programme Outcomes					
Cos/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓	✓	✓	✓	✓
CO2	✓	✓	✓	✓	✓
CO3	✓	✓	✓	✓	✓
CO4	✓	✓	✓		
CO5	✓	✓	✓	✓	✓





**Syllabus**

<b>Unit</b>	<b>Content</b>	<b>Hours</b>	<b>E-Contents / Resources</b>
I	Introduction to Environmental studies& Ecosystems: components of environment – atmosphere, hydrosphere, lithosphere and biosphere. Scope and importance - Energy flow in an ecosystem: food chain, food web and ecological succession.	5	Text book and Website
II	Natural Resources: Renewable and Non-renewable Resources: Land Resources and land use - Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations. Conflicts over water (international & inter-state). Energy resources: Renewable and non-renewable energy sources, use of alternate energy sources, growing energy needs.	5	Text book and Website
III	Biodiversity and Conservation: Global biodiversity hot spots. India as a mega-biodiversity nation; Endangered and endemic species of India. Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.	4	Text book and Website
IV	Environmental Pollution: types, causes, effects and controls; Air, water, soil, chemical and noise pollution. Nuclear hazards and human health risks. Environment Laws: Environment Protection Act; Prevention & Control of Pollution Act – Air & Water. Wildlife Protection Act; Forest Conservation Act;	5	Text book and Website
V	Environmental ethics: Role of Indian and other religions and cultures in environmental conservation. Role of Information Technology in Environment and human health. Role of the Colleges, Teachers and Students in village adoption towards clean, green and make in villages in various aspects.	5	Text book and Website
	<b>Total</b>	<b>24</b>	

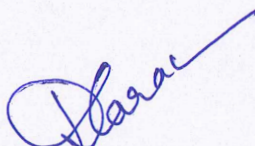





Text Book	1.	Carson, R. 2002. <b>Silent Spring</b> . Houghton Mifflin Harcourt
	2.	Gadgil, M., & Guha, R. 1993. <b>This Fissured Land: An Ecological History of India</b> . Univ. of California Press.
Reference Books	1.	Gleeson, B. and Low, N. (eds.) 1999. <b>Global Ethics and Environment</b> , London, Routledge.
	2.	Gleick, P.H. 1993. <b>Water in Crisis</b> . Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute, Oxford Univ. Press.
	3.	Groom, Martha J. Gary K. Meffe, and Carl Ronald carroll. 2006, <b>Principles of Conservation Biology</b> . Sunderland: Sinauer Associates.
	4.	Grumbine, R. Edward, and Pandit, M.K. 2013. <b>Threats from India's Himalaya dams</b> . Science, 339: 36-37.

Journal and Magazines	<a href="https://www.hzu.edu.in/bed/E%20V%20S.pdf">https://www.hzu.edu.in/bed/E%20V%20S.pdf</a>
E-Resource and Websites	<a href="https://www.ugc.gov.in/oldpdf/modelcurriculum/env.pdf">https://www.ugc.gov.in/oldpdf/modelcurriculum/env.pdf</a>

Learning Methods	Chalk and Talk/ Seminar/ Assignment
Focus of the Course	Skill Development/Employability/Social Awareness and Environment

  
**BoS Chairman/HoD**  
**Department of Commerce**  
**Dr. N. G. P. Arts and Science College**  
**Coimbatore - 641 048**

 <b>Dr.N.G.P. Arts and Science College</b>		
<b>APPROVED</b>		
BoS- 17 <sup>th</sup> 5.4.24	AC - 17 <sup>th</sup> 17.4.24	GB -





Semester – II							
LANGUAGE: TAMIL - II							
Semester	Course Code	Course Name	Category	L	T	P	Credits
II	24TLU2TA	TAMIL - II	LANGUAGE- I	48	12	-	3

Preamble	மொழிப்பாடங்களின் வாயிலாக தமிழரின் பண்பாடுநாகரீகம், பகுத்தறிவு ஆகியவற்றை அறியச் செய்தல்
	கலை மற்றும் மரபுகளை அறியச் செய்தல்
	மாணவர்களின் படைப்பாக்கத்திறன்களை ஊக்குவித்தல்
Prerequisite	தமிழ் மொழி எழுதி படிக்கும் திறன்

Course Outcomes (Cos)		
CO. No.	Course Outcomes (COs) Statement	Bloom's Taxonomy Knowledge Level
CO1	வாழ்க்கைத்திறன்கள் (Life Skills)- மாணவர்களின் செயலாக்கத்திறனை ஊக்குவித்தல்	K2
CO2	மதிப்புக்கல்வி (Attitude and Value education)	K3
CO3	பாடஇணைச்செயல்பாடுகள் (Co-curricular activities)	K3
CO4	சூழலியல் ஆக்கம் (Ecology)	K4
CO5	மொழி அறிவு (Tamil knowledge)	K4

Mapping with Program Outcomes:					
Cos / POs	PO1	PO2	PO3	PO4	PO5
CO1		✓	✓		✓
CO2	✓			✓	
CO3		✓			✓
CO4			✓		
CO5	✓			✓	✓





24TLU2TA	LANGUAGE: TAMIL - II
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## Syllabus

Unit	Content	Hrs	Resources
1	<b>அற இலக்கியம்</b> 1. இலக்கிய வரலாறு- பதினெண்கீழ்க்கணக்குநூல்கள் 2.திருக்குறள் அ. அறன்வலியுறுத்தல் - அறத்துப்பால் - அ. எண் - 04 ஆ. காலம் அறிதல் - பொருட்பால் - அ. எண் - 49 இ. உழவு - பொருட்பால் - அ. எண் - 104 ஈ. குறிப்பறிதல் - காமத்துப்பால் - அ. எண் - 110	13	தமிழ்மொழிப்பாடம் இரண்டாம் பருவம் 2024-2025
2	<b>அற இலக்கியம்</b> 1. நாலடியார் - அறிவுடைமை 2. மூதுரை - ஔவையார் - 10 பாடல்கள் 6, 7, 9, 10, 14, 16, 17, 23, 26, 30 3. இனியவைநாற்பது- பூதஞ்சேந்தனார் - முதல் 10 பாடல்கள்	13	தமிழ்மொழிப்பாடம் இரண்டாம் பருவம் 2024-2025
3	<b>அறநெறிக் கட்டுரைகள்</b> 1. இலக்கியவரலாறு - தமிழ் உரைநடையின் தோற்றமும் வளர்ச்சியும் 2. கலைகள் - உ.வே.சா 3. சங்க நெறிகள் - வ.சுப.மாணிக்கம்	10	தமிழ்மொழிப்பாடம் இரண்டாம் பருவம் 2024-2025
4	<b>அறநெறிக் கட்டுரைகள்</b> 1. வீர வணக்கம் - க. கைலாசபதி 2. தமிழர் பண்பாடு - டாக்டர் சோ.நா.கந்தசாமி 3. இணையத் தமிழ் வளர்ச்சி - முனைவர் ப.அர.நக்கீரன்	14	தமிழ்மொழிப்பாடம் இரண்டாம் பருவம் 2024-2025
5	<b>பயிற்சிப் பகுதி</b> 1.இலக்கணம் - வழு, வழுவமைதி, வழாநிலை 2.அலுவலகம் சார்ந்த கடிதம் - விண்ணப்பங்கள், வேண்டுகோள், முறையீடு 3.படைப்பாக்கம் - பொதுத்தலைப்பில் கட்டுரைகள் எழுதுதல்	10	தமிழ்மொழிப்பாடம் இரண்டாம் பருவம் 2024-2025
	Total	60	





<b>Text book</b>	1.	தமிழ் மொழிப்பாடம் – 2024-2025 தொகுப்பு: தமிழ்த்துறை, டாக்டர் என்.ஜி.பி. கலை அறிவியல் கல்லூரி, கோயம்புத்தூர் – 641048.
<b>Reference Books</b>	1.	பேராசிரியர் புலவர் சோம. இளவரசு, தமிழ் இலக்கிய வரலாறு, எட்டாம் பதிப்பு – 2024, மணிவாசகர் பதிப்பகம், சென்னை – 600 108.
	2.	பேராசிரியர் முனைவர் பாக்கியமேரி, முதற் பதிப்பு – 2023, இலக்கணம், இலக்கியவரலாறு , மொழித்திறன் – பூவேந்தன் பதிப்பகம், சென்னை – 600 004.

<b>Journal and Magazines</b>	இலக்கிய இதழ்கள்
<b>E-Resources and Website</b>	<a href="https://www.tamilvu.org">https://www.tamilvu.org</a>

<b>Learning Method</b>	Lecture/ Tutorial / Student Seminar/GD/Assignment
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<b>Focus of the Course</b>	Skill Development / Employability
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Semester – II							
LANGUAGE: HINDI – II							
Semester	Course Code	Course Name	Category	L	T	P	Credits
II	24TLU2HA	HINDI – II	LANGUAGE- I	48	12	-	3

<b>Preamble</b>	The writing ability and develop reading skill
	The various concepts and techniques for criticizing literature
	The techniques for expansion of ideas and translation process
<b>Prerequisite</b>	To understand the language Hindi for communication

Course Outcomes (Cos)		
CO. No.	Course Outcomes (COs) Statement	Bloom's Taxonomy Knowledge Level
CO1	Learn the fundamentals of novels and stories	K2
CO2	Understand the principles of translation work	K3
CO3	Expose the knowledge writing critical views on fiction	K3
CO4	Build creative ability	K3
CO5	Apply the power of creative reading	K4

Mapping with Program Outcomes:					
Cos / POs	PO1	PO2	PO3	PO4	PO5
CO1		✓	✓		✓
CO2	✓			✓	
CO3		✓			✓
CO4			✓		
CO5	✓			✓	✓





24TLU2HA	LANGUAGE: HINDI – II
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## Syllabus

Unit	Content	Hrs	Resources
1	आधुनिकपद्य - शबरी(श्रीनरेशमेहता)	13	Text Book
2	उपन्यास: सेवासदन-प्रेमचन्द	13	Text Book
3	कहानी-किरीट- डा उषा पाठक / डा अचला पाण्डेय पाठ 1.कफ़न, 3. चीफ़ की दावत	12	Text Book
4	पत्र लेखन: (औपचारिक या अनौपचारिक)	12	Text Book
5	अनुवाद अभ्यास-III (केवल हिन्दी से अंग्रेजी में) (पाठ 1 to 10)	10	Text Book
	Total	60	

Text books	1.	प्रकाशक: लोकभारती प्रकाशन पहली मंजिल, दरबारी बिल्डिंग, महात्मा गाँधी मार्ग, इलाहाबाद. (Unit I)
	2.	प्रकाशक: सुमित्र प्रकाशन 204 लीला अपार्टमेंट्स, 15 हेस्टिंग्स रोड अशोक नगर इलाहाबाद. (Unit II)
	3.	प्रकाशक: राधाकृष्ण प्रकाशन दिल्ली. (Unit III)
	4.	पुस्तक: व्याकरण प्रदिप - रामदेवप्रकाशक: हिन्दी भवन 36 इलाहाबाद. (Unit IV)
	5.	प्रकाशक: दक्षिण भारत प्रचार सभा चेन्नई. (Unit V)

## Learning Method

Lecture/ Tutorial / Student Seminar/GD/Assignment

## Focus of the Course

Skill Development / Employability



Dr. NGPASC

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B.Com. (Students admitted during the AY 2024-25)



Semester – II							
LANGUAGE: MALAYALAM- II							
Semester	Course Code	Course Name	Category	L	T	P	Credits
II	24TLU2MA	MALAYALAM- II	LANGUAGE- I	48	12	-	3

<b>Preamble</b>	The writing ability and develop reading skill
	The various concepts and techniques for criticizing literature, to learn the techniques for expansion of ideas and translation process
	The competency in translating simple Malayalam sentences into English and vice versa
<b>Prerequisite</b>	To understand the language Malayalam for communication

Course Outcomes (Cos)		
CO. No.	Course Outcomes (COs) Statement	Bloom's Taxonomy Knowledge Level
CO1	Learn the fundamentals of novels and stories	K2
CO2	Understand the principles of translation work	K3
CO3	Expose the knowledge writing critical views on fiction	K3
CO4	Apply creative ability	K3
CO5	Build the power of creative reading	K4

Mapping with Program Outcomes:					
Cos / POs	PO1	PO2	PO3	PO4	PO5
CO1		✓	✓		✓
CO2	✓			✓	
CO3		✓			✓
CO4			✓		
CO5	✓			✓	✓





24TLU2MA	LANGUAGE: MALAYALAM- II
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## Syllabus

Unit	Content	Hrs	Resources
1	<b>Novel</b> Enmakaje: Chapter1- Chapter 5	14	Text book
2	<b>Novel</b> Enmakaje: Chapter 6- Chapter 10	10	Text book
3	<b>Novel</b> Enmakaje: Chapter 11- Chapter 15	14	Text book
4	<b>Autobiography</b> Neermathalam Pootha Kalam: Chapter 1- Chapter 10	10	Text book
5	<b>Autobiography</b> Neermathalam Pootha Kalam: Chapter 11- Chapter 20	12	Text book
	Total	60	

<b>Text books</b>	1.	Ambika Suthan Mangad, Enmakaje (Novel), DC Books Kottayam, Kerala, India. (Unit I to III)
	2.	Madhavikkutty, Neermathalam Pootha Kalam (Autobiography), DC Books Kottayam, Kerala, India. (Unit IV & V)
<b>Reference Books</b>	1.	Malayala Novel Sahithyam, DC Books Kottayam, Kerala, India
	2.	Malayala Sahithya Charithram, National Books Kottayam, Kerala, India.

<b>Learning Method</b>	Lecture/ Tutorial / Student Seminar/GD/Assignment
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<b>Focus of the Course</b>	Skill Development / Employability
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Semester – II							
LANGUAGE: FRENCH - II							
Semester	Course Code	Course Name	Category	L	T	P	Credits
II	24TLU2FA	FRENCH - II	LANGUAGE-I	48	12	-	3

<b>Preamble</b>	The competence in general communication skills with oral, written and comprehension & expression
	The culture, life style and the civilization aspects of the French people as well as of France
	The students to acquire competency in translating simple French sentences into English and vice versa
<b>Prerequisite</b>	To understand the language French for communication

Course Outcomes (Cos)		
CO. No.	Course Outcomes (COs) Statement	Bloom's Taxonomy Knowledge Level
CO1	Learn the Basic verbs, numbers and accents	K2
CO2	Apply the adjectives and the classroom environment in France	K3
CO3	Select the Plural, Articles and the Hobbies	K3
CO4	Measure the Cultural Activity in France	K3
CO5	Evaluate the sentiments, life style of the French people and the usage of the conditional tense	K4

Mapping with Program Outcomes:					
Cos / POs	PO1	PO2	PO3	PO4	PO5
CO1		✓	✓		✓
CO2	✓			✓	
CO3		✓			✓
CO4			✓		
CO5	✓			✓	✓





24TLU2FA	LANGUAGE: FRENCH - II
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## Syllabus

Unit	Content			Hrs	Resources
1	Proposer, accepter, refuser une invitation.  Indiquer la date.	Organiser une soirée au cinéma avec des amis, par téléphone et par courriel.	Comprendre un message d'invitations sur un répondeur téléphonique.  Inviter quelqu'un à accepter ou refuser l'invitation.	14	Text book
2	Prendre et fixer un rendez-vous. Demander et indiquer l'heure.	Organiser une soirée au cinéma avec des amis, par téléphone et par courriel.	Comprendre des personnes qui fixent un rendez-vous par téléphonique.  Prendre un rendez-vous par telephone	12	Text book
3	Exprimer son point de vue positif et négatif.  S'informer sur le prix.  S'informer sur la quantité.  Exprimer la quantité.	En groupes, choisir un cadeau pour un ami.	Exprimer son point de vue sur des idées de cadeau.  Faire des achats dans un magasin	14	Text book
4	Demander et indiquer une direction.  Localiser (près de, en face de ....).  Exprimer l'obligation / l'interdit. Conseiller.	Suivre un itinéraire à l'aide d'indications par telephone et d'un plan.  Par courrier électronique, donner des informations et des conseils à un ami qui veut voyager.	Comprendre des indications de direction.  Comprendre des indications de lieu.  Comprendre une chanson.  Comprendre de courts messages qui expriment l'obligation ou l'interdiction.  Donner des conseils à des personnes dans des situations données.	10	Text book
5	Practical Application Make in Own Sentences			10	-
	Total			60	

<b>Text book</b>	1.	Regine Merieux, Yves Loiseau, "LATITUDES - 1" (Page No: 56-101) (Méthode de Français), Goyal Publisher & Distributors Pvt.Ltd., 86 UB Jawahar Nagar (Kamala Nagar), New Delhi-7 Les Editions Dider, Paris, 2008- Imprime en Roumanie par Canale en Janvier 2012. ( Unit I to IV
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<b>Learning Method</b>	Lecture/ Tutorial / Student Seminar/GD/Assignment
<b>Focus of the Course</b>	Skill Development / Employability





Semester – II LANGUAGE:ENGLISH - II							
Semester	Course Code	Course Name	Category	L	T	P	Credits
II	24ELU2EA	ENGLISH – II	LANGUAGE – II	48	-	12	3

<b>Preamble</b>	<p>This course has been designed for students to learn and understand</p> <ul style="list-style-type: none"> <li>• language for specific purposes through literary works, enhancing listening and reading skills.</li> <li>• communicative competencies in academics through real-world contexts, improving speaking and listening.</li> <li>• business correspondence with clarity and accuracy, focusing on writing skills like emails and essays.</li> </ul>
<b>Prerequisite</b>	Basic knowledge of English Language

Course Outcomes (Cos)		
CO Number	Course Outcomes (COs) Statement	Bloom's Taxonomy Knowledge Level
CO1	Interpret spoken English through active listening and respond effectively.	K1
CO2	Express effective speaking skills through structured and informal discussions.	K2
CO3	Analyse and comprehend literary and informational texts to enhance reading proficiency.	K2
CO4	Compose written content with clarity and coherence in various contexts.	K3
CO5	Apply essential soft skills for professional interactions, leadership, and communication.	K3

Mapping with Program Outcomes:					
Cos / POs	PO1	PO2	PO3	PO4	PO5
CO1	✓	✓			
CO2	✓		✓		
CO3			✓	✓	
CO4	✓			✓	
CO5			✓		





24ELU2EA

LANGUAGE: ENGLISH - II

## Syllabus

Unit	Content	Hrs	Resources
I	<b>Listening</b> <b>Poem:</b> <b>Edgar A. Guest – Don't Quit</b> Repetition for emphasis - Tone and Emotional appeal <b>Langston Hughes – Still Here</b> Voice & Identity - Resilience & Endurance. <b>Short Story:</b> <b>R.K. Narayan – Engine Trouble</b> Emotional tone – Question for Reflection <b>Listening Talks:</b> ""Yes, We Can!"" - Barack Obama (speech) – (Audio & Visual aids) <b>Grammar:</b> Articles & Prepositions	12	<a href="https://poetryace.com/im-still-he-re/">https://poetryace.com/im-still-he re/</a>
II	<b>Speaking</b> <b>Poem:</b> <b>Robert Frost –The Road not Taken</b> Persuading and supporting opinions – logical structure – clear articulation <b>D. H Lawrence – Snake</b> Observation and Patience - Respect and Humility <b>Speaking Skills:</b> Just a Minute Talk (JAM) – Small Talk, Interviewing a Celebrity. <b>Grammar:</b> One word substitution, Loan Words.	12	<a href="http://www.poetrysoup.com">www.poetrysoup.com</a>
III	<b>Reading</b> <b>Poem:</b> <b>Chinua Achebe – Love Cycle</b> Inferring and Interpreting - Synthesis of Ideas Connection and Understanding - Adaptability and Growth <b>Short story:</b> <b>Sudha Murthy – How I taught My Grandmother to Read</b> Building comprehension – Fluency & Expression <b>Grammar:</b> Syllabification, Mon/Di/polysyllabic Comparison - Odd one Out - Rearranging the sentences (Jumbled sentences).	12	<a href="https://www.poetryfoundation.org/poems">https://www.poetryfoundation.org/poems</a>
IV	<b>Writing</b> <b>Prose:</b> <b>A. G. Gardiner: On Letter Writing</b> Clarity and Precision – Self expression <b>Writing Skills:</b> Story Building, Story Writing & Story Narration Emails (formal/informal) & General Essay Writing - (Descriptive or Narrative) <b>Grammar:</b> Spelling Pitfalls (wrongly spelt words), Agreement of verb and subject	12	<a href="https://www.gutenberg.org/">https://www.gutenberg.org/</a>
V	<b>Soft Skills</b> Expressing opinions through Role play– Interview Skills - Public Speaking - Group Discussions - Leadership Qualities - Communication on Verbal and Non-verbal	12	Social intelligence: The new science of human relationships -



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			Daniel Goleman; 2006.
	<b>Total</b>	<b>60</b>	

	Note: Classroom activities on LSRW skills (Examined Internal only)
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<b>Text Books</b>	1.	Martin Hewings. <i>Advanced English Grammar</i> . Cambridge University Press, 2000.
	2.	SP Bakshi, Richa Sharma. <i>Descriptive English</i> . Arihant Publications (India) Ltd., 2019.
	3.	Sheena Cameron, Louise Dempsey. <i>The Reading Book: A Complete Guide to Teaching Reading</i> . S & L. Publishing, 2019.
	4.	Phil Chambers. <i>Brilliant Speed Reading: Whatever you need to read, however</i> . Pearson, 2013.
	5.	Bailey, Stephen. <i>Academic Writing: A Practical Guide for Students</i> . Routledge, 2004.
	6.	Goleman, Daniel. <i>Social Intelligence: The New Science of Human Relationships</i> . Bantam Books, 2006.
<b>Reference Books</b>	1.	Nesfield, J. C. <i>English Grammar Composition and Usage</i> . Macmillan, 2019.
	2.	Krishnasamy. N. <i>Modern English: A Book of Grammar, Usage and Composition</i> . Macmillan, 1975.
	3.	Kumar, Ramendra. <i>Stories of Resilience</i> . Blue Rose Publications, 2020.
	4.	Thakur, SJ and Rout, S.K. <i>Objective General English</i> . B.K Publications, 2017.

<b>Journals and Magazines</b>	IOSR Journal of Humanities and Social Science (IOSR-JHSS) International Journal of English Literature and Social Sciences <a href="http://ijrep.com/wp-content/uploads/2019/03/18-22-SKILL-ENHANCEMENT-TEACHING-LSRW">http://ijrep.com/wp-content/uploads/2019/03/18-22-SKILL-ENHANCEMENT-TEACHING-LSRW</a> <a href="https://www.jetir.org/view?paper=JETIRDY06148">https://www.jetir.org/view?paper=JETIRDY06148</a>
<b>E-Resources and Website</b>	<a href="https://learnenglish.britishcouncil.org/">https://learnenglish.britishcouncil.org/</a> <a href="https://www.yourarticlelibrary.com/">https://www.yourarticlelibrary.com/</a>

<b>Learning Method</b>	Chalk and Talk/Assignment/Seminar/ Group Discussion
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<b>Focus of the Course</b>	Skill Development/ Employability
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			Daniel Goleman; 2006.
	<b>Total</b>	<b>60</b>	

	Note: Classroom activities on LSRW skills (Examined Internal only)
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<b>Text Books</b>	1.	Martin Hewings. <i>Advanced English Grammar</i> . Cambridge University Press, 2000.
	2.	SP Bakshi, Richa Sharma. <i>Descriptive English</i> . Arihant Publications (India) Ltd., 2019.
	3.	Sheena Cameron, Louise Dempsey. <i>The Reading Book: A Complete Guide to Teaching Reading</i> . S & L. Publishing, 2019.
	4.	Phil Chambers. <i>Brilliant Speed Reading: Whatever you need to read, however</i> . Pearson, 2013.
	5.	Bailey, Stephen. <i>Academic Writing: A Practical Guide for Students</i> . Routledge, 2004.
	6.	Goleman, Daniel. <i>Social Intelligence: The New Science of Human Relationships</i> . Bantam Books, 2006.
<b>Reference Books</b>	1.	Nesfield, J. C. <i>English Grammar Composition and Usage</i> . Macmillan, 2019.
	2.	Krishnasamy. N. <i>Modern English: A Book of Grammar, Usage and Composition</i> . Macmillan, 1975.
	3.	Kumar, Ramendra. <i>Stories of Resilience</i> . Blue Rose Publications; 2020.
	4.	Thakur, SJ and Rout, S.K. <i>Objective General English</i> . B.K Publications, 2017.

<b>Journals and Magazines</b>	IOSR Journal of Humanities and Social Science (IOSR-JHSS) International Journal of English Literature and Social Sciences <a href="http://ijrep.com/wp-content/uploads/2019/03/18-22-SKILL-ENHANCEMENT-TEACHING-LSRW">http://ijrep.com/wp-content/uploads/2019/03/18-22-SKILL-ENHANCEMENT-TEACHING-LSRW</a> <a href="https://www.jetir.org/view?paper=JETIRDY06148">https://www.jetir.org/view?paper=JETIRDY06148</a>
<b>E-Resources and Website</b>	<a href="https://learnenglish.britishcouncil.org/">https://learnenglish.britishcouncil.org/</a> <a href="https://www.yourarticlelibrary.com/">https://www.yourarticlelibrary.com/</a>

<b>Learning Method</b>	Chalk and Talk/Assignment/Seminar/ Group Discussion
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<b>Focus of the Course</b>	Skill Development/ Employability
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24BPU2CA

CORE : ADVANCED FINANCIAL ACCOUNTING

## Syllabus

Unit	Content	Hrs	Resources
I	<b>Branch and Departmental Accounting</b> <b>Branch Accounting:</b> Objects - Types of Branch Accounting - Dependent Branches - Features - Accounting in respect of Dependent Branches - Debtors System only - Cost Price and Invoice Price - Independent Branches (Theory only). <b>Departmental Accounting:</b> Need - Advantages - Distinction between Departments and Branches - Methods and Techniques of Departmental Accounting. Case Study on Branch Accounts.	15	Text Book
II	<b>Hire Purchase and Instalment Purchase Systems</b> Hire Purchase System - Features - Distinction between Hire Purchase System and Instalment System - Accounting treatment for Hire Purchase System - Model Journal Entries - Calculation of Interest - Hire Purchase Trading Account - Debtors Methods - Stock and Debtors System (Excluding Default and Repossession). Instalment Purchase System - Accounting treatments.	14	Text Book
III	<b>Partnership Accounting: Admission of a Partner</b> Partnership Deed - Division of Profits - Capital Accounts - Fixed and Fluctuating Capital - Interest on Capital and Drawings - Admission of a Partner - Calculation of New Profit sharing Ratios. <b>Goodwill:</b> Need for Valuation of Goodwill - Treatment of Goodwill - Revaluation of Assets and Liabilities. Case Study on Admission of a Partner.	15	Text Book
IV	<b>Retirement and Death of a Partner</b> <b>Retirement (Excluding Retirement cum Admission) and Death of a Partner:</b> Calculation of New Profit-sharing ratio and Gaining Ratio - Treatment of Goodwill on Retirement/Death of a Partner - Adjustment of Capital after Retirement. Death of a Partner: Mode of payment - Special Treatments.	14	Text Book
V	<b>Dissolution of a Firm</b> Meaning - Modes of Dissolution - Settlement of Accounts - Accounting Treatment - Normal Dissolution - Insolvency of a Partner (Excluding Insolvency of all Partners) - Garner vs. Murray - Capital Ratio Under Fixed Capital Method and Fluctuating Capital Method. Case Study on Garner vs. Murray.	14	Text Book
	<b>Total</b>	<b>72</b>	

**Note:** Distribution of marks 80% Problem and 20% Theory.  
 Case Study (Examined Internal only).



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Text book	1.	Reddy. T.S. and Murthy. A. 2023, "Financial Accounting", Second Revised Edition Margham Publications, Chennai.
	2.	Jain S.P and Narang K.L., Simmi Agrawal, and Monika Sehgal, 2023, "Advanced Accountancy" [Including Goods and Service Tax] Volume I, Twenty First Revised Edition, Kalyani Publishers, New Delhi.
Reference Books	1.	Shukla M.C Grewal T.S Gupta S.C. 2022, "Advanced Accounts" Volume I Nineteenth Edition, S Chand & Company Pvt Ltd, New Delhi.
	2.	Hanif., and Mukherjee, 2018, "Modern Accountancy", (Volume I) Second Edition, Tata Mcgraw Hill Publishing Co. Ltd., Chennai.
	3.	S. N. Maheswari, Suneel K Maheswhwari and Sharad K Maheswari, 2022, "Advanced Accountancy", (Volume I), Eleventh Edition, S Chand & Company Limited.
	4.	Pillai. R.S.N and Bagavathi, Uma. S. 2012. "Fundamentals of Advanced Accounting" (Volume I), Third Revised Edition, Sultan Chand & Company Ltd, New Delhi.

Journal and Magazines	Journal of Accounting, Auditing and Finance Journal of Accounting Research
E-Resources and Website	1. <a href="#">Indian Accounting Association</a> 2. <a href="https://www.youtube.com/watch?v=rI3dTtIVm14">https://www.youtube.com/watch?v=rI3dTtIVm14</a> 3. <a href="https://www.youtube.com/watch?v=OJkYqLssvVM">https://www.youtube.com/watch?v=OJkYqLssvVM</a> 4. <a href="https://www.youtube.com/watch?v=1JLnflQjVOI">https://www.youtube.com/watch?v=1JLnflQjVOI</a>

Learning Method	Chalk and Talk / Assignment / Seminar / Group Discussion / Case Study
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Focus of the Course	Skill Development/ Employability/ Entrepreneurial Development/ Innovations
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Semester – II CORE: BUSINESS LAW							
Semester	Corse Code	Course Name	Category	L	T	P	Credits
II	24CRU2CA	BUSINESS LAW	CORE	48	-	-	4

<b>Preamble</b>	<p>This course has been designed for students to learn and understand</p> <ul style="list-style-type: none"> <li>• Indian Contract Act, 1872.</li> <li>• Sale of Goods Act, 1930</li> </ul> <p>Recent Amendments in Business Law</p>
<b>Prerequisite</b>	Understanding the concepts of Business Law

Course Outcomes (Cos)		
CO Number	Course Outcomes (COs) Statement	Bloom's Taxonomy Knowledge Level
CO1	Understand the basic elements of contract.	K2
CO2	Describe free consent and performance of contract.	K2
CO3	Classify the various special contracts.	K3
CO4	Elaborate the Sale of Goods Act.	K3
CO5	Generalize the knowledge on Information Technology Act.	K3

Mapping with Program Outcomes:					
Cos / POs	PO1	PO2	PO3	PO4	PO5
CO1	✓	✓	✓	✓	
CO2	✓	✓	✓	✓	
CO3	✓	✓	✓	✓	
CO4	✓	✓	✓	✓	
CO5	✓	✓	✓	✓	✓





24CRU2CA	CORE: BUSINESS LAW
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## Syllabus

Unit	Content	Hrs	Resources
I	<b>Indian Contract Act, 1872</b> Meaning of Law - Indian Contract Act, 1872 - Meaning of Contract and Agreement - Difference between Contract and Agreement - Types of contracts - Valid, void and voidable, illegal and immoral contracts - Essential elements of a contract - Offer and Acceptance - Consideration - Capacity to contract. Free Consent - Coercion - Undue Influence - Fraud - Misrepresentation - Mistake. Case Study: Capacity to contract	10	Text Book
II	<b>Performance of Contract and Specific Relief</b> Legality of Object - Performance of contract - Discharge of contract - Modes. Breach of contract - Types of breach - Remedies for breach of contract. Specific Relief - Specific Reliefs and Defence - Specific Performance and Defence - Unenforceable Contracts - Recession of Contracts - Cancellation of Instrument - Preventive Reliefs. Case Study: Remedies for breach of contract..	10	Text Book
III	<b>Special Contracts</b> Contract of Indemnity - Essentials - Rights - Contract of Guarantee - Essentials - Difference between Contract of Indemnity and Guarantee - Kinds - Surety - Rights and Liabilities. Bailment and Pledge - Essentials - Kinds - Rights and Duties. Law of Mortgage - Mortgage vs. Pledge - Law of Agency - Rules - Essentials - Kinds - Rights and Duties of Agent and Principal - Personal Liability of an agent - Termination of agency - Methods.	11	Text Book
IV	<b>Law Relating to Sale of Goods Act, 1930</b> The Sale of Goods Act, 1930 - Essentials of Contract of sale - Sale distinguished from Agreement to sell - Conditions and Warranties - Doctrine of Caveat Emptor - Unpaid seller - Rights against Goods and the buyer. Case Study: Sale of Goods Act, 1930.	9	Text Book
V	<b>Information Technology Act, 2000</b> Definitions - Digital signatures - Electronic Governance - Attributions - Use of electronic records and electronic signature in Government and its Agencies - Secure Electronic Reports and Secure digital signature - Certifying Authorities - Digital Signature Certificate - Encryption - Duties of Subscribers.	8	Text Book
	<b>Total</b>	<b>48</b>	





**Note:** Case studies related to the above topics to be discussed (Examined Internal only)

<b>Text book</b>	1.	Kapoor N.D, 2020, "Elements of Mercantile Law", 38th Revised & Enlarged Edition, Sultan Chand and Sons, New Delhi.
	2.	Balachandran V and Thothadri S, 2022, "Business Law", 4th Edition, Vijay Nicole Imprints Pvt. Ltd, Chennai.
<b>Reference Books</b>	1.	Pillai R.S.N and Bhagawathi, 2016, "Business Law", 3rd Edition, Sultan Chand & Co., New Delhi.
	2.	Shukla M.C, 2018, "Mercantile Law", S. Chand & Co., New Delhi.
	3.	Gulshan S.S, 2018, "Business Law", 19th Edition, New age International, New Delhi.
	4.	Ravinder Kumar, 2021, "Legal Aspects of Business", 5th Edition, Cengage Learning India Pvt. Ltd., New Delhi.

<b>Journal and Magazines</b>	<u>Journal of Business Law</u> <a href="https://www.law.upenn.edu/journals/jbl/">https://www.law.upenn.edu/journals/jbl/</a> <u>Indian Business Law Journal</u> <a href="https://law.asia/category/india-business-law-journal/">https://law.asia/category/india-business-law-journal/</a> <u>Magazine</u> <a href="https://www.jstor.org/journal/businesslawtoday">https://www.jstor.org/journal/businesslawtoday</a>
	<b>E-Resources and Website</b> <u>Open Access E-Journals (Law)</u>

<b>Learning Method</b>	Chalk and Talk/Assignment/Seminar/ Group Discussion/Case Study
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<b>Focus of the Course</b>	Skill Development/ Employability/ Entrepreneurial Development/ Innovations
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Semester - II CORE PRACTICAL: FINANCIAL MODELING - II							
Semester	Corse Code	Course Name	Category	L	T	P	Credits
II	24COU2CP	FINANCIAL MODELING - II	CORE		-	48	2

<b>Preamble</b>	<p>This course has been designed for students to learn and understand</p> <ul style="list-style-type: none"> <li>the basic principles and system of maintaining stock using EXCEL</li> <li>the method of preparing cash flow statement.</li> <li>the preparation of financial statements.</li> </ul>
<b>Prerequisite</b>	Knowledge in EXCEL

Course Outcomes (Cos)		
CO Number	Course Outcomes (COs) Statement	Bloom's Taxonomy Knowledge Level
CO1	Understand the basic principles to maintain stock level in practice.	K2
CO2	Outline the turnover and profitability ratio of a company .	K2
CO3	Construct a company model building for projecting cash flow statement.	K3
CO4	Analyze and prepare a comparative statement.	K4
CO5	Create financial statements to summarize the report.	K4

Mapping with Program Outcomes:					
Cos/ POs	PO1	PO2	PO3	PO4	PO5
CO1	✓		✓		✓
CO2	✓	✓	✓	✓	✓
CO3	✓	✓	✓	✓	✓
CO4				✓	
CO5		✓	✓		✓





24COU2CP	CORE PRACTICAL: FINANCIAL MODELING - II
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S.No	Contents
1	Calculate a summary of the quantity and value of Inventory, LIFO, FIFO, HIFO.
2	Create a Comparative statement of a company with diagrammatic chart representation.
3	Create a Common Size Statement of a company.
4	Create a Trend Analysis of a company.
5	Preparation of cash flow statement of a company.
6	Create a Company model building using Linkages for Projecting Profit and Loss Account, Balance Sheet and Cash Flow Statement.
7	Prepare Liquidity Ratios for an accounting period.
8	Prepare Turnover ratios for an accounting period.
9	Prepare Profitability Ratios for an accounting period.
10	Create financial statements using scenario analysis.

Manuals	1.	Wayne L. Winston, 2019, "Microsoft Excel 2019 Data Analytics and Business Modelling", Eastern Economy Edition, PHI Learning Pvt. Ltd., New Delhi.
	2.	Ritu Arora, 2018, "Advance Excel Training Guide", BPB Publications, New Delhi.

Learning Method	Demonstration/ Hands on Experiments
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Focus of the Course	Skill Development/ Development	Employability/	Entrepreneurial
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**Semester - II**  
**IDC: BUSINESS STATISTICS**

Semester	Course Code	Course Name	Category	L	T	P	Credits
II	24MTU2IA	BUSINESS STATISTICS	IDC	48	-	-	4

Preamble	This course has been designed for students to learn and understand <ul style="list-style-type: none"><li>the requirement of a good average and differentiate between average and dispersion</li><li>the importance and the limitations of correlation and regression analysis</li><li>the concept of probability, time series and index numbers</li></ul>	
Prerequisite	Knowledge on basic Statistics	
Course Outcomes (COs)		
CO Number	Course Outcomes (COs) Statement	Bloom's Taxonomy Knowledge Level
CO1	identify the measures of average and dispersion	K1
CO2	explain the concepts of probability	K2
CO3	determine the correlation and regression values	K2
CO4	analyze the components of time series	K3
CO5	apply various types of index numbers	K3

**Mapping with Program Outcomes:**

COs / POs	PO1	PO2	PO3	PO4	PO5
CO1	✓	✓		✓	✓
CO2		✓	✓	✓	✓
CO3	✓	✓	✓		✓
CO4	✓				
CO5	✓		✓	✓	✓





24MTU2IA	IDC: BUSINESS STATISTICS
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## Syllabus

Unit	Content	Hours	E-Contents / Resources
I	<b>Measures of Central Tendency &amp; Dispersion:</b> Measures of Central Tendency: Arithmetic mean- median - mode - comparison of the mean, median and mode - geometric mean- harmonic mean. Measures of dispersion: Importance - range - interquartile range - interfractile range - mean deviation- standard deviation- relative dispersion- co-efficient of variation.	11	Text book
II	<b>Probability:</b> Introduction - Probability theory - basic terminologies - three types - axioms - conditions of statistical independence and dependence - Baye's theorem.	9	Text book & Reference book
III	<b>Correlation and Regression Analysis:</b> Concept and importance - correlation and causation - types - graphic and algebraic methods - coefficient of determination - rank correlation - some limitations - regression model - estimation using the regression line - method of least squares - alternative approach - regression co-efficient.	10	Text book
IV	<b>Time Series Analysis and Forecasting:</b> Introduction - components of a time series- trend - seasonal variation - cyclical variation - irregular variation - forecasting.	8	Text book
V	<b>Index Numbers:</b> Introduction - uses - index number construction - types - time reversal, factor reversal and circular tests - chain base index numbers - splicing and shifting the base - deflating prices and incomes - quantity and value index numbers - caution in using index numbers.	10	Text book
	<b>Total</b>	<b>48</b>	

Note: Distribution of marks 80% Problem and 20% Theory





<b>Text Book</b>	<b>1.</b>	Beri G C, 2010, "Business Statistics", Third Edition, McGraw-Hill Education Private Limited, New Delhi.
<b>Reference Books</b>	<b>1.</b>	Das, N.G & Das J.K, 2012, "Business Mathematics and Statistics", First Edition, McGraw Hill Education Private Limited, New Delhi.
	<b>2.</b>	Asim Kumar Manna, 2018, "Business Mathematics and Statistics", First Edition, McGraw Hill Education Private Limited, New Delhi.
	<b>3.</b>	Pillai R.S.N. and Bagavathi V, 2002, "Statistics", Fourteenth Edition, Sultan Chand, New Delhi.
	<b>4.</b>	Navnitham P A, 2022, "Business Mathematics and Statistics", Fourth Edition, Jai Publishers, Trichy.

<b>Journal and Magazines</b>	<a href="https://www.tandfonline.com/journals/ubes20">https://www.tandfonline.com/journals/ubes20</a>
<b>E-Resources and Website</b>	<a href="https://www.coursera.org/courses?query=business%20statistics">https://www.coursera.org/courses?query=business%20statistics</a>

<b>Learning Method</b>	Chalk and Talk
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<b>Focus of the Course</b>	Skill Development
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Semester – II							
AECC: BASIC TAMIL							
Semester	Course Code	Course Name	Category	L	T	P	Credits
II	24TLU2AA	BASIC TAMIL	AECC	24	-	-	2

Preamble	பிறமொழி பயிலும் மாணவர்களுக்கு அடிப்படைத் தமிழ் எழுத்துக்களைக் அறியச் செய்தல்
	தமிழ்மொழியில் உள்ள உயிர், மெய், உயிர்மெய் எழுத்துக்களைக் எழுதச் செய்தல்
	தமிழ்மொழியில் உள்ள அடிப்படைச் சொற்களை எழுதி, படிக்கச் செய்தல்
Prerequisite	தமிழ்மொழியினை முறையாக எழுதிப் படிக்கும் திறனை வளர்த்தல்

Course Outcomes (Cos)		
CO. No.	Course Outcomes (COs) Statement	Bloom's Taxonomy Knowledge Level
CO1	வாழ்க்கைத்திறன்கள் (Life Skills)- மாணவர்களின் செயலாக்கத்திறனை ஊக்குவித்தல்	K2
CO2	மதிப்புக்கல்வி (Attitude and Value education)	K3
CO3	பாடஇணைச்செயல்பாடுகள் (Co-curricular activities)	K3
CO4	சூழலியல் ஆக்கம் (Ecology)	K4
CO5	மொழி அறிவு (Tamil knowledge)	K4

Mapping with Program Outcomes:					
Cos / POs	PO1	PO2	PO3	PO4	PO5
CO1		✓	✓		✓
CO2	✓			✓	
CO3		✓			✓
CO4			✓		
CO5	✓			✓	✓





24TLU2AA	AECC: BASIC TAMIL
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**இளங்கலை 2024 -25 ஆம் கல்வியாண்டு முதல் சேர்வோர்க்குரியது**  
**(10 மற்றும் 12 – ஆம் வகுப்பு வரை தமிழ் மொழிப்பாடம்**  
**பயிலாதவர்களுக்கு)**  
**(பருவத் தேர்வு இல்லை)**  
**Syllabus**

Unit	Content	Hrs	Resources
1	<b>தமிழ் மொழியின் அடிப்படைக் கூறுகள்</b> எழுத்துகள் அறிமுகம் 1. உயிர் எழுத்துக்கள் - குறில் , நெடில் எழுத்துகள் 2. மெய் எழுத்துக்கள் - வல்லினம், மெல்லினம், இடையினம் 3. உயிர்மெய் எழுத்துக்கள் 4. பயிற்சி	05	அடிப்படைத் தமிழ்மொழிப் பாடம் இரண்டாம் பருவம் 2024-2025
2	<b>சொற்களின் அறிமுகம்</b> 1.பெயர்ச்சொல் 2.வினைச்சொல் – விளக்கம் (எ.கா.) 3.பயிற்சி	05	அடிப்படைத் தமிழ்மொழிப் பாடம் இரண்டாம் பருவம் 2024-2025
3	<b>குறிப்பு எழுதுதல்</b> 1. பெயர், முகவரி, பாடப்பிரிவு , கல்லூரியின் முகவரி 2. தமிழ் மாதங்கள்(12), வாரநாட்கள்(7) 3. எண்கள் (ஒன்று முதல் பத்து வரை), வடிவங்கள், வண்ணங்கள்	05	அடிப்படைத் தமிழ்மொழிப் பாடம் இரண்டாம் பருவம் 2024-2025
4	<b>குறிப்பு எழுதுதல்</b> 1. ஊர்வன, பறப்பன, விலங்குகள் 2.மனிதர்களின் உறவுப்பெயர்கள் 3. ஊர்களின்பெயர்கள் (எண்ணிக்கை 10)	05	அடிப்படைத் தமிழ்மொழிப் பாடம் இரண்டாம் பருவம் 2024-2025
5	<b>பயிற்சிப் பகுதி (உரையாடும் இடங்கள்)</b> வகுப்பறை, பேருந்து நிலையம், சந்தை- பேசுதல்,எழுதுதல்.	04	அடிப்படைத் தமிழ்மொழிப் பாடம் இரண்டாம் பருவம் 2024-2025
Total		24	



Dr.NGPASC

COIMBATORE | INDIA

B.Com.(Students admitted during the AY 2024-25)



## Notes:

அகமதிப்பீட்டுத்தேர்வு - வினாத்தாள் அமைப்புமுறை- மொத்த  
மதிப்பெண்கள் - 50

## பகுதி -அ

சரியான விடையைத் தேர்வு செய்தல்  $10 \times 2 = 20$

## பகுதி -ஆ

சரியா? தவறா?  $10 \times 2 = 20$

## பகுதி - இ

ஒரு பக்க அளவில் விடையளிக்க  $1 \times 10 = 10$

## குறிப்பு:

- அனைத்து அலகுகளில் இருந்தும் வினாக்கள் அமைதல் வேண்டும்
- பகுதி இ-க்கான வினாக்கள் இதுஅல்லது அதுஎன்ற அடிப்படையில் அமைதல் வேண்டும்

<b>Text book</b>	1.	அடிப்படைத் தமிழ் - 2024-2025 தொகுப்பு: தமிழ்த்துறை, டாக்டர்என்.ஜி.பி. கலை அறிவியல் கல்லூரி, கோயம்புத்தூர் - 641048.
<b>Reference Books</b>	1.	ஒன்றாம் வகுப்பு பாடநூல் - தமிழ்நாடு அரசு பாடநூல் கழகம், சென்னை.

<b>E-Resources and Website</b>	<a href="https://www.tamilvu.org">https://www.tamilvu.org</a>
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<b>Learning Method</b>	Lecture/ Tutorial / Student Seminar/GD/Assignment
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<b>Focus of the Course</b>	Skill Development / Employability
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Semester – II							
AECC: ADVANCED TAMIL							
Semester	Course Code	Course Name	Category	L	T	P	Credits
II	24TLU2AB	ADVANCED TAMIL	AECC	24	-	-	2

Preamble	மொழிப்பாடங்களின் வாயிலாக தமிழரின் பண்பாடு நாகரீகம், பகுத்தறிவு ஆகியவற்றை அறியச் செய்தல்
	கலை மற்றும் மரபுகளை அறியச் செய்தல்
	மாணவர்களின் படைப்பாக்கத்திறன்களை ஊக்குவித்தல்
Prerequisite	தமிழ்மொழியினை முறையாக எழுதிப் படிக்கும் திறனை வளர்த்தல்

Course Outcomes (Cos)		
CO. No.	Course Outcomes (COs) Statement	Bloom's Taxonomy Knowledge Level
CO1	வாழ்க்கைத்திறன்கள் (Life Skills)- மாணவர்களின் செயலாக்கத்திறனை ஊக்குவித்தல்	K2
CO2	மதிப்புக்கல்வி (Attitude and Value education)	K3
CO3	பாடஇணைச்செயல்பாடுகள் (Co-curricular activities)	K3
CO4	சூழலியல் ஆக்கம் (Ecology)	K4
CO5	மொழி அறிவு (Tamil knowledge)	K4

Mapping with Program Outcomes:					
Cos / POs	PO1	PO2	PO3	PO4	PO5
CO1		✓	✓		✓
CO2	✓			✓	
CO3		✓			✓
CO4			✓		
CO5	✓			✓	✓





24TLU2AB

AECC: ADVANCED TAMIL

**இளங்கலை 2024- 2025ஆம் கல்வியாண்டு முதல் சேர்வோர்க்குரியது**  
**(10 மற்றும் 12 - ஆம் வகுப்புகளில் தமிழ் மொழிப்பாடம்**  
**பயின்றவர்களுக்கு உரியது)**  
**(பருவத் தேர்வு இல்லை )**  
**Syllabus**

Unit	Content	Hrs	Resources
1	<b>கவிதைகள்</b> 1. தமிழ்நாடு - பாரதியார் 2. மனதில் உறுதி வேண்டும் - பாரதியார் 3. இன்பத்தமிழ் - பாரதிதாசன் 4. வேலைகளல்லவேள்விகள் - தாராபாரதி 5. தமிழா! நீ பேசுவது தமிழா! - காசியானந்தன் 6. நட்புக் காலம் (10 கவிதைகள்) - அறிவுமதி கவிதைகள்	05	சிறப்புத் தமிழ்மொழிப் பாடம் இரண்டாம் பருவம் 2024-2025
2	<b>கட்டுரை</b> கட்டுரைத் தொகுப்பு - நல்வாழ்வு - டாக்டர் மு.வரதராசன் 1. நம்பிக்கை 2. புலனடக்கம் 3. பண்பாடு	05	சிறப்புத் தமிழ்மொழிப் பாடம் இரண்டாம் பருவம் 2024-2025
3	<b>இலக்கணம்</b> 1. வல்லினம் மிகும் மற்றும் மிகா இடங்கள் 2. ர, ற, ல, ழ, ள, ந, ண, ன - வேறுபாடு அறிதல்	05	சிறப்புத் தமிழ்மொழிப் பாடம் இரண்டாம் பருவம் 2024-2025
4	<b>கடிதங்கள்</b> 1. பாராட்டுக் கடிதம் 2. நன்றிக் கடிதம் 3. அழைப்புக் கடிதம் 4. அலுவலக விண்ணப்பங்கள்	05	சிறப்புத் தமிழ்மொழிப் பாடம் இரண்டாம் பருவம் 2024-2025
5	<b>பயிற்சிப் பகுதி</b> படைப்பாக்கப் பகுதி: பொதுத் தலைப்புகளில் கவிதை, கட்டுரை எழுதச்செய்தல்	04	சிறப்புத் தமிழ்மொழிப் பாடம் இரண்டாம் பருவம் 2024-2025
	Total	24	





## Notes

அக மதிப்பீட்டுத் தேர்வு - வினாத்தாள் அமைப்பு முறை- மொத்த மதிப்பெண்கள் - 50

## பகுதி -அ

சரியான விடையைத் தேர்வு செய்தல்  $10 \times 1 = 10$

## பகுதி -ஆ

கோடிட்ட இடங்களை நிரப்புக.  $10 \times 2 = 20$

## பகுதி -இ

இரண்டு பக்க அளவில் விடையளிக்க  $2 \times 10 = 20$

## குறிப்பு:

- அனைத்து அலகுகளில் இருந்தும் வினாக்கள் அமைதல் வேண்டும்
- பகுதி இ-க்கான வினாக்கள் இதுஅல்லது அதுஎன்ற அடிப்படையில் அமைதல் வேண்டும்

<b>Text book</b>	1.	சிறப்புத் தமிழ் - 2024-2025 தொகுப்பு: தமிழ்த்துறை, டாக்டர்என்.ஜி.பி. கலை அறிவியல் கல்லூரி, கோயம்புத்தூர் - 641048.
<b>Reference Books</b>	1.	பேராசிரியர் புலவர் சோம. இளவரசு, எட்டாம் பதிப்பு. 2014. தமிழ் இலக்கிய வரலாறு - மணிவாசகர் பதிப்பகம், சென்னை.
	2.	டாக்டர் மு.வரதராசன். 2010. நல்வாழ்வு, பாரி நிலையம், சென்னை.
	3.	பேராசிரியர் முனைவர் பாக்கியமேரி, முதற் பதிப்பு. 2013. இலக்கணம் - இலக்கிய வரலாறு - மொழித்திறன்- பூவேந்தன் பதிப்பகம், சென்னை.

<b>E-Resources and Website</b>	<a href="https://www.tamilvu.org">https://www.tamilvu.org</a>
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<b>Learning Method</b>	Lecture/ Tutorial / Student Seminar/GD/Assignment
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<b>Focus of the Course</b>	Skill Development / Employability
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Semester - II AECC: HUMAN RIGHTS AND WOMEN'S RIGHTS							
Semester	Corse Code	Course Name	Category	L	T	P	Credits
II	24CRU2AA	HUMAN RIGHTS AND WOMEN'S RIGHTS	AECC	24	-	-	2

<b>Preamble</b>	<p>This course has been designed for students to learn and understand</p> <ul style="list-style-type: none"> <li>• Concepts of Human Rights</li> <li>• Human Rights Violation and Redressal Mechanism.</li> <li>• Rights to Women and Child.</li> </ul>
<b>Prerequisite</b>	Knowledge on Human and Women's Rights.

Course Outcomes (Cos)		
CO Number	Course Outcomes (COs) Statement	Bloom's Taxonomy Knowledge Level
CO1	Understand the basic concepts of Human Rights.	K2
CO2	Describe the Fundamental Rights.	K2
CO3	Relate Human Rights Violation and Redressal Mechanism.	K3
CO4	Infer the Rights of Women and Child.	K2
CO5	Apply Civil and Political Rights of Women.	K3

Mapping with Program Outcomes:					
Cos / POs	PO1	PO2	PO3	PO4	PO5
CO1	✓	✓		✓	
CO2	✓	✓	✓		✓
CO3				✓	✓
CO4	✓		✓	✓	
CO5	✓	✓	✓		✓





24CRU2AA	AECC: HUMAN RIGHTS AND WOMEN'S RIGHTS
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## Syllabus

Unit	Content	Hrs	Resources
I	<b>Introduction to Human Rights</b> Meaning - Definition - Nature - Content - Legitimacy of Human Rights - Origin and Development of Human Rights - Theories - Principles of Magna Carta - Modern Movements of Human Rights - The Future of Human Rights.	4	Text Book
II	<b>Human Rights in India</b> The Constitution of India: Fundamental Rights - Right to Life and Liberty - Directive Principles of State Policy - Fundamental Duties - Individual and Group Rights - Other facets of Human Rights - Measures for Protection of Human Rights in India.	5	Text Book
III	<b>Human Rights Violation and Redressal Mechanism</b> Human Rights: Infringement of Human Right by State Machinery and by Individual - Remedies for State action and inaction - Constitutional Remedies - Public Interest Litigation (PIL) - Protection of Human Rights Act, 1993 - National Human Rights Commission - State Human Rights Commissions - Constitution of Human Right Courts. Case study: Human rights violation.	5	Text Book
IV	<b>Rights of Women and Child</b> Matrimonial protection - Protection against dowry - Protection to pregnancy - Sexual offences - Law relating to work Place - Directive principles of Constitution (Article 39 a, d, e & Article 42, 43 & 46) - Trafficking of women - Constitutional Rights - Personal Laws - Protection of children against Sexual Offences Act, 2012 (POCSO). Case study: Sexual offences.	5	Text Book
V	<b>Civil and Political Rights of Women</b> Right of Inheritance - Right to live with decency and dignity - The Married Women's Property Act, 1874 - Women's right to property - Women Reservation Bill - National Commission for Women - Political participation - Pre-independent political participation of women - Participation of Women in post independent period. Kavalan App and Police Akka App. Case study: Women's right to property	5	Text Book
	<b>Total</b>	<b>24</b>	

<b>Note:</b> Case studies related to the above topics to be discussed (Examined Internal only)
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Text book	1.	Lalit Parmar, 1998, "Human Rights", Anmol Publications Pvt. Limited, New Delhi. .
	2.	Krishna Pal Malik, 2009, "Women & Law ", Allahabad Law University, New Delhi.
Reference Books	1.	Mandagadde Rama Jois, 2015, "Human Rights", Bharatiya Values, Bharatiya Vidya Bhavan Publications, Mumbai.
	2.	Paras Diwan and Piyush Diwan, 1994, "Women and Legal Protection", South Asia Books, Andhra Pradesh.
	3.	Venkataram and Sandhiya. N, 2001, "Research in Value Education", APH Publishing Corporation, New Delhi.
	4.	Anand A. S, 2008, "Justice for Women: Concerns and Expressions", Universal Law Publishing Co., New Delhi. .

Journal and Magazines	Women and International Human Rights in Modern Times, Human Rights Law Review, Volume 24, Issue 2, June 2024. <a href="https://doi.org/10.1093/hrlr/ngae007">https://doi.org/10.1093/hrlr/ngae007</a>
E-Resources and Website	Women's Rights as Human Rights, <a href="https://www.ohchr.org/sites/default/files/Documents/Events/WHRD/WomenRightsAreHR.pdf">https://www.ohchr.org/sites/default/files/Documents/Events/WHRD/WomenRightsAreHR.pdf</a>

Learning Method	Chalk and Talk/ Assignment/Seminar/ Group Discussion/Case Study
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Focus of the Course	Social Awareness/ Environment / Gender Sensitization / Constitutional Rights/ Human Values/ Ethics
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**BoS Chairman/HoD**  
**Department of Commerce**  
**Dr. N. G. P. Arts and Science College**  
**Coimbatore - 641 048**

 <b>Dr.N.G.P. Arts and Science College</b>		
<b>APPROVED</b>		
BoS- 1826 7.11.24	AC - 184 26.11.24	GB -

