

Dr. N.G.P. ARTS AND SCIENCE COLLEGE

(An Autonomous Institution, Affiliated to Bharathiar University, Coimbatore)

Approved by Government of Tamil Nadu and Accredited by NAAC with 'A++' Grade (3rd Cycle-3.64 CGPA)

Dr. N.G.P. – Kalapatti Road, Coimbatore-641048, Tamil Nadu, India

Web: www.drngpasc.ac.in | Email: info@drngpasc.ac.in | Phone: +91-422-2369100

REGULATIONS 2024-25 for Undergraduate Programme
(Outcome Based Education model with Choice Based Credit System)

Bachelor of Science in Computer Science with Cyber Security Degree

(For the students admitted during the academic year 2024-25)

Programme: B.Sc. Computer Science with Cyber Security.

Eligibility

Candidates for admission to the first year of the Bachelor of Science (Computer Science with Cyber Security) Degree Programme shall be required to have passed in the Higher Secondary Examinations conducted by the Government of Tamil Nadu in the relevant subjects or an Examination accepted as equivalent thereto by the Academic Council. Subject to such other conditions as may be prescribed there to are permitted to appear and qualify with any one of the following subjects: Mathematics / Computer Science / Statistics / Business Mathematics and wherever the students have not studied Mathematics, the necessary Mathematics knowledge be imparted through Tutorial/Bridge Course.

The Curriculum is designed to attain the following learning goals which students shall accomplish by the time of their graduation:

- 1. To have a strong foundation of computer science principles which will provide a promising professional career in real world industry.
- 2. To be able to equip themselves in research and development, entrepreneurship, and start-up initiator as an individual or collaborative manner utilizing interpersonal skills.
- 3. To contribute to society and the cyber security community by participating in outreach programs, creating awareness and educating the public about safe computing practices.

PROGRAMME OUTCOMES

On the successful completion of the program, the following are the expected outcomes.

PO Number	PO Statement
PO1	To have a strong understanding of fundamental concepts of computer science and its related disciplines.
PO2	To develop viable solutions for IT enabled services by applying analytic and programming skills.
PO3	To exhibit the ability in adapting evolving technologies and new problem domains thus fostering creativity and innovation in cyber security discipline.
PO4	To engage in continuous learning, keeping pace with emerging trends, technologies, and threats in the field of cyber security.
PO5	To demonstrate social responsibility through ethics and values and environmental studies related activities in the society.

B.Sc. Computer Science with Cyber Security Credit Distribution

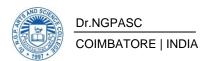
Part	Subjects	No. of Papers	Credit	Semester No.
I (12 Credits)	Tamil / Hindi / French/Malayalam	4	4 x 3 = 12	I to IV
II (12 Credits)	English	4	4 x 3 = 12	I to IV
	Core (Credits 4)	11	11 x4= 44	I to VI
	Core (Credits 3)	2	$2 \times 3 = 6$	I to VI
	Core Practical (Credits 5)	2	$2 \times 5 = 10$	III to IV
III	Core Project (Credits 4)	1	1 x 4 = 4	VI
(108 Credits)	Core Practical (Credits 2)	3	3 x 2 = 6	I to VI
Credits)	Inter Departmental Course (IDC)	4	4 x 4 = 16	I to IV
	Discipline Specific Elective (DSE)	3	3 x 4 =12	V & VI
	Skill Enhancement Course (SEC)	4	4 x 2 = 8	III, IV, V&VI
	Industrial Training	1	1 x 2=2	V
	Environmental Studies (AECC)	1	2	I
IV (8 Credits)	Basic Tamil/Advance Tamil/Human Rights, & Women's Rights (AECC)	1	2	II
(o Cicuits)	Generic Elective (GE)	1	2	V
	Innovation & IPR/ Innovation, IPR & Entrepreneurship (AECC)	1	2	VI
V (2 Credits)	NSS/NCC/YRC/RRC/Yoga/Sports	-	2	I - II
	TOTAL CREDITS		142	

CURRICULUM

B.Sc. Computer Science with Cyber Security A.Y:24-25

							ruction ours	Exam		lax Ma	rks	
Course Code	Course Category	Course Name	L	T	P	Week	Total	(h)	CIA	ESE	Total	Credit s
First Semester			l	<u> </u>				I				
				Do	nt	- I						
24TLU1TA		Tamil-I		Га	rı.							
						5	60	_				
24TLU1HA		Hindi-I				5	60				100	
24TLU1MA	Language -	Malayalam-I	4	1	-	5	60	3	25	75	100	3
24TLU1FA	I	French – I				5	60					
				Pai	rt -	- II						
24ELU1EA	Language - II	English-I	4	-	1	5	60	3	25	75	100	3
			I	Par	t –	III						
24AIU1CA	Core - I	Problem Solving and Programming in C	4	1	1	5	60	3	25	75	100	4
24CYU1CA	Core -II	Digital Logic Design	4	-	-	4	48	3	25	75	100	4
24CYU1CP	Core Practical - I	Programming in C	-	_	4	4	48	3	40	60	100	2
24MTU1ID	IDC-I	Mathematics for Computing- I	4	1	1	5	60	3	25	75	100	4
]	Par	t –	· IV						
24MBU1AA	AECC-I	Environmental Studies	2	_	1	2	24	-	50	-	50	2
	•			Pa	rt -	- V		•		•	•	•
24CYU1XA	Extension Activity	NSS/NCC/ YRC/RRC/ Yoga/Sports/ Club	-	_	1	-	-	-	50	-	50	1
Total			22	3	5	30	360				700	23

						Instru Ho		Exam-	M	ax Mai	rks	
Course Code	Course Category	Course Name	L	T	P	Week	Total	(h)	CIA	ESE	Total	Credits
Second Semes	ter											
Part – I												
24TLU2TA		Tamil-II				5	60					
24TLU2HA	Language - I	Hindi-II				5	60					
24TLU2MA	Language - 1	Malayalam-II	4	1	-	5	60	3	25	75	100	3
24TLU2FA		French – II				5	60					
Part – II												
24ELU2EA	Language - II	English-II	4	- 1	1	5	60	3	25	75	100	3
Part – III												
24CAU2CA	Core - III	Data Structures	4	1	-	5	60	3	25	75	100	4
24CSU2CA	Core -IV	Object Oriented Programming with C++	4	-	-	4	48	3	25	75	100	4
24CYU2CP	Core Practical - II	Data Structures and C++	-	1	4	4	48	3	40	60	100	2
24MTU2ID	IDC-II	Mathematics for Computing- II	4	1	-	5	60	3	25	75	100	4
Part – IV												
24TLU2AA		Basic Tamil										
24TLU2AB	AECC-II	Advanced Tamil	2	-	-	2	24	-	50	-	50	2
24CRU2AA		Human Rights and Women's Rights										
Part – V												
24CYU2XA	Extension Activity	NSS/NCC/ YRC/RRC/ Yoga/Sports/ Club	-	-	_	-	-	-	50	-	50	1
Total	ı		22	3	5	30	360				700	23



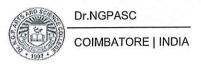
		Г	ı	1	1	1		1	ı			6
							truction Hours	Exam		lax Ma	rks	
Course Code	Course Category	Course Name	L	Т	P	Weel	k Total	(h)	CIA	ESE	Total	Credits
Third Semest	ter											
					Pa	art – I						
24TLU3TA		Tamil-III				4	48					
24TLU3HA		Hindi-III				4	48					
24TLU3MA	Language	Malayalam-III	3	1	-	4	48	3	25	75	100	3
24TLU3FA	- I	French – III				4	48					
					Pa	ırt — I]	I					
24ELU2EA	Language - II	English-III	3	1	-	4	48	3	25	75	100	3
					Pa	rt – II	I					
24CYU3CA	Core - V	Computer Architecture	4	_	-	4	48	3	25	75	100	4
24CYU3CB	Core -VI	Operating Systems Fundamentals	3	-	-	3	36	3	25	75	100	3
24CYU3CM	Core Practical III	Database Design Concepts	3	-	4	7	84	3	40	60	100	5
24CYU2CP	SEC-I	Python Programming	-	-	4	4	48	3	40	60	100	2
24MTU3ID	IDC-III	Discrete Mathematics	4	-	-	4	48	3	25	75	100	4
Total			20	2	8	30	360	-	-	-	700	24

													7
					Instructio Hours				Max Marks				
Course Code	Course Category	Course Name	L	Т	P	Wee	ek To	otal	Exam (h)	CIA	ESE	Total	Credits
Fourth Seme	ster												
					P	art – I							
24TLU4TA		Tamil-IV				4	48						
24TLU4HA		Hindi-IV	-			4	48						
24TLU4MA	Language I	Malayalam- IV	3	1	_	4	48		3	25	75	100	3
24TLU4FA	Language	French – IV				4	48						
					Pa	ırt – Il						,	
24ELU2EA	Language -	English-IV	3	1	-	4	48		3	25	75	100	3
					Pa	rt – II	I						
24CYU4CA	Core -VII	Computer Networks	4	-	-	4	48		3	25	75	100	4
24CYU4CB	Core VIII	Principles of Cyber Security	3	-	-	3	36		3	25	75	100	3
24CYU4CM	Core Practical -IV	Java Programming	3	-	4	7	84		3	40	60	100	5
24CYU4SP	SEC-II	Networking Lab	-	-	4	4	48		3	40	60	100	2
24FIU4IA	IDC -IV	Financial Crime Management	4	-	-	4	48		3	25	75	100	4
Total			20	2	8	30	360					700	24

	T	T	1		, ,			1	1			8
							uction ours	Exam	M	lax Ma	rks	
Course Code	Course Category	Course Name	L	Т	P	Week	Total	(h)	CIA	ESE	Total	Credits
Fifth Semeste	er											
]	Par	t – III						
24CYU5CA	Core - IX	Machine Learning	4	1	-	5	60	3	25	75	100	4
24CYU5CB	Core -X	Software Engineering	4	1	-	5	60	3	25	75	100	4
24CYU5CC	Core -XI	Cloud Computing	4	1	-	5	60	3	25	75	100	4
24CYU5CP	Core Practical -V	Machine Learning using Python	-	-	4	4	48	3	40	60	100	2
24CYU5SP	SEC -III	Linux Programming	-	-	4	4	48	3	40	60	100	2
24CYU5DA		Network Security and Cryptography										
24CYU5DB	DSE-I	Cyber Forensics	4	1	-	5	60	3	25	75	100	4
24CYU5DC		Data Warehousing and Mining										
24CYU5TA	IT	Industrial Training	-	_	-	-	-	3	40	60	100	2
		,			Pai	rt – IV						
	GE-I		2	_	-	2	24	3	50	-	50	2
Total			18	4	8	30	360				750	24

							struction Hours		N	Iax Ma	rks	
Course Code	Course Category	Course Name	L	T	P	We	ek Total	Exam (h)	CIA	ESE	Total	Credits
Sixth Semes	ter										**	
					Par	t – III	[
24CYU6CA	Core - XII	Web Application Development	4	-	-	4	48	3	25	75	100	4
24CYU6CB	Core - XIII	Internet of Things	4	N=	-	4	48	3	25	75	100	4
24CYU6SP	SEC-IV	Web Application and Security	-	-	4	4	48	3	40	60	100	2
24CYU6CV	Core – XIV	Project	-	-	8	8	96	3	40	60	100	4
24CYU6DA		Multimedia Security										
24CYU6DB	DSE –II	Ethical Hacking and Systems Defense	4	-	-	4	48	3	25	75	100	4
24CYU6DC		Big Data Analytics										
24CYU6DD		Information Retrieval Systems									H	
24CYU6DE	DSE –III	Block Chain Technology	4	-	-	4	48	3	25	75	100	4
24CYU6DF		Deep Learning										
Part – IV												
24BCU6AA	AECC III	Innovation, IPR and Entrepreneur ship	2	-		2	24	3	50	-	50	2
Total			18	-	12	30	360				650	24
*Grand Total		, -8h:	9308	33 N	10,20	A 9.01	110	1			4200	142

^{*}Total Credit Should not exceed 142 credits



DISCIPLINE SPECIFIC ELECTIVE

Students shall select the desired course of their choice in the listed elective course during

Semesters V & VI

Semester V (Elective I) List of Elective Courses

S. No.	Course Code	Name of the Course
1.	24CYU5DA	Network Security and Cryptography
2.	24CYU5DB	Cyber Forensics
3.	24CYU5DC	Data Warehousing and Mining

Semester VI (Elective II) List of Elective Courses

S. No.	Course Code	Name of the Course
1.	24CYU6DA	Multimedia Security
2.	24CYU6DB	Ethical Hacking and Systems Defense
3.	24CYU6DC	Big Data Analytics

Semester VI (Elective III) List of Elective Courses

S. No.	Course Code	Name of the Course
1.	24CYU6DD	Information Retrieval Systems
2.	24CYU6DE	Block Chain Technology
3.	24CYU6DF	Deep Learning

GENERIC ELECTIVE COURSES(GE)

The following is the course offered under Generic Elective Course

Semester V (GE)

S. No.	Course Code	Name of the Course
1	24CYU5GA	Basics of Cyber Security

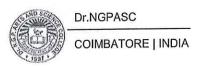
EXTRA CREDIT COURSES

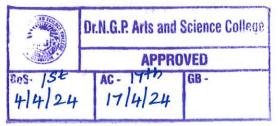
The following are the courses offered under self-study to earn extra credits:

Semester III

S. No.	Course Code	Name of the Course
1	24CYUSSA	Web Essentials
2	24CYUSSB	Digital Marketing

BoS Chairman / HoD
Dept. of Computer Science with Cyber Security
Or. N.G.P. Arts and Science College
Coimbatore - 641 048,







Semester – I

TAMIL - I

Semester	Course Code	Course Name	Category	L	Т	P	Credits
I	24TLU1TA	TAMIL - I	LANGUAGE- I	48	12	-	3

Preamble	மொழிப்பாடங்களின் வாயிலாக தமிழரின் பண்பாடுநாகரீகம், பகுத்தறிவு ஆகியவற்றை அறியச் செய்தல்
	கலை மற்றும் மரபுகளை அறியச் செய்தல்
	மாணவர்களின் படைப்பாக்கத்திறன்களை ஊக்குவித்தல்
Prerequisite	தமிழ் மொழி எழுதி படிக்கும் திறன்

Course O	outcomes (Cos)	
CO.No.	Course Outcomes (COs) Statement	Bloom's Tax anomy Knowledge Level
CO1	வாழ்க்கைத்திறன்கள் (Life Skills)- மாணவர்களின் செயலாக்கத்திறனை ஊக்குவித்தல்	K2
CO2	மதிப்புக்கல்வி (Attitude and Value education)	КЗ
CO3	பாடஇணைச்செயல்பாடுகள் (Co-curricular activities)	К3
CO4	சூழலியல் ஆக்கம் (Ecology)	K4
CO5	மொழி அறிவு (Tamil knowledge)	K4

Mapping with	Program Out	comes:			
Cos / POs	PO1	PO2	PO3	PO4	PO5
CO1		✓	✓		✓
CO2	✓			✓	
CO3		✓			✓
CO4		-,/-	✓		-,
CO5	✓	:		✓	✓

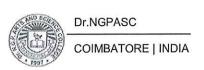
Unit	Content	Hrs	Resources
1	மறுமலர்ச்சிக் கவிதைகள் 1. இலக்கிய வரலாறு -மறுமலர்ச்சிக் கவிஞர்களின்தமிழ்ப்பணிகள் 2. பாரததேசம்- பாரதியார் 3. படி - பாரதிதாசன் 4. தமிழரின் பெருமை- நாமக்கல்கவிஞர் 5. தமிழ்க் கொலை புரியாதீர்- புலவர் குழந்தை 6. திரைத்தமிழ் அ) 'விஞ்ஞானத்த வளர்க்கப் போறண்டி' எனத்தொடங்கும் பாடல் - உடுமலை நாராயண கவி ஆ) 'சும்மா கிடந்த நிலத்தை' எனத்தொடங்கும்	13	தமிழ்மொழிப் பாடம் முதற்பருவம் 2024-2025 https://www.youtube.co m/watch?v=Up55uhkk9zl
	பாடல் - பட்டுக்கோட்டை கல்யாண சுந்தரனார் இ) 'சமரசம் உலாவும் இடமே' எனத்தொடங்கும் பாடல் -மருதகாசி ஈ) 'உன்னை அறிந்தால்' எனத்தொடங்கும் பாடல்- கண்ணதாசன்		
	புதுக்கவிதைகள் 1. இலக்கிய வரலாறு- புதுக்கவிதையின் தோற்றமும் வளர்ச்சியும் 2. கடமையைச் செய்- மீரா 3. ஓடு ஓடு சங்கிலி - சிற்பி பாலசுப்பிரமணியம் 4. ஓப்பிலாத சமுதாயம் - அப்துல் ரகுமான் 5. மரங்கள் - மு.மேத்தா 6. கரிக்கிறது தாய்ப்பால்- ஆரூர் தமிழ்நாடன் 7. ஐந்தாம் வகுப்பு 'அ' பிரிவு - நா. முத்துக்குமார் 8. ஹைகூ கவிதைகள் - 10 கவிதைகள்	13	தமிழ்மொழிப் பாடம் முதற்பருவம் 2024-2025 https://www.youtube.co m/watch?v=dX9ZaNJMa <u>co</u>
3	பெண்ணியம் 1. தொலைந்து போனேன் - தாமரை 2. நீரில் அலையும் முகம் - அ. வெண்ணிலா 3. தற்காத்தல் - பொன்மணி வைரமுத்து 4. ஏனிந்த வித்தியாசங்கள் ? - மல்லிகா 5. புதையுண்ட வாழ்க்கை - சுகந்தி சுப்ரமணியன்	10	தமிழ்மொழிப்பா டம் முதற்பருவம் 2024-2025 https://www.youtube.co m/watch?v=DLabokqWE
	1.இலக்கிய வரலாறு-சிறுகதையின் தோற்றமும் வளர்ச்சியும் 2. கனகாம்பரம்- கு.ப.ராஜகோபாலன் 3. கடிதம்- புதுமைப்பித்தன்	14	தமிழ்மொழிப் பாடம் முதற்பருவம்

	Total	60	
X 7			https://www.youtube.co m/watch?v=gCP3gC- JQU4 https://www.youtube.co m/watch?v=p9QOHD12Y
5	பயிற்சிப் பகுதி அ. இலக்கணம் 1. வல்லின ஒற்று மிகும், மிகா இடங்கள் - ஒற்றுப்பிழை நீக்கிஎழுதுதல் 2. ர,ற-ல,ழ,ள - ண,ந,னவேறுபாடு - ஒலிப்பு நெறி, சொற்பொருள் வேறுபாடு அறிதல் ஆ. படைப்பாக்கம் 1. கவிதை- எழுதுதல் (15 வரிகள் முதல் 30 வரிகள் வரை) 2.சிறுகதை - எழுதுதல் (குறைந்தது 3 பக்கங்கள்)	10	தமிழ்மொழிப் பாடம் முதற்பருவம் 2024-2025 https://www.youtube.co m/watch?v=B3wfM0QL6 N8 https://www.youtube.co m/watch?v=FchTlqAtwB
	4. பொம்மை - ஜெயகாந்தன் 5. காய்ச்சமரம் - கி. ராஜநாராயணன் 6. காட்டில் ஒருமான்- அம்பை 7.வேட்கை - சூர்யகாந்தன்		2024-2025 https://www.youtube.co m/watch?v=78u7iTN3OU 8

Text book	1.	தமிழ் மொழிப்பாடம் – 2024-2025தொகுப்பு: தமிழ்த்துறை,
		டாக்டர்என்.ஜி.பி. கலைஅறிவியல்கல்லூரி, கோயம்புத்தூர் – 641048.
Reference Books	1.	பேராசிரியர் புலவர் சோம. இளவரசு, தமிழ் இலக்கிய வரலாறு, எட்டாம் பதிப்பு – 2024, மணிவாசகர் பதிப்பகம், சென்னை – 600 108.
	2.	பேராசிரியர் முனைவர் பாக்கியமேரி, முதற் பதிப்பு – 2023,
		இலக்கணம், இலக்கியவரலாறு , மொழித்திறன் – பூவேந்தன்
		பதிப்பகம், சென்னை – 600 004.

Journal and Magazines	இலக்கியஇதழ்கள்
E-Resources and Website	https://www.tamilvu.org

Learning Method	Lecture/ Tutorial / Student Seminar/GD/Assignment	



			$\mathbf{Semester} - \mathbf{I}$				
			HINDI – I				
Semester	Course Code	Course Name	Category	L	T	P	Credits
I	24TLU1HA	HINDI – I	LANGUAGE- I	48	12	-	3

Preamble	The writing ability and develop reading skill	
	The various concepts and techniques for criticizing literature	
	The techniques for expansion of ideas and translation process	
Prerequisite	To understand the language Hindi for communication	

Course O	utcomes (Cos)	
CO. No.	Course Outcomes (COs) Statement	Bloom's Tax anomy Knowledge Level
CO1	Learn the fundamentals of novels and stories	K2
CO2	Understand the principles of translation work	К3
CO3	Expose the knowledge writing critical views on fiction	K3
CO4	Build creative ability	K3
CO5	Apply the power of creative reading	K4

Mapping with	Program Out	comes:			
Cos / POs	PO1	PO2	PO3	PO4	PO5
CO1	✓	✓	✓		✓
CO2	✓			✓	✓
CO3		✓		✓	✓
CO4			✓		
CO5	✓			✓	✓

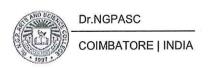
Unit	Content	Hrs	Resources
1	गद्य — नूतनगद्यसंग्रह (जयप्रकाश)पाठ१- रजियापाठ२-	13	
	मक्रीलपाठ3- बहतापानीनिर्मला		Text Book
	पाठ४- राष्ट्रपितामहात्मागाँधी		2
2	कहानीकुंज- डाँवी.पी. 'अमिताभ'(पाठ 1-4)	13	Text Book
3	व्याकरण : शब्दविचार (संज्ञा, सर्वनाम,विशेषण)	12	Text Book
4	अनुच्छेदलेखन	12	Text Book
5	अनुवादअभ्यास-III (केवलअंग्रेजीसेहिन्दीमें) (पाठ1 to 10)	10	Text Book
	Total	60	

Text books	1.	प्रकाशक: सुमित्रप्रकाशन 204 लीलाअपार्ट्मेंट्स, 15 हेस्टिंग्सरोड'अशोकनगरइलाहाबाद- 211001
	2.	प्रकाशकः गोविन्दप्रकाशनसदरबाजार, मथुराउत्तरप्रदेश-281001
	3.	पुस्तक: व्याकरण प्रदिप – रामदेवप्रकाशक: हिन्दी भवन 36 टेगोर नगर इलाहाबाद- 211024
	4.	पुस्तक: व्याकरण प्रदिप – रामदेवप्रकाशक: हिन्दी भवन 36 इलाहाबाद-211024
	5.	प्रकाशक: दक्षिण भारत प्रचार सभा चेनैई -17
Reference Books		

Journal and Magazines	-
E-Resources and	
Website	

Learning Method	Lecture/ Tutorial / Student Seminar/GD/Assignment	
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	Focus of the Course	Skill Development / Employability	1 A
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Semester - I

MALAYALAM- I

Semester	Course Code	Course Name	Category	L	T	P	Credits
I	24TLU1MA	MALAYALAM- I	LANGUAGE- I	48	12	-	3

Preamble	The writing ability and develop reading skill
	The various concepts and techniques for criticizing literature, to learn the techniques for expansion of ideas and translation process
	The competency in translating simple Malayalam sentences into English and vice versa
Prerequisite	To understand the language Malayalam for communication

	utcomes (Cos)	
CO. No.	Course Outcomes (COs) Statement	Bloom's Tax anomy Knowledge Level
CO1	Learn the fundamentals of novels and stories	K2
CO2	Understand the principles of translation work	K3
CO3	Expose the knowledge writing critical views on fiction	K3
CO4	Apply creative ability	K3
CO5	Build the power of creative reading	K4

Cos / POs	PO1	PO2	PO3	PO4	PO5
CO1		✓	✓		✓
CO2	✓			1	
CO3		✓			✓
CO4			✓		
CO5	✓			✓	✓

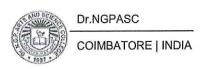
Unit	Content	Hrs	Resources
1	Novel	14	Text book
	PathummayudeAdu		
2	Novel	10	Text book
	PathummayudeAdu		
3	Short Story	14	Text book
	Nalinakanthi		
4	Short Story	10	Text book
	Nalinakanthi		
5	Practical Application	12	Text book
	Expansion of ideas, General Essay and Translation		
	Total	60	

Text books	1.	Vaikkam Muhammed Basheer, "PathummayudeAdu" (NOVEL), DC Books & Kottayam
	2.	T.Padmanabhan, "Nalinakanthi" (Short Story), DC Books & Kottayam.
Reference Books	1.	MalayalaNovel Sahithyam.
	2.	MalayalaCherukathaInnale Innu.

Journal and Magazines	
E-Resources and	
Website	

Learning Method	Lecture/ Tutorial / Student Seminar/GD/Assignment

Focus of the Course	Skill Development / Employability	
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Semester - I

FRENCH - I

Semester	Course Code	Course Name	Category	L	T	P	Credits
I	24TLU1FA	FRENCH - I	LANGUAGE- I	48	12	-	3

Preamble	The competence in general communication skills with oral, written and comprehension & expression The culture, life style and the civilization aspects of the French people as well as of	
	France	
	The students to acquire competency in translating simple French sentences into English and vice versa	
Prerequisite	To understand the language French for communication	

Course O	utcomes (Cos)	
CO. No.	Course Outcomes (COs) Statement	Bloom's Tax anomy Knowledge Level
CO1	Learn the Basic verbs, numbers and accents	K2
CO2	Apply the adjectives and the classroom environment in France	K3
CO3	Select the Plural, Articles and the Hobbies	K3
CO4	Measure the Cultural Activity in France	K3
CO5	Evaluate the sentiments, life style of the French people and the usage of the conditional tense	K4

	Program Out	PO2	PO3	PO4	PO5
Cos / POs	PO1	FU2	103	104	
CO1	✓	✓	✓	✓	✓
CO2	✓			✓	F
CO3		✓	✓		✓
CO4			✓		
CO5	✓	=		✓	✓

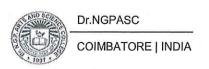
Unit		Co	ntent	Hrs	Resources
1	Objectifs de Communic ation	Tâche	Activités de réception et de production orale	14	Text book Salut I
	 Saluer Enter en contact avec quelqu'un. Se presenter. S'excuser 	En cours de cuisine, premiers contacts avec les members d'un groupe	 Comprendre des personnes qui se saluent. Ēchanger pour entrer en contact, se présenter, saluer, s'excuser. Communiquer avec tu ou vous. Comprendre les consignes de classe Ēpeler son nom et son prénom. Computer jusqu'à 10 		Page 10
2	 Demander de se presenter. Présenter quelqu'un 	Dans la classe de français, se presenter et remplir une fiche pour le professeur.	Comprendre les informations essentielles dans un échange en milieu professionnel. Ēchanger pour se presenteret présenterquelqu'un	12	Text book Enchanté I Page 20
3	Exprimers es gouts.	Dans un café, participer à une soirée de rencontres rapides et remplir de taches d'appréciation	 Dans une soirée de recontresrapid comprendre des personnes qui échangent sur elles et sur leurs goût Comprendre une personne qui parler des goûts de quelqu'un d'autre 	14	Text book J'adore I Page 30
4	Demander à quelqu'un de faire quelque chose. Demander poliment. Parler d'actions passes. Tu veux bien?	Organiser un programme d'activités pour accueillir une personne importante	Comprendre une personne demande un service à quelqu'un. Demanderà quelqu'un de faire quelque chose. • Imaginer et raconter au passé à partir de situations dessinées.	10	Text book Autoévalua tion du module I Page 40 — Préparation au DELF A1 page 42 Tu veux bien page 46
5	Practical Appl Make in Own S			10	-
		Т	otal	60	

Text book	1.	Regine Merieux, Yves Loiseau. 2012. LATITUDES – 1: Méthode de français (Page No: 9-55) Les Editions Dider, Paris, ImprimeenRoumanie par Canale en Janvier
Reference Book	1.	:-

Journal and	£=	
Magazines		
E-Resources	*	
and Website		

Learning Method	Lecture/ Tutorial / Student Seminar/GD/Assignment

Focus of the Course	Skill Development / Employability



Semester – I

ENGLISH - I

Semester	Course Code	Course Name	Category	L	Т	P	Credits
I	24ELU1EA	ENGLISH - I	LANGUAGE- II	48		12	3

Preamble	 This course has been designed for students to learn and und the effect of dialogue, imagery and varied genres any spontaneous spoken discourse and respond to the structure the transactional concept of English language 	
Prerequis	ite Basic comprehension of Language Skills	
Course O	itcomes (COs)	
CO Number	Course Outcomes (COs) Statement	Bloom'sTaxonomy Knowledge Level
CO1	Identify the various aspects in poetry	K2
CO2	Infer linguistic and non-linguistic features of the context for understanding and interpreting	К3
CO3	Construct sentences and convey messages effectively in real life situations	К3
CO4	Apply different reading strategies with varying speed	К3
CO5	Prepare modules with their own ideas and present them coherently in a grammatically correct form	К3

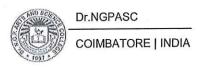
Mapping with Program Outcomes:						
COs / POs	PO1	PO2	PO3	PO4	PO5	
CO1	✓	✓	✓	Ve = 1	√	
CO2		✓	✓			
CO3	✓		✓	✓	✓	
CO4		✓	*	✓		
CO5	√		✓		✓	

Unit	Content	Hours	E-Contents / Resources
	Genre Studies Mathew Arnold: Dover Beach- Author's Biography- title indications- outline- paraphrasing the poem- context of poem- form- poetic devices- enjambment- techniques— Annotations		
	NiyiOsundare: Our Earth Will Not Die- Author's Biography- title indications-outline- paraphrasing the poem- context of poem- form- poetic devices-enjambment- techniques— Annotations		
I	Charles Lamb: Christ's Hospital Five and Thirty Years Ago- Author's biography- Narrative structure-Exploration of the text- passage analysis- insight of ideas- cohesion and context- style- language techniques-Annotation	12	Text Book
	James Hanson: A Famed Life - Ten Minute Comedy for Two Women - Author's Biography- Plot Summary- Detailed summary and Analysis- Themes- Important Quotations- Characters- Description - analysis- Terms- Symbols- Critical analysis		
	Sheila Nayampalli Baruna: Alone - Author's Biography- narrative structure- passage analysis- insight of ideas- cohesion and context- style- language techniques		
П	Listening Skills Listening vs. hearing- Types of listening, Tips to enhance Listening Skills, Non-verbal and Verbal signs of active listening- Comprehensive Listening- Listening to prerecorded audios on speeches, interviews and conversations- Listening Activities- Listening and responding to complaints (formal situation), Listening to problems and offering solutions (informal)	13	britishcouncil.org cambridgeenglish.org
	Speaking Skills		
ш	Formal occasions- Introducing oneself, Introducing others, Enquiries and Seeking permission, neural speaking -Making short presentations- Informal occasions- Requests, Offering help, Congratulating, Farewell party, graduation speech- Giving instructions to do a task and to use a device, Giving and asking directions	11	britishcouncil.org cambridgeenglish.org
IV	Reading Skills Study Skills: Skimming and Scanning- Reading different kinds of texts- Types of reading-Developing a good	12	britishcouncil.org cambridgeenglish.org

	Academic Writing - Formal and Informal Letters, Report, Book /Movie Review - Infographics Writing Total	60	- Carrottageonghismorg
v	Writing Skills Sentence patterns, Note- making and note taking- Strategies - Paragraph writing: Structure and Principles -	12	britishcouncil.org cambridgeenglish.org
	reading speed, reading aloud, Referencing skill- Word Power (Denotation and Connotation) - Reading comprehension, Data interpretation -Charts, Graphs, Advertisements - Cognitive Skills- Inference Making - Interpretation		

Text Books	1.	https://www.poetryfoundation.org/poems/43588/dover-beach.
	2.	https://portal.abuad.edu.ng/lecturer/documents/1586771577our_earth_will_not_die.doc
	3.	http://l-adam-mekler.com/chucktwo.pdf.
	4.	https://offthewallplays.com/wp-content/uploads/2017/04/1_pdfsam_A-famed-life-full-with-title-page.pdf.
	5.	Nation, I. S. P and Jonathan Newton. 2009. Teaching ESL/EFL Listening and Speaking. Routledge, New York, United States of America.
	6.	Prabha, Dr. R. Vithya& S. Nithya Devi. 2019. Sparkle. (1st Edn.) McGraw - Hill Education, Chennai, India.
Reference Books	1.	Rudzka, Brygida -Ostyn, 2003. Word Power: Phrasal Verbs and Compounds: A Cognitive Approach, Mouton de Gruyter, New York, United States of America
	2.	Swales, John M. & Feak, Christine B. 2012. Academic Writing for Graduate Students: Essential Tasks and Skills, University of Michigan Press, Michigan, United States of America.
	3.	Sen, Leena. 2007. Communication Skills, Second Edition, Prentice Hall India Learning Private Limited, New Delhi, India.
	4.	O. Greene, John. 2021. Essentials of Communication Skill and Skill Enhancement: A Primer for Students and Professionals, Routledge publishers, United Kingdom.

Journal and	https://academic.oup.com/journals
Magazines	
E-Resources and	https://learnenglish.britishcouncil.org/
Website	https://www.cambridgeenglish.org/learning-english/activities-for-learners/
	CI II I I I I I I I I I I I I I I I I I
Learning Method	Chalk and Talk/Assignment/Seminar/Interactive session
Learning Method	Chalk and Talk/Assignment/Seminar/ Interactive session
Learning Method Focus of the	Skill Development/Employability



SEMESTER - I CORE - I: PROBLEM SOLVING AND PROGRAMMING IN C

Semester	Course Code	Course Name	Category	L	T	P	Credits
I	24AIU1CA	PROBLEM SOLVING AND PROGRAMMING IN C	CORE	48	12	_	4

Preamble	lerstand em solving functions and files				
Prerequisite Knowledge on Logical Thinking					
Course Outc	comes (COs)				
CO Number	Course Outcomes (COs) Statement	Bloom's Taxonomy Knowledge Level			
CO1 Is	Illustrate the basic principles of programming and problem solving	K2			
CO2	Inderstand the fundamentals of C Language	K2			
CO3	mplement decision making using branching and looping.	К3			
CO4	Develop programs using arrays and functions	K3			
CO5 E	execute programs using pointers, structures and files	K3			

COs / POs	PO1	PO2	PO3	PO4	PO5
CO1	√	✓	√	✓	√
CO2	✓	√			√
CO3	✓			√	√
CO4	✓		√	✓	√
CO5	✓			✓	√

Unit	Content	Hours	E-Contents / Resources
I	Introduction: Types of Programming Languages — High level Languages — Assembly Languages — Machine Level Languages — System Software — Operating Systems — Compiler — Linker and Interpreter. Problem Solving Strategies: Steps involved in problem solving - Algorithms - Flow Charts - Symbols used in Flow Charts - Pseudo Codes — Structured Programming - Sequence — Selection — Repetition — Modular Programming.	12	Text Book/ Reference Book/ NPTEL
п	C Language Fundamentals: Introduction to C - Basic Structure of C Program – Constants – Variables – Data Types - Operators – Expressions – Evaluation of Expressions - Operator Precedence and Associativity - Managing the Input and Output – Formatted I/O – Unformatted I/O – Storage classes- Simple programs for logic building.	12	Text Book/ Reference Book
Ш	Branching: Simple if Statement – if-else statement – elseif Ladder – Switch statement – goto, break and continue statements. Looping: while loop – do-while loop -for loopnested for loop – Pre-processor Directives: Macro substitution – File inclusion – Compiler control directives. Arrays: Introduction – Types of arrays – Declaration and Initialization of Arrays – Dynamic Arrays.	12	Text Book/ Reference Book
IV	Strings: Declaring and initializing the string variables – String handling functions. Functions – Need for functions – Elements of functions – Category of functions – Passing arrays to functions – Recursion. Pointers: Understanding Pointers – Declaration and Initialization of pointer variables – Accessing variables through pointers – Pointers and arrays.	12	Text Book/ Reference Book/ NPTEL
v	Structures: Defining a structure – Declaring structure variables – Accessing structure members – Array of structures - Structure within structures - Unions. Files: Defining and opening a File – Closing a file – I/O Operations on files - Dynamic memory allocation - Command Line Arguments.	12	Text Book/ Reference Book
	Total	60	

	1.	Ashok N. Kamthane, 2009, "Programming and Data Structures", 1st Edition, Pearson Education.
Text Books	2.	Byron Gottfried, 2018, "Schaum's Outline of Programming with C", 4th Edition, McGraw Hill Education.
 E. Balagurusamy, 2017, "Programming in ANSI C", 7thEdition, TMH. H. Schildt, 2000, "C: The Complete Reference", 4th Edition, TMH 		E. Balagurusamy, 2017, "Programming in ANSI C", 7thEdition, TMH.
		H. Schildt, 2000, "C: The Complete Reference", 4th Edition, TMH



Reference Books	3.	ReemaThareja, 2015, "Programming in C", 2nd Edition, Oxford University Press.
*	4.	Anita Goel, Ajay Mittal, 2016, "Computer Fundamentals and Programming in C",1st Edition, Pearson

Journal and Magazines	-	
E-Resources and Website	https://nptel.ac.in	

Learning Methods	Lecture, Demonstration, Online Compilers, Coding Platforms
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Focus of the Course	Skill Development/Employability	
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SEMESTER I

CORE II: DIGITAL LOGIC DESIGN

Semester	Course Code	Course Name	Category	${f L}$	Т	P	Credits
I	24CYU1CA	DIGITAL LOGIC DESIGN	CORE	48	-	-	4

Preamble	 The fundamental digital logic concepts. The combinational logic circuits and sequential logic 					
Prerequisi	te A basic understanding of mathematics and logical reasoning	5				
Course Ou	itcomes (COs)					
CO Number	Course Outcomes (COs) Statement	Bloom's Taxonomy Knowledge Level				
CO1	Demonstrate proficiency in binary number representation, base conversions, and operations	K2				
CO2	Understanding the functionality and truth tables of basic logic gates	K2				
CO3	Analyze and optimize the combinational logic circuits	K4				
CO4	Understand the fundamental concepts of flip-flops and registers	K2				
CO5 Analyze the basic concepts of memory hierarchy and its components		K4				

Mapping with Program Outcomes:					
COs / POs	PO1	PO2	PO3	PO4	PO5
CO1	1	✓		1	
CO2	✓		✓		1
CO3	1	✓	2		1
CO4	1	✓		1	
CO5	V	✓	✓	✓	✓

Unit	Content .	Hours	E-Contents / Resources
I	Number System and Boolean Algebra Binary Numbers- Number base conversions- Octal and Hexadecimal conversions- Compliments- Binary codes - Decimal codes. Basic Definitions-Boolean functions- Canonical standard forms: Minterms and Maxterms - Sum of Minterms-Product of Minterms-conversion between canonical forms	10	Text Book
п	Logic Gates and Boolean functions Digital Logic Gates: AND, OR, Inverter, Buffer, NAND, NOT, Exclusive-OR, Exclusive-NOR. The Map Method-Two and three-variable Maps-Four variable Map - Five and Six-Variable Maps- Product of Sum simplification – NAND and NOR Implementation- Don't care conditions.	10	Text Book
ш	Combinational Logic Adders: Half-Adder, Full-Adder. Subtractors Half-Subtractor, Full-Subtractor. Multilevel NAND Circuits: Universal Gate. Multilevel NOR Circuits: Universal Gate. Binary Parallel Adder- Decimal Adder - BCD Adder. Decoders: Demultiplexers-Encoders - Multiplexer.	10	Text Book
IV	Sequential Logic Introduction- Flip-flops-Clocked RS Flip-flop - D Flip-flop - JK Flip-flop - Design of Counters- Registers -Shift registers- Ripple Counters- Synchronous Counters- Error Correcting Codes.	10	Text Book
V	Memory Organization Memory Hierarchy- Main memory- Auxiliary memory- Associative Memory- Cache Memory- Virtual memory- Memory Management Hardware.	8	Reference Book
	Total	48	

Text Book 1 M. Morris Mano, 2019, "Digital Logic and Computer Design", Education.			
Reference Books	1.	.M. Morris Mano, 2022, "Computer System Architecture", 3rd edition, Pearson India Education	
	2.	S. Salivahanan and S Arivazhagan, 2018, "Digital Circuits and Design", 5th Edition, Oxford University Press, Noida	
	3.	Thomas Floyd L., 2015, "Digital Fundamentals", 11th Edition, Pearson Publication Ltd, New Delhi.	



Dr.NGPASC

24CYU1CP CORE PRACTICAL: C PROGRAMMING SEMESTER I

Total Credits:

2

Total Instructions Hours:

48 h

5	S.No	Contents
	1	Develop a program to understand the concept of data types and variables.
	2	Develop programs to familiarize the different types of operators.
	3	Implement the concept of branching statements using simple programs.
	4	Develop programs to practice the concepts of looping statements.
	5	Implement the concepts of one- and two-dimensional arrays.
	6	Develop a program to sort the given set of numbers using arrays
	7	Demonstrate the operations of strings variables and functions.
	8	Using functions demonstrate the concept of code reusability.
	9	Implement the concept of structures.
	10	Compute the following operations using Pointers: i. Addition of two matrices ii. Multiplication of two matrices
	11	Using File Operations display the contents of a file.
	12	Develop a program to copy the contents of one file to another

 4.	David A. Patterson, John L. Hennessy, 2013, "Computer Organization and Design: The Hardware/Software Interface", Morgan Kaufmann.

Journal and Magazines	-	
E-Resources and Website	https://www.youtube.com/channel/UCBkOVp1Cqz4MR0LYR8vKpZg https://www.coursera.org/learn/digital-systems	

Learning Methods	Chalk and Talk/Assignment/Role Play
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Focus of the Course	Skill Development/Employability	
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Semester - I IDC 1: MATHEMATICS FOR COMPUTING -I

Semester	Course Code	Course Name	Category	L	T	P	Credits
I	24MTU1ID	MATHEMATICS FOR COMPUTING - I	IDC	48	12	-	4

Preamble	 This course has been designed for students to learn and under the concepts of matrices and linear systems the technique of obtaining eigen values and eigen verteben the method of solving linear system of equations 	
Prerequisit	ke Knowledge on Basic Mathematics	
Course Ou	tcomes (COs)	
CO Number	Course Outcomes (COs) Statement	Bloom's Taxonomy Knowledge Level
CO1	define the various terms of matrices and the operations involved in it	K1
CO2	Discuss the real life applications of linear systems in various fields	K2
CO3	identify the determinant value of matrices	K1
CO4	determine the eigen values and eigen vectors through different methods	К3
CO5	recognize the direct and indirect methods for solving algebraic equations	K1

Mapping with	Mapping with Program Outcomes:					
COs / POs	PO1	PO2	PO3	PO4	PO5	
CO1	✓	✓	✓	✓		
CO2	✓	✓				
CO3			✓			
CO4	✓	✓				
CO5	✓		✓	✓	✓	

Unit	Content	Hours	E-Contents / Resources
1	Systems of Linear Equations: Introduction to system of linear equations linear systems in two and three unknown - augmented matrices and elementary row operations - Gaussian elimination- Matrices and Matrix operations - inverses - algebraic properties of matrices - elementary matrices - method for finding A^{-1} - invertible matrices	13	Text Book
П	Matrix Transformations and Applications: Diagonal matrices - triangular matrices - symmetric matrices - Matrix Transformations - Network Analysis - Electrical Circuits - Balancing Chemical Equations - Polynomial Interpolation - Leontief Input-Output Models	12	Text Book
ш	Determinants: Introduction - determinants by cofactor expansion- minors and cofactors - technique for evaluating 2×2 and 3×3 determinants - evaluating determinants by row reduction - elementary row operations - Matrices with proportional rows or columns - properties of determinants - Cramer's rule.	12	Text Book
IV	Eigenvalues and Eigenvectors: Definition of eigenvalues and eigenvectors - computing eigenvalues and eigenvectors - Diagonalization - Geometric and Algebraic multiplicity - complex vector spaces - vectors in \mathbb{C}^n - differential equations - first order linear systems - solution by diagonalization	10	Text Book
v	Solution of Algebraic, Transcendental Equations and Linear Systems: Introduction - Newton-Raphson method - Direct methods - Matrix inversion method - Gaussian elimination method - Gauss Jordan method - Iterative methods - Gauss Seidel Method - Gauss Jacobi method	13	Reference Book
	Total	60	

Text Book	1.	Howard Anton and Chris Rorres, 2015 "Elementary Linear Algebra with Supplemental Applications", 11th Edition, Wiley India Pvt. Ltd, New Delhi. (Unit I to IV). Sastry, S.S, 2012, "Introductory methods of Numerical Analysis", Prentice- Hall of India. New Delhi. (Unit V)
Reference Books	1.	Partha Karmakar, Chandan Bikash Das, Pabitra kumar Gouri, 2021 "Introduction to Linear Algebra", 1st Edition, Books and Allied(P) Ltd, Kolkata
	2.	Gilbert Strang, 2005, "Linear Algebra and its Applications", 4th Edition, Brooks/Cole, Noida.
	3.	Veerarajan T, Ramachandran.T, 2004. "Theory and Problems in Numerical Methods with Programs in C and C++",10th Edition, Tata Mc- Graw Hill Publishing Company Limited, New Delhi.
	4.	Venkataraman M.K. 2004,"Numerical Methods in Science and Engineering", 4th Edition, NPC

Journal and Magazines	https://www.ijream.org/papers/ICRTET0062.pdf
E-Resources and Website	Matrices: Definition, Properties, Types, Formulas, and Examples (geeksforgeeks.org) https://nptel.ac.in

7.4	
Learning Method	Chalk and Talk/Assignment/Seminar

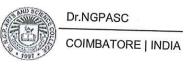
Focus of the Course	Skill Development	

Semester – I
AECC I: ENVIRONMENTAL STUDIES

Semester	Course Code	Course Name	Category	L	Т	р	Credits
I	24MBU1AA	ENVIRONMENTAL STUDIES	AECC	24	_	-	2

Preamble	 This course has been designed for students to learn and understand Multi-disciplinary aspects of Environmental studies Importance to conserve the biodiversity Causes of Pollution and its control 	
Prerequisite	Aware the basics of environmental components	1 2
Course Outco		
CO Number	Course Outcomes (Cos) Statement	Bloom's Taxonomy Knowledge Level
CO1	To understand the importance of natural resources in order to conserve for the future	K1
CO2	To impart knowledge on Natural resources and its conservation	K2
CO3	To impart knowledge on Biodiversity and its conservation	К3
CO4	To create awareness on effects, causes and control of air, water, soil and noise pollution etc.,	K4
CO5	To build awareness about sustainable development and Environmental protection	K1

Cos/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓			√	✓
CO2	✓	✓	✓	✓ ·	
CO3	√	√		·	
CO4	✓	✓	✓	✓	
CO5	✓	✓	./		



Unit	Content	Hours	E-Contents / Resources
I	Introduction to Environmental studies& Ecosystems: components of environment – atmosphere, hydrosphere, lithosphere and biosphere. Scope and importance - Energy flow in an ecosystem: food chain, food web and ecological succession.	5	Text book and
II	Natural Resources: Renewable and Non-renewable Resources: Land Resources and land use - Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations. Conflicts over water (international & inter-state). Energy resources: Renewable and non-renewable energy sources, use of alternate energy sources, growing energy needs.	5	Text book and Website
III	Biodiversity and Conservation: Global biodiversity hot spots. India as a mega-biodiversity nation; Endangered and endemic species of India. Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.	4	Text book and Website
IV	Environmental Pollution: types, causes, effects and controls; Air, water, soil, chemical and noise pollution. Nuclear hazards and human health risks. Environment Laws: Environment Protection Act; Prevention & Control of Pollution Act – Air & Water. Wildlife Protection Act; Forest Conservation Act;	5	Text book and Website
V	Environmental ethics: Role of Indian and other religions and cultures in environmental conservation. Role of Information Technology in Environment and human health. Role of the Colleges, Teachers and Students in village adoption towards clean, green and make in villages in various aspects.	5	Text book and Website
	Total	24	

Text Book	1.	Carson, R. 2002. Silent Spring. Houghton Mifflin Harcourt
	2.	Gadgil, M., & Guha, R.1993. This Fissured Land: An Ecological History
	V	of India. Univ. of California Press.
Reference	1.	Gleeson, B. and Low, N. (eds.) 1999. Global Ethics and Environment,
Books		London, Routledge.
	2.	Gleick, P.H. 1993. Water in Crisis. Pacific Institute for Studies in Dev.
		Environment & Security. Stockholm Env. Institute, Oxford Univ. Press.
	3.	Groom, Martha J. Gary K. Meffe, and Carl Ronald carroll. 2006, Principles
		of Conservation Biology. Sunderland: Sinauer Associates.
	4.	Grumbine, R. Edward, and Pandit, M.K. 2013. Threats from India's
		Himalaya dams. Science, 339: 36-37.

Journal and Magazines	https://www.hzu.edu.in/bed/E%20V%20S.pdf
E-Resource and Websites	https://www.ugc.gov.in/oldpdf/modelcurriculum/env.pdf

Learning Methods	Chalk and Talk/ Seminar/ Assignment	
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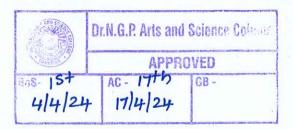
Focus of the Course	Skill Development/Employability/Social Awareness and Environment

BoS Chairman / HoD

Dept of Computer Science with Cyber Security

Dr. N.G.P. Arts and Science College

Colmbatore - 641 048.





			Semester – II				
			TAMIL - II				
Semester	Course Code	Course Name	Category	L	T	P	Credits
II	24TLU2TA	TAMIL - II	LANGUAGE- I	48	12	-	3

Preamble	மொழிப்பாடங்களின் வாயிலாக தமிழரின் பண்பாடுநாகரீகம்,
	பகுத்தறிவு ஆகியவற்றை அறியச் செய்தல்
	கலை மற்றும் மரபுகளை அறியச் செய்தல்
	மாணவர்களின் படைப்பாக்கத்திறன்களை ஊக்குவித்தல்
Prerequisite	தமிழ் மொழி எழுதி படிக்கும் திறன்

Course Outcomes (Cos)					
CO. No.	Course Outcomes (COs) Statement	Bloom's Tax anomy Knowledge Level			
CO1	வாழ்க்கைத்திறன்கள் (Life Skills)- மாணவர்களின் செயலாக்கத்திறனை ஊக்குவித்தல்	K2			
CO2	மதிப்புக்கல்வி (Attitude and Value education)	K3			
CO3	பாடஇணைச்செயல்பாடுகள் (Co-curricular activities)	K3			
CO4	சூழலியல் ஆக்கம் (Ecology)	K4			
CO5	மொழி அறிவு (Tamil knowledge)	K4			

Mapping with Program Outcomes:					
Cos / POs	PO1	PO2	PO3	PO4	PO5
CO1		√	1		✓
CO2	✓			✓	
CO3		✓			√
CO4			√		
CO5	✓			✓	√

24TLU2TA TAMIL - II

Unit	Content	Hrs	Resources
1	அற இலக்கியம் 1. இலக்கிய வரலாறு- பதினெண்கீழ்க்கணக்குநூல்கள் 2.திருக்குறள் அ. அறன்வலியுறுத்தல் – அறத்துப்பால் - அ. எண் - 04 ஆ. காலம் அறிதல் – பொருட்பால் - அ. எண் - 49 இ. உழவு - பொருட்பால் - அ. எண் - 104 ஈ. குறிப்பறிதல் - காமத்துப்பால் - அ. எண் - 110	13	தமிழ்மொ ழிப்பாடம் இரண்டாம் பருவம் 2024-2025
2	அற இலக்கியம் 1. நாலடியார் - அறிவுடைமை 2. மூதுரை - ஒளவையார் - 10 பாடல்கள் 6, 7, 9, 10, 14, 16, 17, 23, 26, 30 3. இனியவைநாற்பது - பூதஞ்சேந்தனார் - முதல் 10 பாடல்கள்	13	தமிழ்மொ ழிப்பாடம் இரண்டாம் பருவம் 2024-2025
3	அறநெறிக் கட்டுரைகள் 1. இலக்கியவரலாறு - தமிழ் உரைநடையின் தோற்றமும் வளர்ச்சியும் 2. கலைகள் - உ.வே.சா 3. சங்க நெறிகள் - வ.சுப.மாணிக்கம்	10	தமிழ்மொ ழிப்பாடம் இரண்டாம் பருவம் 2024-2025
4	அறநெறிக் கட்டுரைகள் 1. வீர வணக்கம் - க. கைலாசபதி 2. தமிழர் பண்பாடு - டாக்டர் சோ.நா.கந்தசாமி 3. இணையத் தமிழ் வளர்ச்சி - முனைவர் ப.அர.நக்கீரன்	14	தமிழ்மொ ழிப்பாடம் இரண்டாம் பருவம் 2024-2025
5	பயிற்சிப் பகுதி 1.இலக்கணம் - வழு, வழுவமைதி, வழாநிலை 2.அலுவலகம் சார்ந்த கடிதம் - விண்ணப்பங்கள், வேண்டுகோள், முறையீடு 3.படைப்பாக்கம் - பொதுத்தலைப்பில் கட்டுரைகள் எழுதுதல்	10	தமிழ்மொ ழிப்பாடம் இரண்டாம் பருவம் 2024-2025
	Total	60	

Text book	1.	தமிழ் மொழிப்பாடம் – 2024-2025 தொகுப்பு: தமிழ்த்துறை, டாக்டர்
		என்.ஜி.பி. கலை அறிவியல் கல்லூரி, கோயம்புத்தூர் – 641048.
Reference Books	1.	பேராசிரியர் புலவர் சோம. இளவரசு, தமிழ் இலக்கிய வரலாறு, எட்டாம் பதிப்பு – 2024, மணிவாசகர் பதிப்பகம், சென்னை – 600 108.
	2.	பேராசிரியர் முனைவர் பாக்கியமேரி, முதற் பதிப்பு – 2023, இலக்கணம், இலக்கியவரலாறு , மொழித்திறன் – பூவேந்தன் பதிப்பகம், சென்னை – 600 004.

Journal and Magazines	இலக்கிய இதழ்கள்
E-Resources and Website	https://www.tamilvu.org

Learning Method	Lecture/ Tutorial / Student Seminar/GD/Assignment	

Focus of the Course	Skill Development / Employability

			Semester – II				
			HINDI – II				
Semester	Course Code	Course Name	Category	L	T	P	Credits
II	24TLU2HA	HINDI – II	LANGUAGE- I	48	12	-	3

Preamble	The writing ability and develop reading skill	
	The various concepts and techniques for criticizing literature	No. 1
	The techniques for expansion of ideas and translation process	
Prerequisite	To understand the language Hindi for communication	

Course Outcomes (Cos)					
CO. No.	Course Outcomes (COs) Statement	Bloom's Tax anomy Knowledge Level			
CO1	Learn the fundamentals of novels and stories	K2			
CO2	Understand the principles of translation work	K3			
CO3	Expose the knowledge writing critical views on fiction	K3			
CO4	Build creative ability	K3			
CO5	Apply the power of creative reading	K4			

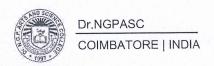
Cos / POs	PO1	PO2	PO3	PO4	PO5
CO1		√	√		✓
CO2	✓			✓	
CO3		✓			✓
CO4			✓		-
CO5	✓			1	✓

24TLU2HA HINDI – II

Unit	Content	Hrs	Resources
1	आधुनिकपद्य - शबरी(श्रीनरेशमेहता)	13	Text Book
2	उपन्यासः सेवासदन-प्रेमचन्द	13	Text Book
3	कहानी-किरीट- डा उषा पाठक / डा अचला पाण्डेय पाठ 1.कफ़न, 3. चीफ़ की दावत	12	Text Book
4	पत्र लेखन: (औपचारिक या अनौपचारिक)	12	Text Book
5	अनुवाद अभ्यास-॥ (केवल हिन्दी से अंग्रेजी में) (पाठ 1 to 10)	10	Text Book
	Total	60	

Text books	1.	प्रकाशक: लोकभारती प्रकाशन पहली मंजिल, दरबारी बिल्डिंग,महात्मा गाँधी मार्ग, इलाहाबाद.
		(Unit I)
	2.	प्रकाशक: सुमित्र प्रकाशन 204 लीला अपार्ट्मेंट्स, 15 हेस्टिंग्स रोड'अशोक नगर इलाहाबाद.
		(Unit II)
	3.	प्रकाशक: राधाकृष्ण प्रकाशन दिल्ली. (Unit III)
4	4.	पुस्तक: व्याकरण प्रदिप - रामदेवप्रकाशक: हिन्दी भवन 36 इलाहाबाद. (Unit IV)
	5.	प्रकाशक: दक्षिण भारत प्रचार सभा चेनैई. (Unit V)

Learning Method	Lecture/ Tutorial / Student Seminar/GD/Assignment	



		Semest	ter – II				
		MALAYA	LAM- II				
Semester	Course Code	Course Name	Category	L	T	P	Credits
II	24TLU2MA	MALAYALAM- II	LANGUAGE- I	48	12	-	3

Preamble	The writing ability and develop reading skill
	The various concepts and techniques for criticizing literature, to learn the techniques
	for expansion of ideas and translation process
	The competency in translating simple Malayalam sentences into English and vice
	versa
Prerequisite	To understand the language Malayalam for communication

Course Outcomes (Cos)			
CO. No.	Course Outcomes (COs) Statement	Bloom's Tax anomy Knowledge Level	
CO1	Learn the fundamentals of novels and stories	K2	
CO2	Understand the principles of translation work	K3	
CO3	Expose the knowledge writing critical views on fiction	K3	
CO4	Apply creative ability	K3	
CO5	Build the power of creative reading	K4	

Mapping with	Program Outo	comes:			
Cos / POs	PO1	PO2	PO3	PO4	PO5
CO1		√	✓		✓
CO2	✓			✓	
CO3		√			/
CO4			- 1		
CO5	/			✓	1

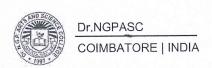
24TLU2MA MALAYALAM-II

Unit	Content	Hrs	Resources
1	Novel Enmakaje: Chapter1- Chapter 5	14	Text book
2	Novel Enmakaje: Chapter 6- Chapter 10	10	Text book
3	Novel Enmakaje: Chapter 11- Chapter 15	14	Text book
4	Autobiography Neermathalam Pootha Kalam: Chapter 1- Chapter 10	10	Text book
5	Autobiography Neermathalam Pootha Kalam: Chapter 11- Chapter 20	12	Text book
	Total	60	

Text books	1.	Ambika Suthan Mangad, Enmakaje (Novel), DC Books Kottayam, Kerala, India.
		(Unit I to III)
100 100	2.	Madhavikkutty, Neermathalam Pootha Kalam (Autobiography), DC Books
		Kottayam, Kerala, India. (Unit IV & V)
Reference	1.	Malayala Novel Sahithyam, DC Books Kottayam, Kerala, India
Books		eone a faction complete the contract of the co
	2.	Malayala Sahithya Charithram, National Books Kottayam, Kerala, India.

Learning Method	Lecture/ Tutorial / Student Seminar/GD/Assignment	5

Focus of the Course	Skill Development / Employability	
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Δ		Sei	mester – II				
		FR	ENCH - II				
Semester	Course Code	Course Name	Category	L	T	P	Credits
II	24TLU2FA	FRENCH - II	LANGUAGE- I	48	12	-	3

Preamble	The competence in general communication skills with oral, written and
	comprehension & expression
	The culture, life style and the civilization aspects of the French people as well as of
	France
	The students to acquire competency in translating simple French sentences into
	English and vice versa
Prerequisite	To understand the language French for communication

Course Outcomes (Cos)						
CO. No.	Course Outcomes (COs) Statement	Bloom's Tax anomy Knowledge Level				
CO1	Learn the Basic verbs, numbers and accents	K2				
CO2	Apply the adjectives and the classroom environment in France	K3				
CO3	Select the Plural, Articles and the Hobbies	K3				
CO4	Measure the Cultural Activity in France	K3				
CO5	Evaluate the sentiments, life style of the French people and the usage of the conditional tense	K4				

Cos / POs	PO1	PO2	PO3	PO4	PO5
CO1		√	✓		✓
CO2	√			✓	
CO3		√			✓
CO4			√		
CO5	✓			✓	✓

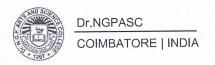
24TLU2FA FRENCH - II Syllabus

Unit			(Content		Hrs	Resources
1	Proposer, accepter, refuserune invitation. Indiquer la date.	Organise soirée au avec des par télép par cour	cinéma amis, hone et	d'invitation	reunemessage nsurunrépondeurtéléphonique. lqu'un accepter invitation.	14	Text book
2	Prendreet fixer rendez-vous. Demander etindiquerl'heu			a cinéma amis, par ne et par	Comprendre des personnes qui fixentunrendez-vous par téléphonique. Prendreun rendez-vous par telephone	12	Text book
3	Exprimer son vue positif et né S'informersur la quantitité. Exprimer la qua	égatif. e prix. a		pes, choisir au pour un	Exprimer son point de vuesur des idées de cadeau. Faire des achatsdans un magasin	14	Text book
4	Demander etindiquerune direction. Localiser (près face de). Exprimerl'oblig Interdit.Conseil	s de, en	l'aided'in par telepl plan. Par courrieré donner informati	lectronique, des ons et des à un ami qui	Comprendre des indications de direction. Comprendre des indications de lieu. Comprendre de courts messages qui experiment l'obligationoul'interdiction. Donner des conseils à des personnesdans des situations données.	10	Text book
5	Practical Appli Make in Own S					10	1
				Total		60	

Text book	1.	Regine Merieux, Yves Loiseau, "LATITUDES - 1" (Page No: 56-101) (Methode de
-		Français), Goyal Publisher & Distributors Pvt.Ltd., 86 UB Jawahar Nagar (Kamala
		Nagar), New Delhi-7 Les Editions Dider, Paris, 2008- Imprime en Roumanie par Canale
		en Janvier 2012. (Unit I to IV

Learning Method	Lecture/ Tutorial / Student Seminar/GD/Assignment
	그리 경기에 가지하면 모든 사람들은 살이 되었다면 하는 것이 없는 것이 없는 것이 없는 것이 없는 것이 없다.

Focus of the Course	Skill Development / Employability		
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		Semester ENGLISI					
Semester	Corse Code	Course Name	Category	L	T	P	Credits
II	24ELU2EA	ENGLISH – II	LANGUAGE – II	48	-	12	3

Preamble	 This course has been designed for students to learn and understand language for specific purposes through literary works, enhancing listening and reading skills. communicative competencies in academics through real-world contexts, improving speaking and listening. business correspondence with clarity and accuracy, focusing on writing skills like emails and essays.
Prerequisite	Basic knowledge of English Language

Course Ou	Course Outcomes (Cos)					
CO Number	Course Outcomes (COs) Statement	Bloom's Taxonomy Knowledge Level				
CO1	Interpret spoken English through active listening and respond effectively.	K1				
CO2	Express effective speaking skills through structured and informal discussions.	K2				
CO3	Analyse and comprehend literary and informational texts to enhance reading proficiency.	K2				
CO4	Compose written content with clarity and coherence in various contexts.	K3				
CO5	Apply essential soft skills for professional interactions, leadership, and communication.	K3				

Cos / POs	PO1	PO2	PO3	PO4	PO5
CO1			√		
CO2			√		✓
CO3		✓	✓		
CO4	√		√		
CO5			✓		✓

24ELU2EA ENGLISH - II Syllabus

Unit	Content	Hrs	Resources
Ι	Poem: Edgar A. Guest – Don't Quit Repetition for emphasis - Tone and Emotional appeal Langston Hughes – Still Here Voice & Identity - Resilience & Endurance. Short Story: R.K. Narayan – Engine Trouble Emotional tone – Question for Reflection Listening Talks: ""Yes, We Can!" - Barack Obama (speech) – (Audio & Visual aids) Grammar: Articles & Prepositions	12	https://poetryace.com/ im-still-he re/
П	Speaking Poem: Robert Frost –The Road not Taken Persuading and supporting opinions – logical structure – clear articulation D. H Lawrence – Snake Observation and Patience - Respect and Humility Speaking Skills: Just a Minute Talk (JAM) – Small Talk, Interviewing a Celebrity. Grammar: One word substitution, Loan Words.	12	www.poetrysoup.com
III	Reading Poem: Chinua Achebe – Love Cycle Inferring and Interpreting - Synthesis of Ideas Connection and Understanding - Adaptability and Growth Short story: Sudha Murthy – How I taught My Grandmother to Read Building comprehension – Fluency & Expression Grammar: Syllabification, Mon/Di/polysyllabic Comparison - Odd one Out - Rearranging the sentences (Jumbled sentences).	12	https://www.poetryfour dation.org/poems
IV	Writing Prose: A. G. Gardiner: On Letter Writing Clarity and Precision – Self expression Writing Skills: Story Building, Story Writing & Story Narration Emails (formal/informal) & General Essay Writing - (Descriptive or Narrative) Grammar: Spelling Pitfalls (wrongly spelt words), Agreement of verb and subject	12	https://www.gutenberg org/
V	Soft Skills Expressing opinions through Role play—Interview Skills - Public Speaking - Group Discussions - Leadership Qualities - Communication on Verbal and Non-verbal	12	Social intelligence: The new science of human relationships - Daniel Goleman; 2006.
	Total	60	

Note: Classroom activities on LSRW skills (Examine Internal only)

Text Books		Martin Hewings. Advanced English Grammar. Cambridge University Press,					
TORE BOOKS	1.	2000.					
	2.	SP Bakshi, Richa Sharma. Descriptive English. Arihant Publications (India)					
	-	Ltd., 2019.					
	3.	Sheena Cameron, Louise Dempsey. The Reading Book: A Complete Guide to					
		Teaching Reading. S & L. Publishing, 2019.					
	4.	Phil Chambers. Brilliant Speed Reading: Whatever you need to read, however.					
	7.	Pearson, 2013.					
	5.	Bailey, Stephen. Academic Writing: A Practical Guide for Students. Routledge, 2004.					
	6. Goleman, Daniel. Social Intelligence: The New Science of Hun Relationships. Bantam Books, 2006.						
Reference	1.	Nesfield, J. C. English Grammar Composition and Usage. Macmillan, 2019.					
Books		Krishnasamy. N. Modern English: A Book of Grammar, Usage and					
	2.	Composition. Macmillan, 1975.					
	3.	Kumar, Ramendra. Stories of Resilience. Blue Rose Publications, 2020.					
	4.	Thakur, SJ and Rout, S.K. Objective General English. B.K Publications, 2017.					

	IOSR Journal of Humanities and Social Science (IOSR-JHSS) International
Journals and	Journal of English Literature and Social Sciences
Magazines	http://ijrep.com/wp-content/uploads/2019/03/18-22-SKILL-ENHANCEMENT-
	TEACHING-LSRW https://www.jetir.org/view?paper=JETIRDY06148
E-Resources	https://learnenglish.britishcouncil.org/
and Website	https://www.yourarticlelibrary.com/

T	
Learning Method	Chalk and Talk/Assignment/Seminar/ Group Discussion

Focus of the Course	Skill Development/ Employability	
	Figure	

Semester – II CORE: DATA STRUCTURES							
Semester	Course Code	Course Name	Category	L	T	P	Credits
II	24CAU2CA	DATA STRUCTURES	CORE	48	12	-	4

	This course has been designed for students to learn and understand
Preamble	 fundamental concepts of Data Structures and complexity operations on Linear and Non-Linear data structures Searching, Sorting and Hashing techniques
Prerequisite	To the property of the state of the supplier of the property o

Course Or	itcomes (Cos)		
CO Number	Course Outcomes (COs) Statement	Bloom's Taxonomy Knowledge Level	
CO1 Understand the fundamentals of Data Structures and algorithmic complexity.		K2	
CO2	Demonstrate the operations on Stack and Queue.	K3	
CO3	Implement operations on Linked List and its variants.	К3	
CO4	Apply non-linear Data Structures in problem solving.	КЗ	
CO5	Analyze the various Sorting, searching algorithms and Hashing techniques.	КЗ	

Mapping with	Program Ou	tcomes:			
Cos/POs	PO1	PO2	PO3	PO4	PO5
CO1	√			Colombia de April de Colombia de April de Santo	✓
CO2	✓	√	√	✓	✓
CO3	√	✓	✓	✓	✓
CO4	✓	✓	✓	√	√
CO5	√	1	√	√	✓

24CAU2CA | CORE: DATA STRUCTURES

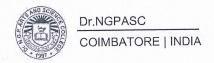
Unit	Content	Hrs	Resources
I	Introduction to Algorithm Algorithm - Definition, Structures and Properties - Efficiency of Algorithm - Asymptotic Notations. Data Structure - Definition - Classification - Array - Representation - Operations. Applications: Sparse Matrices.	10	Text Book/ Reference Book/ NPTEL
П	Stacks and Queues Stack - Array Representation - Operations - Linked Representation of Stack - Applications: Evaluation of Arithmetic Expressions, Recursion. Queue - Array Representation - Operations - Linked Representation of Queue - Circular Queue - Types of Queue - Applications: Job Scheduling.	12	Text Book/ Reference Book
III	Linked Lists Singly Linked Lists – Representation - Insertion and Deletion - Circular Linked Lists - Representation - Insertion and Deletion - Doubly Linked Lists - Representation - Insertion and Deletion - Applications: Polynomial Addition.	12	Text Book/ Reference Book
IV	Trees and Graphs Representation of Tree - Binary Trees - Representation - Traversals - Threaded Binary Tree - Binary Search Tree - Representation - Operations - Applications: Expression Trees. Graph - Representation - Traversals - Applications: Dijkstra's Shortest path Algorithm, Prim's Minimum Cost Spanning Tree Algorithm.	14	Text Book/ Reference Book/ NPTEL
V	Searching and Sorting Linear Search - Binary Search - Bubble Sort - Insertion Sort - Selection Sort - Quick Sort - Merge Sort - Heap Sort. Hash Tables - Hash Functions - Collision - Applications of Hashing: Keyword Table in Compilers.	12	Text Book/ Reference Book
	Total	60	

Text Books		GAV Pai, 2017, "Data Structures and Algorithms: Concepts - Techniques and Applications", McGraw Hill Education.
	1.	Mark Allen Weiss, 2014, "Data Structures and Algorithm Analysis in C++", Third Edition, Pearson Education.
Reference Books	2.	Yashavant Kanetker, 2003, "Data Structure Through C++ Paperback", Fourth Edition, BPB Publications.
	3.	Lipchitz (Schaum's Outline Series), 2010, "Data Structures with C", McGraw Hill Education.

Journal and Magazines	
E-Resources and Website	https://nptel.ac.in/courses/106102064

Learning Mothod	Lecture, Demonstration through Online Compilers and Coding Platforms
Method	

Course Skill Development/ Employability	Focus of the	Skill Development/ Employability
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	CORE: C	Semester – II DBJECT ORIENTED PROGRAMM	IING WITH	(C+	+		
Semester	Corse Code	Course Name	Category	L		P	Credits
II	24CSU2CA	OBJECT ORIENTED PROGRAMMING WITH C++	CORE	48	-	-	4

Preamble	 This course has been designed for students to learn and understand basic concepts of Object-Oriented Programming structure and features of C++ design and implementation of OOP concepts using C++
	design and implementation of Concepts using C11
Prerequisite	C programming

Course Or	atcomes (Cos)	
CO Number	Course Outcomes (COs) Statement	Bloom's Taxonomy Knowledge Level
CO1	Understand the concepts of Object Oriented Programming	K2
CO2	Construct Classes and Objects using C++	K3
CO3	Demonstrate Operator Overloading and Inheritance	K3
CO4	Implement Polymorphism and Virtual functions	K3
CO5	Illustrate Templates, Strings and Exception Handling	К3

Cos/POs	PO1	PO2	PO3	PO4	PO5
CO1	√	✓	✓	√	7
CO2	√	✓	√	✓	
CO3	✓	✓	✓	√	
CO4	√	✓	✓	✓	
CO5	1	√	✓		/

24CSU2CA | CORE: OBJECT ORIENTED PROGRAMMING WITH C++

Unit	Content	Hrs	Resources
I	Introduction to C++ Key concepts of Object-Oriented Programming –Advantages – Structure of a C++ Program - I/O in C++ - Declarations - Decision Statements - Control Loop Structures - Functions in C++ - inline functions.	8	Text Book / Reference Book
П	Classes and Objects Declaring Objects – Defining Member Functions – Static Member variables and functions – Array of objects –Friend functions – Overloading member functions – Constructor and destructor: Constructor with arguments, Overloading constructors, Constructors with default arguments, Copy constructors, Destructors.	10	Text Book / Reference Book
III	Operator Overloading and Inheritance Overloading unary, binary, assignment operators – Rules for overloading operators. Inheritance: Types of Inheritance – Single, Multilevel, Multiple, Hierarchical, Hybrid, Multipath–Virtual base Classes – Abstract Classes.	10	Text Book / Reference Book
IV	Polymorphism and Virtual Functions Declaration – Pointer to Class - Pointer to Object – this pointer – Array of classes – new and delete operators – Dynamic objects - Binding, Polymorphism and Virtual Functions: Pointer to base and derived class objects, Virtual functions, Rules for virtual functions, Array of pointers, Pure virtual functions.	10	Text Book / Reference Book
V	Templates, String and Exception Handling Templates: Class Templates, Function Templates. String: C string Vs C++ String – Declaring and Initializing string objects – String Attributes. Exception Handling: Principles, try-throw-catch, Multiple catch statements.	10	Text Book / Reference Book
	Total	48	

Text book	1.	Ashok N. Kamthane, 2017, "Object Oriented Programming with ANSI and Turbo C++", 3rd Edition, Pearson Education.			
Reference Books	1.	Bjarne Stroustrup, 2022, "C++ Programming Language, 4th Edition, Pearson Education.			
	2.	Behrouz A. Forouzan, Richard F. Gilberg, 2020, "C++ Programming: An Object-Oriented Approach" Mc Graw Hill Education.			
	3.	Yashvant Kanetkar, 2020, "Let US C++", BPB Publications.			

Journal and Magazines	
E-Resources and	https://www.w3schools.com/cpphttps://www.spoken-
Website	tutorial.org

Learning Method	Lecture, Demonstration, Online Compilers, Coding Platforms	
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Focus of the Course	Skill Development/ Employability	
	를 배워할 때 가장이 되었다. 그리고 그리고 말하면 하는 모양이었다.	이 그렇게 되는 것이 되고 있었다. 그런 그렇게 되었다. 그 그는 그렇게

	CORE PI	Semester – II RACTICAL : DATA STRU) C++	-		
Semester	Course Code	Course Name	Category	L	T	P	Credits
II	24CYU2CP	DATA STRUCTURES AND C++	CORE PRACTICAL	-	-	48	2

Preamble	 This course has been designed for students to implement: Basic Structure of C++ Programs. Concepts of Data Structures. Different techniques in C++
Prerequisite	Problem Solving Skills

Course O	utcomes (Cos)	
CO Number	Course Outcomes (COs) Statement	Bloom's Taxonomy Knowledge Level
CO1	Illustrate the basic concepts in C++.	K1
CO2	Demonstrate linear data structures.	K2
CO3	Implement the advanced concepts in C++.	K3
CO4	Demonstrate nonlinear data structures.	K3
CO5	Illustrate different sorting algorithms.	K2

Mapping with	Program Ou	tcomes:			
Cos/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓	✓	✓	· /	
CO2	√		√		✓
CO3	√	✓		✓	✓
CO4	√		✓		✓
CO5	√	1	✓	✓	

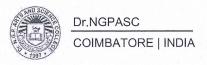
24CYU2CP

CORE PRACTICAL: DATA STRUCTURES AND C++

S.No. **List of Programs** 1 Implementation of Conditional Statements and Loops 2 Programs to implement Stack and queue. 3 Apply constructors and destructors. Implement Linked List using Arrays. 4 5 Programs to implement Inheritance. 6 Implement the concept of binary search and linear search 7 Demonstrate function and operator overloading. 8 Program to demonstrate the types of tree traversals. 9 Apply the concept of Pure Virtual functions. Programs to demonstrate secure coding practices 10 a. String Vulnerabilities b. Integer Vulnerabilities 11 Demonstrate Standard Template Libraries. 12 Implementation of Sorting algorithms. Manuals Yedidyah Langsam, Moshe J. Augenstein, Aaron M. Tenenbaum, 2015, "Data Structures Using C and C++", Second Edition, Pearson Education 1. India. Robert C. Seacord, "Secure Coding in C and C++", 2nd edition, Pearson Addison-Wesley Professional:

Learning Method	Demonstration/ Hands on Experiments	

Focus of the Course	Skill Development/ Employability



	IDC :	Semester - II MATHEMATICS FOR CO	MPUTING	– II			
Semester	Course Code	Course Name	Category	L	T	P	Credits
II	24MTU2ID	MATHEMATICS FOR COMPUTING - II	IDC	48	12	-	4

Preamble	 This course has been designed for students to learn and understand the concepts of probability theory and distribution the method of finding the moments of a random variable the method of checking the validity of parameters through test statistic 		
Prerequisite	Knowledge on Basic Mathematics		
Course Outco	mes (COs)		
CO Number	Course Outcomes (COs) Statement Bloom's Taxo Knowledge I		
CO1	state the basic concepts of probability theory	K1	
CO2	discuss the concept of discrete and continuous distribution K2		
CO3	define the parameters of central tendencies and dispersion. K2		
CO4	demonstrate the applications of correlation and regression K3		
CO5	analyze the validity of the values of parameters through hypothesis testing	К3	

Mapping with	Program Outc	comes:			
COs / POs	PO1	PO2	PO3	PO4	PO5
CO1	1	1	✓	✓	
CO2	√	√	✓		1
CO3	1	√		✓	1
CO4	1	✓	✓		
CO5	✓			✓	✓

24MTU2ID

IDC: MATHEMATICS FOR COMPUTING - II

Unit	Content	Hours	E-Contents / Resources
I	Elementary probability and Random variable: Random experiment - De-Morgan's laws - conditional probability - generalization of multiplicative law - Bayes' probabilities - random variable - discrete and continuous random variable - distribution function - discrete probability distribution and function - mathematical expectation - moments - moment generating function - characteristic function - cumulants.	11	Textbook
п	Probability Distribution: Binomial distribution - Bernoulli's theorem - Poisson distribution and Poisson variate X - relationship between the probabilities, P(X=x) and P(X=x+1) - hypergeometric distribution - normal and lognormal distribution - Beta, Gamma and Exponential distribution - Weibull distribution	12	Textbook/ Reference book 4
ш	Measures of Central tendency and Dispersion: Characteristics of a good measure of central tendency - mean - arithmetic Mean - pooled mean - geometric Mean - harmonic mean - median - mode. Measures of dispersion - purposes - properties - range - interquartile range - mean deviation - variance - standard deviation - coefficient of variation.	13	Textbook/ Reference book 3
IV	Correlation and Regression: Scatter diagram - least square method - properties - regression line of X on Y- regression coefficient from coded data - correlation methods - graphical method -correlation coefficient - correlation in grouped bivariate data - relationship between correlation coefficients and regression coefficients - rank correlation.	12	Textbook/ Reference book 1
V	Test of Significance and t- Test: Types of hypothesis -two types of errors - level of significance - critical region - one and two tailed test - size and power of a test - randomized test -non randomized test - degrees of freedom - student's t- test - test of equality of two population means - paired t- test - interval estimation - large sample tests - tests of hypothesis for proportions.	12	Textbook/ Reference book2
	Total	60	

Note: Distribution of marks 80% Problem and 20% Theory

Text Book	4	Agarwal B. L, 2013, "Basic Statistics", 6th edition, New age International (P) Limited
	l.	nublishers New Delhi
Reference	1	Gupta C B and Vijay Gupta, 2007, "An Introduction to Statistical Methods", 23 rd edition,
Books	ı.	S.Chand & Co, New Delhi.
	2.	Sanchetti, D.C., Kapoor, V.K., 2010, "Statistics", 7th edition, S.Chand & Co, New Delhi
	2	Veerarajan T, 2017, "Fundamentals of Mathematical Statistics", 1 st edition, Yes Dee Publishing Pvt Ltd, Chennai.
	5.	Publishing Pvt Ltd, Chennai.
		Sivaramakrishna Das P, Vijayakumar C, 2020, "Probability and Statistics", 2nd Edition,
	4.	Pearson Education, Noida.

Journal and Magazines	https://www.saspublishers.com/article/2488/download/ https://journals.lww.com/kjop/fulltext/2023/35010/ an_overview_of_correlation_and_regression_methods.24.aspx
E-Resources and https://www.youtube.com/watch?v=U2DIF7bl9Ys Website https://www.youtube.com/watch?v=N2dYGnZ70X0	

Learning Method	Chalk and Talk, Assignment	
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Focus of the	Skill development	
Course		

		Se	mester – II				
		AECC: B	BASIC TAMIL				
Semester	Course Code	Course Name	Category	L	T	P	Credits
II	24TLU2AA	BASIC TAMIL	AECC	24	-	_	2

Preamble	பிறமொழி பயிலும் மாணவர்களுக்கு அடிப்படைத் தமிழ் எழுத்துக்களைக் அறியச் செய்தல் தமிழ்மொழியில் உள்ள உயிர், மெய், உயிர்மெய் எழுத்துக்களைக் எழுதச் செய்தல்
	தமிழ்மொழியில் உள்ள அடிப்படைச் சொற்களை எழுதி, படிக்கச் செய்தல்
Prerequisite	தமிழ்மொழியினை முறையாக எழுதிப் படிக்கும் திறனை வளர்த்தல்

Course O	utcomes (Cos)	
CO. No.	Course Outcomes (COs) Statement	Bloom's Tax anomy Knowledge Level
CO1	வாழ்க்கைத்திறன்கள் (Life Skills)- மாணவர்களின் செயலாக்கத்திறனை ஊக்குவித்தல்	K2
CO2	மதிப்புக்கல்வி (Attitude and Value education)	K3
CO3	பாடஇணைச்செயல்பாடுகள் (Co-curricular activities)	К3
CO4	சூழலியல் ஆக்கம் (Ecology)	K4
CO5	மொழி அறிவு (Tamil knowledge)	K4

Mapping with	Program Out	comes:			
Cos / POs	PO1	PO2	PO3	PO4	PO5
CO1		✓	✓		✓
CO2	✓			✓	
CO3		✓			/
CO4			✓		
CO5	✓			✓	✓

24TLU2AA AECC: BASIC TAMIL

இளங்கலை 2024 –25 ஆம் கல்வியாண்டு முதல் சேர்வோர்க்குரியது (10 மற்றும் 12 – ஆம் வகுப்பு வரை தமிழ் மொழிப்பாடம் பயிலாதவர்களுக்கு)

(பருவத் தேர்வு இல்லை)

Unit	Content	Hrs	Resources
1	தமிழ் மொழியின் அடிப்படைக் கூறுகள் எழுத்துகள் அறிமுகம் 1. உயிர் எழுத்துக்கள் - குறில் , நெடில் எழுத்துகள் 2. மெய் எழுத்துக்கள் - வல்லினம், மெல்லினம், இடையினம் 3. உயிர்மெய் எழுத்துக்கள் 4. பயிற்சி	05	அடிப்படைத் தமிழ்மொழிப் பாடம் இரண்டாம் பருவம் 2024-2025
2	சொற்களின் அறிமுகம் 1.பெயர்ச்சொல் 2.வினைச்சொல் – விளக்கம் (எ.கா.) 3.பயிற்சி	05	அடிப்படைத் தமிழ்மொழிப் பாடம் இரண்டாம் பருவம் 2024-2025
3	குறிப்பு எழுதுதல் 1. பெயர், முகவரி, பாடப்பிரிவு, கல்லூரியின் முகவரி 2. தமிழ் மாதங்கள்(12), வாரநாட்கள்(7) 3. எண்கள் (ஒன்று முதல் பத்து வரை), வடிவங்கள், வண்ணங்கள்	05	அடிப்படைத் தமிழ்மொழிப் பாடம் இரண்டாம் பருவம் 2024-2025
4	குறிப்பு எழுதுதல் 1. ஊர்வன, பறப்பன, விலங்குகள் 2.மனிதர்களின் உறவுப்பெயர்கள் 3. ஊர்களின்பெயர்கள் (எண்ணிக்கை 10)	05	அடிப்படைத் தமிழ்மொழிப் பாடம் இரண்டாம் பருவம் 2024-2025
5	பயிற்சிப் பகுதி (உரையாடும் இடங்கள்) வகுப்பறை, பேருந்து நிலையம், சந்தை– பேசுதல்,எழுதுதல்.	04	அடிப்படைத் தமிழ்மொழிட் பாடம் இரண்டாம் பருவம் 2024-2025
	Total	24	

Notes:

அகமதிப்பீட்டுத்தேர்வு – வினாத்தாள் அமைப்புமுறை- மொத்த மதிப்பெண்கள் - 50

பகுதி –அ

சரியான விடையைத் தேர்வு செய்தல்

10x2 = 20

பகுதி –ஆ

சரியா? தவறா?

10x2=20

பகுதி – இ

ஒரு பக்க அளவில் விடையளிக்க

1x10=10

குறிப்பு:

• அனைத்து அலகுகளில் இருந்தும் வினாக்கள் அமைதல் வேண்டும்

• பகுதி இ–க்கான வினாக்கள் இதுஅல்லது அதுஎன்ற அடிப்படையில் அமைதல் வேண்டும்

Text book	1.	அடிப்படைத் தமிழ் - 2024-2025 தொகுப்பு: தமிழ்த்துறை,
		டாக்டர்என்.ஜி.பி. கலை அறிவியல் கல்லூரி, கோயம்புத்தூர் –
		641048.
Reference Books	1.	ஒன்றாம் வகுப்பு பாடநூல் - தமிழ்நாடு அரசு பாடநூல் கழகம், சென்னை.

E-Resources and	https://www.tamilyn.org	
Website	https://www.tamilvu.org	

Learning Method	Lecture/ Tutorial / Student Seminar/GD/Assignment

Focus of the Course	Skill Development / Employability	

		Semeste	er – II				
		AECC: ADVAN	CED TAMIL				
Semester	Course Code	Course Name	Category	L	T	P	Credits
II	24TLU2AB	ADVANCED TAMIL	AECC	24	-		2

Preamble	மொழிப்பாடங்களின் வாயிலாக தமிழரின் பண்பாடு நாகரீகம்,
	பகுத்தறிவு ஆகியவற்றை அறியச் செய்தல்
	கலை மற்றும் மரபுகளை அறியச் செய்தல்
	மாணவர்களின் படைப்பாக்கத்திறன்களை ஊக்குவித்தல்
Prerequisite	தமிழ்மொழியினை முறையாக எழுதிப் படிக்கும் திறனை
	வளர்த்தல்

Course O	utcomes (Cos)	
CO. No.	Course Outcomes (COs) Statement	Bloom's Tax anomy Knowledge Level
CO1	வாழ்க்கைத்திறன்கள் (Life Skills)- மாணவர்களின் செயலாக்கத்திறனை ஊக்குவித்தல்	K2
CO2	மதிப்புக்கல்வி (Attitude and Value education)	K3
CO3	பாடஇணைச்செயல்பாடுகள் (Co-curricular activities)	K3
CO4	சூழலியல் ஆக்கம் (Ecology)	K4
CO5	மொழி அறிவு (Tamil knowledge)	K4

Cos / POs	PO1	PO2	PO3	PO4	PO5
CO1		√	✓		✓
CO2	✓			✓	
CO3		✓			✓
CO4			√		
CO5	✓			✓	✓

24TLU2AB AECC: ADVANCED TAMIL

இளங்கலை 2024– 2025ஆம் கல்வியாண்டு முதல் சேர்வோர்க்குரியது (10 மற்றும் 12 – ஆம் வகுப்புகளில் தமிழ் மொழிப்பாடம் பயின்றவர்களுக்கு உரியது)

(பருவத் தேர்வு இல்லை) Syllabus

Unit	Content	Hrs	Resources
1	கவிதைகள் 1. தமிழ்நாடு - பாரதியார் 2.மனதில் உறுதி வேண்டும் - பாரதியார் 3. இன்பத்தமிழ் - பாரதிதாசன் 4.வேலைகளல்லவேள்விகள் - தாராபாரதி 5.தமிழா! நீ பேசுவது தமிழா! - காசியானந்தன் 6. நட்புக் காலம் (10 கவிதைகள்) - அறிவுமதி கவிதைகள்	05	சிறப்புத் தமிழ்மொழிப் பாடம் இரண்டாம் பருவம் 2024-2025
2	கட்டுரை கட்டுரைத் தொகுப்பு - நல்வாழ்வு - டாக்டர் மு.வரதராசன் 1. நம்பிக்கை 2. புலனடக்கம் 3. பண்பாடு	05	சிறப்புத் தமிழ்மொழிப் பாடம் இரண்டாம் பருவம் 2024-2025
3	இலக்கணம் 1.வல்லினம் மிகும் மற்றும் மிகா இடங்கள் 2. ர,ற,ல,ழ,ள,ந,ண,ன – வேறுபாடு அறிதல்	05	சிறப்புத் தமிழ்மொழிப் பாடம் இரண்டாம் பருவம் 2024-2025
4	க டிதங்கள் 1. பாராட்டுக் கடிதம் 2. நன்றிக் கடிதம் 3. அழைப்புக் கடிதம் 4. அலுவலக விண்ணப்பங்கள்	05	சிறப்புத் தமிழ்மொழிப் பாடம் இரண்டாம் பருவம் 2024-2025
5	பயிற்சிப் பகுதி படைப்பாக்கப் பகுதி: பொதுத் தலைப்புகளில் கவிதை,கட்டுரை எழுதச்செய்தல்	04	சிறப்புத் தமிழ்மொழிப் பாடம் இரண்டாம் பருவம் 2024-2025
1,	Total	24	

Notes அக மதிப்பீட்டுத் தேர்வு - வினாத்தாள் அமைப்பு முறை- மொத்த மதிப்பெண்கள் - 5**0**

பகுதி -அ

சரியான விடையைத் தேர்வு செய்தல்

10x1=10

பகுதி –ஆ

கோடிட்ட இடங்களை நிரப்புக.

10x2=20

பகுதி -இ

இரண்டு பக்க அளவில் விடையளிக்க

2x10=20

குறிப்பு:

• அனைத்து அலகுகளில் இருந்தும் வினாக்கள் அமைதல் வேண்டும்

• பகுதி இ–க்கான வினாக்கள் இதுஅல்லது அதுஎன்ற அடிப்படையில் அமைதல் வேண்டும்

Text book	1.	சிறப்புத் தமிழ் - 2024-2025 தொகுப்பு: தமிழ்த்துறை,	
		டாக்டர்என்.ஜி.பி. கலை அறிவியல் கல்லூரி, கோயம்புத்தூர் –	
		641048.	
Reference Books	1.	பேராசிரியர் புலவர் சோம. இளவரசு,எட்டாம் பதிப்பு. 2014. தமிழ் இலக்கிய வரலாறு – மணிவாசகர் பதிப்பகம்,சென்னை.	
	2.	டாக்டர் மு.வரதராசன். 2010. நல்வாழ்வு, பாரி நிலையம், சென்னை.	
	3.	பேராசிரியர் முனைவர் பாக்கியமேரி,முதற் பதிப்பு.2013.	
		இலக்கணம் - இலக்கிய வரலாறு - மொழித்திறன்- பூவேந்தன் பதிப்பகம், சென்னை.	

E-Resources and	https://www.tamilvu.org	
Website	https://www.tammiva.org	

Learning Method	Lecture/ Tutorial / Student Seminar/GD/Assignment	
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Focus of the Course Skill Development / Employability

	AECC	Semester – II : HUMAN RIGHTS AND WOME	N'S DICH	TS			
Semester	Corse Code		Category	L	T	P	Credits
п	24CRU2AA	HUMAN RIGHTS AND WOMEN'S RIGHTS	AECC	24	_	-	2

	This course has been designed for students to learn and understand
Preamble	Concepts of Human RightsHuman Rights Violation and Redressal Mechanism.
	Rights to Women and Child.
Prerequisite	Knowledge on Human and Women's Rights.

Course Outcomes (Cos)						
CO Number	Course Outcomes (COs) Statement	Bloom's Taxonomy Knowledge Level				
CO1	Understand the basic concepts of Human Rights.	K2				
CO2	Describe the Fundamental Rights.	K2				
CO3	Relate Human Rights Violation and Redressal Mechanism.	К3				
CO4	Infer the Rights of Women and Child.	K2				
CO5	Apply Civil and Political Rights of Women.	K3				

Mapping with	Program Out	comes:			
Cos/POs	PO1	PO2	PO3	PO4	PO5
CO1	✓	✓	✓	✓	
CO2	√	✓		✓	
CO3		√	√	de la disse	✓
CO4	√	√			
CO5		√		√	✓

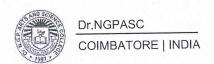
24CRU2AA

AECC: HUMAN RIGHTS AND WOMEN'S RIGHTS

Syllabus

Unit	Content	Hrs	Resources
	Introduction to Human Rights		
	Meaning - Definition - Nature - Content - Legitimacy of		
I	Human Rights - Origin and Development of Human Rights -	4	Text Book
	Theories - Principles of Magna Carta - Modern Movements of		
	Human Rights - The Future of Human Rights.		
	Human Rights in India		
	The Constitution of India: Fundamental Rights - Right to Life		
II	and Liberty - Directive Principles of State Policy -	5	Text Book
11	Fundamental Duties - Individual and Group Rights - Other		
	facets of Human Rights - Measures for Protection of Human		
	Rights in India.		
	Human Rights Violation and Redressal Mechanism		
	Human Rights: Infringement of Human Right by State		
	Machinery and by Individual - Remedies for State action and		
III	inaction - Constitutional Remedies - Public Interest Litigation	5	Text Book
111	(PIL) - Protection of Human Rights Act, 1993 - National		
	Tullian Regitto Commission		
	Commissions - Constitution of Human Right Courts.		
	Case study: Human rights violation.		
	Rights of Women and Child Matrimonial protection - Protection against dowry - Protection		et de apropi
	to pregnancy - Sexual offences - Law relating to work Place -		
	Directive principles of Constitution (Article 39 a, d, e & Article		D. 1
IV	42, 43 & 46) - Trafficking of women - Constitutional Rights -	5	Text Book
	Personal Laws - Protection of children against Sexual Offences		
	Act, 2012 (POCSO).		
	Case study: Sexual offences.		
	Civil and Political Rights of Women		
	Right of Inheritance - Right to live with decency and dignity -		
	The Married Women's Property Act, 1874 - Women's right to	1	W10
	property - Women Reservation Bill - National Commission for	5	Text Book
V	Women - Political participation - Pre-independent political		Text book
	participation of women - Participation of Women in post		
	independent period. Kavalan App and Police Akka App.		
	Case study: Women's right to property		
	Total	24	

Note: Case studies related to the above topics to be discussed (Examined Internal only)



Text book	1.	Lalit Parmar, 1998, "Human Rights", Anmol Publications Pvt. Limited, New Delhi			
	2.	Krishna Pal Malik, 2009, "Women & Law ", Allahabad Law University, New Delhi.			
Reference Books	1.	Mandagadde Rama Jois, 2015, "Human Rights", Bharatiya Values, Bharatiya Vidya Bhavan Publications, Mumbai.			
	2.	Paras Diwan and Piyush Diwan, 1994, "Women and Legal Protection", South Asia Books, Andhra Pradesh.			
	3. Venkataram and Sandhiya. N, 2001, "Research in Value Educa APH Publishing Corporation, New Delhi.				
	4.	Anand A. S, 2008, "Justice for Women: Concerns and Expressions", Universal Law Publishing Co., New Delhi.			

Journal and	Women and International Human Rights in Modern Times,			
Magazines	Human Rights Law Review, Volume 24, Issue 2, June 2024.			
	https://doi.org/10.1093/hrlr/ngae007			
E-Resources	Women's Rights as Human Rights,			
and Website	https://www.ohchr.org/sites/default/files/Documents/Events/WHR			
	D/WomenRightsAreHR.pdf			

Learning Method	Chalk and Talk/Assignment/Seminar/ Group Discussion/Case Study
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Focus of the	Social	Awareness/	Environment	/	Gender	Sensitization	/	
Course	Constitutional Rights/ Human Values/ Ethics							

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